

ACADEMIC MASTER PLAN

UP ENGLISH

2025-26

ACTIVITIES

OBJECTIVES

- * To read, write and speak English without any errors.
- * To develop listening and reading skills.
- * Use of English language in real life situations.
- * Developing the confidence to express one's own ideas without error according to the situation.
- * Increases confidence in English.
- * Helping to improve the language by judicious management of India.
- * Developing listening comprehension.

ACTIVITIES

JUNE

- Reading Pictures, learning words and their meanings
- Word building.
- Construction of conversation.

- * To develop interest among students to use English.
- * To attract students to English
- * Encouraging children to read English books and develop their language skills.

JULY

- Thought for the Day.
- Puzzle.
- Role play based on the textual stories.

- * To use English without errors.
- * To get familiar with sentence structure.
- * To learn the knowledge and ability required to approach or deal with a specific situation.
- * Spoken English competition stage-II

AUGUST

- Welcome Speech
- Story reading.
- Word Pyramid.

- * To retells a Story in their own words.

- * Identifies main characters, Setting, Sequence of events, conflicts, etc.

- * Enabling Students to face Public and Public Speech.

SEPTEMBER

- * Spoken English competition stage - III

- English Assembly.
- Presentation of Speech
- Poem recitation.

- * To Provide a platform for students to show case their Public Speaking skills and allow them to learn from fellow contestants.

- * Equips Students with the skills of thinking clearly, speaking persuasively and listening to the opinions of others critically.

- * To enjoy the appreciate the beauty of language.

- * To get familiar with various Poetic devices.

- * To Compose a simple Poem.

- * Spoken English competition stage - IV

OCTOBER

→ Letter writing.

→ Short Poem writing

- * children can write invitations.
- * It encourage good manners, especially writing 'thank you' letters.
- * children can write letters to friends and relatives.
- * To enable students to read the poem with correct rhyme and rhythm.

NOVEMBER

→ English curiosity.

→ Cartoon making.

→ Profile writing.

- * Use of expression.
- * Use of linkers.
- * Arrange sentences to make a short Paragraph.
- * Spoken English competition stage - VI

DECEMBER

→ collection of similar news from newspapers.

→ Collage making.

- * Strengthens reading and writing skills.

- * Provides entertainment and sports news.

- * Best source of general knowledge.

- * Improves vocabulary skills.

- * To develop reasoning ability.

- * To develop creative, imaginative and problem solving skills.

- * Develop hand and eye coordination.

- * Spoken English competition Elimination Round I

JANUARY

→ Book Introduction.

→ Book Reading.

→ Book Review

→ Seminar.

- * Develop self reading and understanding.

- * Develop own writing.

- * Help them to convey their own ideas to friends and teachers.

- * Spoken English competition Elimination Round - II

FEBRUARY

→ Presentation of speech.

→ Notice making.

- * Improve the art of Public Speaking.

- * Improve Communication Skills

- * Construction of different types of notices, like meeting, invitation, events, etc.

- * Spoken English competition Grand Finale

MARCH

→ Reading breaking news.

→ Action Songs

- * Enrich knowledge.

- * Strengthen language skills and enhance vocabulary

- * Enhance creative language, vocabulary and motor skills

- * Hand-eye coordination of enhanced.