

ACADEMIC MASTER PLAN 2025-26



**ST. JOSEPH'S ANGLO- INDIAN GIRLS HIGHER
SECONDARY SCHOOL, KOZHIKODE-673032.**



PROFILE

NAME OF THE SCHOOL	ST. JOSEPH'S ANGLO-INDIAN GIRLS' H.S. S
DATE OF ESTABLISHMENT	1862
SCHOOL CODE	17020
EDU DISTRICT	KOZHIKODE
CORPORATION	KOZHIKODE
TALUK	KOZHIKODE
PINCODE	673032
SCHOOL MANAGEMENT TYPE	AIDED
SCHOOL TYPE	GIRLS ONLY
UDISE CODE	32040501704
HEADMISTRESS	SR. SMITHA JOSEPH
SCHOOL PHONE	04952366932
SCHOOL EMAIL	sjaighss@gmail.com
NUMBER OF STUDENTS (2025-2026)	1516

PREFACE

St. Joseph's Anglo-Indian Girls' Higher Secondary School, with its rich legacy of academic excellence and value-based education, stands as a shining example of commitment to the all-round development of young learners. Established with a vision to empower girls through quality education, the school has remained steadfast in upholding its core values of faith, discipline, compassion, and integrity.

For decades, St. Joseph's has been nurturing generations of confident, responsible, and socially committed individuals. The school's academic environment fosters a love for learning, encourages curiosity, and inspires students to strive for excellence in all spheres of life. Rooted in tradition, yet progressive in outlook, the institution balances modern educational practices with a strong moral foundation.

Our academic programs are designed to be inclusive, student-centered, and aligned with national and state-level educational frameworks. Equal emphasis is given to intellectual growth, emotional well-being, physical fitness, creativity, and ethical values. With a dedicated team of experienced and passionate educators, the school continues to provide a safe,

supportive, and stimulating space where every child can thrive.

At St. Joseph's Anglo-Indian GHSS, we believe that education is not just about acquiring knowledge—it is about shaping character, building resilience, and preparing students to be thoughtful, compassionate citizens of the world. As we continue to evolve with the times, our commitment remains unchanged: to offer every student the best possible start in life.

This Preface reflects the spirit and vision that guide us each day, as we walk hand in hand with our students toward a brighter and more inclusive future.

Introduction

St. Joseph's Anglo-Indian Girls' Higher Secondary School is a Government-Aided institution, managed by the sisters of the Apostolic Carmel, who have education as their primary apostolate.

This school had its beginnings in 1862. In 1906, the school came under the code of regulations for European schools. Since August 1923, the school's management has been under the governance of the Governing Body of the Apostolic Carmel Education Society of Kozhikode, registered under the Societies Registration Act of 1860. In 1972, the school was affiliated with the Council of the Indian School Certificate Examinations, New Delhi, and continued

with the ICSE syllabus until March 1984. We adopted the Kerala syllabus and the code of regulations for Anglo-Indian schools from 1985 onwards, as students have consistently achieved 100% success in the SSLC examination and have even secured ranks on several occasions. In 2000, the Higher Secondary Section was introduced with Science and Commerce batches. The medium of instruction in all classes is English.

Our main objective is to be focused on the all-around development of the individual so that at the end of the schooling, our girls will be women of prayer and service to society.

School Development Goals

St. Joseph's Anglo-Indian Girls' Higher Secondary School is committed to continuous improvement through strategic goals that promote academic excellence, inclusivity, sustainability, and holistic development. The following goals reflect our mission to nurture empowered learners and a vibrant school community:

1. Ensure Quality Education

Deliver high-quality education across all classes, with specific objectives and strategies tailored to each subject.

2. Recognize and Nurture Student Potential

Identify the unique abilities of every student and provide appropriate opportunities for their personal and academic growth.

3. Create an Enriching Learning Environment

Establish a stimulating and inclusive learning atmosphere, supported by adequate physical infrastructure.

4. Empower Teachers through Training

Organize regular training programs for teachers to enhance subject expertise and deliver impactful classroom experiences.

5. Strengthen ICT Infrastructure

Ensure necessary infrastructure and academic readiness for integrating ICT-based teaching and learning methods.

6. Integrate ICT in Classrooms

Promote the effective use of digital tools and ICT facilities in all classrooms to improve student engagement and learning outcomes.

7. Support Co-curricular Activities

Provide essential physical facilities and resources to foster participation in arts, sports, and other co-curricular activities.

8. Promote Creative Teaching & Learning

Encourage innovative and creative teaching strategies to enrich the educational experience.

9. Support Students with Low Learning Interest

Identify students with low academic motivation and implement targeted interventions and customized teaching strategies to support their progress.

10. Transform the School into a Living Textbook

Improve the physical campus to reflect the philosophy that "the school itself is a textbook" through educational displays, learning spaces, and interactive environments.

11. Enhance Scientific Learning

Provide well-equipped science laboratories for all students to promote hands-on, inquiry-based learning.

12. Adopt Dynamic Teaching Methods

Utilize engaging methods such as study tours, learning camps, expert talks, workshops, seminars, and project-based learning to deepen understanding.

13. Encourage Agricultural Awareness

Instill an appreciation for agriculture among students through school farming activities and experiential learning.

14. Prevent Drug Use

Educate students on the dangers of substance abuse and create a supportive environment that promotes healthy choices.

15. Promote a Plastic-Free Campus

Work toward making the school a plastic-free zone, encouraging sustainable practices and environmental responsibility.

16. Protect and Enhance Biodiversity

Maintain and develop biodiversity and medicinal plant gardens as part of environmental education initiatives.

17. Support Educationally Backward Groups

Provide inclusive learning opportunities and bridge the gap for students from marginalized or underperforming groups.

18. Introduce Skill-Based and Vocational Education

Offer training and exposure to skill-based and vocational subjects to prepare students for diverse career paths.

TEACHERS AND IN CHARGE

NAME OF THE TEACHER	CLASS
SR. SMITHA JOSEPH	HEADMISTRESS
SHARINA ANNET D'CRUZ	I A
MARY ANN ALVAREZ	I B
LYDIA D'CRUZ	II A
SR. LOUSI K X	II B
ASTRID MARGIE VOGT	III A

NEETHU FRANCIS	III B
JULYCELEENA	IV A
JISHA K N	IV B
MARY ANTONY	MALAYALAM
BABITHA C P	MALAYALAM
ANIT AUGUSTINE	MALAYALAM
DERINA BRIGIT LIBERA	V A
JULIAN BERNADDETTE D'CRUZ	V B
SOUMYA E J	V C
SHALY VINCENT	VI A
MITHU P	VI B
LIMCY ANTONY	VI C
SARITHA THOMAS	VII A
SEENA CORREYA	VII B
ROSY JOSEPH	VII C
MIDHUNA K K	SOCIA SCIENCE
SR THERESA	VIII A
JOSLY JOSEPH	VIII B
SONY PHILIP	VIII C
SR LENA	IX A
JISMA M S	IX B
BISMI KURIAKOSE	IX C
HEMA M V	X A
NINA	X B
HILDA JOSE	X C
BABY JOHN	PHYSICS
VINCY	MALAYALAM
USHA THOMAS	PET
TESSY	WORK EDUCATION
PRAVEENA	ART EDUCATION
SHINY DEVASIA	MUSIC
ABHIRAMI	HINDI
PREETHI JOHNSON	LIBRARIAN

SCHOOL PHYSICAL INFRASTRUCTURE



CLASSROOMS	26
TOILETS	26
WELL	3
COMPOUND WALL	Yes
LIBRARY	Yes
PLAY GROUND	Yes
RAMP	Yes
COMPUTER LAB	Yes
SMART ROOM	Yes
READING ROOM	Yes
SICK ROOM	Yes
SCIENCE LAB	Yes
COMPUTERS	45
PROJECTORS	16
BASKETBALL COURT	Yes
KITCHEN	Yes
SCHOOL BUS	Yes

ST. JOSEPH'S ANGLO-INDIAN GIRLS H.S.S, KOZHIKODE



















USS WINNERS 2024-2025

Congratulations

Gifted Students



THIRUMAYYA, V KIRTHIRA PRASAD ANUSHEELA ZACHARIAH

								
L. ANNA JAYAS	L. ANUSHEELA	E. JESSE JESLA	K. V. PRANAV	J. ANUSHEELA	K. ANUSHEELA	L. ANUSHEELA	K. ANUSHEELA	K. ANUSHEELA
								
L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA
								
L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA
								
L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA
								
L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA
								
L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA
								
L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA	L. ANUSHEELA			



ST. JOSEPH'S ANGLO-INDIAN GIRLS' HIGHER SECONDARY SCHOOL

LSS WINNERS

{2024-2025}

27 LSS Winners



ARADHYA SHARATH N



VEDASREE P C



JEWEL ROSE M K



AROHI A M



SANAYA V A



ANVI C



JHARA SHNU



NETRA KALLOR



ZAHRA FATHIMA V



JANVI S SREEDHAR



HELAINA J FRANCIS



MARIA RANITH



GOURI S



ARADHYA LINEESH



ANKITA MADHAV



LAIHA A K



DEVALAKSHMI M S



IMAYA PRASOON RAJ
P V



ADWITA RAJ



ADVIKA RAJ



JOZEL THERESE KURIAN



ZIYA NIYAS



ANVITHA V ASHOK



ARADHYA SACHIN



AALIYA NIMRAH T K



TEJASREE R MENON



AMELIA S DEV

"Keep shining brightly"



St Joseph's Anglo-Indian GHSS

Congratulations
100%

184/184

Full A plus - 121/184



ENGLISH

Class 1

Activity 1 : Alphabet Parade

Aim : To reinforce recognition of letters and sounds.

Duration : 1 week

In-charge : English Teacher

Fund : School Budget

Activity 2 : Number Fun Week

Aim : To develop number sense and basic math operations.

Duration : 1 week

In-charge : Maths Teacher

Fund : School Budget

Activity 3 : Storytelling Festival

Aim : To improve listening, speaking, and comprehension.

Duration : 1 week

In-charge : Class Teacher

Fund : PTA Contribution

Activity 4 : Shape Hunt

Aim : To identify basic shapes in the environment.

Duration : 1 week

In-charge : Maths Teacher

Fund : School Budget

Activity 5 : Color Day Celebration

Aim : Identify and differentiate primary colors.

Duration : 1 day

In-charge : Drawing Teacher

Fund : Class Fund

Activity 6 : Rhymes and Songs Contest

Aim : To build phonemic awareness and confidence.

Duration : 1 day

In-charge : Music Teacher

Fund : School Budget

Activity 7 : Rhymes and Songs Contest

Aim : To build phonemic awareness and confidence.

Duration : 1 day

In-charge : Music Teacher

Fund : School Budget

Activity 8 : Nature Walk

Aim : To observe and appreciate nature and the environment.

Duration : 1 day

In-charge : Class Teacher

Fund : School Budget

Activity 9 : Handwriting Week

Aim : To develop neat and legible handwriting.

Duration : 1 week

In-charge : Language Teacher

Fund : School Budget

Activity 10 : Healthy Food Week

Aim : To promote awareness of healthy eating habits.

Duration : 1 week

In-charge : Class Teacher

Fund : Sponsored event

Activity 11 : Annual Learning Exhibition

Aim : To showcase students' learning outcomes and creativity.

Duration : 1 day

In-charge : All Subject Teachers

Fund : PTA

MATHEMATICS

CLASS 1

Mathematics is indispensable in life. Efforts should be made to mainstream mathematics rather than being left behind while gaining awareness in language, science, and other alternative activities. For this, simple activities can be made fun from the first grade itself. Maths can be made fun through songs and games.

