



# **ACADEMIC MASTER PLAN**

**MAMBAUL HUDA ENGLISH SCHOOL**

**2025-2026**

## **PROFILE**

Name of School	MAMBAUL HUDA ENGLISH SCHOOL
Date of establishment	1993
Name of village	KECHERY
Name of cluster	KUNNAMKULAM
Name of Panchayat:	CHOONDAL
Name of Block	CHOVANNOOR
Name of BRC	CHOWANNOOR
Name of District	THRISSUR
Name of Sub District	CHAVAKKAD
Name of H M with Mob:Number	LEENA JOSEPH ALAPPAT,8606900016
School level	1 -10
Email ID	<a href="mailto:mheschool@gmail.com">mheschool@gmail.com</a>
School Code No	24362
Name of Taluk	THALAPPILLY
School Manager with mobile no	MUHAMMED ASHRAF

## **PREFACE**

Mambaul huda English School, Kechery is committed to nurturing a generation of empowered learners through a comprehensive and inclusive academic plan. Rooted in the values of excellence, discipline, and compassion, the school has long been a beacon of quality education in the region. Our academic plan is designed to align with the National Education Policy and the Kerala State Curriculum Framework.

This plan aims to cater to the holistic development of every student. We recognize the diverse learning needs of our students and aim to create equitable opportunities for all. The academic plan emphasizes student-centered pedagogy and participative learning environments. Special focus is given to foundational literacy and numeracy in lower classes. Technology integration and digital literacy are key components of our strategy. Teachers are empowered through regular professional development and training sessions.

Community participation and parental involvement are encouraged in the learning process. The academic plan supports critical thinking, creativity, and collaborative learning. Subject-wise goals are clearly defined to ensure a structured approach. Assessment practices are being reformed to include both formative and summative components. Remedial instruction is provided for students requiring additional support. The plan seeks to strengthen learning outcomes through measurable academic indicators. Social-emotional learning and mental well-being of students are integrated into classroom practices. Language development, especially in English, Malayalam, and Hindi, is a priority. Mathematical reasoning and problem-solving are emphasized across all levels. Science and environmental awareness are cultivated through hands-on learning. Arts, sports, and cultural education form an essential part of the curriculum.

The school also promotes civic awareness, gender sensitivity, and moral values. Vocational skills and life skills training are gradually introduced from the upper primary level. Inclusive education is ensured for children with special needs and learning difficulties. The academic plan fosters a safe and stimulating environment for inquiry and exploration. Digital tools like KITE VICTERS, Samagra, and e-resources are utilized to enhance classroom delivery.

A collaborative spirit among teachers, students, and stakeholders drives innovation. Our plan aligns school activities with national programs like Samagra Shiksha. Continuous review and reflection will help refine our strategies over time. Our vision is to make Mambaul Huda English School, Kechery a model institution of 21st-century education. This academic plan is not merely a document but a roadmap towards excellence and transformation. Together, we commit to build a brighter and more inclusive future for our learners.

## **School Development Goals**

1. Ensure quality education for students in every class, linked to each subject.
2. Identify each student's abilities and provide appropriate opportunities for their development.
3. Create an excellent learning environment and provide necessary physical infrastructure for students.
4. Provide various training programs for teachers to conduct subject-related quality activities.
5. Ensure the necessary infrastructure and academic preparedness for ICT-based learning.
6. Guarantee the use of ICT facilities in all classrooms.
7. Provide adequate physical facilities for co-curricular activities.
8. Create opportunities conducive to creative teaching and learning.
9. Identify students with low learning interest and design suitable classes and teaching strategies for them.
10. Improve the physical environment to implement the concept that "The school itself is a textbook."
11. Provide scientific laboratories required for all students to support scientific learning.
12. Make use of dynamic and engaging teaching strategies such as study tours, learning camps, workshops, expert classes, seminars, and projects.
13. Foster interest in agriculture among the new generation.
14. Keep students away from drug use and make them aware of its harmful effects.
15. Achieve the goal of a plastic-free school.
16. Protect and enhance biodiversity gardens and fruits gardens.
17. Give special consideration to educationally backward groups and bring them into the mainstream.

18. Establish guidance and counseling services for students.
19. Engage in maximum activities to connect the school with community.
20. Integrate locally available resources and facilities with learning activities.
21. Strengthen the library to encourage reading among students.
22. Implement appropriate methods for waste management within the school.
23. Organize physical activities that ensure the physical fitness of students.

