



ACADEMIC MASTER PLAN

MAMBAUL HUDA ENGLISH SCHOOL

2025-2026

PROFILE

Name of School	MAMBAUL HUDA ENGLISH SCHOOL
Date of establishment	1993
Name of village	KECHERY
Name of cluster	KUNNAMKULAM
Name of Panchayat:	CHOONDAL
Name of Block	CHOVANNOOR
Name of BRC	CHOWANNOOR
Name of District	THRISSUR
Name of Sub District	CHAVAKKAD
Name of H M with Mob: Number	LEENA JOSEPH ALAPPAT,8606900016
School level	1 -10
Email ID	mheschool@gmail.com
School Code No	24362
Name of Taluk	THALAPPILLY
School Manager with mobile no	MUHAMMED ASHRAF

PREFACE

Mambaul huda English School, Kechery is committed to nurturing a generation of empowered learners through a comprehensive and inclusive academic plan. Rooted in the values of excellence, discipline, and compassion, the school has long been a beacon of quality education in the region. Our academic plan is designed to align with the National Education Policy and the Kerala State Curriculum Framework.

This plan aims to cater to the holistic development of every student. We recognize the diverse learning needs of our students and aim to create equitable opportunities for all. The academic plan emphasizes student-centered pedagogy and participative learning environments. Special focus is given to foundational literacy and numeracy in lower classes. Technology integration and digital literacy are key components of our strategy. Teachers are empowered through regular professional development and training sessions.

Community participation and parental involvement are encouraged in the learning process. The academic plan supports critical thinking, creativity, and collaborative learning. Subject-wise goals are clearly defined to ensure a structured approach. Assessment practices are being reformed to include both formative and summative components. Remedial instruction is provided for students requiring additional support. The plan seeks to strengthen learning outcomes through measurable academic indicators. Social-emotional learning and mental well-being of students are integrated into classroom practices. Language development, especially in English, Malayalam, and Hindi, is a priority. Mathematical reasoning and problem-solving are emphasized across all levels. Science and environmental awareness are cultivated through hands-on learning. Arts, sports, and cultural education form an essential part of the curriculum.

The school also promotes civic awareness, gender sensitivity, and moral values. Vocational skills and life skills training are gradually introduced from the upper primary level. Inclusive education is ensured for children with special needs and learning difficulties. The academic plan fosters a safe and stimulating environment for inquiry and exploration. Digital tools like KITE VICTERS, Samagra, and e-resources are utilized to enhance classroom delivery.

A collaborative spirit among teachers, students, and stakeholders drives innovation. Our plan aligns school activities with national programs like Samagra Shiksha. Continuous review and reflection will help refine our strategies over time. Our vision is to make Mambaul Huda English School, Kechery a model institution of 21st-century education. This academic plan is not merely a document but a roadmap towards excellence and transformation. Together, we commit to build a brighter and more inclusive future for our learners.

School Development Goals

1. Ensure quality education for students in every class, linked to each subject.
2. Identify each student's abilities and provide appropriate opportunities for their development.
3. Create an excellent learning environment and provide necessary physical infrastructure for students.
4. Provide various training programs for teachers to conduct subject-related quality activities.
5. Ensure the necessary infrastructure and academic preparedness for ICT-based learning.
6. Guarantee the use of ICT facilities in all classrooms.
7. Provide adequate physical facilities for co-curricular activities.
8. Create opportunities conducive to creative teaching and learning.
9. Identify students with low learning interest and design suitable classes and teaching strategies for them.
10. Improve the physical environment to implement the concept that "The school itself is a textbook."
11. Provide scientific laboratories required for all students to support scientific learning.
12. Make use of dynamic and engaging teaching strategies such as study tours, learning camps, workshops, expert classes, seminars, and projects.
13. Foster interest in agriculture among the new generation.
14. Keep students away from drug use and make them aware of its harmful effects.
15. Achieve the goal of a plastic-free school.
16. Protect and enhance biodiversity gardens and fruits gardens.
17. Give special consideration to educationally backward groups and bring them into the mainstream.

