

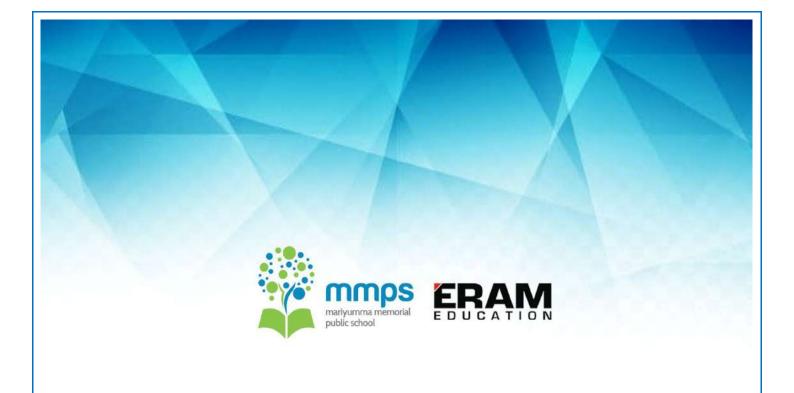
# Mariyumma Memorial Public School

Eram Nagar, Prabhapuram, Mannengode P.O, Palakkad, 679 307, Kerala E-mail: mmps@eram.edu.in, Contact: 9747248948, 9048166313



# **INDEX**

Sl. No.	Section Title	Page No.
1	Vision & Mission	1
2	Introduction	2
3	Staff Council	3
4	About the School	4-5
5	SSLC Results Over the Years	6
6	Infrastructure Facilities	7-9
7	Future Plans for Development	10-12
8	Curriculum Framework 2025	13-14
9	Goals and Objectives	15-16
10	Student Enrichment Programmes	17-18
11 🍵	Faculty Development	19-20
12	Subjects at a Glance	21-75
13	Malayalam 22-31	
14	English DUDIIC SCHOOL	32-38
15	Hindi	39-43
16	Arabic	44-48
17	Science	49-55
18	Mathematics	56-60
19	Social Science	61-67
20	Information Technology	68-70
21	Scouts and Guides	71-77
22	Vijayaveedhi – SSLC Support Programme	78-80
23	Vidya Vijayam – USS Scholarship Training	81-82
24	Conclusion	83



# **VISION**

Inspiring Curiosity, Cultivating Compassion, Empowering Excellence

# **MISSION**

Dedicated to shaping responsible citizens through inclusive education that celebrates individuality and encourages integrity

# **INTRODUCTION**

This Academic Master Plan for the year 2025–26 has been thoughtfully prepared to guide the teaching, learning, and overall activities at Mariyumma Memorial Public School. It reflects our school's commitment to providing quality education that supports the holistic development of every learner.

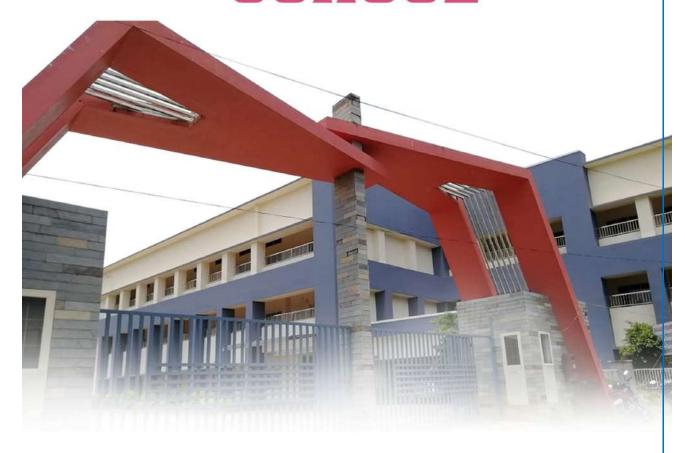
The plan covers key areas such as curriculum design, classroom practices, teacher development, student programmes, and co-curricular initiatives. Each section has been carefully crafted by our dedicated faculty to meet the evolving needs of education and to nurture students' knowledge, skills, and values.

Through this plan, we aim to create a vibrant and inclusive learning environment-one where every child is encouraged to grow with confidence, curiosity, and a strong sense of responsibility for the future.

MARIYUMMA MEMORIAL PUBLIC SCHOOL- STAFF COUNCIL			
Sl.No.	Name		
1	Rakesh C, Headmaster		
2	Lakshmidevi K, Deputy Headmistress		
3	Fathimath Zeenath		
4	Badira T		
5	Maya		
6	Najeeb C		
7	Anjaly O		
8	Haseena		
9	Smitha.P		
10	Bushra.K		
11	Fathimath Sajeena.C		
12 🧑	Gopika A		
13	Krishna Priya A K		
14	Muhsina P T		
15	Muhammad Musthafa		
• 16	Jilsha K T		
17	Ashitha		
18	Syamjithin T		
19 20	Ramya P R		
100	Sarath K P		
21	Sandhya V K P		
22	Silpa K		
23	Fathimakutty		
	Ankitha Das		
25	Sunisha T		
26	Akhila M		
27	Abdurauf A M		
28	Neethu K J		
29	Shinchu C		
30	Sajith C		
31	Devanarayanan K		
32	Suresh C P		



# ABOUT THE SCHOOL



# **ABOUT THE SCHOOL**

Mariyumma Memorial Public School, located in Prabhapuram, Pattambi, is a growing institution dedicated to delivering quality education rooted in values and community spirit. Established under the Eram Educational and Welfare Trust, the school continues to uphold its founding vision—offering meaningful and inclusive learning experiences to students in its local region.

The Upper Primary and High School sections together serve over 800 students, organised across 19 divisions. A committed team of 34 teaching and non-teaching staff work collaboratively to ensure that each student receives individual attention, academic support, and opportunities for personal growth.

The school follows the Kerala state syllabus and places strong emphasis on both scholastic and co-scholastic development. Alongside classroom learning, students actively participate in a range of activities, clubs, and school-level programmes that build confidence, creativity, and social awareness.

Set in a calm and green campus environment, Mariyumma Memorial Public School stands as a centre for excellence, committed to shaping responsible citizens and lifelong learners through compassion, integrity, and educational purpose.

