

# ACADEMIC MASTER PLAN

## 2025-26

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**CRESCENT PUBLIC HS  
PANAMARAM**

## **Preface**

### **Education – The Pathway to Character and Excellence**

The true purpose of education is not merely the pursuit of academic success, but the cultivation of human values and noble character. At Crescent Public School, we believe that education must touch the mind, heart, and soul — shaping our students into responsible, compassionate, and enlightened individuals.

Our educational philosophy focuses on the holistic development of every child. Along with academic excellence, we give equal importance to moral integrity, emotional growth, social responsibility, and creative expression. Through a wide range of curricular and co-curricular activities, we strive to nurture each student's unique potential and inspire them to become confident, capable, and value-driven citizens.

Every initiative of Crescent Public School is a collective effort — a harmonious collaboration of our dedicated management, committed teachers, supportive parents, and enthusiastic students. Together, we aim to create a vibrant learning environment that encourages inquiry, creativity, discipline, and compassion.

This report stands as a reflection of our tireless efforts to build a future generation grounded in values and guided by wisdom. We remain deeply grateful to all who have walked with us in this noble journey of learning and character formation.

### **About Crescent Public School**

Founded in 1989, Crescent Public School, Panamaram, stands as a beacon of educational excellence in Wayanad, proudly completing 36 years of dedicated service. Over the decades, the institution has shaped generations of students into responsible citizens and successful professionals who have made their mark across diverse fields.

Situated in the heart of Panamaram, Crescent has played a key role in the educational and social progress of Wayanad, fostering a culture of learning, values, and community development. Managed by the PICES Trust, the school continues its inspiring journey toward greater heights, embracing innovation and holistic education.

Nestled amidst the lush greenery of Wayanad, Crescent's eco-friendly campus offers a calm and inspiring atmosphere for learning — blending nature with knowledge. The school boasts modern infrastructure, including a well-stocked library, advanced science and computer

laboratories, safe drinking water facilities, and excellent sports amenities, ensuring the all-round growth of every learner.

Crescent students have consistently brought glory to the institution through remarkable achievements in Kalotsavam, Shastrotsavam, and sports meets, reflecting the school's commitment to nurturing excellence in academics, arts, and athletics.

With a rich legacy and a clear vision for the future, Crescent Public School, Panamaram, continues to empower young minds with wisdom, discipline, and compassion — lighting the path toward a brighter tomorrow.

### **Administrative Details**

|                          |                                    |
|--------------------------|------------------------------------|
| Name of School           | :Crescent Public School, Panamaram |
| Place                    | :Panamaram                         |
| Educational District     | :Mananthavady                      |
| Revenue District         | :Wayanad                           |
| Phone                    | : +91 751-0208375                  |
| Educational Sub-District | : Mananthavady                     |
| Revenue Sub-District     | :Wayanad                           |
| BRC                      | :Mananthavady                      |
| CRC                      | :Panamaram                         |
| Grama Panchayat          | :Panamaram Grama Panchayat         |
| Block Panchayat          | :Panamaram                         |
| District Panchayat       | :Wayanad                           |
| Taluk                    | :Mananthavady                      |
| Village                  | :Panamaram                         |
| E-mail                   | :crescentpnm@gmail.com             |

