

ACADEMIC MASTER PLAN

Subject : English

class : 7

Year : 2025-26

Name of teacher : INDU-I

INTRODUCTION

The classroom must be organised in such a way as to make the learners participate in the learning activities. Learning Process should aim at the all-round development of the learner. They might have some loss of basic skills. There may be learning gap and so many challenges among students regarding to LISTENING, SPEAKING, READING, READING and WRITING SKILLS. The following are some activities to develop these skills and overcome the challenges.

Objectives

- To include all students in English language learning process
- To enrich and enhance the language Proficiency of the learner.
- To support and motivate the low proficient learners by scaffolding
- To make the learning process enjoyable by group level competitions and peer group learning

Target Students : All students

Status Study and Pre planning

Pre-Test Grouping, Selecting Little Mentors based on best performance in pre-test. Group level competitions under the leadership of Little mentors)

Aim	Activities	Month	Responsible Person	Economic Source
To encourage <u>Listening and Speaking</u> Introduce different genres (Fiction, Poetry) Enhance Vocabulary Enhance listening skills.	Interactive story telling Sessions discussing themes, characters and plots to enhance listening skills. Group discussions and Role-plays to improve speaking skills. Vocabulary games and exercises to build word knowledge. Interactive Reading Circles.	June	English Teachers	English club.

To encourage
Reading develop
basic Reading
writing, listen-
ing, and
speaking
skills.

Cultivate
effective comm-
unication skills
for various
contexts

Divide students into small
groups and provide them with
age-appropriate texts, such as
short stories or ~~exp~~ excerpts
from novels.

Each group reads the assigned
text together and discusses key
elements like plot, characters,
and themes.

Encourage students to take
turns reading aloud and share
their interpretations and
reactions to the text.

After discussions, each group
presents a summary or analysis

July

of their assigned text
to the class.

Guided reading session
with comprehension
questions.

Listening comprehension
exercises using audio
stories.

Debates and presentations
for advanced speaking
practice

Expanding vocabulary
with context clues
from passage.

August -
December

English
Teachers

To develop
writing skills

Introduce grammatical concepts such as parts of speech, tenses, and sentences structure. To develop basic grammar rules. Focus on sentence structure, punctuation and grammar.

Expand vocabulary through reading and interactive activities.

Improve sentence structure

Practice for simple creative writing tasks like descriptive paragraphs, short stories, and simple poetry

Preparing and delivering speeches.

Listening to and analysing different media sources.

Focus on developing paragraphs and essays

Interactive grammar games. Structured grammar lessons with examples and practice exercises.

January -
February

Introduce different types of writing: narrative, descriptive etc.

Language Games, Puzzles and Activities.

Worksheets on parts of speech, punctuation and Sentence types.

Integrate language games and activities to reinforce Vocabulary, Grammar, and language skills in an engaging way
For example, play word association games, or Vocabulary bingo to Practice new word and Concepts.

To create their own Poems, stories, dictionary

March

Differentiation and Support

etc and present it to class.

Recognize and accommodate the diverse learning needs of students.

Provide additional support and resources such as small-group instruction, tutoring, peer mentoring and remedial programs to help struggling students and challenge advanced learners.

Offer opportunities for enrichment and extension activities to extend

learning beyond the core Curriculum and cater to Students interests and strengths .

Collaborate with learning Support specialists, language teachers, and other Support staff to ensure inclusive Practices and provide targeted support for students with specific learning needs .

Assessment
and feedback

Design a range of assessment task and tools to measure Students' language Proficiency; Comprehension, and writing skills, including

Throughout
the year

English
Teacher

English
Club

Formative and Summative Assessments.

Provide timely and constructive feedback to students that highlights their strengths, identifies areas for improvement, and suggests strategies for further development.

Involve students in self-assessment and reflection activities to promote ownership of their learning process.

Provide resources and tips for parents on how to support their child's literacy development at home, including

Parental
Involvement

book recommendations, reading strategies, and language enrichment activities.

Showcase students and parents writing through publications, newsletters, ~~etc.~~ or school wide writing anthologies to celebrate their achievements and foster a culture of writing.

Collaborate with parents to create English language learning materials, such as flashcards, games, or resources packs, that can be used in the classroom or sent home for additional practice.

English
Teacher.

English
Teachers &
PIA members
and
Parents