Objectives

- Counting and writing numbers from one to five.
- Numbers up to five are explained as half, equal, more or less.
- Interprets numbers up to five.
- Counting, writing, and reading single-digit numbers.
- Find and say how many different numbers up to and including nine can be added to a number to get the given larger number.
- The numbers are arranged in ascending and descending order.
- Addition of two odd numbers.
- Subtraction of two odd numbers.
- Count and write numbers from 1 to 20.

- Solving simple problems involving one-digit and 2 digit numbers.

June

- Recognizes and says numbers.
- Number card making.

July

- A math kit is prepared using materials to support math learning.
- Preparing the number card.

August

- Recognizes numbers from one to 20.
- More, recognizing less.
- Engaging in math activities using the items in the math kit.

September

- Enjoying number songs.
- Performing addition operations between one-digit numbers.

- Performing subtraction operations between one-digit numbers.
- Realization that if you add one to another, you get another number.
- Singing numerical songs.

October

- Recognize that alternating numbers are odd and even.
- Big number Small number recognition.
- Fun math activities.

November

- Sings and collects numerical songs
- Performs addition operations between one-digit and two-digit numbers.

December

- To write the numbers in ascending descending order
- Preparation of math album

- Performs subtraction operations between a one-digit number and a two-digit number.

January

- Recognize addition and subtraction symbols.
- Interprets the numbers from one to 10.

February

- Math album is displayed in PTA.
- Engages in cost analysis and problem analysis activities.

March

- Completing math related worksheets.
- Engages in simple mathematical operations.

Fun math activities.

Recognizes half of numbers and equals.

മലയാളം ക്ലാസ് 2

പ്രവർത്തനം: അക്ഷരം തിരിച്ചറിയൽ

ലക്ഷ്യം: അക്ഷരങ്ങൾ വായിക്കാനും എഴുതാനും പഠിപ്പിക്കുക

കാലാവധി: ജൂൺ - ജൂലൈ

ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: വായിക്കാം കണ്ടെത്താം

ലക്ഷ്യം: പാഠഭാഗങ്ങൾ വായിച്ചു അർത്ഥം കണ്ടെത്താനുള്ള കഴിവ് വികസിപ്പിക്കുക

കാലാവധി: ജൂൺ - മാർച്ച്

ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: സംഭാഷണം

ലക്ഷ്യം: കുട്ടികളുടെ സംസാരതൊഴിലക്ഷമതയും ആത്മവിശ്വാസവും ഉയർത്തുക

കാലാവധി: എല്ലാ മാസവും

ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: കഥപഠനം - "മഴയോ മഴ", "പുഴം പൊടിപ്പൂവു"

ലക്ഷ്യം: പാഠത്തിലെ പ്രധാന ആശയം, ഭാഷാസൗന്ദര്യം ഗ്രഹിപ്പിക്കൽ

കാലാവധി: ജൂൺ - ഡിസംബർ

ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: പോസ്റ്റർ നിർമ്മാണം
ലക്ഷ്യം: വിഷയം ആധികാരികമായി
അവതരിപ്പിക്കാനുള്ള കഴിവ് വളർത്തുക
കാലാവധി: ഓഗസ്റ്റ്, നവംബർ
ചുമതല: അധ്യാപിക + വിദ്യാർത്ഥികൾ

പ്രവർത്തനം: ഇന്നും കണ്ടെത്താം
ലക്ഷ്യം: പാഠഭാഗങ്ങളിലെ കവിതകൾ ആലപിക്കാൻ
പഠിപ്പിക്കുക
കാലാവധി: സെപ്റ്റംബർ
ചുമതല: സംഗീത അധ്യാപകൻ

പ്രവർത്തനം: ചിത്ര വിവരണം
ലക്ഷ്യം: കണ്ട കാര്യങ്ങൾ വിവരിക്കാൻ ഭാഷയും
നിരീക്ഷണശേഷിയും വർദ്ധിപ്പിക്കുക
കാലാവധി: എല്ലാ മാസവും
ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: വരികൾ കൂട്ടിച്ചേർക്കാം
ലക്ഷ്യം: വാക്യഘടനയും ആശയവിനിമയ
ശേഷിയും മെച്ചപ്പെടുത്തുക
കാലാവധി: ഓഗസ്റ്റ് – ഒക്ടോബർ
ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: കടങ്കഥകൾ – ഉത്തരം കണ്ടെത്താം
ലക്ഷ്യം: ചിന്തനശേഷി, ചോദ്യങ്ങൾക്കുള്ള
കൃത്യമായ പ്രതികരണം വളർത്തുക
കാലാവധി: ഒക്ടോബർ – ഫെബ്രുവരി

ചുമതല: മലയാളം അധ്യാപിക/ൻ

പ്രവർത്തനം: ചേർത്തുപറയാം - എഴുതാം

ലക്ഷ്യം: വാക്കുകൾ ചേർത്ത് വാക്യരചിക്കാൻ പഠിപ്പിക്കുക

കാലാവധി: സെപ്റ്റംബർ - നവംബർ

ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: നിറം നൽകാം

ലക്ഷ്യം: വായിച്ച കഥകളെ ആഖ്യാനങ്ങളായി ചിത്രം വരച്ച് നിറം നൽകുക

കാലാവധി: ജൂലൈ, ജനുവരി

ചുമതല: ആർട് ടീച്ചർ

പ്രവർത്തനം: അഭിനയിക്കാം

ലക്ഷ്യം: പാഠങ്ങളിലെ കഥാപാത്രങ്ങളെ അവതരിപ്പിക്കാനുള്ള കഴിവ് മെച്ചപ്പെടുത്തുക

കാലാവധി: ആഗസ്റ്റ്, ഫെബ്രുവരി

ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: പട്ടികപ്പെടുത്താം

ലക്ഷ്യം: വിഷയങ്ങൾ അടിസ്ഥാനമാക്കി വാക്കുകൾ പട്ടികയിലാക്കാൻ പഠിപ്പിക്കുക

കാലാവധി: നവംബർ - ജനുവരി

ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: പാചകക്കുറിപ്പ് എഴുതാം

ലക്ഷ്യം: ഭക്ഷണസംസ്കാരത്തെക്കുറിച്ചുള്ള അറിവ് ഭാഷയിൽ പ്രകടിപ്പിക്കാൻ പഠിക്കുക

കാലാവധി: ഡിസംബർ
ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: കഥയെഴുതാം
ലക്ഷ്യം: സൃഷ്ടിപരമായ ചിന്തയും
എഴുത്തുശേഷിയും വളർത്തുക
കാലാവധി: ജനുവരി - മാർച്ച്
ചുമതല: മലയാളം അധ്യാപിക

പ്രവർത്തനം: ക്ഷണക്കത്ത്
ലക്ഷ്യം: സന്ദേശം കൊടുക്കുന്ന കത്ത് എഴുതാനുള്ള
കഴിവ് വളർത്തുക
കാലാവധി: ഫെബ്രുവരി
ചുമതല: മലയാളം അധ്യാപിക

Class 2 (ENGLISH)

Name of the Activity: Pre-test

Aim: To assess students' existing knowledge in English (Listening, Speaking, Reading, Writing)

Duration: June (Week 1)

Incharge: English Teacher

Name of the Activity: Listening Skills Development: Games, Action Songs, Hello English Activities, Conversations, Skits, Stories, Use of ICT tools

Aim: To develop listening and comprehension skills

Duration: June (Weeks 2–4)

Incharge: English Teacher

Name of the Activity: Speaking Skills Activities: Picture Reading, Self Introduction, Picture Description, Sentence Growing, Storytelling, Assembly Activities (Speech, Book Review, Quiz, Riddles, School Radio)

Aim: To improve vocabulary, sentence formation, and spoken fluency

Duration: June (Weeks 2–4)

Incharge: English Teacher

Name of the Activity: Reading Skills Activities: Newspaper Reading, Library Reading, Book Review, Breaking News Reading, Word Hunt, Rhyming Words, Past Tense, Describing Words

Aim: To improve pronunciation, vocabulary, and reading fluency

Duration: July & August

Incharge: English Teacher

Name of the Activity: Textbook-based Reading

Aim: To ensure curriculum-based comprehension and reading fluency

Duration: July & August

Incharge: English Teacher

Name of the Activity: Writing Skills Activities: Word Web, Word Chain, Sentence Chain, Make Words & Sentences, Riddles, Conversations, Story Development, Description, Notices, Proclamations, Diary, Letters, Announcements, Magazine Writing

Aim: To enhance writing creativity, spelling, grammar, and structure

Duration: July & August

Incharge: English Teacher

Name of the Activity: Use of ICT for English

Aim: To integrate technology in language learning (e.g., videos, audio stories, educational apps)

Duration: June–August (as applicable)

Incharge: English Teacher / ICT Incharge

MATHEMATICS

Class: 2

Name of the Activity: Shapes in the Kitchen

Aim: To identify and classify basic shapes using real-life objects found in the kitchen.

Duration: 1st to 15th July

Incharge: Class Teacher / Math Teacher

Name of the Activity: Hide and Seek (Patterns and Spatial Understanding)

Aim: To develop spatial understanding and recognize patterns through games and hands-on activities.

Duration: 16th to 31st July

Incharge: Math Teacher

Name of the Activity: For a Better Tomorrow (Data Collection & Representation)

Aim: To introduce basic data handling concepts like collecting, sorting, and representing information using pictographs or tally marks.

Duration: 1st to 15th August

Incharge: Math Teacher / ICT Support

Name of the Activity: Gift Box (Measurement - Length, Weight, Volume)

Aim: To understand basic measurements using simple objects and to estimate and compare quantities.

Duration: 16th to 31st August

Incharge: Math Teacher / EVS Support

Name of the Activity: United We Stand (Grouping, Multiplication Concepts)

Aim: To develop concepts of grouping and repeated addition leading to multiplication, using team activities and games.

Duration: 1st to 15th September

Incharge: Math Teacher

എൽ.പി.വിഭാഗം - മലയാളം.

ജൂൺ - സൗഹൃദാരംഭം & അക്ഷരപരിചയം

ലക്ഷ്യം: ഭാഷ പഠനത്തിൽ കുട്ടികളെ ആത്മാർത്ഥമായി ഉൾപ്പെടുത്തുക.

പ്രവർത്തനം: പേരറിയൽ, സുഹൃത്തുക്കളുമായുള്ള സംവാദം, അക്ഷരഗാനം, കഥ പറയൽ തുടങ്ങിയ സൗഹൃദപരിപാടികൾ.

കാലാവധി: ജൂൺ മുഴുവൻ.

ചുമതല: ക്ലാസ്സ് അധ്യാപിക.

ഫണ്ട്: അധ്യാപിക

ജൂലൈ - അക്ഷരവ്യവഹാരവും ലളിത വായനയും

ലക്ഷ്യം: അക്ഷരങ്ങൾ ചേർത്ത് വാക്കുകൾ രൂപപ്പെടുത്താൻ കഴിയുന്ന വിധം കഴിവ് വളർത്തുക.

പ്രവർത്തനം: ചിത്രങ്ങൾ ഉപയോഗിച്ച് വാക്കുകൾ നിർമ്മിക്കൽ, ലളിതമായ കഥകളും കവിതകളും വായിക്കുക, കുട്ടികളിൽ അക്ഷരവ്യവസ്ഥ ഉറപ്പാക്കുക.

കാലാവധി: ജൂലൈ.

ചുമതല: മലയാളം അധ്യാപിക

ഫണ്ട്: ക്ലാസ് ഫണ്ട്

ഓഗസ്റ്റ് - വാക്കും വാക്യവും

ലക്ഷ്യം: വാക്യങ്ങൾ നിർമ്മിക്കാൻ കഴിവ് വികസിപ്പിക്കുക, ആശയവിനിമയത്തിന് ഭാഷ

ഉപയോഗിക്കാൻ പഠിക്കുക.

