

ACADEMIC MASTER PLAN

VIVEKANANDA EMUPS MULLASSERY

2025-26

PROFILE

Name of School	VIVEKANANDA EMUPS MULLASSERY
Date of establishment	1985
Name of village	MULLASSERY
Name of cluster	PERUVALUR
Name of Panchayat:	MULLASSERY
Name of Block	MULLASSERY
Name of BRC	MULLASSERY
Name of District	THRISSUR
Name of Sub District	MULLASSERY
Name of H M with Mob:Number	VIJI VARGHESE K, 9961613144
Name of Senior Assistant with mobile no	SINY ROSE K K, 9605335487
Email ID	vivekanandaemupsmullassery@yahoo.in
School Code No	24434
Name of Taluk	CHAVAKKAD
School Manager	MARTIN

PREFACE

Vivekananda EMUPS Mullassery is committed to nurturing young learners into confident, capable, and compassionate individuals. Guided by the ideals of Swami Vivekananda—discipline, knowledge, and service—we have established ourselves as a trusted institution of quality education in the region. Our academic vision aligns with the National Education Policy and the Kerala State Curriculum Framework, ensuring that our students are prepared to meet the challenges of the modern world.

At the heart of our academic plan lies a focus on holistic growth. We recognize that every child is unique, and we strive to provide equitable opportunities for all. Student-centred pedagogy, participative learning, and joyful classrooms form the foundation of our teaching approach. In the early years, special attention is given to building strong skills in literacy and numeracy, while at higher levels, emphasis is placed on digital literacy, problem-solving, and creative expression.

Our teachers are continuously empowered through training and professional development, ensuring innovative and effective classroom practices. Parents and the local community actively contribute to the learning process, creating a culture of shared responsibility and collaboration. Assessments combine both formative and summative practices to capture the true progress of every learner, while remedial support ensures no child is left behind.

Alongside academics, the school fosters critical thinking, creativity, communication, and teamwork. Equal importance is given to languages—English, Malayalam, and Hindi—mathematical reasoning, scientific inquiry, and environmental awareness. Arts, cultural activities, and sports are seamlessly integrated into our curriculum, promoting a balanced and joyful learning experience. The emotional well-being and social development of students are also nurtured, creating a safe and inspiring environment for exploration and growth.

At Vivekananda EMUPS Mullassery, we believe education is a collective journey. Teachers, students, parents, and the community work hand in hand to cultivate excellence. Our vision is to become a model institution for progressive and value-based education, where every learner is encouraged to dream, explore, and achieve. This academic plan is more than a framework—it is our commitment to building a brighter future by empowering every child with knowledge, character, and confidence.

School Development Goals

1. Deliver high-quality education across all subjects, ensuring every student receives equal learning opportunities.
2. Recognize individual student strengths and nurture them through suitable guidance and support.
3. Provide a vibrant and well-equipped learning environment with modern infrastructure and facilities.
4. Empower teachers through continuous training and exposure to innovative teaching practices.
5. Encourage creative and experiential learning through activities like projects, workshops, camps, and study tours.
6. Strengthen science education with functional laboratories and practical exposure.
7. Promote reading habits and knowledge-building by enriching the school library.
8. Support co-curricular and physical activities to enhance creativity, health, and overall development.
9. Give equal importance to extracurricular activities as to academics, ensuring well-rounded student growth.
10. Build environmental and social responsibility by fostering biodiversity gardens, promoting plastic-free practices, and managing waste effectively.
11. Ensure holistic student well-being through counseling, community participation, awareness programs, and preventive measures against harmful habits