# **SSLC RESULTS OVER THE YEARS**

Academic Year	Pass Pecentage	No. of Students with Full A+
2019–20	100%	7
2020–21	100%	33
2021–22	100%	16
2022–23	100%	29
2023–24	100%	16
2024-25	100%	26





# INFRASTRUCTURE FACILITIES



Creating a Conducive Environment for Learning & Growth

# **INFRASTRUCTURE FACILITIES**

# **Creating a Conducive Environment for Learning and Growth**

Our school is equipped with a range of infrastructural facilities that support academic excellence, physical development, and student well-being. The key amenities include:

### Well-Equipped Classrooms:

Spacious and ventilated classrooms that support effective teaching and learning practices.

### Smart Room:

A technology-integrated classroom to facilitate interactive, multimedia-enhanced learning.

#### **Auditorium:**

A large hall used for assemblies, cultural programmes, seminars, and official school events.

#### Library:

A rich collection of books, reference materials, and digital resources to promote independent learning and reading habits.

#### Playground:

A well-maintained area with facilities for athletics and outdoor sports, promoting fitness and team spirit.

#### Sports Room:

A dedicated indoor space for storing sports equipment and facilitating indoor sports practice.

#### Computer Lab:

A modern lab equipped with networked computers and internet access to support ICT-based learning.

#### Science Labs:

Fully equipped Physics, Chemistry, and Biology labs that foster scientific curiosity and practical exploration.

### Transport Facility:

A well-organised school transportation system with more than 20 buses, ensuring safe and timely commutes for students across various localities.

#### Canteen:

A clean and hygienic canteen providing healthy and affordable food options for students and staff.

#### School Store:

A store that supplies essential school materials including stationery, notebooks, and uniforms.



# SCHOOL INFRASTRUCTURE DEVELOPMENT



Building tomorrow's campus today

# **FUTURE PLANS FOR DEVELOPMENT**

## **Building tomorrow's campus today**

With a forward-looking approach, our school is committed to continuously upgrading its infrastructure to meet the growing demands of modern education:

### Sports Hub:

Development of dedicated courts for badminton, volleyball, and basketball.

A multi-purpose stage for hosting outdoor games, performances, and school events.

#### New Classrooms:

Addition of more classrooms to accommodate increasing enrolments and support a better learning environment.

# Digitalisation of Selected Classrooms:

Equipping all classrooms with smart boards, projectors, and internet facilities to promote digital and blended learning.

#### Media Room for Student Expressions:

A dedicated creative space for student-led activities such as photography, filmmaking, podcasting, and school journalism.

#### Expansion and Upgradation of Science and Computer Labs:

Modernising existing labs with new equipment and increased capacity to support more students and advanced experimentation.

## Introduction of Language Labs:

Establishment of digital language labs to enhance pronunciation, listening, and communication skills in multiple languages.

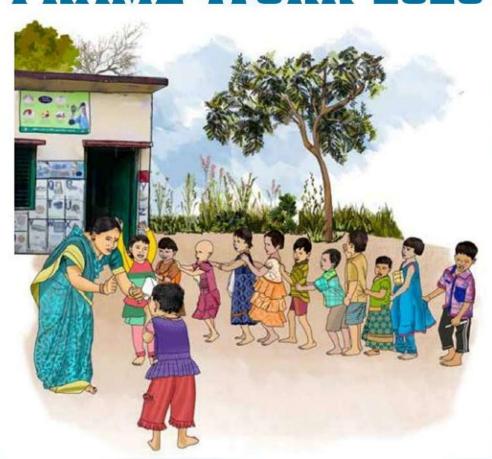
#### New Toilet Blocks:

Construction of additional modern, hygienic toilets to enhance sanitation and comfort.





# MMPS CURRICULUM FRAME WORK 2025



Promoting Connected Learning and Fair Assessment for Holistic Development

# **CURRICULUM FRAMEWORK 2025**

## Promoting Connected Learning and Fair Assessment for Holistic Development

To make learning more connected and fair, we plan to follow two key goals this year:

## **Connect Subjects Better**

- Link ideas across subjects so students see how they fit together.
- Use group projects and activities to make learning feel more real.
- Encourage teachers to plan lessons together for smoother learning.

#### Make Assessments Clear and Fair

- Combine short tests, class activities, mid-term and final exams to track progress.
- Use different types of assessments like oral questions, group work, small tests, and final exams.
- Conduct no paper tests to take a different approach to evaluating students as part of CCE
- Use a simple scoring guide or checklist so marking is fair and easy to understand.
- Make sure the tasks are suitable for students with different learning styles and needs.
- Use test results to help students improve where needed.



# GOALS, OBJECTIVES & MILESTONES



Structured Milestones for Academic Excellence and Holistic Progress

# GOALS, OBJECTIVES AND MILESTONES

# Structured Milestones for Academic Excellence and Holistic Progress

To ensure meaningful progress and sustained academic excellence throughout the year, the following goals have been outlined across three key phases:

#### **Short-Term Goals (1–2 Months)**

- Conduct Unit Tests to reinforce concepts
- Initiate focused revision schedules
- Host a Parent Teacher meeting to promote learning efforts at school and home

### Mid-Term Goals (3-6 Months)

- Implement term-wise examinations aligned with syllabi progression
- Host Parent Engagement Sessions to promote learning efforts at school and home
- Provide performance analytics (Progress card) to identify strengths and provide remedial support

#### Long-Term Goals (8–10 Months)

- Build strong academic habits through regular progress checks and feedback
- Establish structured board exam preparation modules, integrating past papers
- Launch a Final Revision Marathon focusing on subject-wise sessions



# STUDENT ENRICHMENT PROGRAMMES



Nurturing Skills, Leadership & Social Responsibility Beyond the Classroom

# **Student Enrichment Programmes**

Nurturing Skills, Leadership, and Social Responsibility Beyond the Classroom

#### **Learning That Goes Beyond Books**

Student Enrichment Programmes help students grow in skills, confidence, and care for their community. Through fun workshops, exciting competitions, and meaningful camps, these activities prepare learners for real-life challenges and teamwork.