പ്രവർത്തനം: വാക്യനിർമ്മാണം, സംവാദം, ചിത്രസംഭാഷണം, റോൾപ്ലേ.

കാലാവധി: ഓഗസ്റ്റ്.

ചുമതല: മലയാളം അധ്യാപിക

ഫണ്ട്: സ്കൂൾ ബജറ്റ്

സെപ്റ്റംബർ – വായനയും ശബ്ദശുദ്ധിയും

ലക്ഷ്യം: വായനാസാമർത്ഥ്യവും ശബ്ദശുദ്ധിയും

ഉച്ചാരണ ശേഷിയും വളർത്തുക.

പ്രവർത്തനം: പാഠങ്ങൾ ഗ്രൂപ്പ് വായനയിലൂടെ ഉൾക്കൊള്ളുക, ശബ്ദപതങ്ങൾ ആവർത്തിക്കുക, ഉച്ചാരണ അഭ്യാസങ്ങൾ നടത്തുക.

കാലാവധി: സെപ്റ്റംബർ.

ചുമതല: മലയാളം അധ്യാപിക

ഫണ്ട്: ക്ലാസ് ഫണ്ട്

ഒക്ടോബർ – രചനാ കഴിവുകൾ

ലക്ഷ്യം: ലളിതരചനക്ക് തുടക്കം കുറിക്കുക.

പ്രവർത്തനം: ചിത്രാവിഷ്കാര രചന, അനുഭവങ്ങൾ എഴുതാൻ പഠിക്കുക, കഥ പുനരാഖ്യാനം നടത്തുക.

കാലാവധി: ഒക്ടോബർ.

ചുമതല: മലയാളം അധ്യാപിക

ഫണ്ട്: സ്കൂൾ ബജറ്റ്

നവംബർ – സംഭവദന പഠനം

ലക്ഷ്യം: അനുഭവങ്ങൾ പങ്കുവെക്കുന്ന ഭാഷാ കഴിവ് വർദ്ധിപ്പിക്കുക.

പ്രവർത്തനം: സ്വാനുഭവം പങ്കുവെക്കൽ,

കത്തെഴുത്ത്, ലഘുനാടകം അവതരിപ്പിക്കൽ,
കവിതാ അവതരണം.

കാലാവധി: നവംബർ.

ചുമതല: മലയാളം അധ്യാപിക

ഫണ്ട്: പി.ടി.എ

ഡിസംബർ – സംയോജിത പഠനം

ലക്ഷ്യം: മറ്റു വിഷയങ്ങളുമായി ഭാഷ സംയോജിപ്പിച്ച്
അറിവ് വിപുലീകരിക്കൽ.

പ്രവർത്തനം: സയൻസ്, സാമൂഹ്യശാസ്ത്രം
തുടങ്ങിയ വിഷയങ്ങളിൽ നിന്നുള്ള ആശയങ്ങൾ
മലയാളത്തിൽ ഉൾപ്പെടുത്തൽ, ആഘോഷപാഠങ്ങൾ
— ക്രിസ്തസ്, പുതുവത്സരാഘോഷം.

കാലാവധി: ഡിസംബർ.

ചുമതല: വിവിധ വിഷയങ്ങളിലുള്ള അധ്യാപകർ

ഫണ്ട് :പി.ടി.എ

ജനുവരി – അറിവ് ആഴത്തിൽ ഉറപ്പാക്കൽ

ലക്ഷ്യം: മുൻകൂട്ടി പഠിച്ച പാഠങ്ങൾ പുനരാവർത്തിച്ച്
ആഴത്തിൽ മനസ്സിലാക്കുക.

പ്രവർത്തനം: ക്വിസ്, വായനാ മത്സരം, കൂട്ടായ്മ
പ്രവർത്തനം, കഥാസൃഷ്ടി.

കാലാവധി: ജനുവരി.

ചുമതല: വിവിധ വിഷയങ്ങളിലുള്ള അധ്യാപകർ

ഫണ്ട്: ക്ലാസ് ഫണ്ട്

ഫെബ്രുവരി – സമഗ്രം വിലയിരുത്തൽ

ലക്ഷ്യം: പഠനപ്രവൃത്തി വിലയിരുത്തൽ വഴി
മനസ്സിലാക്കൽ.

പ്രവർത്തനം: പ്രവർത്തനമൂല്യനിർണ്ണയം,
കുട്ടികളുടെ പ്രദർശനം, സ്വയംവിലയിരുത്തൽ.

കാലാവധി: ഫെബ്രുവരി.

ചുമതല: മലയാളം അധ്യാപിക
ഫണ്ട്

ഫണ്ട്:ക്ലാസ്സ്

മാർച്ച് – വാർഷിക അവലോകനം

ലക്ഷ്യം: മുഴുവൻ അധ്യയന വർഷവും പുതുക്കി
പഠിച്ചു സംഗ്രഹിക്കാൻ സഹായിക്കുക.

പ്രവർത്തനം: റിവിഷൻ പ്രവർത്തനങ്ങൾ,
പരീക്ഷകൾ, രചനാ മത്സരം, വായനാ പ്രദർശനം.

കാലാവധി: മാർച്ച്.

ചുമതല: മലയാളം അധ്യാപിക
ബജറ്റ്

ഫണ്ട്:സ്കൂൾ

Std 3

ENGLISH

This plan is designed to span the full academic year (2025–2026) and integrates all major language components: listening, speaking, reading, writing, grammar, and vocabulary.

◆ Term 1: June – August

Month : June

Focus Areas and Content & Activities

Reading & Listening Skills - Picture reading, storytelling, rhymes, action songs

Vocabulary Building - Theme-based word wall (e.g., animals, weather)

Month : July

Sentence Formation & Writing- Picture composition, sentence building, simple punctuation

Speaking Skills - Show & Tell, role-play, question–answer rounds

Month : August

Grammar Basic - Nouns, pronouns, verbs (doing words), punctuation

Reading Comprehension - Short story reading and simple questions

◆ **Term 2: September – December**

Month - September

Focus Areas Content & Activities

Paragraph Writing - Guided writing, sequencing sentences

Grammar - Adjectives, prepositions, articles.

Month -October

**Storytelling & Dialogue Practice-
role-play using short dialogues**

Listening to audio stories,

**Reading Aloud with Expression-
reading**

Partner reading, dramatic

Month - November & December

Creative Writing - Writing a short story, diary entry, or poem

Comprehension Practice - Multiple-choice questions, story-maps.

◆ **Term 3: January – March**

Month -January

Focus Areas Content & Activities

**Project-Based Learning - Prepare a storybook, character posters,
and a mini-newspaper.**

Month -February & March

Listening & Dictation - Dictation passages, audio-based comprehension.

Poetry Appreciation - Reading and writing poems with rhyme and rhythm

Recap of reading, writing, grammar, speaking, and vocabulary

✓ Continuous Elements Throughout the Year:

Listening -Audio stories, teacher-read aloud, educational videos

Speaking - Daily conversation starters, role-play, group discussion

Reading - Library time, buddy reading, class library corner

Writing - Regular writing journal, sentence of the day, creative prompts

Vocabulary - Word wall, spelling games, picture dictionary

Grammar - Weekly mini-lessons with examples, corrections in context.

Classes 3 and 4

ENVIRONMENTAL SCIENCE

Overall Goal: To cover the specified topics comprehensively, including health and safety, ensuring understanding and retention for students by focusing on Samagra Gunamenma

Section 1: Core Subjects & Topics (Based on Image Contents)

June, July, August

*** Subject/Theme: Food and Health**

*** Learning Objectives:**

*** Understand the importance of a balanced diet for optimal growth and energy.**

*** Identify different food groups and their benefits.**

*** Learn about healthy eating habits and hygiene.**

*** Understand the basics of common diseases related to food and health.**

*** Activities/Pedagogy:**

*** Discussions on favorite healthy foods.**

*** Categorizing food items into different groups.**

*** Drawing and labeling healthy food plates.**

*** Simple experiments (e.g., washing hands demonstration).**

*** Guest speaker (e.g., doctor/ school nurse) for health tips.**

*** Worksheet activities: fill-in-the-blanks, matching.**

*** Assessment: Short quizzes, drawing assignments, and class participation.**

*** Subject/Theme: Living Safely**

*** Learning Objectives:**

*** Recognize common dangers at home, school, and public places.**

*** Learn about traffic rules and road safety.**

*** Understand basic first-aid concepts for minor injuries.**

- * Know how to react in emergencies (e.g., fire, stranger danger).

- * Understand the importance of following safety rules.

- * Activities/Pedagogy:

- * Role-playing safety scenarios.

- * Creating safety posters.

- * Discussions on "good touch, bad touch."

- * Visiting a fire station (if possible) or having a fire safety talk.

- * Worksheet activities: true/false, multiple choice on safety rules.

- * Assessment: Safety rule quizzes, scenario-based questions, observation during role-playing.

- * Subject/Theme: The World We Live

- * Learning Objectives:

- * Understand basic geographical concepts (e.g., landforms, water bodies).

- * Learn about different types of weather and seasons.

- * Explore diverse communities and cultures worldwide.

- * Understand the importance of protecting our environment.

- * Identify natural resources and their uses.

- * Activities/Pedagogy:

- * Globe/map activities: identifying continents, oceans.

- * Weather chart observations and discussions.

- * Presentations on different cultures (e.g., traditional clothes, food).

- * Nature walks to observe plants and animals.

- * Discussions on recycling and reducing waste.

- * Art activities: drawing landscapes, weather scenes.

- * Assessment: Map labeling, short answer questions on weather/seasons, drawing assignments.

- * Subject/Theme: Home and Nest

- * Learning Objectives:

- * Understand the concept of different types of homes (human and animal).
- * Learn about materials used to build homes.
- * Explore how animals build their nests and habitats.
- * Appreciate the importance of a home as a shelter and safe space.
- * Understand the roles of different family members.

***Nature Walk**

- * Activities/Pedagogy:
 - * Discussions on different types of houses (kutcha, pucca).
 - * Building miniature models of homes/nests using craft materials.
 - * Observation of birds' nests (from a distance).
 - * Storytelling about animal homes.
 - * Drawing their own homes and family members.
 - * Worksheet activities: matching animals to their homes.
- * Assessment: Identification of different homes, drawing tasks, and short descriptions of animal nests.

Section 2: General Pedagogical Approaches & Tools (As indicated in the image)

September, October, November

- * For further reading (Evaluation not required): Encourage students to explore these sections for broader knowledge, but communicate that they won't be formally assessed on this content. This can be used for enrichment and fostering curiosity.
- * ICT possibilities for making concepts clear: Integrate technology where appropriate. This could include:
 - * Showing educational videos related to the topics.
 - * Using interactive simulations or games.
 - * Utilizing online encyclopedias or image searches.
 - * Creating simple digital presentations or mind maps.

*** Let us assess:** This indicates specific assessment points within the textbook. Teachers should ensure these are covered and used to gauge student understanding.

Section 3: General Academic Plan Components

November, December, January

*** Daily/Weekly Schedule:**

*** Allocate dedicated time slots for each subject based on the complexity and page range.** "Food and Health" and "Living Safely" are shorter, while "The World We Live In" and "Home and Nest" are slightly longer, requiring more time to complete.

*** Incorporate a mix of direct instruction, group activities, individual work, and hands-on experiments/discussions.**

*** Include regular review sessions for previously covered topics.**

*** Teaching Methodology:**

*** Interactive Learning:** Encourage questions, discussions, and student participation.

*** Activity-Based Learning:** Incorporate hands-on activities, role-playing, drawing, and model-making to make learning engaging.