## **General Objectives**

1. To provide quality education that ensures the holistic development of every student — nurturing intellectual, emotional, physical, social, and moral growth.
2. To enhance academic competency through systematic learning, effective teaching strategies, and continuous assessment, helping students achieve excellence in all subjects.
3. To ensure proficiency in Malayalam, English, and Hindi, and to strengthen communication, comprehension, and expression through the C-SAP (Complete Skill Acquisition Programme) and other language enrichment activities.
4. To identify and nurture each student's unique skills and talents, offering ample opportunities for participation in academic, cultural, and co-curricular activities.
5. To promote skill development through activity-based, experiential, and technology-integrated learning that fosters creativity, critical thinking, and problem-solving abilities.
6. To improve classroom performance and overall learning outcomes by encouraging motivation, curiosity, and self-directed learning habits among students.
7. To prepare students for active participation and achievement in Science, Mathematics, Social Science, IT, Work Experience, and Art Festivals (Kalotsavam) at various levels.
8. To equip students with essential life skills and values such as discipline, empathy, teamwork, and resilience through structured school programmes and real-life learning experiences.
9. To cultivate social awareness, environmental responsibility, and leadership qualities through participation in Student Police Cadet (SPC), Scouts & Guides, Junior Red Cross (JRC), Little Kites IT Club, and other value-based clubs.
10. To foster a spirit of respect, cooperation, and responsibility in the school community, building a positive and inclusive learning environment.
11. To strengthen collaboration between school, home, and community, ensuring that education extends beyond classrooms and contributes to social well-being.
12. To develop scientific temper, innovation, and digital literacy through the creative use of modern technology in classroom instruction and projects.
13. To encourage participation in arts, sports, and cultural events, enabling students to discover their strengths and express their talents confidently.
14. To maintain a clean, green, and eco-friendly campus, instilling in students a lifelong commitment to environmental care and sustainability.
15. To empower students with the confidence, competence, and skills required to face the challenges of modern education and life with integrity and determination.

## **Achievements and Areas of Improvement**

| <b>Achievements</b>   | <b>Areas of Improvement</b>   |
|---|---|
| ◆ Achieved improvement in academic performance through systematic planning and continuous monitoring. | ◆ A need to ensure uniformity in students' academic growth and participation.                                 |
| ◆ Teachers effectively implemented subject enrichment programmes.                                     | ◆ Weak students should be given more focused support through remedial teaching.                               |
| ◆ Successful implementation of C-SAP programme for enhancing reading and writing skills.              | ◆ More innovative and learner-friendly strategies can be introduced to make classroom learning more engaging. |
| ◆ Continuous assessment and evaluation were carried out systematically.                               | ◆ Strengthen the evaluation process by integrating more analytical and application-based assessments.         |
| ◆ Students actively participated in co-scholastic activities, exhibitions, and competitions.          | ◆ Need to ensure participation of all students in various activities for holistic development.                |
| ◆ Improvement in attendance and classroom discipline compared to the previous year.                   | ◆ Further improvement required in punctuality and regularity of certain students.                             |
| ◆ Teachers collaborated effectively to achieve academic goals.  | ◆ Teachers need to focus more on differentiated instruction catering to individual learning needs.            |
| ◆ Strong parental support and effective PTA cooperation.  | ◆ Strengthen follow-up systems to ensure continuous academic progress.  |
| ◆ Notable improvement in language proficiency, especially in English and Malayalam.                   | ◆ 10% additional improvement in academic outcomes expected in the upcoming year.                              |

## **Learning Objectives – Grades 5 to 10**

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### **ENGLISH**

1. Enable students to communicate fluently and confidently in English through speech and writing.
2. Develop integrated language skills – listening, speaking, reading, and writing.
3. Encourage creative and critical thinking through literature and expressive writing.
4. Strengthen grammar, vocabulary, and pronunciation for effective communication.
5. Use digital tools and audiovisual media to enhance language learning.
6. Promote presentation, debate, and public speaking skills to build confidence and articulation.

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## **MALAYALAM**

1. Develop reading, writing, and speaking skills for effective communication in Malayalam.
  2. Encourage appreciation of Malayalam literature, poetry, and cultural heritage.
  3. Enhance vocabulary and grammatical accuracy through structured language learning.
  4. Promote creative expression through story writing, recitation, and drama.
  5. Foster a love for the mother tongue through active participation in literary activities.
  6. Enable students to use Malayalam effectively in academic and real-life contexts.
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## **ARABIC**

1. Enable students to read, write, and speak Arabic with understanding and accuracy.
  2. Cultivate appreciation for Arabic language, culture, and values.
  3. Strengthen vocabulary and grammar through practice and conversation.
  4. Encourage students to interpret Quranic and literary texts meaningfully.
  5. Develop listening and speaking proficiency through interaction and dialogue.
  6. Promote cultural awareness and moral values embedded in the Arabic language.
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## **HINDI**