TEACHERS & INCHARGE

TEACHER'S NAME	DESIGNATION	INCHARGE
VIJI VARGHESE K	HM	HEADMISTRESS
SINY ROSE K K	ASST. HM	DISCIPLINE
JENNY K K	ASST. TR.	SCIENCE CLUB
SRUTHI V M	ASST. TR.	WORK EXPERIENCE
RAGI T R	ASST. TR.	SS CLUB
SANDHYA MOHAN	ASST. TR.	MATHS CLUB
SREEKALA K	ASST. TR.	GANDHI DARSHAN
SAJNA K S	ASST. TR.	VIDYARANGAM

CURRENT PHYSICAL INFRASTRUCTURE

SECTION	EXISTING
CLASS ROOMS	9
BOY'S TOILET	5
GIRL'S TOILET	6
WELL	1
COMPOUND WALL	YES
LIBRARY	1
PLAY GROUND	2
RAMP	YES
COMPUTER LAB	1
READING ROOM	1
SCIENCE LAB	1
COMPUTERS	5

PROBLEMS, CHALLENGES

1. Academic Challenges

1. Ensuring expected learning outcomes for all students, especially in languages and mathematics, remains difficult.
2. Different learning levels among students are not fully addressed.
3. Individual abilities and strengths are not consistently identified and nurtured.
4. Classroom resources and digital tools are not used to their full potential.
5. Academic activities are not well-integrated with cultural and co-curricular programs.

2. Physical Challenges

1. Lack of adequate infrastructure such as well-equipped libraries, laboratories, and resource rooms.
2. Limited facilities for hands-on and creative learning.
3. Some students face nutrition-related issues, affecting their classroom performance.

3. Social Challenges

1. Limited participation of parents in supporting academic activities.
2. Community involvement in school development is not consistent.
3. Counseling and guidance services for students are insufficient.
4. The school is unable to access local resources or gain the support of available talents in the community.
5. Parents and students lack the proper perspective and appreciation for arts and cultural activities.
6. The cooperation of talented individuals from the community is not effectively utilized to coordinate arts, sports, and cultural programs.

ACADEMIC MASTER PLAN- MALAYALAM

പ്രശ്നങ്ങൾ	പരിഹാര പ്രവർത്തനങ്ങൾ	കാലയളവ്	ഏജൻസി
ഭാഷാപരമായ ശേഷിയില്ലായ്മ	<ul style="list-style-type: none"> • ജൂൺ ആദ്യവാരം കുട്ടികളുടെ അടിസ്ഥാനക്ഷമതാ പരിശോധന നടത്തുന്നു • തുടർന്നുള്ള പാദങ്ങളിൽ തുടർച്ചയായ പരിശോധനയും പരിശീലനവും നടത്തുന്നു 	2025-26	PTA
വായനാപരമായ വൈകല്യം	<ul style="list-style-type: none"> • മലയാളം ക്ലബ്ബ് പഠന പരിശോധന നടത്തുന്നു. <p>ഔദ്യോഗികവസങ്ങളിൽ രക്ഷിതാക്കൾക്കും കുട്ടികൾക്കും സംയുക്ത പഠന ക്ലാസുകൾ.</p>	തുടർച്ചയായി	MA LAY ALA M CLU B
സാഹിത്യപരമായ പരിചയക്കുറവ്	<ul style="list-style-type: none"> • കുട്ടികളുടെ സൃഷ്ടികൾ സാഹിത്യചുമരിൽ പ്രദർശിപ്പിക്കുന്നു. 	2025-26	MA LAY ALA M CLU B
കലാരൂപങ്ങളുടെ അറിയാൻ അവസരക്കുറവ്	<ul style="list-style-type: none"> • വിവിധ കലാകാരന്മാരെ പാഠഭാഗങ്ങൾക്കനുസരിച്ച് പരിചയപ്പെടുത്തുന്നു. കുട്ടികൾ, രക്ഷിതാക്കൾ, അധ്യാപകർ എന്നിവർ ചേർന്ന് അവതരിപ്പിക്കുന്ന പാവനാടകം, ശിൽപ്പശാല. 	2025-26	PTA, TEACHERS