*** Storytelling and Real-Life Examples:** Connect concepts to students' daily lives and use stories to illustrate points.

*** Visual Aids:** Utilize charts, diagrams, flashcards, and digital presentations.

*** Differentiated Instruction:** Cater to diverse learning styles and needs (e.g., provide extra support for struggling students, offer enrichment for advanced learners).

*** Assessment Strategy:**

*** Formative Assessment:**

*** Class discussions, quick checks, and exit tickets.**

*** Observation of student engagement and participation.**

*** Short quizzes and worksheet completion.**

*** Summative Assessment:**

*** Unit tests after completing each central theme.**

- * Project-based assessments (e.g., creating a safety poster, building a model home).

- * End-of-term examinations covering all topics.

- * Resources:

- * Textbook (as provided in the image).

- * Supplementary worksheets and activity books.

- * Art and craft supplies for hands-on activities.

- * Educational videos and online resources.

- * Guest speakers (e.g., health professionals, environmentalists).

- * Library books for further reading.

- * Parental Involvement:

Unit 5. Food and Health

Duration: 3-4 Weeks

- * Learning Objectives:

- * Students will be able to identify different types of food groups.

- * Students will understand the importance of a balanced diet for growth and energy.

- * Students will learn about sources of food (plants and animals).

Students will recognize the importance of hygiene in maintaining good health.

- * Students will be able to list basic ways to prevent common illnesses.

- * Key Concepts: Nutrition, hygiene, balanced diet, food sources, health, and well-being.

- * Activities (Suggested): Food group sorting, healthy plate creation, discussion on daily routines for hygiene, simple experiments on food properties.

- * Assessment: Quizzes, diagram labeling (food groups), short answer questions on healthy habits.

In charge

Science Teacher

Unit 6: Living Safely

Duration: 3-4 Weeks

*** Learning Objectives:**

*** Students will identify common safety hazards in both home and school environments.**

*** Students will learn and apply basic safety rules for various environments (home, school, road).**

*** Students will understand the importance of asking for help from adults in unsafe situations.**

*** Students will be introduced to basic first aid principles (e.g., calling for help, minor cuts).**

*** Key Concepts: Personal safety, rules and regulations, hazard identification, emergency procedures.**

*** Activities (Suggested): Role-playing safety scenarios, creating safety posters, discussing traffic signs, and basic first aid demonstration.**

*** Assessment: Safety rule matching, factual/false statements about safety, scenario-based problem-solving.**

Incharge

Class Teacher

Unit 7: The World We Live In

Duration: 4-5 Weeks

*** Learning Objectives:**

*** Students will identify and describe common landforms and water bodies.**

*** Students will understand the basic concepts of weather and different seasons.**

*** Students will recognize the diversity of plants and animals in their local environment.**

*** Students will learn about the importance of protecting the environment and conserving resources.**

*** Students will identify fundamental causes and effects of pollution.**

*** Key Concepts:** Environment, geography (basic), weather patterns, biodiversity, conservation, pollution.

*** Activities (Suggested):** Creating models of landforms, tracking daily weather, nature walk and observation, discussions on recycling and saving water, drawing local flora and fauna.

*** Assessment:** Map labeling (basic), weather chart analysis, multiple-choice questions on environmental conservation, short essays on favorite animals/plants.

Incharge

Class Teacher

Unit 8: Home and Nest

Duration: 3-4 Weeks

*** Learning Objectives:**

*** Students will describe different types of houses and the materials used in their construction.**

*** Students will identify various animal homes (such as nests and burrows) and their purposes.**

*** Students will understand the importance of a clean and safe home environment.**

*** Students will appreciate the concept of a "home" as a place of shelter and family.**

*** Key Concepts:** Shelter, architecture (basic), animal habitats, community, family.

*** Activities (Suggested):** Drawing dream houses, identifying building materials, researching different animal homes, discussing responsibilities at home, creating a "my home" collage.

*** Assessment:** Matching animal to home, identifying house types, drawing and labeling home features, short reflection on "what home means to me"

Incharge

Class Teacher

Class: 4

MATHEMATICS

1. Name of the Activity: Number Patterns Around Us

Aim: To identify and create number patterns using real-life objects and surroundings.

Duration: June

In charge: Math Teacher

2. Name of the Activity: Fun with Addition and Subtraction

Aim: To strengthen skills of addition and subtraction through puzzles and hands-on activities.

Duration: June – July

In charge: Math Teacher

3. Name of the Activity: Multiplication Tricks and Games

Aim: To understand multiplication using visual aids, games, and repeated addition.

Duration: July – August

In charge: Math Teacher

4. Name of the Activity: Division with Real-Life Examples

Aim: To introduce division using grouping and sharing activities in real-life contexts.

Duration: August – September

In charge: Math Teacher

5. Name of the Activity: Roman Numeral Clock Making

Aim: To learn Roman numerals by designing a clock or calendar using Roman numbers.

Duration: September – October

In charge: Math Teacher / Art & Craft Teacher

6. Name of the Activity: Fraction Pizza Party

Aim: To understand fractions using paper pizza models and real-life examples.

Duration: October

In charge: Math Teacher

7. Name of the Activity: Shopping with Decimals

Aim: To introduce decimal numbers through mock shopping and billing activities.

Duration: November

In charge: Math Teacher

8. Name of the Activity: Measure It Right!

Aim: To understand measurement using standard units in the classroom and school surroundings.

Duration: December

In charge: Math Teacher

9. Name of the Activity: Shapes Around Us

Aim: To explore geometry by identifying 2D and 3D shapes in the environment.

Duration: January

In charge: Math Teacher

10. Name of the Activity: Time and Calendar Treasure Hunt

Aim: To read time and use a calendar effectively through fun-filled activities.

Duration: February

In charge: Math Teacher

11. Name of the Activity: Graph It!

Aim: To collect, organize, and represent data using different types of graphs.

Duration: March

In charge: Math Teacher

അക്കാദമിക മാസ്റ്റർ പ്ലാൻ

മലയാളം UP

ജൂൺ - വായനാക്കൂട്ടുകാർ

ലക്ഷ്യം - വായന ശീലത്തിലൂടെ ഭാഷസ്വായത്തമാക്കൽ

പ്രവർത്തനം - ഒരു കുട്ടി ഒരു പുസ്തകം, കൈമാറി വായന , കുറിപ്പ് തയ്യാറാക്കുക

കാലാവധി - 3 കൊല്ലം

ചുമതല - UP മലയാളം അധ്യാപകർ

സാമ്പത്തികം- ക്ലാസ് ഫണ്ട്

ജൂലൈ - നിഘണ്ടു നിർമ്മാണം

ലക്ഷ്യം - അക്ഷരങ്ങൾ പദങ്ങൾ എന്നിവയുടെ ശരിയായ പ്രയോഗവും ആശയ വ്യക്തതയും

പ്രവർത്തനം - അക്ഷരമാല ക്രമത്തിൽ പദങ്ങളെ ക്രമീകരിച്ച് അത്ഥവ്യക്തതവരുത്തുക നിഘണ്ടു തയ്യാറാക്കുക

കാലാവധി - 6 മാസം

ചുമതല - 5, 6, 7 മലയാളം അധ്യാപകർ

സാമ്പത്തികം- ക്ലാസ് ഫണ്ട്

ഓഗസ്റ്റ് - മലയാളത്തനിമ

ലക്ഷ്യം - ഭാഷ സൗന്ദര്യം അറിഞ്ഞ് വളരുക

പ്രവർത്തനം - മലയാളവുമായി ബന്ധപ്പെട്ട കവിതകൾ , ചൊല്ലുകൾ ശൈലികൾ പാട്ടുകൾ ചേർത്ത പതിപ്പ് നിർമ്മിക്കുക

കാലാവധി - ഒരു മാസം

ചുമതല - മലയാളം അധ്യാപകർ

സാമ്പത്തികം- ക്ലാസ് ഫണ്ട്

സെപ്റ്റംബർ- അടുക്കള പുരാണം

ലക്ഷ്യം - മാതാപിതാക്കളെ അറിഞ്ഞ് വളരുക

പ്രവർത്തനം - അമ്മ അനുഭവക്കുറിപ്പ്, പാചകക്കുറിപ്പ്, നല്ല ഭക്ഷണശീലം , ചൊല്ലുകൾ

ചുമതല - മലയാളം അധ്യാപകർ

കാലാവധി - ഒരു മാസം

സാമ്പത്തികം- ക്ലാസ് ഫണ്ട്

ഒക്ടോബർ - യാത്രാ വിശേഷങ്ങൾ

ലക്ഷ്യം - യാത്രകൾ നൽകുന്ന അറിവുകൾ തിരിച്ചറിയുന്നു.
പ്രവർത്തനം - യാത്രാനുഭവം പങ്കുവെക്കൽ , യാത്രാവിവരണ വായന,
അനുഭവ കുറിപ്പ് തയ്യാറാക്കുക
കാലാവധി - ഒരു മാസം
ചുമതല - മലയാളം അധ്യാപകർ
സാമ്പത്തികം-ക്ലാസ് ഫണ്ട്

നവംബർ - കേരളീയം

ലക്ഷ്യം - കേരള പാരമ്പര്യങ്ങൾ സമ്പത്തുകൾ അറിഞ്ഞ് വളരുക
പ്രവർത്തനം - കേരള ചരിത്രവായന,പുരാതന കഥകൾ, വിനോദ സഞ്ചാര
കേന്ദ്രങ്ങൾ എന്നിവയെ അടുത്ത് അറിയുക പതിപ്പ് നിർമ്മിക്കുക
കാലാവധി - ഒരു മാസം
സാമ്പത്തികം- സ്കൂൾ പി.ടി.എ

ഡിസംബർ - ഉത്സവ സൗഹൃദം

ലക്ഷ്യം - കേരളത്തിലെ സാമൂഹിക പശ്ചാത്തലം അറിയുക
പ്രവർത്തനം - ഉത്സവങ്ങൾ ,നാടൻ കലകൾ , നാട്ടു ഭാഷാപ്രയോഗം,
എന്നിവയുടെ അന്വേഷണവും ശേഖരണവും പതിപ്പ് നിർമ്മാണവും
കാലാവധി - 2 മാസം
ചുമതല - ഭാഷാ അധ്യാപകർ
സാമ്പത്തികം- ക്ലാസ് ഫണ്ട്

ജനുവരി - നാടകാവതരണം

ലക്ഷ്യം - നാടകമെന്ന കലയെ അടുത്തറിയുക
പ്രവർത്തനം - പാഠഭാഗങ്ങൾ ഉൾപ്പെടുത്തി നാടകാവതരണം ഗ്രൂപ്പുകളായി
കാലാവധി - ഒരു മാസം
ചുമതല - ഭാഷാധ്യാപകർ
സാമ്പത്തികം- ക്ലാസ് ഫണ്ട്

ഫെബ്രുവരി- പ്രസംഗ പരിശീലനം

ലക്ഷ്യം - സഭാകമ്പമില്ലാതെ സംസാരിക്കുക
പ്രവർത്തനം - പാഠഭാഗവുമായി യോജിച്ച വിഷയം പ്രസംഗമായി
അവതരിപ്പിക്കുക
കാലാവധി - ഒരു മാസം
സാമ്പത്തികം- ക്ലാസ് ഫണ്ട്

മാർച്ച് - വാർഷികാവലോകനം

ലക്ഷ്യം - ഒരു വർഷ പ്രവർത്തനങ്ങളിലൂടെ സാംശീകരിച്ചവ തിരിച്ചറിയുക
പ്രവർത്തനം - വായന, രചന പ്രയോഗങ്ങൾ എന്നിവയിൽ നേടിയവയെ
വിലയിരുത്തുക മെച്ചപ്പെടുത്തുക
കാലാവധി - ഒരു മാസം
ചുമതല - യു .പി മലയാളം അധ്യാപകർ
സാമ്പത്തികം-ക്ലാസ് ഫണ്ട്

UP Section

English

Activity 1 : Story Sparks

Aim : To encourage listening & speaking through interactive storytelling sessions , discussing themes, characters and plots to enhance listening skills.