# 1. Skill-Building Workshops

 Organise periodic workshops focusing on communication, leadership, critical thinking, and digital literacy

mariyumma memorial

## 2. Competitions

 Organise intra-school competitions aligned with day observations and subject celebrations to spark curiosity and student participation

#### 3. Progressive Training and Achievement Camps

- Organise camps under Kerala Bharat Scouts and Guides to help students complete
   Pratham Sopan, Dwitiya Sopan, and Tritiya Sopan tests and give practical training and
   activities to prepare for the Rajyapuraskar award
- Build discipline, teamwork, and a spirit of service through outdoor learning and group tasks
- A one-day camp will be organised exclusively for the SSLC students, combining motivational tasks and teamwork tasks with the aim of building confidence as they prepare for the board exams





# FACULTY DEVELOPMENT



Empowering Educators through Collaboration& Continuous Learning

# **FACULTY DEVELOPMENT**

## **Empowering Educators through Collaboration and Continuous Learning**

To foster professional growth, collaboration, and innovative teaching practices, the following steps are proposed:

#### 1. Regular Workshops

 Conduct monthly or quarterly sessions led by internal and external experts, with support of public organizations like JCI, Rotary, Lions etc.

## 2. Subject Resource Groups (SRGs)

• Establish SRGs for each subject to encourage discipline-specific collaboration

mariyumma memorial

Assign coordinators to monitor progress and facilitate meetings

#### 3. Collaborative Planning

- Schedule monthly planning sessions among faculty
- Co-design lesson plans, assessments, and interdisciplinary projects



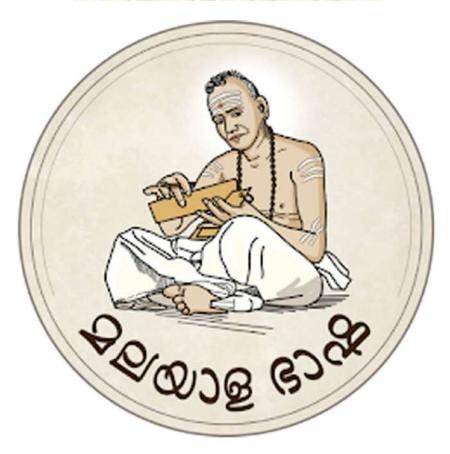
# SUBJECT WISE ACTIVITY PLANS



Learning Beyond the Textbook



# **MALAYALAM**



സാഹിത്യത്തെ സ്നേഹിക്കുകയും സംസ്കാരത്തെ അനുസ്മരിപ്പിക്കുകയും ചെയ്യുന്ന അധ്യയനപഥം...

# മലയാളം

സാഹിത്യത്തെ സ്നേഹിക്കുകയും സംസ്കാരത്തെ അനുസ്മരിപ്പിക്കുകയും ചെയ്യുന്ന അധ്യയനപഥം...

പി. എൻ. പണിക്കർ അനുസ്മരണവും വിദ്യാരംഗം ക്ലബ് ഉദ്ഘാടനവും

വായനയുടെ പ്രാധാന്യം കുട്ടികളിലേക്കെത്തിക്കാൻ നടത്തുന്ന പ്രവർത്തനങ്ങൾ. പ്രതീക്ഷിക്കുന്ന ഫലം:

- വായനയുടെ പ്രാധാന്യം കുട്ടികൾ മനസ്സിലാക്കുന്നു.
- വായന ദിനത്തിന്റെ പ്രാധാന്യം കുട്ടികളിലേക്കെത്തിക്കുന്നു.
- പി. എൻ. പണിക്കരെ കുറിച്ച് മനസ്സിലാക്കുന്നു.

# പ്രക്രിയ:

ജൂൺ 19-ന് ഉച്ചയ്ക്ക് വായന ദിനത്തിന്റെ പ്രാധാന്യം മനസ്സിലാക്കുന്നതിനായി ഒരു ശില് പശാല സം<mark>ഘടിപ്പിക്കു</mark>ന്നു. പുലാശ്ശേരി വെൽഫയർ സ്കൂളിലെ പ്രധാനാധ്യാപിക ഭാരതി ടീച്ചർ പ്രഭാഷണവും വിദ്യാരംഗം ക്ലബ്ബ് ഉദ്ഘാടനവും നടത്തുന്നു.

mariyumma memorial

- **കാലയളവ്**: ഒരു ദിവസം
- തിയതി: 19/06/2025
- പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം: യു.പി., എച്ച്.എസ്സ്. (50 കുട്ടികൾ)
- **നേതൃത്വം** : മായ

#### വായനോത്സവം

കുട്ടികളിൽ വായനാശീലം വളർത്തുന്നതിനും ഭാഷാശേഷി വർദ്ധിപ്പിക്കുന്നതിനും വായനോത്സവം രൂപീകരിക്കുന്നു.

# പ്രതീക്ഷിക്കുന്ന ഫലം:

- സ്കൂൾ ലൈബ്രറി ഫലപ്രദമായി ഉപയോഗപ്പെടുന്നു.
- പുസ്തകങ്ങൾ വായിച്ച് പുസ്തക പരിചയം, ആസ്വാദനക്കുറിപ്പ് തയ്യാറാക്കൽ എന്നിവ സംഘടിപ്പിക്കുന്നു.
- വായനയിലൂടെ കുട്ടികൾ നടത്തിയ പ്രവർത്തനങ്ങൾ ക്ലാസുകളിൽ അവതരിപ്പിക്കുന്നു.
- ഭാഷാപ്രവർത്തനങ്ങളിലും മത്സരങ്ങളിലും പങ്കെടുക്കാൻ കഴിവുള്ള കുട്ടികളെ കണ്ടെത്തുന്നു.

# പ്രക്രിയ:

ജൂൺ രണ്ടാം വാരത്തിൽ യു.പി., എച്ച്.എസ്സ്. വിഭാഗങ്ങളിൽ നടത്തിയ മത്സരങ്ങളിലെ വിജയികളെ പങ്കെടുപ്പിച്ച് വായനോത്സവം സംഘടിപ്പിക്കുന്നു.