### **TEACHERS & INCHARGE**

<b>TEACHER'S NAME</b>	<b>SUBJECT</b>	<b>INCHARGE</b>
<b>LEENA JOSEPH ALAPPAT</b>	<b>HM</b>	<b>HEADMISTRESS</b>
<b>ANAGHA . K . U</b>	<b>IA</b>	
<b>SHAHANA .M . K</b>	<b>1B</b>	
<b>AJITHA RAJENDRAN</b>	<b>11 A</b>	
<b>ANGEL LAZAR</b>	<b>I11 A</b>	
<b>SEREEN PETER</b>	<b>IV A</b>	
<b>JASMIN P.J</b>	<b>V A</b>	
<b>ASHWATHY . P</b>	<b>V1A</b>	
<b>GIFTY ROSE . N.G</b>	<b>V11 A</b>	
<b>AMINA PARVEEN</b>	<b>V111 A</b>	
<b>MUBASHIRA. K .M</b>	<b>VIII B</b>	
<b>SWATHY .C . V</b>	<b>IX A</b>	
<b>KAVYA .V.S</b>	<b>IX B</b>	
<b>PRAMEELA.A.C</b>	<b>X A</b>	
<b>SHIJI</b>	<b>HINDI</b>	
<b>ABDU RAHEEM</b>	<b>SCIENCE</b>	
<b>ASMA SHAJAN</b>	<b>IT</b>	

### **CURRENT PHYSICAL INFRASTRUCTURE**

<b>SECTION</b>	<b>EXISTING</b>
<b>CLASS ROOMS</b>	13
<b>BOY'S TOILET</b>	6
<b>GIRL'S TOILET</b>	6
<b>WELL</b>	1
<b>COMPOUND WALL</b>	YES
<b>LIBRARY</b>	1
<b>PLAY GROUND</b>	2
<b>RAMP</b>	YES
<b>COMPUTER LAB</b>	1
<b>SMART ROOM</b>	1
<b>SCHOOL BUS</b>	2
<b>SCIENCE LAB</b>	1
<b>COMPUTERS</b>	10

## **PROBLEMS,CHALLENGES**

### **1.Academic Challenges**

1. It is not possible to ensure the expected learning levels for all students.
2. There is a lack of a consistent curriculum for students of varying learning levels.
3. The abilities of each student are not being identified and nurtured effectively.
4. The entire learning process cannot be made fully scientific or comprehensive.
5. It is difficult to ensure the participation of all students in arts and cultural activities.

### **2.Social Challenges**

1. Parents and community workers lack the necessary awareness to effectively address the issues faced by children with disabilities.
2. The potential of institutions like the Alumni Association is not fully utilized.
3. The school is unable to access local resources or gain the support of available talents in the community.

## ACADEMIC MASTER PLAN– MALAYALAM

പ്രക്രിയാൾ	പരിഹാര പ്രവർത്തനങ്ങൾ	കാലയളവ്
ഭോഷാപരമായ ശ്രേഷ്ഠിയില്ലായ	<ul style="list-style-type: none"> <li>ജുണ്ടി അദ്യവാരം കൂട്ടികളുടെ അഭിസ്ഥാനക്ഷമതാ പരിശോധന നടത്തുന്നു.</li> <li>തുറമ്പുള്ള പാദങ്ങളിൽ തുറഞ്ഞായ പരിശോധനയും കൂക്ഷണവും നടത്തുന്നു.</li> <li>സ്ഥാപ്ത പരിശോധന, പൂർവ്വ പദ്ധ്യാർത്ഥകളിൽ നിന്നുള്ള സഹായം</li> </ul>	.2025-2026
വായനാപരമായ ബൈബികല്പം	<ul style="list-style-type: none"> <li>മലയാളം കൂൾ പഠന പരിശോധന നടത്തുന്നു.</li> <li>ഒഴിവുഡിവസങ്ങളിൽ കൂട്ടിക്കൂട്ടി പഠന കൂസുകൾ.</li> </ul>	തുറഞ്ഞായാ
സാഹിത്യപരമായ പരിചയക്കൂടുവ	<ul style="list-style-type: none"> <li>വ്യത്യസ്ത സാഹിത്യതലങ്ങൾ പരിചയത്തെടുത്തുന്നു.</li> <li>കൂട്ടികളുടെ സ്വഭാവികൾ സാഹിത്യ ചുമരിൽ പ്രദർശിപ്പിക്കുന്നു.</li> </ul>	2025-26
കലാരൂപങ്ങളുടെ അവിയാസ അവസ്ഥക്കുറവ്	<ul style="list-style-type: none"> <li>വിവിധ കലാകാരനാടക പാഠഭാഗങ്ങൾക്കുസരിച്ച് പരിചയത്തെടുത്തുന്നു.</li> <li>കൂട്ടികൾ, അധ്യാപകർ എന്നിവർ പാഠ്യക്കൂന പാവനാക്കം, 'ഒല്ലാംല'.</li> </ul>	2025-26
ഭോഷാപരമായ	വായനാമുലങ്ങൾ സജ്ജീകരിക്കുന്നു	2025-26

