

# ACADEMIC MASTER PLAN

2025-26



## Introduction

Government Junior Basic School Madhur, established on 5th November 1903, is located near the renowned Madhur Siddhivinayaka Temple in the northern part of Kasaragod district. The school currently has students enrolled from pre-primary to fourth grade, studying in both Malayalam and Kannada mediums. Most of the children speak Malayalam, Kannada, Tulu and Marathi.

A majority of the students belong to linguistic and minority communities that face economic and cultural disadvantages. To address these challenges, targeted activities have been incorporated into the school's academic master plan. As part of this initiative, teachers have planned specific classroom-level



activities to help students develop confidence and competence in using the English language. These activities aim to spark interest in English and enable children to use it with ease.

Additionally, hindi alphabets will be introduced to students of class 4. The activities are designed with the aim of developing different skills each month.

### Findings from the situation analysis

- The ability to use English and Malayalam needs to be improved.
- There are many mistakes in the writings.

### Objectives

Improving the ability to read, speak and write English to address linguistic backwardness.



Month	Activity
June	Greeting and self introduction
July	<p>Reads and understand the given stories and poems.</p> <ul style="list-style-type: none"> <li>• Provide the opportunity to read simple stories and poems.</li> <li>• They describe the characters and events of the story.</li> </ul>
August	<p>Create simple riddles</p> <ul style="list-style-type: none"> <li>• Provide children with opportunities to listen to simple riddles.</li> <li>• Let them create simple riddles.</li> </ul>
September	<p>Adds more exchange to the conversation, suitable to the context.</p> <ul style="list-style-type: none"> <li>• Reading the conversation</li> <li>• Acting out the conversation with friends.</li> <li>• Readers theater.</li> </ul>



Month	Activity
October	Library book reading <ul style="list-style-type: none"> <li>• Book review writing</li> <li>• Conducting reading competition</li> </ul>
November	Adding more lines <ul style="list-style-type: none"> <li>• Plays the audio version of a song</li> <li>• Let the learner sing after the audio</li> <li>• Identifies and notes down rhyming words.</li> </ul>
December	Describing the picture. <ul style="list-style-type: none"> <li>• Presenting pictures related to the story and conducting a discussion about the picture.</li> <li>• Make word web</li> </ul>
January	Diary writing <ul style="list-style-type: none"> <li>• Describing daily routine</li> </ul>
February & March	Picture story reading and introduction to AI facilities