- കാലയളവ്: ഒരു ദിവസം
- തിയതി: 22/06/**2**025
- പ<mark>ങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്</mark>ണം: യു.പി., എച്ച്.എസ്സ്. (25 കുട്ടികൾ)

public school

• **നേതൃത്വം** : ഗോപിക

# പ്രശ്നോത്തരി മത്സരം

വായനാവാരത്തോടനുബന്ധിച്ച് 20.06.2025 ന് നടത്താൻ ഉദ്ദേശിക്കുന്ന മത്സരം. പ്രതീക്ഷിക്കുന്ന ഫലം:

- കുട്ടികളിൽ പൊതുവിജ്ഞാനം വർദ്ധിപ്പിക്കുന്നു.
- പത്രങ്ങൾ, ആനുകാലികങ്ങൾ എന്നിവയിലൂടെ വായനാശീലം വളർത്തുന്നു.

# പ്രക്രിയ:

ജൂൺ രണ്ടാം വാരത്തിൽ ക്ലാസ് തലത്തിൽ പ്രശ്നോത്തരി മത്സരം നടത്തുന്നു. ക്ലാസ് തലത്തിൽ വിജയിച്ച ഒന്നാം, രണ്ടാം, മൂന്നാം സ്ഥാനക്കാരെ കണ്ടെത്തി 23.06.2025-ന് ഫൈനൽ റൗണ്ട് മത്സരം നടത്തുന്നു. വിജയികൾക്ക് പ്രോത്സാഹന സമ്മാനങ്ങൾ നൽകുന്നു.

• **കാലയളവ്**: 1 ദിവസം

തിയതി: 23/06/2025

പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം: യു.പി., എച്ച്.എസ്സ്. (60 കുട്ടികൾ)

• **നേതൃത്വം** : ഗോപിക

## വായനശാല സന്ദർശനം

വായനയുടെ മഹത്വം മനസ്സിലാക്കുന്നതിനും കുട്ടികളെ സാഹിത്യകൃതികൾ പരിചയപ്പെടുത്തുന്നതിനും വായനശാല സന്ദർശിക്കുന്നു.

# പ്രതീക്ഷിക്കുന്ന ഫലം:

- കുട്ടികളിൽ വായനാശീലം വളർത്തുക.
- വിവി<mark>ധ സാഹിത്യകൃതികൾ പരിചയപ്പെടുക.</mark>
- അഭയത്തിലെ അന്തേവാസികളെ കുറിച്ച് മനസ്സിലാക്കുന്നു.

## പ്രക്രിയ:

കുട്ടികളി<mark>ൽ വായനാശീലം വളർത്തു</mark>ന്നതിനായി 02/07/2025-ന് അഭയത്തിലെ വായനശാല സന്ദർശനം നടത്തുന്നു.

mariyumma memorial

• **കാലയളവ്**: ഒരു ദിവസം

• **തിയതി**: 02/07/2025

പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം: യു.പി., എച്ച്.എസ്സ്. (40 കുട്ടികൾ)

• **നേതൃത്വം** : മായ

# ബഷീർ കഥാപാത്ര ചിത്രീകരണം

ബഷീർ ദിനത്തോടനുബന്ധിച്ച് കഥാപാത്രങ്ങളെ പരിചയപ്പെടുത്തുന്നു.

# പ്രതീക്ഷിക്കുന്ന ഫലം:

- ബഷീർ എഴുത്തുകാരനെ പരിചയപ്പെടുന്നു.
- ബഷീർ കൃതികളിലെ കഥാപാത്രങ്ങൾ കുട്ടികളിലേക്കെത്തിക്കുന്നു.
- കുട്ടികളിൽ സർഗ്ഗാത്മകത വളർത്തുന്നു.
- ബഷീറിന്റെ കൂടുതൽ കഥാപാത്രങ്ങൾ കണ്ടെത്താനുള്ള ആഗ്രഹം വളർത്തുന്നു.

# പ്രക്രിയ:

ബഷീർ ദിനത്തിന്റെ പ്രാധാന്യം ഉൾക്കൊള്ളിച്ച് ഒരു സന്ദേശം തയ്യാറാക്കി അവതരിപ്പിക്കുന്നു. കുട്ടികൾക്ക് ബഷീർ കൃതികൾ വായിക്കാനുള്ള അവസരം നൽകുന്നു. വായിച്ച കൃതികളിലെ ഇഷ്ടകഥാപാത്രങ്ങൾ ചിത്രരചനയിലൂടെ അവതരിപ്പിക്കുന്നു. മികച്ച ആവിഷ്കാരങ്ങൾക്ക് സമ്മാനം നൽകുന്നു.

- കാലയളവ്: ഒരു ദിവസം
- തിയതി: 07/07/2025
- പങ്കടുക്കുന്ന കുട്ടികളുടെ എണ്ണം: യു.പി., എച്ച്.എസ്സ്. (30 കുട്ടികൾ)

mariyumma memoria

നേതൃത്വം : സുനിഷ

# വായനക്കുറിപ്പ്

ബഷീർ ദി<mark>നത്തിന്റെ ഭാഗമായി വ</mark>ായനാശീലം വർദ്ധിപ്പിക്കുന്നു.

# പ്രതീക്ഷിക്കുന്ന ഫലം:

- കുട്ടികൾ വായനശാല സന്ദർശിക്കുന്നു.
- ബഷീർ കൃതികൾ പരിചയപ്പെടുന്നു.
- വായിച്ച പുസ്തകങ്ങളുടെ വായനക്കുറിപ്പ് തയ്യാറാക്കുന്നു.

# പ്രക്രിയ:

ഓരോ ക്ലാസിൽ നിന്നും സാഹിത്യാഭിരുചിയുള്ള കുട്ടികളെ തിരഞ്ഞെടുത്ത് ലൈബ്രറിയിൽ നിന്ന് ബഷീറിന്റെ കൃതികൾ എടുത്ത് വായിപ്പിക്കുന്നു. വായനക്കുറിപ്പുകൾ ശേഖരിച്ച് ഒരു ശേഖരണ പുസ്തകം തയ്യാറാക്കുന്നു.

- **കാലയളവ്**: ഒരു ദിവസം
- തിയതി: 08/07/2025
- പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം: യു.പി., എച്ച്.എസ്സ്. (12 കുട്ടികൾ)
- **നേതൃത**ചം : സുനിഷ

# മീഡിയ ക്ലബ്ബ് രൂപീകരണം

സർഗ്ഗാത്മക ഭാഷാശേഷി വർദ്ധിപ്പിക്കുന്നതിനായി.