ബൈക്കടക്കണ്ണ പ്രവർത്തനങ്ങളിൽ ടെല കുറവ്	<ul style="list-style-type: none"> <li>- വിവിധ തലത്തിന്നുസരിച്ചുള്ള പുസ്തകങ്ങൾ, മാസികകൾ.</li> <li>ബൈക്കവരികളുകൾ, ശ്രോലി പത്രങ്ങൾ (വർക്ക്കഷീറ്റുകൾ) വഴി ഭാഷാ പരിശീലനം.</li> </ul>		
ഭാഷാ പഠനം ആകർഷകമല്ല	<ul style="list-style-type: none"> <li>ഭാഷാഗേൾഷി വികസ്തിക്കാൻ ഭാഷാലാഭ സ്ഥാപിക്കുന്നു.</li> <li>• സിംഗിൾ വൈലബോർ ഇന്റർഡെന്റീൽ ലഭ്യമായ പുസ്തകങ്ങൾ ഉൾഭേദം തുറന്നി.</li> </ul>	2025-26	

### ACADEMIC MASTER PLAN- ENGLISH

PROBLEMS	REMEDIAL MEASURES	TIME
Ineffective teaching	<ul style="list-style-type: none"> <li>• Target language classes for teachers</li> <li>• Workshop by language experts</li> <li>• TLM workshop for teachers</li> </ul>	2025
Defective pronunciation	<ul style="list-style-type: none"> <li>• Audio-video clippings on correct pronunciation</li> <li>• Phonetics classes by experts</li> <li>• Language lab</li> <li>• ICT facilities</li> <li>• Readers' theatre</li> </ul>	2025-26
Lack of communication skills	<ul style="list-style-type: none"> <li>• Story dramatisation</li> <li>• Debates &amp; seminars</li> <li>• English fest</li> <li>• Theatre workshop</li> <li>• English club</li> <li>• English assembly</li> </ul>	2025-26

	<ul style="list-style-type: none"> <li>• Skype chatting</li> <li>• Translation skill training</li> </ul>	
Slow pace learners	<ul style="list-style-type: none"> <li>• TLM support</li> <li>• Special coaching</li> <li>• Action research</li> <li>• Flash cards</li> </ul>	2025-26
Gifted children support	<ul style="list-style-type: none"> <li>• Special coaching using language experts</li> <li>• English library</li> <li>• Book exhibition</li> <li>• Creative writing classes</li> <li>• Children's magazines</li> <li>• Digital library</li> </ul>	2025-26
Insufficient vocabulary	<ul style="list-style-type: none"> <li>• Word games</li> <li>• Computer-based word study</li> <li>• Spelling contests</li> <li>• Crosswords</li> <li>• Dictionary-making from textbook words</li> </ul>	2025-26
Defective Pattern	<ul style="list-style-type: none"> <li>• Sentence card preparation and use</li> <li>• ICT based conversation practice</li> <li>• English magazine and bulletin</li> <li>• Blog writing</li> <li>• English learning equipment</li> </ul>	2025-26
Illegible hand writing	<ul style="list-style-type: none"> <li>• Peer learning</li> <li>• English diary writing</li> <li>• Copy writing</li> </ul>	2025-26

### **ACADEMIC MASTER PLAN– HINDI**

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of basic skills in Hindi among all students	<ul style="list-style-type: none"> <li>• Reading card system</li> <li>• Celebration of Hindi Day</li> <li>• Hindi assembly</li> <li>• Hindi news reading</li> </ul>	1 YEAR
Poor exposure to Hindi environment and writing	<ul style="list-style-type: none"> <li>• Create picture album of Hindi writers</li> <li>• Dictionary making</li> </ul>	6 MONTHS
Lack of vocabulary	<ul style="list-style-type: none"> <li>• Word card making competition (Class 5)</li> <li>• Word formation competitions</li> <li>• Alphabet games</li> <li>• Worksheets for Class 6 &amp; 7</li> </ul>	AUGUST,SEPTEMBER
Lack of interest in Hindi language	<ul style="list-style-type: none"> <li>• Screen Hindi cartoons, stories .</li> </ul>	
Difficulty in student performance in Hindi	<ul style="list-style-type: none"> <li>• Weekend Hindi classes</li> <li>• Monthly remedial Hindi coaching under learning support scheme</li> </ul>	WEEKLY