Duration : June

In-charge : English Teacher

Fund : English Club

Activity 2 : Round Table Reading

Aim: To encourage reading skills through round table reading, reading in groups, discussions and listening to audio stories.

Duration : Once a week

In-charge : English Teacher

Fund : Class Fund

Activity 3 : Vocabulary Vault

Aim : To develop vocabulary and word knowledge through interactive grammar games, language exercises, word puzzles etc.

Duration : Once a month

In-charge : English Teacher

Fund : Class Fund

Activity 4 : Communication Catalyst

Aim : To enable the child to communicate the language with self-confidence and cultivate effective communication skills for various contexts through play word association games, role plays, instruction games etc.

Duration : Once a week
In-charge : English Teacher
Fund : Class Fund

Activity 5 : Literature Launch

Aim : To develop creative writing by providing opportunities to create own poems and stories.

Duration : Once in six months

In-charge : English Teacher

Fund : School Budget

Activity 6 : News and Views

Aim : To enhance vocabulary and expand knowledge by presenting daily news in classes

Duration : Daily

In-charge : English Teacher

Fund : Class Fund

Activity 7 : Assembly Anchors

Aim : To build self-confidence in children by providing opportunities to present topics during class assembly.

Duration : Once a week

In-charge : Class Teacher

Fund : School Budget

Activity 8 : Word Weaver

Aim : To enhance writing skills and improve sentence structures by practicing simple creative writing task, presenting projects and research assignments.

Duration : Once a month

In-charge : English Teacher
Fund : School Budget

Activity 9 : Grammar Grid

Aim : To enable children to focus on grammar, sentence structures, punctuation etc. by developing paragraphs and essays, teaching persuasive writing techniques and argumentation.

Duration : Once a week

In-charge : English Teacher

Fund : School Budget

Activity 10 : Rainbow Reach

Aim : To accommodate children with special needs and special abilities by learning through differentiated instructions, tutoring, peer mentoring and remedial programmes.

Duration : Once in a week

In-charge : Class Teacher

Fund : Class Fund

Activity: Inner Insights

Aim: To enable children to know themselves better and be aware of safety through awareness classes, discussion, debates and seminars.

Duration : Once in three months

In-Charge: English Teacher

Fund: PTA

Activity 12 : Role Play Rendezvous

Aim: To promote teamwork, enhance language skills and present with confidence by engaging children in presentation of different role plays

Duration : Once in two months

In-Charge: English Teacher

Fund: School Fund

सेंट जोसेफ एंग्लो-इंडियन गर्ल्स हायर सेकेंडरी स्कूल, कोझिकोड

हिंदी शैक्षिकमास्टरप्लान 2025-26

सामान्य उद्देश्य

- स्कूल में आने वाले सभी बच्चों में हिंदी भाषा के प्रति रुची बढ़ाना और भाषा को प्रभावी ढंग से लिखने पढ़ने और बोलने की क्षमता बढ़ाना
- प्रत्येक इकाई में प्राप्त होने वाले अधिगम लक्ष्यों को सुनिश्चित करना कि सभी बच्चों ने प्राप्त कर लिए हैं।
- हिंदी भाषा सीखने तथा भाषा को सरल मनोरंजन और आकर्षक बनाने के लिए गतिविधियों की योजना बनाना
- हिंदी भाषा अध्ययन के माध्यम से बच्चों में भाषा प्रेम और देशभक्ति विकास करना

लक्ष्य	गतिविधियाँ	समय	प्रभारी शिक्षक	धनराशि
जून से लेकर फरवरी तक का दिनचरण पाठ्य प्रक्रिया के रूप में करना	पर्यावरण दिवस पोस्टर निर्माण, पर्यावरण दिवस के ऊपर लघु भाषण पौधों का कक्षा में वितरण वाचन दिवस पाठ्य पुस्तक के प्रमुख कवि और लेखक का परिचय अन्य हिन्दी पुस्तकों को कक्षा में परिचित करना और कक्षा के पुस्तकालय में रखना [कक्षा और स्कूल स्तर]	जून	मितु पी (हिन्दी अध्यापिका)	
हिन्दी के महान लेखक का परिचय प्राप्त करना	प्रेमचन्द दिवस प्रेमचन्द प्रश्नोत्तरी प्रेमचन्द की रचनाओं का परिचय प्रेमचन्द जी की जीवनी प्रक्षेपक द्वारा कक्षा में दिखाना चार्ट पर प्रेमचन्द जी के बारे में लिख कर कक्षा में प्रस्तुत करना	जुलाई	मितु पी (हिन्दी अध्यापिका)	
स्वतंत्रता संग्राम में भाग लेने वाले सेनानियों व शहीदों के बारे में कक्षा में बच्चों को ज्ञान देना	स्वतंत्रता दिवस पोस्टर प्रतियोगिता हिन्दी असेंबली शहीदों के चित्र चार्ट पर लगाकर कक्षा में परिचय कराना	अगस्त	मितु पी (हिन्दी अध्यापिका)	

हिन्दी दिवस का प्राधान्य छात्रों तक पहुंचाना हिन्दी पखवाड़ा	हिन्दी दिवस हिन्दी असेंबली अक्षर माला पेड़ निर्माण हिन्दी लिखावट प्रतियोगिता	सितंबर	मितु पी (हिन्दी अध्यापिका)	
हिन्दी भाषा का सही प्रकार से लिखने, पढ़ने और बोलने की दक्षमता बढ़ाना	गांधी जयंती महात्मा गांधी और भारत विषय पर लघु भाषण प्रति-योगिता पोस्टर निर्माण	अक्टूबर	मितु पी (हिन्दी अध्यापिका)	
	बाल दिवस चाचा नेहरू की जीवनी पर लघु भाषण। पूर्व प्रधानमंत्री स्वर्गीय जवाहरलाल नेहरू जी के बारे में हिन्दी में प्रक्षेपक द्वारा कक्षा में प्रस्तुत करना	नवंबर	मितु पी (हिन्दी अध्यापिका)	
हिन्दी भाषा के प्रति रुचि बढ़ाना, हिन्दी भाषा एक जीवंत माध्यम के रूप में सीखनेका अवसर प्रदान करना	शब्द कोश निर्माण बच्चों को हिन्दी में डायरी लिखने और चित्र के आधार पर कविता या कहानी पूरा करने को सिखाना	दिसंबर	मितु पी (हिन्दी अध्यापिका)	
मिलजुलकर हिन्दी सीखने विचारों का आदान प्रदान करने का मौका देना	पाठ-भाग के आधार पर लघु नाटक प्रस्तुत करना	जनवरी	मितु पी (हिन्दी अध्यापिका)	
	स्किट, रोलफ्ले (पाठ भाग के आधार पर)	फरवरी	मितु पी (हिन्दी अध्यापिका)	

दीर्घ कालिक गतिविधियाँ	गतिविधियाँ	समय	प्रभारी शिक्षक	धनराशी
कक्षा में वर्णमाला का प्रयोग एवं उच्चारण बिकडे छात्रों पर अधिक ध्यान उन्हें स्वराक्षर और व्यंजनाक्षर का सही उच्चारण समझाना एवं लिखाना । हिन्दी वाचन व लिखित मे मदद करना। हिन्दी सीखने मे उनकी रुचि बढ़ाना। घरेलू सामान के नाम,गिनती,महीनो और हफ्तों के नाम इत्यादि हिन्दी मे सिखाना	पाठ्य पुस्तक के आधारित वृत्तचित्र का प्रदर्शन करना हिन्दी पाठ्य पुस्तक का वाचन	2025-30	मितु पी (हिन्दी अध्यापिका)	
डिजिटल माध्यमों का उपयोग करना । हिन्दी शब्द कोश का सही तरीके से उपयोग करना नए-नए शब्दों को खोजना और उनका अर्थ ढूंढना	कक्षा मे अधिकतर समय हिन्दी मे हिन्दी मे संवाद करने मे प्रोत्साहन देना शब्दों का सही प्रकार से उच्चारण कराना	2025-30	मितु पी (हिन्दी अध्यापिका)	

समग्र गुणवत्ता प्रबंधन के आधारित जून 03 से 13 प्रत्येक कक्षाओं में कुछ गतिविधियों का आयोजन किया गया

जून ३ २०२५	मादक पदार्थ विरोधी [विषय] छठी कक्षा की छात्राओं पोस्टर बनाए । लघु नाटक प्रस्तुत किया
जून 4 20 25	सड़क और यातायात नियम (विषय) भाषण प्रस्तुत किया नाटक प्रस्तुत किया
जून 5 20 25	स्वच्छता (विषय) नाटक प्रस्तुतिकरण का भाषण
जून 9 2025	स्वास्थ्य (विषय) लघु नाटक भाषण पोस्टर
जून 10 2025	डिजिटल उपकरणों का उपयोग नाटक प्रस्तुतीकरण भाषण
जून 11 2025	सार्वजनिक संपत्तियों का संरक्षण नाटक एवं भाषण को प्रस्तुत किया

जून 12 2025	सहयोग का महत्व भाषण लघु नाटक
जून 13 2025	सामान्य समेकन लघु भाषण नाटक का नृत्य रूपांतर अविष्कार

उपसंहार

उपर्युक्त गतिविधियों के आधार पर विद्यालय में स्तरावुक्त कार्यक्रम चलाएँगे। हर एक छात्र की भागीदारी का ख्याल रखेंगे। साथ ही पाठ्य प्रक्रिया का भी उचित प्रयोग करेंगे। इन प्रयोगों का एक ही लक्ष्य है - हिन्दी भाषा को आर्जन

U.P-BASIC SCIENCE

Activity 1

Name of the Activity: SCIENCE WORD FINDER

Students are asked to maintain a book as Science word finder, where they write the definitions of new terms , concepts, process etc to get more familiar to science.

Aim:

- ❖ -To enable the students to be familiar about the science terms and concepts.
- ❖ -To instill the ideas and important concepts in students.
- ❖ -Repeated writing helps them to memorise the terms and concepts easily.
- ❖ -Long term execution of this activity will make them able to bridge their knowledge while passing to higher classes.

Duration:

3 years...(Start from standard 5th continue s till 7th standard)

Incharge:

Basic Science Teachers

Fund: Class & Students

Activity 2

Name of the activity: Science Galas

Special Days related to Basic science will be celebrated accordingly. its importance will be highlighted in the celebrations.

Aim:

- ❖ To make the students to know the importance of each day related to Basic Science.
- ❖ To make the students understand the importance of the day, its significance in the daily life and an over view about the man behind the discovery.

Duration:

Each day period of Basic science

Incharge

Basic Science Teachers

Fund:

School

Activity 3

Name of the activity: Test Bed.

All the students will maintain a home lab, where there will be simple tools and easily available materials to conduct the experiments. Teacher gives proper instruction about the things to be maintained in the home lab.

Aim:

- ❖ To generate the skill of experiments in future generation
- ❖ To enable the students to perform simple experiments on their own
- ❖ To create curiosity about the wonders of science
- ❖ Hands on learning - Encourages students to apply scientific principles in real life experiments

Duration:

Three Years in classes 5th, 6th & 7th Classes

Activity 4

Name of the activity: SEMINAR:

Form groups and collect data on specific content. Can form different groups. Subheadings can be given to each formed group.