# പ്രതീക്ഷിക്കുന്ന ഫലം:

- ഭാഷാണപുണ്യം വർദ്ധിക്കുന്നു.
- സഭാകമ്പം ഒഴിവാക്കാൻ സഹായിക്കുന്നു.
- ആശയപാടവവും രചനാശേഷിയും വർദ്ധിക്കുന്നു.

# പ്രക്രിയ:

ജൂലൈ രണ്ടാം വാരത്തിൽ അംഗത്വത്തിനായി കുട്ടികളെ തിരഞ്ഞെടുക്കുന്നു. സ്കൂൾ പരിപാടി<mark>കൾ മീഡിയ ക്ലബ്ബ് അം</mark>ഗങ്ങൾ റിപ്പോർട്ട് ചെയ്യുന്നു.

public school

- കാല<mark>യളവ്</mark>: രണ്ടാഴ്ച
- തിയതി: 25/07/2025
- പ**ങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം**: യു.പി., എച്ച്.എസ്സ്. (15 കുട്ടികൾ)
- **നേതൃത്വം** : ഗോപിക

# കൈയെഴുത്ത് മാസിക

സർഗ്ഗാത്മകത വളർത്തിയെടുക്കുന്നതിനായി.

- കുട്ടികളിലെ സർഗ്ഗാത്മകത വളർത്തിയെടുക്കുന്നു.
- മാസിക തയ്യാറാക്കുന്ന രീതി മനസ്സിലാക്കുന്നു.

ആത്മവിശ്വാസം വർദ്ധിപ്പിക്കുന്നു.

# പ്രക്രിയ:

വിവിധ സാഹിത്യ മത്സരങ്ങളിൽ തിരഞ്ഞെടുത്ത കൃതികൾ ശേഖരിച്ച് കൈയെഴുത്ത് മാസിക തയ്യാറാക്കുന്നു. സ്കൂൾ അസംബ്ലിയിൽ പ്രദർശിപ്പിക്കുന്നു.

- **കാലയളവ്**: ഒരാഴ്ച (06/10/2025 മുതൽ 13/10/2025 വരെ)
- തിയതി: 06/10/2025 13/10/2025
- **പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം**: യു.പി., എച്ച്.എസ്സ്. (40 കുട്ടികൾ)
- **നേതൃത്വം** : മായ, ഗോപിക, സുനിഷ

# അഭിമുഖം (കർഷക ദിനം)

# പ്രതീക്ഷിക്കുന്ന ഫലം:

- കൃഷിയോടുള്ള താൽപ്പര്യം വളർത്തുന്നു.
- കൃഷി<mark>രീതികളെക്കുറിച്ച്</mark> അറിവ് നേടുന്നു.

# പ്രക്രിയ:

സ്കൂൾ പ<mark>രിസരത്തുള്ള ഒരു കർ</mark>ഷകനുമായി അഭിമുഖം നടത്തി കൃഷി സംബന്ധിച്ച വിവരങ്ങൾ ശേഖരിക്കുന്നു.

- **കാലയളവ്**: 1 ദിവസം
- **തിയതി**: ചിങ്ങം 1 (17/08/2025)
- പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം: 25
- **നേതൃത്വം** : സുനിഷ, ഗോപിക

#### നാടൻ കലകൾ

അപ്രചാരത്തിലായ നാടൻ കലകൾ പരിചയപ്പെടുത്തുന്നു.

- നാടൻ കലകളെക്കുറിച്ച് അറിവ് ലഭിക്കുന്നു.
- നാടൻ കലാകാരന്മാരെ പരിചയപ്പെടുന്നു.

## പ്രക്രിയ:

നാടൻ കലാകാരന്മാരിൽ നിന്ന് വിവരങ്ങൾ ശേഖരിക്കുന്നു.

• **കാലയളവ്**: ഒരു ദിവസം

• **തിയതി**: 10/08/2025

• **പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണ**ം: യു.പി., എച്ച്.എസ്സ്. (30 കുട്ടികൾ)

• **നേതൃത്വം** : മായ

# ഡോക്യുമെന്ററി പ്രദർശനം (കേരളപ്പിറവി)

പ്രതീക്ഷിക്കുന്ന ഫലം:

- കേരളപ്പിറവിയെക്കുറിച്ച് ധാരണ സൃഷ്ടിക്കുന്നു.
- കേരളത്തിന്റെ ചരിത്രം മനസ്സിലാക്കുന്നു.
- ഡോക്യുമെന്ററി തയ്യാറാക്കാനുള്ള പ്രചോദനം ലഭിക്കുന്നു.

# പ്രക്രിയ: 🌘

കേരള ചരിത്രത്തെക്കുറിച്ച് യു.പി. തലത്തിൽ ഡോക്യുമെന്ററി പ്രദർശനം നടത്തുന്നു.

public school

mariyumma memorial

- കാലയളവ്: ഒരു ദിവസം
- തിയതി: 31/10/2025
- **പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം**: യു.പി. (100 കുട്ടികൾ)
- **നേതൃത്വം** : നിയുക്തരായ ടീച്ചർമാർ

# പഠനയാത്ര (കേരള കലാമണ്ഡലം)

- സാഹിത്യകലകളെക്കുറിച്ച് അറിവ് വർദ്ധിപ്പിക്കുന്നു.
- വള്ളത്തോൾ നാരായണ മേനോനെക്കുറിച്ച് മനസ്സിലാക്കുന്നു.
- കലാമണ്ഡലത്തിന്റെ പരിസരം പരിചയപ്പെടുന്നു.

# പ്രക്രിയ:

കേരളപ്പിറവി ദിനത്തിൽ (01/11/2025) കലാമണ്ഡലം സന്ദർശിക്കുന്നു. വിദ്യാരംഗം കുട്ടികളെ യാത്രയ്ക്കായി തിരഞ്ഞെടുക്കുന്നു.