1. Enable students to communicate effectively and confidently in Hindi.
  2. Develop reading, writing, and speaking skills with grammatical accuracy.
  3. Encourage appreciation of Hindi literature, poems, and short stories.
  4. Promote creative expression through essay writing, debates, and skits.
  5. Strengthen language skills through digital and interactive learning methods.
  6. Inculcate moral and cultural values through the study of Hindi texts.
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## **MATHEMATICS**

1. Develop logical reasoning, analytical thinking, and problem-solving skills.
  2. Build strong conceptual understanding of numbers, geometry, and algebra.
  3. Encourage application of mathematics in real-life situations and projects.
  4. Strengthen computational accuracy and mental math abilities.
  5. Integrate technology to explore mathematical concepts visually and interactively.
  6. Cultivate curiosity and a positive attitude towards mathematics and reasoning.
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## **SCIENCE**

1. Develop scientific curiosity, observation, and analytical thinking.
  2. Encourage hands-on learning through experiments and practical activities.
  3. Strengthen understanding of core concepts in Physics, Chemistry, and Biology.
  4. Promote environmental awareness and sustainable thinking.
  5. Integrate scientific knowledge with everyday life experiences.
  6. Foster innovation, inquiry, and a spirit of scientific exploration.
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## **INFORMATION TECHNOLOGY (IT)**

1. Enable students to use computers and digital tools effectively and responsibly.
  2. Develop skills in word processing, presentations, spreadsheets, and data handling.
  3. Promote understanding of coding, internet safety, and digital citizenship.
  4. Encourage creativity through multimedia, design, and digital projects.
  5. Integrate IT with academic learning to enhance productivity and research skills.
  6. Prepare students for a technology-driven future through updated digital literacy.
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## **SOCIAL SCIENCE**

1. Develop awareness of history, geography, civics, and economics to understand society.
  2. Encourage critical thinking about social, political, and environmental issues.
  3. Foster patriotism, democratic values, and global citizenship.
  4. Promote research, map reading, and analytical interpretation of data.
  5. Enable students to connect historical and social events with present realities.
  6. Encourage participation in projects that build social responsibility and awareness.
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## **ARTS**

1. Encourage creativity and aesthetic appreciation through visual and performing arts.
  2. Develop skills in drawing, painting, music, and craftwork.
  3. Promote self-expression, imagination, and emotional balance through art.
  4. Integrate art with other subjects to enhance learning experiences.
  5. Appreciate cultural diversity through exposure to traditional and modern art forms.
  6. Provide opportunities for participation in exhibitions and cultural events.
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## **PHYSICAL EDUCATION**

1. Promote physical fitness, coordination, and healthy lifestyle habits.
2. Develop discipline, teamwork, and leadership through sports activities.
3. Encourage participation in various games, athletics, and outdoor programs.
4. Cultivate awareness about health, hygiene, and mental well-being.

5. Build sportsmanship, cooperation, and a positive competitive spirit.
6. Strengthen physical and emotional resilience through regular physical training.

## ACADEMIC ACTION PLAN (Grades 5–10)

### Subject: ENGLISH

| Objective  | Activity / Strategy   | Duration            | In-charge (PI)          |
|--|---|---------------------|-------------------------|
| Enable students to communicate fluently and confidently in English | Conduct weekly English conversation sessions and C-Speak activities                       | Throughout the year | English Dept. – PI      |
| Develop integrated language skills (LSRW)                          | Organize skill-based learning periods with reading, writing, listening and speaking focus | Monthly cycle       | English Dept. – PI      |
| Encourage creative and critical thinking through literature        | Introduce story analysis, poem interpretation, and creative writing workshops             | Term-wise           | English Dept. – PI      |
| Strengthen grammar, vocabulary, and pronunciation                  | Weekly grammar drills, vocabulary charts, and pronunciation practice                      | Weekly              | English Dept. – PI      |
| Use digital tools to enhance learning                              | Incorporate smart board, audio lessons, and online reading apps                           | Ongoing             | IT & English Dept. – PI |
| Promote presentation and public speaking skills                    | Conduct debates, elocution, and news reading sessions                                     | Quarterly           | English Dept. – PI      |