സാഹിത്യഭിരുചി വളർത്താൻ അവസരക്കുറവ്	<ul style="list-style-type: none"> പ്രശസ്ത സാഹിത്യകാരന്മാരെ ഉൾപ്പെടുത്തി സാഹിത്യ കൂട്ടായ്മ. പ്രശസ്ത കലാകാരന്മാരെ സ്കൂൾതല ക്യാമ്പിലേക്ക് ക്ഷണിക്കുന്നു. ലൈബ്രറി കൗൺസിൽ നേതൃത്വത്തിൽ മികച്ച ആസ്വാദനക്കുറിപ്പുകൾ തെരഞ്ഞെടുത്ത് പ്രോത്സാഹിപ്പിക്കുന്നു. 		PTA, TEACHERS
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ACADEMIC MASTER PLAN- ENGLISH

PROBLEMS	REMEDIAL MEASURES	TIME	FINANCE	AGE NCY
Students struggle with spoken English and communication skills.	<ul style="list-style-type: none"> Target language classes for teachers Workshop by language experts Audio-video clippings on correct pronunciation Phonetics classes by experts 	2025-26		PTA, TEACHER'S
Vocabulary of students remains very limited.	<ul style="list-style-type: none"> Word games and creative writing tasks Daily vocabulary enrichment practice Library-based reading program 	2025-26		PTA, TEACHER'S

ACADEMIC MASTER PLAN– HINDI

PROBLEMS	REMEDIAL MEASURES	TIME	FINANCE	AGENCY
Students show less interest in learning Hindi.	<ul style="list-style-type: none">• School assemblies in Hindi• Cultural fests and camps• Storytelling and drama activities	1 YEAR		TEACHERS
Students lack strong foundation in basics.	<ul style="list-style-type: none">• Structured fundamental lessons• Bridge courses and remedial sessions	6 MONTHS		TEACHERS

ACADEMIC MASTER PLAN– BASIC SCIENCE

PROBLEMS	REMEDIAL MEASURES	TIME	FINANCE	AGE NC Y
Students are not curious about science concepts.	<ul style="list-style-type: none"> Classroom experiments and demonstrations Mini science corners in classrooms Student-led projects 	2025-26		
Limited exposure to real-world science.	<ul style="list-style-type: none"> Field trips and science fairs Expert sessions and workshops Observation-based activities 	2025-26		SCI EN CE CL UB, PT A

ACADEMIC MASTER PLAN– SOCIAL SCIENCE

PROBLEMS	REMEDIAL MEASURES	TIME	FINANCE	AGE NC Y
Students lack awareness of social issues.	<ul style="list-style-type: none"> Street plays and awareness programs Field visits to heritage sites Discussions on social issues 	2025-26		
Students weak in practical applications.	<ul style="list-style-type: none"> Map reading sessions Local surveys and projects Group observation tasks 	2025-26		SOC IAL SCI ENC E CLU B

ACADEMIC MASTER PLAN–MATHEMATICS

PROBLEMS	REMEDIAL MEASURES	TIME	FINANCE	AGENCY
Lack of practical resources in classrooms.	<ul style="list-style-type: none"> Mathematics lab setup Use of math learning tools Hands-on activities 	2025-26		PTA, STAFF, LOCAL BODIES
Talented students not properly encouraged.	<ul style="list-style-type: none"> Maths camps and olympiads Talent identification programs Mentorship by experts 			MATHS CLUB

ACADEMIC MASTER PLAN– ARTS AND CREATIVITY

PROBLEMS	REMEDIAL MEASURES	TIME	FINANCE	AGENCY
Art education given less priority in school	<ul style="list-style-type: none"> Vacation art camps Weekend workshops Online art sessions 	FROM 2025		ART CLUB
Students have fewer opportunities to showcase talent.	<ul style="list-style-type: none"> Appoint trained art teachers Invite guest artists Student art exhibitions 	2025-26		PTA