- 18.Establish guidance and counseling services for students.
- 19.Engage in maximum activities to connect the school with community.
- 20.Integrate locally available resources and facilities with learning activities.
- 21.Strengthen the library to encourage reading among students.
- 22.Implement appropriate methods for waste management within the school.
- 23.Organize physical activities that ensure the physical fitness of students.

TEACHERS & INCHARGE

TEACHER'S NAME	SUBJECT	INCHARGE
LEENA JOSEPH ALAPPAT	HM	HEADMISTRESS
ANAGHA . K . U	IA	
SHAHANA .M . K	1B	
AJITHA RAJENDRAN	11 A	
ANGEL LAZAR	II1 A	
SEREEN PETER	IV A	
JASMIN P.J	V A	
ASHWATHY . P	V1A	
GIFTY ROSE . N.G	V11 A	
AMINA PARVEEN	V111 A	
MUBASHIRA. K .M	VIII B	
SWATHY .C. V	IX A	
KAVYA .V.S	IX B	
PRAMEELA.A.C	X A	
SHIJI	HINDI	
ABDU RAHEEM	SCIENCE	
ASMA SHAJAN	IT	

CURRENT PHYSICAL INFRASTRUCTURE

SECTION	EXISTING
CLASS ROOMS	13
BOY'S TOILET	6
GIRL'S TOILET	6
WELL	1
COMPOUND WALL	YES
LIBRARY	1
PLAY GROUND	2
RAMP	YES
COMPUTER LAB	1
SMART ROOM	1
SCHOOL BUS	2
SCIENCE LAB	1
COMPUTERS	10

PROBLEMS,CHALLENGES

1.Academic Challenges

1. It is not possible to ensure the expected learning levels for all students.
2. There is a lack of a consistent curriculum for students of varying learning levels.
3. The abilities of each student are not being identified and nurtured effectively.
4. The entire learning process cannot be made fully scientific or comprehensive.
5. It is difficult to ensure the participation of all students in arts and cultural activities.

2.Social Challenges

1. Parents and community workers lack the necessary awareness to effectively address the issues faced by children with disabilities.
2. The potential of institutions like the Alumni Association is not fully utilized.
3. The school is unable to access local resources or gain the support of available talents in the community.

ACADEMIC MASTER PLAN- MALAYALAM

പ്രശ്നങ്ങൾ	പരിഹാര പ്രവർത്തനങ്ങൾ	കാലയളവ്
ഭാഷാപരമായ ശേഷിയില്ലായ്മ	<ul style="list-style-type: none"> • ജൂൺ ആദ്യവാരം കുട്ടികളുടെ 7-ാം നമ്പർ പരീക്ഷയ്ക്കായി പരിശീലനം നൽകുന്നു. • തുടർന്നുള്ള പാഠങ്ങളിൽ തുടർച്ചയായ പരിശീലനവും പരീക്ഷണവും നൽകുന്നു. • സ്റ്റാഫ് പരിശീലനം, പൂർവ്വ വിദ്യാർത്ഥികളിൽ നിന്നുള്ള സഹായം 	2025-2026
വായനാപരമായ വൈകല്യം	<ul style="list-style-type: none"> • മലയാളം ക്ലബ്ബ് പഠന പരിശീലനം നൽകുന്നു. ഒഴിവു ദിവസങ്ങളിൽ കുട്ടികൾക്കും പഠന ക്ലബ്ബുകൾ. 	തുടർച്ചയായി
സാഹിത്യപരമായ പരിചയക്കുറവ്	<ul style="list-style-type: none"> • വ്യത്യസ്ത സാഹിത്യ രചനകൾ പരിചയപ്പെടുത്തുന്നു. • കുട്ടികളുടെ സൃഷ്ടികൾ സാഹിത്യ ചുമരിൽ പ്രദർശിപ്പിക്കുന്നു. 	2025-26
കലാരൂപങ്ങളെ അറിയാൻ അവസരക്കുറവ്	<ul style="list-style-type: none"> • വിവിധ കലാകാരന്മാരെ പാഠഭാഗങ്ങൾക്കനുസരിച്ച് പരിചയപ്പെടുത്തുന്നു. കുട്ടികൾ, അധ്യാപകർ എന്നിവർ പങ്കെടുക്കുന്ന പാവനാ7കം, 'ലിഖ്യാല. 	2025-26
ഭാഷാപരമായ	വായനാമൂലങ്ങൾ സജ്ജീകരിക്കുന്നു	2025-26