- **കാലയളവ്**: ഒരു ദിവസം
- **തിയതി**: 01/11/2025
- **പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം**: യു.പി., എച്ച്.എസ്സ്. (50 കുട്ടികൾ)
- **നേതൃത്വം** : മായ, ഗോപിക, സുനിഷ

# മാതൃഭാഷാ ദിനം

എഴുത്തച്ഛന്റെ നാട്ടിലേക്കുള്ള പഠനയാത്ര.

# പ്രതീക്ഷിക്കുന്ന ഫലം:

- മാതൃഭാഷയുടെ പ്രാധാന്യം ബോധവൽക്കരിക്കുന്നു.
- എഴുത്തച്ഛനെക്കുറിച്ച് കൂടുതൽ മനസ്സിലാക്കുന്നു.

# പ്രക്രിയ:

ഫെബ്രുവ<mark>രി 21-ന് വിദ്യാരംഗം കു</mark>ട്ടികളുമായി എഴുത്തച്ഛന്റെ നാട്ടിലേക്ക് പഠനയാത്ര നടത്തുന്നു.

- കാലയളവ്: ഒരു ദിവസം
- തിയതി: 21/02/2026
- പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം: യു.പി., എച്ച്.എസ്സ്. (50 കുട്ടികൾ)
- **നേത്വത്വം** : ഗോപിക, മായ, സുനിഷ

# ഒപ്പം പദ്ധതി

പിന്നോക്കം നിൽക്കുന്ന കുട്ടികൾക്കുള്ള പ്രത്യേക പരിശീലനം.

- അക്ഷരങ്ങൾ മനസ്സിലാക്കുക.
- പദങ്ങൾ വായിച്ചെടുക്കുക.

- വാക്യങ്ങൾ രൂപപ്പെടുത്തുക.
- വായിക്കാനും എഴുതാനും പഠിക്കുക.

# പ്രക്രിയ:

എഴുതാനും വായിക്കാനും പിന്നോക്കം നിൽക്കുന്ന കുട്ടികൾക്ക് ദിവസവും 30 മിനിറ്റ് പ്രത്യേക പരിശീലനം നൽകി മറ്റു കുട്ടികളുടെ നിലയിലെത്തിക്കുന്നു. പുരോഗതി കൈവരിച്ച കുട്ടികളെ അഭിനന്ദിക്കുന്നു.

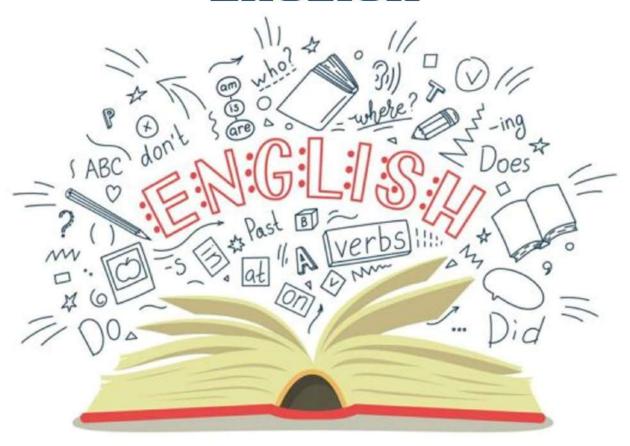
- **കാലയളവ്**: 4 മാസം (02/07/2025 മുതൽ 02/11/2025 വരെ)
- തിയതി: 02/07/2025 02/11/2025
- പങ്കെടുക്കുന്ന കുട്ടികളുടെ എണ്ണം: യു.പി., എച്ച്.എസ്സ്. (50 കുട്ടികൾ)
  - നേതൃത്വം :സജിത്

    MMPS

    mariyumma memorial public school



# **ENGLISH**



Nurturing Language, Exploring Literature & Expressing Ideas

# **English**

# **Nurturing Language, Exploring Literature & Expressing Ideas**

#### **Reading Fortnight**

A two-week literary initiative focused on building reading habits, language skills, and love for literature through engaging activities conducted across year groups.

#### **Objectives:**

- Cultivate consistent reading habits
- Improve vocabulary and comprehension
- Promote interactive and joyful learning

#### **Details:**

Duration: 2 weeks

Venue: Classrooms & Library

Participants: All pupils (UP & HS)

mariyumma memorial public school

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

#### **Library Visit & Community Exposure**

A library visit will be arranged for winners of literary contests, alongside a visit to ABHAYAM (old-age home), offering a blend of academic enrichment and social learning.

## **Objectives:**

- Develop a deeper connection with books
- Build empathy and awareness of social realities

#### **Details:**

Duration: Full day

Venue: Local Library & ABHAYAM

• Participants: Contest winners

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

### **Interaction with a Literary Personality**

An eminent literary figure will be invited for an inspiring talk followed by an interactive Q&A with pupils.

#### **Objectives:**

• Offer real-world insights into the literary field

• Enhance pupils' listening and speaking skills

#### **Details:**

Duration: 2 hours

Venue: School Auditorium

Participants: UP & HS pupils

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

# mariyumma memorial public school

#### **Literature Quiz**

A literary quiz using projector-based questions will challenge pupils' comprehension and memory of literary works and authors.

#### **Objectives:**

- Encourage careful reading
- Reinforce understanding of literary elements

Duration: 1 hour

Venue: School Hall

• Participants: Selected pupils

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

#### **Read Aloud Competition**

All pupils participate in classroom read-alouds, judged for expression, pronunciation, and fluency.

#### **Objectives:**

Improve oral reading and intonation

• Develop confidence in spoken English

#### **Details:**

Duration: 3 days

Start Date: 24 June

Participants: All pupils

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

## mariyumma memorial public school

#### Speaker Forum – Hawk Insights

Organised by the English Club Hawk Insights, this platform nurtures public speaking, debate, and creative expression.

- Encourage confident communication
- Prepare pupils for inter-school speaking contests

Duration: Ongoing

• Venue: English Club Forum

• Participants: Selected speakers

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

#### **Communicative English Skill Enhancement Programme**

Conducted by Aparna Mulberry (Inverted Coconut), 20 interactive sessions will be held across the year for students from Classes 5–10.

mariyumma memorial

public school

#### **Objectives:**

- Build fluency in daily conversation
- Boost confidence through role play and group tasks

#### **Details:**

Duration: Year-long (20 sessions)

Participants: Years 5–9

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

#### **Talk in Two Minutes**

Each pupil gets a chance to deliver a 2-minute speech in English at the start of the English period.