Aim

- ❖ To know deeper about each concept
- ❖ Will enable the students to get rid of fear and shyness while talking to a group of people.
- ❖ Seminars require group work, enhancing co operation and leadership skills
- ❖ Promote gathering information and promote students to explore more

Duration

Preparation : Two weeks

Execution : 2 periods

Incharge

Basic Science teacher

Fund

Class

Activity 5

Name of the Activity: Science Extravaganza

Aim:

- ❖ To help students understand the complex science concepts through visual and interactive display
- ❖ Students learn to observe , question, analyse and find solutions to problems.

Duration:

once in an academic year

Incharge: Basic Science Teacher

Activity 6

Name of the Activity: Interactive Forum

Aim:

- ❖ To gain insight from someone with deep understanding and real world experience
- ❖ To update information about latest developments and trends in the subject area
- ❖ Encourage students to think critically and ask questions.
- ❖ To express doubts and learn to engage in discussion

Duration

Once in an academic year

Incharge : Basic Science Teacher

Fund: School

Activity 7

Name of the Activity: Science Library

Aim:

- ❖ Access to knowledge : Provides students with a wide range of science books. Journals and magazines to deepen their subject understanding
- ❖ Hepls in reinforcing concepts taught in class through reference materials and additional reading
- ❖ Builds a strong reading culture and interest in science from a young age
- ❖ Cultivates an attitude of reasoning , observation and experimentation

Duration:

3 years...(Start from standard 5th continue s till 7th standard)

Incharge: Basic Science Teacher

Activity 8

Name of the Activity: Visual Tour

Aim:

- ❖ Use of ICT in learning science: Videos, animations and simulations make abstract and complex science concepts easier to understand
- ❖ Smart boards, educational apps and interactive board make abstracts and complex science easier to understand
- ❖ ICT provides access to latest scientific information, research and discoveries
- ❖ Students can use online platform for revisions, practice and further exploration of their own pace

Duration:

3 years...(Start from standard 5th continue s till 7th standard)

Incharge Teacher:

Basic Science Teachers

Fund

School

UP SOCIAL SCIENCE

Name of the Activity:

Activity 1:

FROM THE CLASS TO THE WORLD!

Map observation and doing map activity. The students are asked to do map drawing based on Districts of Kerala, specially emphasized on their own district, States in India, Continents, oceans in world map, physical units of Kerala and India accordingly its geographic conditions respectively. For understanding the position and shapes of each continent world map work do by the students. Each continent marks in each map and try to understand its shape.

Duration:

3 years...(Start from standard 5th continue s till 7th standard)

Aim:

- To understand a thorough knowledge about their district, other districts, country and its states and union territories.

- To enable the students to know the shape, size and position of each continent.

- To make them aware about the oceans.

- To help the students to do this particular activity for a long term period so they can able to identify the districts and states, physical units, continents, oceans without any confusion next higher classes.

Incharge:

Social Science Teachers

Fund:

Class & Students

Activity 2

A DAY'S WISDOM

Day Celebrations

—-----

Special Days related to Social science will be celebrated accordingly its important. Quiz, posters, slogan writing, picture album, role play, rally, seminar etc can be conducted classwise.

Aim:

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To make the students to know the important of each day related to social science.

To make the students understand

how we value the history and our world leaders. Through this, to enable the students to know more knowledge about the past of our society.

Duration:

—-----

Each day

Period of social science

Incharge:

—-----

Social Science Teachers

Fund:

—-----

School

Activity 3

IDENTIFY ME!

Preparation of identity cards of each continent. Present the characteristics of each continent

With that the pictures of flora and fauna of each continent also maintain by the students.

Aim:

—----

To know more about each continent

To enable the students to know characteristics of each continent

To know more about the flora and fauna of each continent

Duration:

—-----

(1 month) class 7th

Activity 4

SEMINAR:

—-----

Form groups and collect various data on each continent. Can make 7 groups. Subheadings can be given to each formed group.

Aim

—----

To know more about each continent in a specific way

Duration

—-----

(9 periods) Class 7th

Incharge

Social Science teacher

Fund

Class

Activity 5

Name of the Activity:

Our Evolving World: A Journey Through Human Progress

Aim: To help students understand the historical evolution and development of fundamental human needs and societal structures, including food, clothing, transport, and communication. The activity aims to show how these aspects have been influenced by geographical features, climate, technology, and culture, and their impact on modern society.

Duration: Full Academic Year (approx. 9-10 months) class 5th

Description: This project is divided into thematic phases, encouraging deep dives into each aspect. It integrates concepts from "Food and Human," "Clothing through the Ages," and "Transport and Communication Systems." Activities can include creating timelines of innovation, researching traditional practices, and understanding global interdependence through trade and communication.

Incharge: Social Science Teacher

Activity 6

Name of the Activity:

My Diverse Community, My Democratic Nation

Aim:

To foster an understanding of social diversity, various types of employments, democratic values, civic responsibilities, and the crucial role of laws and the pursuit of equality in building a harmonious and just society.

Duration:

Full Academic Year (approx. 9-10 months) class 5th

Description:

This project will help students engage with concepts of society, governance, and justice. It covers themes from "Peeli's Village," "Diverse Employments," "People, by the People," "Towards Equality," and "The Law and the Society." Activities may involve community mapping, mock elections, discussions on civic duties, and understanding human rights.

Incharge: Social Science Teacher

Activity 7

Guardians of the Earth: Exploring Our Planet and Climate Action

Name of the Activity:

Guardians of the Earth: Exploring Our Planet and Climate Action

Aim:

To develop geographical literacy, foster an understanding of Earth's natural phenomena and diverse climates, recognize the importance of preserving natural resources, and promote active environmental stewardship.

Duration:

6 Months (e.g., September - February)

Description:

This project encourages scientific inquiry and environmental responsibility, drawing from "Let's Draw and Read," "Know Our Land," and "Wonders in the Sky and Splendours on the Earth." Activities could include map-making, creating models of Earth's movements, studying local geographical features, and developing awareness campaigns about climate change and conservation.

Incharge: Social Science Teacher

Activity 8

Our Local Heritage: Tracing Our Roots

Name of the Activity:

Our Local Heritage: Tracing Our Roots

Aim:

To understand the historical development of their local area (village/town), its unique geographical features, social customs, and how past events, notable people, and traditions have shaped their present community and cultural identity.

Duration:

(3-4 Months) class 5th

Description:

This activity builds upon concepts from "Peeli's Village" and "Know Our Land." Students will conduct mini-research projects on the history of their immediate surroundings. This could involve interviewing elderly family members or community members (with guardian permission), visiting local historical sites (if applicable and safe), researching local employment history, and compiling a "Local Heritage Album" showcasing old photographs, stories, and changes over time. They can also focus on how local natural resources were historically utilized.

Incharge: Social Science Teacher (Lead) and parents/guardians (for facilitating interviews and local visits).

Activity 9

Name of the Activity:

Rights, Rules, and Responsibilities: Building a Just Society

Aim:

To instill in students a deep understanding of the importance of rules and laws in maintaining social order, to help them recognize their fundamental rights and responsibilities as citizens, and to explore effective ways to promote equality and resolve disputes peacefully within a democratic framework.

Duration:

(3-4 Months) class 5th

Description:

This activity heavily draws from "The Law and the Society," "Towards Equality," and reinforces concepts from "People, by the People." Students will engage in case studies of everyday rules (e.g., school rules, traffic rules),

discuss the concept of justice and fairness, and learn about different types of rights (e.g., child rights, as per POCSO Act). Activities can include creating a "Classroom Charter of Rights and Responsibilities," staging role-plays to demonstrate conflict resolution, or inviting a local legal expert for an interactive session (simplified for their age group).

Incharge: Social Science Teacher (Lead) and potentially local community leaders

Activity 10

Pollution

Aim:

To Reduce Atmospheric Pollution

Duration

(5 months)class 6th

Activity:

1. Identify major sources of atmospheric pollution in your area (e.g., vehicle emissions, industrial waste, waste burning).

2. Awareness Campaign*: posters, pla card

3. *Collaborate with Local Authorities*: Meet with local government representatives to discuss

4. Plant trees, promote public transport and encourage waste reduction and recycling.

Activity 11

Local History and Coin Collection

Aim:

To explore and learn about historical monuments or places of locality and collect coins

Duration:

(1 year) class 6th

Activity

- 1. Identify historical monuments or places of significance in your locality**
- 2. Plan a visit to these sites and learn about their history, architecture, and cultural importance.**
- 3. Coin Collection- Collect coins related to these historical sites or events, such as commemorative coins or currency from the era.**
- 4. Record observations, take photographs, and document the history and significance of each site**

UP MATHEMATICS

1. Name of the activity: Maths Dictionary (5,6,7)

Aim: To remember and learn formula and mathematical concepts

Duration: 3 Years

In charge: UP Maths Teachers

Fund:

2. Name of the activity: Mental Maths (5,6,7)

Brainstorming questions are provided at the beginning of the class

Aim: Quick and accurate computation

Duration: Whole Year

In charge: UP Maths Teachers

Fund:

3. Name of the activity: Question Bank (5,6,7) Group-wise question preparation on each unit

Aim: Ability to frame suitable mathematical questions based on each unit

Duration: Whole Year

In charge: UP Maths Teachers

Fund:

4. Name of the activity: Geometrical Album (5,6,7)

To inculcate love for maths and geometric figures

Aim: To appreciate and develop the aesthetic sense in geometrical patterns

Duration: First Term and Second Term

In charge: Students – Group wise

Fund:

5. Name of the activity: Puzzle Time

Aim: To inculcate a love for maths

Duration: Twice a week

In charge: Maths Club Leaders

Fund:

6. Name of the activity: Number Pattern

Aim: Enhance the beauty of numbers

Duration: Once a week

In charge: Class leaders

Fund:

7. Name of the activity: Maths Workshop Small National Flag making with paper using the right proportion

Aim: Make children aware about the correct proportion of our National Flag. Enhance the beauty of numbers

Duration: Republic day

Incharge: Maths Club

Fund:

മലയാളം - HS

ലക്ഷ്യം 1

ഭാഷാപരമായ പിന്നോക്കാവസ്ഥ പരിഹരിക്കൽ
പ്രവർത്തനങ്ങൾ :-

- പ്രീ ടെസ്റ്റ്
- അക്ഷരം ഉറപ്പിക്കൽ
- കേട്ടെഴുത്ത്
- വാക്യങ്ങൾ നിർമ്മിക്കൽ

കാലം _ ജൂൺ & ജൂലൈ

ചുമതല _ പി ടി എ, അധ്യാപകർ

ലക്ഷ്യം 2

കുട്ടിയെ മികച്ച വായനക്കാരനാക്കുക
പ്രവർത്തനങ്ങൾ :-

- വായനാനുഭവം
- പതിപ്പ് നിർമ്മാണം
- ദിനാചരണങ്ങൾ (വായന ദിനം, ബഷീർ ദിനം ,
കേരളപ്പിറവിദിനം, മാതൃഭാഷാദിനം)
- പുസ്തക ചർച്ച
- പത്രവായന

കാലം - 6 മാസം

ചുമതല - വിദ്യാരംഗം കലാസാഹിത്യവേദി, അധ്യാപകർ,
പി ടി എ

ലക്ഷ്യം 3

കുട്ടിയെ വിവിധ സാഹിത്യരൂപങ്ങൾ തയ്യാറാക്കാൻ പ്രാപ്തനാക്കുക
പ്രവർത്തനങ്ങൾ :-

- ആസ്വാദനക്കുറിപ്പ്
- വിശകലനക്കുറിപ്പ്

- പ്രതികരണക്കുറിപ്പ്
- വിവിധ സാഹിത്യ ശാഖകൾ പരിചയപ്പെടുക

കാലം - ജൂലൈ മുതൽ ഫെബ്രുവരി വരെ

ചുമതല - അധ്യാപകർ

ലക്ഷ്യം 4

സദസ്സിനെ അഭിമുഖീകരിക്കാൻ കുട്ടിയെ പ്രാപ്തരാക്കുക
പ്രവർത്തനങ്ങൾ :-

- വിവിധ വിഷയങ്ങൾ നൽകി പ്രസംഗം തയ്യാറാക്കുക
- പ്രസംഗം അവതരിപ്പിക്കൽ
- പ്രസംഗം അവതരിപ്പിക്കുന്നതിനുള്ള വേദികൾ സജ്ജമാക്കുക

കാലം - ആഗസ്റ്റ് മുതൽ ഡിസംബർ വരെ

ചുമതല - വിദ്യാരംഗം കലാ സാഹിത്യ വേദി, പിടിഎ,
അധ്യാപകർ

ലക്ഷ്യം 5

ദേശീയവും അന്തർദേശീയവും
ലോകോത്തരവുമായ കൃതികൾ
പരിചയപ്പെടാൻ അവസരമൊരുക്കൽ
പ്രവർത്തനങ്ങൾ:

- ജന്മദിനത്തിൽ പുസ്തകങ്ങൾ
ലൈബ്രറിയിലേക്ക് സംഭാവന നൽകൽ

കാലം - ജൂൺ മുതൽ ഫെബ്രുവരി

ചുമതല - ലൈബ്രറിയൻ, അധ്യാപകർ.