### Subject: MALAYALAM

| Objective                                      | Activity / Strategy  | Duration  | In-charge (PI)       |
|--|--|-----------|----------------------|
| Develop reading, writing, and speaking skills  | Malayalam reading clubs and handwriting improvement sessions | Ongoing   | Malayalam Dept. – PI |
| Promote appreciation of literature and culture | Literature day celebrations and poetry recitations           | Term-wise | Malayalam Dept. – PI |
| Enhance vocabulary and grammar                 | Language games and grammar-based activities                  | Monthly   | Malayalam Dept. – PI |
| Encourage creative expression                  | Essay and story writing competitions                         | Quarterly | Malayalam Dept. – PI |
| Foster love for Malayalam language             | Display wall magazines and cultural performances             | Term-wise | Malayalam Dept. – PI |



|  |   |         |                      |
|--|---|---------|----------------------|
| Strengthen use of Malayalam in academics | Malayalam note review and writing improvement drive | Ongoing | Malayalam Dept. – PI |
|--|---|---------|----------------------|

### Subject: ARABIC

| Objective                                     | Activity / Strategy                                     | Duration  | In-charge (PI)    |
|---|---|-----------|-------------------|
| Improve reading, writing, and speaking skills | Daily vocabulary practice and oral translation sessions | Ongoing   | Arabic Dept. – PI |
| Cultivate interest in Arabic culture          | Arabic Week celebrations and cultural quiz              | Term-wise | Arabic Dept. – PI |
| Strengthen grammar and comprehension          | Grammar worksheets and group reading                    | Monthly   | Arabic Dept. – PI |
| Encourage Quranic understanding               | Memorization and meaning sessions                       | Weekly    | Arabic Dept. – PI |
| Build communication ability                   | Pair speaking and classroom interactions                | Ongoing   | Arabic Dept. – PI |
| Promote moral values through Arabic           | Story sessions and value-based learning                 | Term-wise | Arabic Dept. – PI |

### Subject: HINDI

| Objective                         | Activity / Strategy                                      | Duration  | In-charge (PI)   |
|-----------------------------------|--|-----------|------------------|
| Improve communication skills      | Conduct conversation practice and reading aloud sessions | Weekly    | Hindi Dept. – PI |
| Enhance grammar and vocabulary    | Grammar games and vocabulary challenges                  | Monthly   | Hindi Dept. – PI |
| Promote literature appreciation   | Hindi Diwas celebrations and poem recitations            | Term-wise | Hindi Dept. – PI |
| Encourage creative writing        | Essay, story, and letter-writing workshops               | Quarterly | Hindi Dept. – PI |
| Develop pronunciation and fluency | Role-play and skit presentations                         | Ongoing   | Hindi Dept. – PI |
| Build cultural awareness          | Short film screenings and moral story discussions        | Term-wise | Hindi Dept. – PI |

### Subject: SCIENCE

| Objective | Activity / Strategy | Duration | In-charge (PI) |
|-----------|---------------------|----------|----------------|
|-----------|---------------------|----------|----------------|

|                                   |   |             |                    |
|-----------------------------------|---|-------------|--------------------|
| Develop scientific curiosity      | Observation-based inquiry sessions        | Ongoing     | Science Dept. – PI |
| Strengthen experimental skills    | Conduct regular lab experiments           | Weekly      | Science Dept. – PI |
| Integrate environmental awareness | Eco-club activities and awareness drives  | Term-wise   | Science Dept. – PI |
| Connect science with daily life   | Field visits and applied science projects | Quarterly   | Science Dept. – PI |
| Encourage innovation              | Model making and exhibitions              | Half-yearly | Science Dept. – PI |
| Promote research skills           | Assign mini research projects             | Term-wise   | Science Dept. – PI |