വൈകടക്കാണ് പ്രവർത്തനങ്ങളിലെ കുറവ്	- വിവിധ തലത്തിനനുസരിച്ചുള്ള പുസ്തകങ്ങൾ, മാസികകൾ. വൈകകവരിക്കലുകൾ, ശ്രോലി പത്രങ്ങൾ (വർക്ക്ഷീറ്റുകൾ) വഴി ഭാഷാ പരിീലനം.	
ഭാഷാ പഠനം ആകർഷകമല്ല	ഭാഷാശേഷി വികസി്കിക്കാൻ ഭാഷാലാബ് സ്ഥാപിക്കുന്നു. • ഡിിറ്റൽ വൈലബ്രറി (ഇൻറടെനറ്റിൽ ലഭ്യമായ പുസ്തകങ്ങൾ ഉൾട്രെടുത്തി).	2025-26

ACADEMIC MASTER PLAN– ENGLISH

PROBLEMS	REMEDIAL MEASURES	TIME
Ineffective teaching	<ul style="list-style-type: none"> • Target language classes for teachers • Workshop by language experts • TLM workshop for teachers 	2025
Defective pronunciation	<ul style="list-style-type: none"> • Audio-video clippings on correct pronunciation • Phonetics classes by experts • Language lab • ICT facilities • Readers' theatre 	2025-26

Lack of communication skills	<ul style="list-style-type: none"> • Story dramatisation • Debates & seminars • English fest • Theatre workshop • English club • English assembly 	2025-26
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	<ul style="list-style-type: none"> • Skype chatting • Translation skill training 	
Slow pace learners	<ul style="list-style-type: none"> • TLM support • Special coaching • Action research • Flash cards 	2025-26
Gifted children support	<ul style="list-style-type: none"> • Special coaching using language experts • English library • Book exhibition • Creative writing classes • Children's magazines • Digital library 	2025-26
Insufficient vocabulary	<ul style="list-style-type: none"> • Word games • Computer-based word study • Spelling contests • Crosswords • Dictionary-making from textbook words 	2025-26
Defective Pattern	<ul style="list-style-type: none"> • Sentence card preparation and use • ICT based conversation practice • English magazine and bulletin • Blog writing • English learning equipment 	2025-26
Illegible hand writing	<ul style="list-style-type: none"> • Peer learning • English diary writing • Copy writing 	2025-26

ACADEMIC MASTER PLAN– HINDI

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of basic skills in Hindi among all students	<ul style="list-style-type: none">• Reading card system• Celebration of Hindi Day• Hindi assembly• Hindi news reading	1 YEAR
Poor exposure to Hindi environment and writing	<ul style="list-style-type: none">• Create picture album of Hindi writers• Dictionary making	6 MONTHS
Lack of vocabulary	<ul style="list-style-type: none">• Word card making competition (Class 5)• Word formation competitions• Alphabet games• Worksheets for Class 6 & 7	AUGUST,SEP TEMBER
Lack of interest in Hindi language	<ul style="list-style-type: none">• Screen Hindi cartoons, stories .	
Difficulty in student performance in Hindi	<ul style="list-style-type: none">• Weekend Hindi classes• Monthly remedial Hindi coaching under learning support scheme	WEEKLY

ACADEMIC MASTER PLAN– BASIC SCIENCE

PROBLEMS	REMEDIAL MEASURES	TIME
Ensure all students achieve the expected	<ul style="list-style-type: none">• Prepare worksheets covering all units• Develop tools and monthly tests for continuous	2025 JUNE