### **ACADEMIC MASTER PLAN– BASIC SCIENCE**

PROBLEMS	REMEDIAL MEASURES	TIME
Ensure all students achieve the expected	<ul style="list-style-type: none"> <li>• Prepare worksheets covering all units</li> <li>• Develop tools and monthly tests for continuous</li> </ul>	2025 JUNE

	evaluation		
learning outcomes	<ul style="list-style-type: none"> <li>• Prepare TLM (Teaching Learning Materials)</li> </ul>	2025-26	
All students should reach standard levels in science process skills	<ul style="list-style-type: none"> <li>• Equip school science lab</li> <li>• Resource preparation</li> <li>• Science lab/corner in every class</li> <li>• Create pedagogic park with experiments</li> <li>• Science magic shows weekly</li> </ul>	2025-26	
Lack of opportunities for science creativity	<ul style="list-style-type: none"> <li>• Science exhibitons</li> <li>• Invite expert led sessions</li> <li>• Equip modern lab</li> <li>• Prepare ICT materials and digital TLMs</li> </ul>	2025-26	
Less use of learned knowledge in real life	<ul style="list-style-type: none"> <li>• Organise field trips linked to science lessons</li> <li>• Conduct science evenings in local markets</li> <li>• Astronomy observation sessions</li> <li>• Include mural based on text</li> </ul>	Every year	

	book concepts	
Decrease in scientific curiosity among students	<ul style="list-style-type: none"> <li>• Setup digital live classes</li> <li>• Develop mobile applications</li> <li>• Arrange wall murals and mini-planetarium</li> <li>• Create outdoor science park and open experiments</li> <li>• Install “Wonderwall” in each class</li> </ul>	2025-26

### ACADEMIC MASTER PLAN– SOCIAL SCIENCE

PROBLEMS	REMEDIAL MEASURES	TIME
Develop historical awareness among learners.	<p><b>Forests and Hills:</b> Field trips are organized to historically significant places.</p> <p><b>Field Sparrows:</b> Special learning trips are organized with tailored modules focusing on students who lack foundational knowledge in social science.</p>	
Adopt democracy as a way of life. Foster civic awareness and a sense of values.	Awareness class, Use ICT resources.	2 months
Develop map reading skills	Foster map reading skills among children with the goal of learning location, identification and	1 YEAR

	interpretation	
General knowledge enhancement	Develop general knowledge that helps students reach higher academic standards.	1 YEAR
Awareness of diverse landforms and natural features	Provide understanding about different soil types, water bodies, winds, oceans, and mountains.	

### **ACADEMIC MASTER PLAN-MATHEMATICS**

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of child-friendly learning materials	Establishment of Maths Lab -Class level ,Celebration of Maths day	2025-26
Lack of opportunities to explore local maths	Math games, chess, puzzles, origami, math seminars, talent,quiz etc	2025 JUNE 2026 MARCH
Talented students in maths are not identified or nurtured	Maths Talent Search, Math Camps, Video Classes, Little Mathematician Program	1 YEAR
Lack of awareness in modern digital math resources and own expression in writing	Puzzle Corner, Story Writing, Ubuntu installation & spread	1 YEAR
No familiarity with Contemperary maths literature	Songs, Stories, Drama Camp, Collection of Folk,knowledge,chess champ	2025 JUNE- AUGUST

### **ACADEMIC MASTER PLAN–HEALTH&PHYSICAL EDUCATION**

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of motivation among students	Health awareness classes	2025 JUNE
No opportunity to understand students' health condition	Conduct medical check-ups	2025-26
No awareness about seasonal diseases	Conduct awareness classes	
Lack of practical learning opportunities	Appoint regular CCA training , Conducting school sports	2025-27

### **ACADEMIC MASTER PLAN–WORK EDUCATION**

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of practical training for students	Appoint permanent trainers for practical activities.	
Lack of opportunity to present or market finished products (like baskets, scrapbooks, bags, soap, etc.)	Arrange marketing exhibitions and student bazaars, conduct craft exhibitions	

## ACADEMIC MASTER PLAN-ART EDUCATION

PROBLEMS	REMEDIAL MEASURES	TIME
Not enough time allotted for art education	Organize camps for students during holidays.	FROM 2025
Lack of awareness about various art forms	Conduct exhibitions and awareness sessions on different traditional and contemporary art forms.	
Limited scope to develop creative talents	Organize <b>weekly literature clubs</b> . Provide exposure to traditional art forms and techniques.	

## ACADEMIC MASTER PLAN- IT

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of ICT access for students and teachers	Ensure ICT accessibility for all students and teachers through infrastructure and training.	2025-26
Poor understanding of modern technological advancements	Provide all students with school domain email IDs.  Conduct <b>video editing</b> and <b>short film making</b> workshops. IT Club	

	<b>Cyber Awareness Classes.</b>	
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### **ACADEMIC MASTER PLAN– PTA**

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of involvement in both academic and nonacademic activities	Collect information on skilled parents and involve them in learning activities	1 YEAR
Low parent representation in MTA/PTA	Monthly general executive meetings , awareness classes,strengthening PTA corner, home contact program	1 YEAR
Less awareness of USS exams , arts and sports activities	Include both parents and students in PTA meetings; conduct arts and cultural programs	1YEAR