ENGLISH -HS

SL. NO.	OBJECTIVES	ACTIVITIES	DURATION	FINANCIAL SUPPORT
1	To communicate in English confidently	Spoken English class	First Term	PTA, Management
		English Library		
		English corner		
		English cartoon		
		English Assembly		
2	English Creative Writing	Profile and Script Writing	Class room Activity	Teachers and Students
		Role play Script		
		English Day Observation		
		Seminar		
3	Independent Reading and Creative writing	Vocabulary Cards	Class room Activity	Teachers and Students
		Sentence Strips		
		Reading Cards		
		Simple stories		
		Public Speaking		
		Newspaper Reading		
		My Dairy		
		Assembly		
4	Recitation	Audio listening activities	Class room Activity	PTA, Management, Teachers and Students
		English Recitation during Assembly	Vacation and Holidays	
		Book Review		
		Class Magazine		
5	English Fest	Competitions	School Youth Festival	PTA, Management, SRG
		English Movie Fest		
6	Debate Club	Debate Competition	Class room Activity	PTA, SRG
	<u>Long Term Activity</u>			
	"Polish Your English"	Improve Spoken English	Three Years	Parents, Teachers and Management
		Practice and Perfection		
		Oratory Competition		
		Word Puzzle		
		Vocabulary Quiz		
	<u>Short Term Activity</u>			
	English Club	Debates	One year	Teachers and Students
		English Off stage items		
	Class wall Magazine	Creative Work	One year	Teachers and Students
	Class Notice Board	Creative Writing	One year	Teachers and Students

हिंदी शैक्षिक मास्टर प्लान 2025-26

सामान्य उद्देश्य

- *स्कूल में आने वाले सभी बच्चों में हिंदी भाषा के प्रति रुची बढ़ाना और भाषा को प्रभावी ढंग से लिखने पढ़ने और बोलने की क्षमता बढ़ाना ।
- *प्रत्येक इकाई में प्राप्त होने वाले अधिगम लक्ष्यों को सुनिश्चित करना कि सभी बच्चों ने प्राप्त कर लिए हैं ।
- *हिंदी भाषा सीखने तथा भाषा को सरल मनोरंजन और आकर्षक बनाने के लिए गतिविधियों की योजना बनाना ।
- *हिंदी भाषा अध्ययन के माध्यम से बच्चों में भाषा प्रेम और देशभक्ति विकास करना ।
- *छात्रों में समग्र रूप से सारे गुणों को उजागर और विकसित करना।

<u>लक्ष्य</u>	<u>गतिविधियाँ</u>	<u>अवधि</u>	<u>शिक्षक प्रभारी</u>	<u>कोष</u>
छात्रों में समग्र गुणवत्ता योजना	इन विषयों पर कक्षा, संगोष्ठी, एकांकी, नाटक चालना –	जून 3 - जून 13 ,2025	अध्यापिका (अभिरामी बी . के)	

	<p>1. नशीली दवाओं / मादक द्रव्यों के सेवन के खिलाफ</p> <p>2. यातायात नियम / सड़क पर यात्रा करते समय सावधानियां / स्कूल वाहन यात्रा के बारे में जानने योग्य बातें</p> <p>3. व्यक्तिगत स्वच्छता, पर्यावरण स्वच्छता, हरित परिसर, स्कूल सौंदर्यीकरण</p> <p>4. स्वास्थ्य, व्यायाम, शारीरिक फिटनेस</p> <p>5. सार्वजनिक संपत्ति का संरक्षण, सार्वजनिक एकता</p>			
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छात्र हिंदी भाषा पर निपुणता पाने के लिए दीर्घकालिक गतिविधियाँ	<p>1. वाचन संस्कृति का विकास: छात्रों में पढ़ने की आदत को बढ़ावा देने के लिए पुस्तक क्लब, पढ़ने के सत्र और साहित्यिक उत्सव आयोजित करना।</p> <p>2. लेखन प्रतियोगिता: छात्रों को अपनी रचनात्मकता को व्यक्त करने के लिए लेखन प्रतियोगिता, निबंध प्रतियोगिता और कविता पाठ आयोजित करना।</p> <p>3. नाटक और रंगमंच: छात्रों की संचार और अभिनय कौशल को विकसित करने के लिए हिंदी नाटक, स्किट और रंगमंच प्रदर्शन को प्रोत्साहित करना।</p> <p>4. हिंदी साहित्य का अध्ययन: प्रेमचंद, हरिवंश राय बच्चन और महादेवी वर्मा जैसे लेखकों की कृतियों</p>	तीन साल(3 years)	अध्यापिका (अभिरामी बी . के)	

	<p>सहित हिंदी साहित्य का गहन अध्ययन करना।</p> <p>5. शब्दकोश निर्माण: हिंदी शब्दों और वाक्यांशों का एक शब्दकोश बनाना, जिसमें उनके अर्थ, पर्यायवाची और विलोम शब्द शामिल हों।</p> <p>6. हिंदी भाषा का इतिहास: हिंदी भाषा के विकास और इतिहास का अध्ययन करना, जिसमें इसकी उत्पत्ति, प्रभाव और प्रमुख साहित्यिक कृतियाँ शामिल हों।</p> <p>7. हिंदी फिल्म विश्लेषण: हिंदी फिल्मों का विश्लेषण करना, जिसमें उनके विषय, पात्र और सांस्कृतिक महत्व शामिल हों।</p> <p>8. हिंदी पत्रकारिता: छात्रों को हिंदी पत्रकारिता से परिचित कराना, जिसमें समाचार</p>			
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	<p>लेखन, संपादन और प्रसारण शामिल हों।</p> <p>9. हिंदी अनुवाद: अन्य भाषाओं से हिंदी में और हिंदी से अन्य भाषाओं में अनुवाद करने का अभ्यास करना।</p> <p>10. सांस्कृतिक आदान-प्रदान: हिंदी भाषा और संस्कृति को बढ़ावा देने के लिए सांस्कृतिक आदान-प्रदान कार्यक्रम, त्योहार और आयोजन करना।</p> <p>11. हिंदी भाषा शिक्षण: हिंदी भाषा और साहित्य के शिक्षण के लिए नवीन तरीकों और सामग्री का विकास करना।</p> <p>12. हिंदी शोध: छात्रों को हिंदी भाषा, साहित्य और संस्कृति</p>			
जून से लेकर फरवरी तक का दिना चरण पाठ्य प्रक्रिया के रूप में करना	<p>पर्यावरण दिवस पोस्टर निर्माण , पेड़ लगाना</p> <p>वाचन दिवस वाचन प्रतियोगिता</p>	जून	अध्यापिका (अभिरामी बी . के)	

	(कक्षा और स्कूल स्तर पर)			
हिंदी के महान लेखक का परिचय प्राप्त करना ।	प्रेमचंद दिन प्रेमचंद सिनेमा प्रदर्शन प्रश्नोत्तरी पुस्तक परिचय	जुलाई	अध्यापिका (अभिरामी बी . के)	
स्वतंत्रता संग्राम में भाग लेनेवाले देश प्रेमियों के बारे में ज्ञान प्राप्त करना	स्वतंत्रता दिवस भाषण प्रतियोगिता हिंदी असेंबली चित्र प्रदर्शनी (स्वतंत्रता संग्राम में भाग लेनेवाले शहीदों)	अगस्त	अध्यापिका (अभिरामी बी . के)	
हिंदी दिवस का प्रधानने छात्रों तक पहुंचाना हिंदी पखवाड़ा	हिंदी दिवस हिंदी असेंबली आशंसा कार्डनिर्माण अक्षर पेड़निर्माण हिंदी कार्टून निर्माण	सितंबर	अध्यापिका (अभिरामी बी . के)	
हिंदी लिखने पढ़ने और बोलने की क्षमता बढ़ाना	गांधी जयंती पोस्ट निर्माण भाषण प्रतियोगिता	अक्टूबर	अध्यापिका (अभिरामी बी . के)	
	बाल दिवस भारत के महत्व व्यक्तित्व के बारे में जीवनी तैयार करना	नवंबर	अध्यापिका (

	चित्र रचना		अभिरामी बी . के)	
हिंदी भाषा के प्रति रूचि बढ़ाना हिंदी भाषा को एक जीवंत माध्यम के रूप में सीखने का अवसर प्रदान करना	शब्दकोष निर्माण	दिसंबर	अध्यापिका (अभिरामी बी . के)	
मिलजुलकर सीखने विचारों का आदान प्रदान करने का मौका देना	रील निर्माण (पाठ भाग के आधार पर)	जनवरी, 2026	अध्यापिका (अभिरामी बी . के)	
	स्किट, रोल प्ले, (पाठ भाग के आधार पर)	फरवरी, 2026	अध्यापिका (अभिरामी बी . के)	

PHYSICS- HS

SL.NO	AIM	ACTIVITIES	DURATION	IN CHARGE	FUND
1	To develop observation, curiosity	Hands-on experiment.	Academic Year	Science Teachers	
	and creativity in students.	Doing simple experiments in a group			
		Making models			
		Projects			
2	Develop the skill of finding a	Seminars, projects	Academic Year	Science Teachers	
	Solution for a problem.	Science Exhibition			
3	Develop a scientific attitude for the	Science library	Academic Year	Science Teachers	
	betterment of society	Science magazine			
		make use of the science lab and ICT			

4	Develop the skill of exploring	Familiarise yourself with the latest development	Academic Year	Science Teachers	
	things	in technology			
		Participate in a quiz, a seminar, and			
		science exhibition.			
		Interaction with experts.			
	Day Celebrations			Science Teachers	
	Jun-02	Praveshanolsavam			
	Jun-05	Environment Day	Poster making		
			Quiz		
			Rally		
	Jun-26	Anti-Drug Day	Poster making		
			Speech		
			Rally		
	Jul-21	Lunar day	Power point		
			presentation		
			Speech		
			Quiz		