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### **Subject: INFORMATION TECHNOLOGY (IT)**

| <b>Objective</b>                          | <b>Activity / Strategy</b>                    | <b>Duration</b> | <b>In-charge (PI)</b> |
|---|---|-----------------|-----------------------|
| Strengthen basic computer skills          | Conduct practical sessions on MS Office tools | Ongoing         | IT Dept. – PI         |
| Promote safe and responsible internet use | Digital citizenship awareness program         | Term-wise       | IT Dept. – PI         |
| Develop coding and logic skills           | Scratch/Python beginner workshops             | Half-yearly     | IT Dept. – PI         |
| Encourage creativity                      | Design posters, presentations, and videos     | Monthly         | IT Dept. – PI         |
| Integrate IT with academics               | Use ICT in subject presentations              | Ongoing         | IT Dept. – PI         |
| Prepare students for digital future       | Introduce AI and cloud tools basics           | Yearly          | IT Dept. – PI         |

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### **Subject: SOCIAL SCIENCE**

| <b>Objective</b>                            | <b>Activity / Strategy</b>             | <b>Duration</b> | <b>In-charge (PI)</b>     |
|---|--|-----------------|---------------------------|
| Develop historical and civic awareness      | Timeline projects and mock parliaments | Term-wise       | Social Science Dept. – PI |
| Promote critical thinking                   | Map analysis, debates, and discussions | Monthly         | Social Science Dept. – PI |
| Foster national and global awareness        | Celebration of national days           | Term-wise       | Social Science Dept. – PI |
| Integrate geography with real-life learning | Field studies and surveys              | Quarterly       | Social Science Dept. – PI |
| Encourage research and data handling        | Project-based learning activities      | Half-yearly     | Social Science Dept. – PI |
| Build social responsibility                 | Community service and awareness drives | Ongoing         | Social Science Dept. – PI |

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**Subject: ARTS**

| <b>Objective</b>                      | <b>Activity / Strategy</b>              | <b>Duration</b> | <b>In-charge (PI)</b> |
|---------------------------------------|---|-----------------|-----------------------|
| Develop creative expression           | Art and craft workshops                 | Monthly         | Arts Dept. – PI       |
| Encourage appreciation for aesthetics | Art exhibitions and cultural events     | Term-wise       | Arts Dept. – PI       |
| Integrate art in academics            | Subject-related creative posters        | Monthly         | Arts Dept. – PI       |
| Promote traditional art forms         | Heritage art day celebrations           | Term-wise       | Arts Dept. – PI       |
| Enhance confidence                    | Stage performances and art competitions | Quarterly       | Arts Dept. – PI       |
| Support emotional development         | Therapeutic art activities              | Ongoing         | Arts Dept. – PI       |

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**Subject: PHYSICAL EDUCATION**

| <b>Objective</b>                    | <b>Activity / Strategy</b>              | <b>Duration</b> | <b>In-charge (PI)</b> |
|-------------------------------------|---|-----------------|-----------------------|
| Promote physical fitness            | Morning exercise and fitness drills     | Daily           | PE Dept. – PI         |
| Develop teamwork and leadership     | Inter-house games and sports            | Term-wise       | PE Dept. – PI         |
| Encourage participation in sports   | Selection and coaching for school teams | Year-round      | PE Dept. – PI         |
| Build sportsmanship                 | Value-based sports sessions             | Term-wise       | PE Dept. – PI         |
| Strengthen coordination and agility | Athletics and yoga training             | Weekly          | PE Dept. – PI         |
| Create awareness on health          | Health & nutrition awareness week       | Yearly          | PE Dept. – PI         |

The Academic Master Plan for Grades 5 to 10 serves as a comprehensive roadmap to ensure holistic growth and academic excellence among students. It envisions a balanced blend of intellectual, linguistic, scientific, artistic, physical, and moral development. Each subject area focuses not only on knowledge acquisition but also on skill enhancement, creativity, and competency building for real-life application.

By aligning classroom activities, co-curricular programs, and continuous assessments with the stated objectives, the plan aims to create a dynamic learning environment that nurtures curiosity, critical thinking, and collaboration. The collective efforts of teachers, students, and parents will drive this mission forward.

With the dedicated involvement of all in-charge teachers and the guidance of the school leadership, Crescent Public School continues its journey towards excellence—empowering every learner to achieve academic competency, skill mastery, and holistic development, while upholding the values of discipline, integrity, and service to society.