- Eliminate stage fright
- Train pupils in spontaneous speaking

Duration: Whole academic year

Start Date: 23 June

• Participants: All UP & HS pupils

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

#### **Spell Bee Competition**

A structured three-stage spelling competition held throughout the year: class-level, standard-level, and school-level grand finale.

mariyumma memorial

public school

#### **Objectives:**

Enrich vocabulary and spelling accuracy

• Improve retention and academic confidence

#### **Details:**

Duration: Academic Year

Finale Date: January 2026

Participants: All pupils (Years 5–10)

Teachers in Charge: Haseena, Syam, Ashitha, Neethu

#### Postal Day Celebration - October 2025

To honour World Post Day, pupils will write letters in English and post them to a friend or teacher.

- Apply English writing to real-life scenarios
- Reintroduce the art and significance of letter writing

Duration: 3 Days (1, 6 & 9 October)

• Venue: Classrooms & Local Post Office

• Participants: All UP & HS pupils

Teachers-in-Charge: Haseena, Syam, Ashitha, Neethu

#### Conclusion

This academic plan envisions a dynamic year for the English Club, with immersive and interactive language-learning experiences. From structured competitions to real-world applications, the programme aims to nurture confident, articulate, and expressive learners, well versed in literary appreciation and communicative competence.





## HINDI



Promoting Language, Literature, Culture & Expression

#### Hindi

#### **Promoting Language, Literature, Culture, and Expression**

#### June 5 – Environment Day

To observe Environment Day meaningfully, the Hindi Department organises an awareness class focusing on cleanliness and afforestation.

Activity: Awareness Class on "Swachhta aur Vriksharopan"

#### **Process:**

- Awareness session planned to sensitise students about cleanliness and afforestation.
- Themes: Swachhta and Vriksharopan integrated with Hindi learning.
- Conducted for Classes VI to X using Hindi poems, stories, and slogans.
- Students shared short Hindi messages and participated in discussions.

#### **Expected Outcomes:**

- Awareness of environmental care and tree plantation.
- Improved Hindi vocabulary and language in context.
- Creative expression in environmental themes.
- Developed social and environmental responsibility.

Teachers-in-Charge: Sajeena, Suresh, Fathima

#### June 19 - Reading Day & Reading Week Activities

In connection with Reading Day, various Hindi language activities are organised to enhance students' reading, writing, and vocabulary skills.

#### **Activities:**

- Reading Competition: Focus on clarity, fluency, and expression in Hindi reading.
- Dictionary-Making Activity: Students build personal mini dictionaries using unfamiliar words.
- Rewriting Competition: Students creatively rewrite given Hindi texts.

#### **Expected Outcomes:**

- Improved fluency and comprehension.
- Vocabulary enrichment and contextual learning.
- Increased confidence in reading and writing.
- Cultivated creative and critical thinking skills.

Teachers-in-Charge: Sajeena, Suresh, Fathima

#### July 31 - Premchand Day

To honour the literary contributions of Munshi Premchand, a series of activities is organised to engage students with his works and values.

mariyumma memorial

#### **Activities:**

- Poster Making: Posters based on Premchand's stories and moral values.
- Introduction to Novels: Discussions on Godaan, Nirmala, Gaban.
- Speech Presentation: Speeches about Premchand's literary contributions.

#### **Expected Outcomes:**

- Deeper appreciation of Premchand's legacy.
- Development of public speaking and creative skills.
- Increased literary awareness and analysis.
- Strengthened connection with classic Hindi literature.

Teachers-in-Charge: Sajeena, Suresh, Fathima

#### August 15 - Independence Day

As part of the Independence Day celebrations, students perform patriotic Hindi songs that reflect national pride and unity.

Activity: Patriotic Song Singing (Hindi)

#### **Process:**

 Students prepare and perform patriotic Hindi songs during the Independence Day celebration.

#### **Expected Outcomes:**

- Inspired patriotism and national pride.
- Improved musical and linguistic expression.
- Boosted stage confidence and emotional articulation.

Teachers-in-Charge: Sajeena, Suresh, Fathima

#### September 14 - Hindi Day

Hindi Day is celebrated with vibrant language-based competitions that highlight students' creativity, artistic skills, and language proficiency.

mariyumma memorial

public school

#### **Activities:**

- Poem Writing Competition: Poems on language, culture, nature, or patriotism.
- **Drawing Competition:** Illustrations with Hindi slogans or captions.
- Poem Recitation: Performance of original or selected poems.
- Alphabet Tree (Varnamala Vriksh): Tree chart with Hindi letters and visuals.

#### **Expected Outcomes:**

Enhanced creative and artistic expression.

• Improved language skills through fun formats.

Encouraged teamwork and presentation.

• Pride and enthusiasm for the Hindi language.

**Teachers-in-Charge:** Sajeena, Suresh, Fathima

#### January 10 - World Hindi Day

To celebrate Hindi as a global language, a placard-making competition is conducted highlighting powerful messages and slogans in Hindi.

**Activity:** Placard Making Competition

#### **Process:**

• Students design placards featuring Hindi quotes, slogans, and cultural messages.

Displayed during assemblies or school exhibitions.

#### **Expected Outcomes:**

Greater awareness of Hindi's global value.

Developed creativity and visual messaging skills.

Promoted cultural pride and communication confidence.

**Teachers-in-Charge:** Sajeena, Suresh, Fathima



## **ARABIC**



Exploring the Beauty of the Arabic Language & Culture

#### **ARABIC**

#### **Exploring the Beauty of the Arabic Language and Culture**

#### **Alif Arabic Club Inauguration**

A new beginning into the beauty of language. This club aims to provide students with exciting opportunities to explore the richness of the Arabic language and culture.

#### **Objectives:**

- To promote proficiency in the Arabic language
- To organise cultural programmes and activities
- To encourage participation in Arabic literature, arts, and history
- To conduct competitions such as Arabic speech, quiz, poetry, etc.

