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EZGISH

		Differentiation and Support:			Language Games, puzzles and Activities:
Offer opportunities for enrichment and extension activities to extend learning beyond the core curriculum and cater to students' interests and strengths.	Provide additional support and resources such as small-group instruction, tutoring, peer mentoring, and remedial programs to help struggling students and challenge advanced learners.	Recognize and accommodate the diverse learning needs of students through differentiated instruction, including accommodations and modifications for specially abled students and gifted learners.	To create their own poems, stories, dictionary etc and present it to the class.	For example, play word association games, charades, or vocabulary bingo to practice new words and concepts.	Integrate language games and activities to reinforce vocabulary, grammar, and language skills in an engaging way.
		Throughout the year			
			d _e , d,	English Teachers	
			<u> </u>	English Club	

		Parent Involvement	
Collaborate with parents to create English language learning materials, such as flashcards, games, or resource packs, that can be used in the classroom or sent home for additional practice.	Encourage parents with expertise in English language teaching, literacy, or language acquisition to share their knowledge and skills with students and teachers.	Showcase students' and parents' writing through publications, newsletters, or school-wide writing anthologies to celebrate their achievements and foster a culture of writing.	development at home, including book recommendations, reading strategies, and language enrichment activities.
	English Teachers & PTA Members & parents		English Teacher
			English Club

				Assessment and Feedback:				
Provide resources and tips for parents on how to support their child's literacy	Use assessment data to inform instructional planning, identify learning gaps, and differentiate instruction to meet individual student needs.	Involve students in self-assessment and reflection activities to promote ownership of their learning process.	Provide timely and constructive feedback to students that highlights their strengths, identifies areas for improvement, and suggests strategies for further development.	Use a variety of assessment methods such as quizzes, tests, essays, presentations, projects, and performance tasks to assess different aspects of language learning.	Design a range of assessment tasks and tools to measure students' language proficiency, comprehension, and writing skills, including formative and summative assessments.	Collaborate with learning support specialists, language teachers, and other support staff to ensure inclusive practices and provide targeted support for students with specific learning needs.		
			•			Throughout the year		
						English Teachers		
				•		English Club		

	e different types of narrative, ve, persuasive, etc.	Expand vocabulary through reading and interactive activities. Listening to and analysing different media sources. Sources. Interactive grammar games.	Focus on developing paragraphs and essays. Teach persuasive writing techniques and argumentation. Preparing and delivering speeches.	rules. Focus on sentence structure, punctuation, and grammar. Projects and research assignments to foster critical thinking.	concepts such as parts of speech, tenses, and sentence like descriptive paragraphs, short stories, structure. and simple poetry.	To develop Writing Skills Improve sentence structure.	Expanding vocabulary with context clues from passage.	Debates and presentations for advanced speaking practice.
	examples	t media	es and	to foster February	A Server		t clues	nced August- December
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