	Jul-26	School Level Science Exhibition	Project		
			Still Model		
			Working Model		
			Improvise d		
			Experimen ts		
	Aug-06	Hiroshima Day	Speech		
	Aug-23	National Space Day	Speech		
	Sep-16	Ozone day	Speech		
			Power point		
			Presentati on		

CHEMISTRY -HS

ACTIVITIES	AIM	TIME PERIOD	RESPONSIBILITY	FINANCIAL AID
1) <ul style="list-style-type: none"> Hands on experiments Demonstration of experiments in front of classmates Project presentation Celebration of days related to science (National Science Day, Ozone Day) 	1) Developing scientific inquiry and scientific attitude Developing skills in observation, doing experiments, data collection and analysis.	Academic year	Science Teachers	
2) <ul style="list-style-type: none"> Participation in research type projects Organising debates on scientific topics 	2) Applying knowledge to solve problems and make predictions and develop critical thinking	Academic year	Science Teachers	
3) <ul style="list-style-type: none"> Using interactive white board Using educational apps related to science Creating digital portfolios 	3) Developing technological skills and skills in using scientific instruments and tools. Developing digital discipline	Academic year	Science Teachers	

<ul style="list-style-type: none"> • Giving responsibilities in science lab and I.T lab 				
4) <ul style="list-style-type: none"> • Celebration of days related to environment • Engage in gardening • Energy conservation activities • Field trip • Cleaning the campus 	4) Promoting responsibility towards environment Preservation of public property	Academic year	Science Teachers	
5) <ul style="list-style-type: none"> • Participation in quiz competitions, seminars and projects • Interaction with eminent personalities 	5) Developing inquisitive and research skills	Academic year	Science Teachers	

BIOLOGY -HS

BIOLOGY HS				
SL. NO.	OBJECTIVES	ACTIVITIES	DURATION	FINANCIAL SUPPORT
1	Samagra guna menma project	Poster making, drawing competition	June first week	PTA, Management
	Environment day programme	Sapling exchange, Useful products using waste materials		
	Anti narcotic day	Special assembly	26-06-26	
		Awareness class		
		Flash mob		
2	Lunar day	Science Quiz	July	Teachers and Students
	school activities	Visit to Planetarium		
		Poster making competition		
3	Anti Drug campaign	Power point presentation	June ,July	Teachers and Students
4	SHORT TERM PROJECT	Dry day observation	June to September	Science club
	Monsoon cleanliness	First aid kit		
		Distribution of pamphlets on prevention of monsoon diseases		
5	Monsoon Diseases	PPT on spread of diseases.	June to september	science,eco club,
		A class by doctor on diseases,its spread and prevention		Health club
		Awareness programmes		
6	Young innovation programme/inspire award	Idea fest	September	Science club
		Registration, group formation		
		Awareness class		
		prsentation of the ideas	November	PTA, SRG
<u>7</u>	<u>Science Exhibition(school)</u>	<u>Science club members</u>	<u>July/August</u>	<u>Science club</u>
	District level	Training the selected students	September/ October	Science teachers
	State level	Final touch for students to improve their creativity	January	Science teachers
8	National science day celebrations	Science quiz	February	Science teachers
		Science exhibition		
	<i>Long Term Activity</i>			
	Developing research skills	A comparative study on 8 th std students diet pattern and	3 years	Biology teachers
		their body mass index for 3 years		

MATHEMATICS-HS

Aim	Activity	Duration	In-charge	Fund
1. Concept Achievement	Conducting pre-test Preparing list	June 1 st week	Teachers of Mathematics	
2. Achieving the skills in constructions	Availability of instrument boxes, Conducting workshops	Continued activity	Teachers of Mathematics	
3. Understanding the importance of concepts by relating Maths to everyday life	Field trip	Once in a term	Teachers, PTA	
4. Making familiar with Mathematical shapes and quantities that arise from mathematical concepts	Conducting workshops , club activities	Once in an academic year	Teachers , Maths club	
5. Enhancing group relationship and cooperation	Group activities	Continued activities	Teachers of Mathematics	
6. Ensuring that children have the foundation of Mathematics by providing the learning experience including basic concepts from smaller classes	The objective is achieved through collective action, intervention, discussion and lesson planning of subject committee	Academic year continued activity	Subject council convenor	
7. Children's outstanding contributions to Mathematics	Math village; A community of Children and Maths teachers from nearby areas	Saturdays and other holidays	Mathematics teachers	
8. Bringing energy to the Mathematics competitions and fairs	Encouraging children to participate in competition and activities of Maths club,	Once in a month	Club secretary, Teachers	
9. Providing extra support	Remedial classes,	Continued	Teachers	

to students struggling with Maths	Individual support, providing emotional support	activity		
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Aim	Activity	Duration	In-charge	Fund
10. Supporting children struggling with basic operations	Providing questions to practice basic operations everyday correcting and recording the improvements	6 months	Teachers	
11.Math lab	Collecting and arranging learning aids and instruments through different workshops and creating Math lab	2 years	Club secretary, Teachers	
12. Awareness to parents	Responsibilities are given to parents during PTA meeting	Once in a month	Teachers, PTA	
13. Provide better learning experience using ICT facilities	Visual images, videos, presentations, GeoGebra can be included in teaching	Continued activity	Teachers	
14. Enhancing interest in Mathematics	Math magic; Through Maths club, different opportunities to present puzzles, math games, quiz competitions Projects, Seminar, Day celebrations , presentation about different Mathematicians and their contributions towards Maths etc.	Once in a month	Teachers, Club convenor	
15. Availability of resource persons	For workshops , ensure the availability of other teachers, resource persons	Once in a term	Teachers of Mathematics	

SOCIAL SCIENCE – HS

Sl.No	Name of the Activity	Aim	Incharge	Duration	Fund
1	Marking the states of India with their Union territories and their capitals	To understand where each state is and which are the union territories of India that the central government governs	Social Science Teachers	June to August	
2	An ancient civilization that existed in India.	To identify and describe the ancient civilizations that existed in the region of India.	Social Science Teachers	September to October	
3	Countries were there during the medieval period, and the places where it occurred.	To identify what existed during the medieval period, along with the geographical regions.	Social Science Teachers	November to December	
4	World Map	To understand the location of the different countries	Social Science Teachers	January to February	

ICT -HS

	ICT			
SL. NO.	OBJECTIVES	ACTIVITIES	DURATION	FINANCIAL SUPPORT
1	Samagra guna menma project	Digital discipline	First Term	PTA, Management
		Documentation of Praveshonlsavam		
		Reading day celebration		
		Felicitation of A plus Achievers		
2	Documentation of	School wiki updating	June to February	Teachers and Students
	school activities	Documentation of school parliament inauguration		
3	Anti Drug campaign	Power point presentation	June ,July	Teachers and Students
		class given by Little Kites		
4	Safeguard the Digital equipments in the classroom	Little Kites members	June to March	Kite
5	Awareness on Cyber security	PPT on cyber security	August	
	September 16 cyber security day			
6	Digital fest	Cyber security day pledge	September	PTA, Management, SRG
		IT exhibition		
		Awareness class		
6	Debate	Debate Competition	November	PTA, SRG
		Advantages and Limitations of Artificial Intelligence		
<u>Long Term Activity</u>				
	Literacy of Information and Technology	Little Kites Activity	Three Years	Parents, Teachers and Management
<u>Short Term Activity</u>				
	Robotic fest	Little Kites Activity	January	LK fund
		Exhibition		

ART EDUCATION- U.P. & H.S.

SL NO:	AIM	LEARNING PROCEDURE	DURATION	INCHARGE	FUND
	Students will demonstrate an enhanced appreciation for the aesthetic and rhythmic elements of the natural world and cultural expressions by identifying diverse natural sounds and sky colours, and understanding and responding to various rhythmic patterns (Talams) through movement.	5th GRADE 1) Identify and differentiate between soothing and non-soothing sounds of nature. 2) Recognize and name various colours observed in the sky. 3) Demonstrate basic rhythmic patterns through movement/dance based on different Talams.	2025-26 (Whole year)	Art educators	
	Students will create original music pieces, understand primary and secondary colours, and identify traditional folk dances and costumes from diverse cultures.	6TH GRADE 1) Compose short, original "light music" pieces using simple instruments or vocal sounds. 2) Demonstrate an understanding of primary and secondary colours and their creation through mixing. 3) Identify and describe characteristics of various traditional folk dances and their associated traditional costumes from different cultures/regions.	2025-26 (Whole year)	„	
	Students will demonstrate rhythmic patterns, create collages, and explore Indian classical and folk dance forms.	7TH GRADE 1) Understand and demonstrate basic rhythmic patterns through clapping (Vaaythaari). 2) Prepare Collage	2025-26 (Whole year)	„	

		3) Identify and collect the diversity of Indian classical and folk dance forms.			
	Students will categorize musical instruments, create original Warli-style artworks, and research traditional dance forms, understanding their cultural significance.	8 th grade 1) Categorize and describe various musical instruments based on their construction, sound production, and typical performance roles. 2) Design and create their own original Warli-style artworks for a class exhibition. 3) Research and articulate the unique features and cultural significance of selected traditional dance forms.	2025-26 (Whole year)	”	
	Students will master Carnatic music basics, create Swaramalas, appreciate key composers, and curate Warli art, integrating music and art appreciation.	9 th Grade 1) Perform basic Swarabyas (vocal exercises) and understand their role in foundational Carnatic training. 2) Comprehend the structure and significance of a Swaramala and apply this understanding to create their own. 3) Define and appreciate the contributions of the Trimoorthis (Trinity of Carnatic music) as pivotal composers. 4) Understand the historical and artistic significance of Swathi Thirunal Maharaja as a royal composer and patron of arts. 5) Identify and perform simple	2025-26 (Whole year)	”	

		<p>Sabha Ganas (devotional songs often sung in gatherings).</p> <p>* Visual Arts:</p> <p>6) Curate and exhibit Warli paintings.</p>			
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WORK EDUCATION – UP & HS

ACTIVITY	AIM	INCHARGE	DURATION	FUND
Creating vegetable garden at home using modern techniques like vertical farming, drip irrigation etc.	Develop an appreciation for the dignity of labour. Overall development of children. Learning new techniques for practising agriculture.	Work Integrated Education teacher	3 Months	
Making a proper waste management system at home.	Promote environmental and social awareness. Learning the importance of waste management.	Work Integrated Education teacher	2 Months	
Encourage teamwork, creativity and critical thinking through house plan drawing , layout making etc.	Giving the children basic knowledge of architecture, home making etc	Work Integrated Education teacher	3 Months	
Making children able to make decorative items, useful items from waste material, office stationery making, embroidery etc	Making children able to earn income through their creativity and talent. So that they become self independent.	Work Integrated Education teacher	3 Years	

PHYSICAL & HEALTH EDUCATION -UP & HS

Health and Physical Education 2025-26

Sl.No	Name of activity	Aim	Duration	Incharge	Fund
1	Health awareness classes and yoga classes	Motivation among students for health	June	Tr. Usha	
2	Conduct medical checkup and body mass index	Understand student's health condition	July to September	Tr. Usha	
3	Conduct awareness classes on seasonal diseases, personal hygiene, health and nutrition	Awareness on seasonal diseases, personal hygiene, health and nutrition	October to November	Tr. Usha	
4	First aid and road safety classes	Safe journey	December	Tr. Usha	
5	Appoint regular trainers	Practical learning through games	June to March	Tr. Usha	

LIST OF DIFFERENTIALLY ABLED CHILDREN

CLASS	LOW VISION	HEARING IMPAIRMENT	SPECIAL LEARNING DISABILITY
4	8		
5	2		
6	8	1	1
7	6		1
8	5		
9	7		1
10	6	2	1