	evaluation	
learning outcomes	<ul style="list-style-type: none"> • Prepare TLM (Teaching Learning Materials) 	2025-26
All students should reach standard levels in science process skills	<ul style="list-style-type: none"> • Equip school science lab • Resource preparation • Science lab/corner in every class • Create pedagogic park with experiments • Science magic shows weekly 	2025-26
Lack of opportunities for science creativity	<ul style="list-style-type: none"> • Science exhibitons • Invite expert led sessions • Equip modern lab • Prepare ICT materials and digital TLMs 	2025-26
Less use of learned knowledge in real life	<ul style="list-style-type: none"> • Organise field trips linked to science lessons • Conduct science evenings in local markets • Astronomy observation sessions • Include mural based on text 	Every year

	book concepts	
Decrease in scientific curiosity among students	<ul style="list-style-type: none"> • Setup digital live classes • Develop mobile applications • Arrange wall murals and mini-planetarium • Create outdoor science park and open experiments • Install “Wonderwall” in each class 	2025-26

ACADEMIC MASTER PLAN– SOCIAL SCIENCE

PROBLEMS	REMEDIAL MEASURES	TIME
Develop historical awareness among learners.	<p>Forests and Hills: Field trips are organized to historically significant places.</p> <p>Field Sparrows: Special learning trips are organized with tailored modules focusing on students who lack foundational knowledge in</p>	
	social science.	
Adopt democracy as a way of life. Foster civic awareness and a sense of values.	Awareness class, Use ICT resources.	2 months
Develop map reading skills	Foster map reading skills among children with the goal of learning location ,identification and	1 YEAR

	interpretation	
General knowledge enhancement	Develop general knowledge that helps students reach higher academic standards.	1 YEAR
Awareness of diverse landforms and natural features	Provide understanding about different soil types, water bodies, winds, oceans, and mountains.	

ACADEMIC MASTER PLAN–MATHEMATICS

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of child-friendly learning materials	Establishment of Maths Lab -Class level ,Celebration of Maths day	2025-26
Lack of opportunities to explore local maths	Math games, chess, puzzles, origami, math seminars, talent,quiz etc	2025 JUNE 2026 MARCH
Talented students in maths are not identified or nurtured	Maths Talent Search, Math Camps, Video Classes, Little Mathematician Program	1 YEAR
Lack of awareness in modern digital math resources and own expression in writing	Puzzle Corner, Story Writing, Ubuntu installation & spread	1 YEAR
No familiarity with Contemperary maths literature	Songs, Stories, Drama Camp, Collection of Folk,knowledge,chess champ	2025 JUNE- AUGUST

ACADEMIC MASTER PLAN–HEALTH&PHYSICAL EDUCATION

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of motivation among students	Health awareness classes	2025 JUNE
No opportunity to understand students' health condition	Conduct medical check-ups	2025-26
No awareness about seasonal diseases	Conduct awareness classes	
Lack of practical learning opportunities	Appoint regular CCA training , Conducting school sports	2025-27

ACADEMIC MASTER PLAN–WORK EDUCATION

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of practical training for students	Appoint permanent trainers for practical activities.	
Lack of opportunity to present or market finished products (like baskets, scrapbooks, bags, soap, etc.)	Arrange marketing exhibitions and student bazaars, conduct craft exhibitions	

ACADEMIC MASTER PLAN–ART EDUCATION

PROBLEMS	REMEDIAL MEASURES	TIME
Not enough time allotted for art education	Organize camps for students during holidays.	FROM 2025
Lack of awareness about various art forms	Conduct exhibitions and awareness sessions on different traditional and contemporary art forms.	
Limited scope to develop creative talents	Organize weekly literature clubs . Provide exposure to traditional art forms and techniques.	

ACADEMIC MASTER PLAN– IT

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of ICT access for students and teachers	Ensure ICT accessibility for all students and teachers through infrastructure and training.	2025-26
Poor understanding of modern technological advancements	Provide all students with school domain email IDs. Conduct video editing and short film making workshops.IT Club	

	Cyber Awareness Classes.	
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ACADEMIC MASTER PLAN– PTA

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of involvement in both academic and nonacademic activities	Collect information on skilled parents and involve them in learning activities	1 YEAR
Low parent representation in MTA/PTA	Monthly general executive meetings , awareness classes,strengthening PTA corner, home contact program	1 YEAR
Less awareness of USS exams , arts and sports activities	Include both parents and students in PTA meetings; conduct arts and cultural programs	1YEAR