#### Process:

- Decide the date, time, and venue
- Form an organising committee
- Invite school authorities, Arabic teachers, and students
- Arrange stage, seating, sound system, and other logistics

Teachers-in-Charge: Bushra, Musthafa, Abdurauf

#### **Selection of Alif Arabic Convenor**

As part of the club's organisational process, a student convenor is selected to lead and represent the Alif Arabic Club throughout the academic year.

#### **Objective:**

■ To lead and represent the Alif Arabic Club

Teacher-in-Charge: Bushra

#### **Reading Day Observation**

As part of Reading Day observance, the club conducts literary activities to foster reading habits and knowledge enrichment.

#### **Programmes:**

- Quiz Competition
- Qur'an Recitation
- Caption Writing
- Reading Activity

#### **Objective:**

To encourage students to develop good reading habits and expand their knowledge.

Teachers-in-Charge: Bushra, Musthafa, Abdurauf

#### Alif Talent Test

A school-level Arabic talent test is conducted to identify and support students with a flair for Arabic language and Qur'an recitation.

mariyumma memorial

public school

Date: 03/07/2025

#### **Objectives:**

- To identify students' talents in the Arabic language
- To develop students' literary and Qur'an recitation skills
- To encourage a passion for learning Arabic and provide a platform for showcasing abilities
- To promote a healthy competitive spirit among students

#### **Process:**

- Form an organising committee with Arabic teachers and school authorities
- Finalise date, time, and venue
- Prepare list of eligible students
- Arrange seating, exam materials, and logistics

• Make announcements and handle registrations

• Brief the students about test rules, timings, and evaluation criteria

Assign invigilators and exam coordinators

Teachers-in-Charge: Bushra, Musthafa, Abdurauf

#### **Screening for School & Sub-District Arabic Kalotsav**

A screening process is conducted to select capable students for participation in Arabic Kalotsav competitions at school and sub-district levels.

#### **Objective:**

To ensure well-prepared student participation in Arabic cultural competitions at both school and sub-district levels.

Teachers-in-Charge: Bushra, Musthafa, Abdurauf

#### Language Enrichment Programme

To strengthen vocabulary and improve communication, a structured enrichment programme is launched for Arabic learners.

#### **Objective:**

To enrich vocabulary and enhance communication skills.

#### **Process:**

- Identify target groups
- Decide how many new words to introduce weekly
- Prepare vocabulary lists suitable for different learning levels

Teachers-in-Charge: Bushra, Musthafa, Abdurauf

#### **World Arabic Language Day Celebration**

In accordance with World Arabic Language Day (December 18), students participate in a series of creative and linguistic activities.

#### **Programmes:**

- Arabic Calligraphy
- Quiz Competition
- Poster Making
- Arabic Assembly

- Enable students to familiarise themselves with Arabic calligraphy and new styles of writing
- Highlight the growing relevance and usage of Arabic calligraphy in society
- Promote Arabic language and literature knowledge through quizzes and posters
- Prepare students for sub-district and district-level participation





## SCIENCE



Encouraging Scientific curiosity Environmental Responsibility & Creative Exploration

#### **Science**

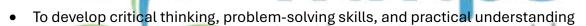
#### **Encouraging Scientific Curiosity, Environmental Responsibility & Creative Exploration**

#### Miracles of Science - Vacation Science Classes 2025

As part of a year-long initiative under the science club Explorium, the Miracles of Science Vacation Science Classes were launched with the aim of enhancing students' interest in science through practical experiences. The inaugural session, held in April, marked the beginning of a series of innovative programmes that will continue throughout the academic year.

#### **Objectives**

- To cultivate scientific temper among students
- To nurture curiosity and a passion for discovery



- To encourage creativity, responsibility, and collaboration
- To prepare students for application-based learning and competitive exams

#### **Process**

- The programme was inaugurated by Chandran Master, with a welcome address by the Headmaster and a special message by the school manager.
- The name of the science club, Explorium, was officially revealed.
- Students participated in Brainy Boom, an experiment-based session led by Chandran Master, which encouraged interactive learning.
- A paper bag-making workshop was conducted by Ms. Jilsha, allowing students to engage in hands-on creativity and understand the value of sustainable practices.

The event witnessed enthusiastic participation and set the tone for future activities under the club.

New initiatives are currently being designed and planned to further promote scientific inquiry, hands-on learning, and interdisciplinary exploration among students.

#### World Environment Day - 05/06/2025

#### 1. Eco-Friendly Product Making (Paper Pens & Paper Bags)

An interactive workshop is conducted to promote environmental awareness and practical creativity. Pupils make paper pens and paper bags using recycled materials such as newspapers and coloured paper. These eco-friendly items are distributed among teaching and non-teaching staff to promote sustainable habits.

mariyumma memorial

public school

#### **Objectives:**

- Promote alternatives to plastic
- Encourage recycling and reuse
- Develop creativity, teamwork, and practical skills

#### **Details:**

Duration: 1.5 hours

Venue: School Hall

• Participants: 40 pupils

• Teachers in Charge: Muhsina, Ankitha, Silpa, Zeenath

#### 2. Tree Planting in Public Places

In collaboration with the Scout and Guide unit, pupils plant saplings at selected public locations, including the Government Hospital, Police Station, and Anganwadi. Necessary permissions are obtained. The names of participants and species planted are recorded, and caretaking instructions are passed on to local staff.

- Foster a connection with nature
- Improve public green spaces
- Promote biodiversity and civic responsibility

#### **Details:**

Duration: Half day

• Venue: Various public areas

Participants: 30 pupils

• Teachers in Charge: Zeenath, Krishnapriya, Silpa, Ankitha, Muhsina

#### Lunar Day - 21/07/2025

#### **Quiz Competition on Space Science**

A quiz is conducted to enhance pupils' understanding of astronomy and space exploration. The preliminary round identifies finalists, followed by an on-stage final that includes questions on the moon, solar system, astronauts, and international space missions.

#### **Objectives:**

- Build interest in astronomy and space science
- Strengthen critical thinking and communication skills

#### **Details:**

Duration: 1.5 hours

Venue: School Hall

Participants: 30 pupils

• Teachers in Charge: Zeenath, Krishnapriya, Silpa, Ankitha, Muhsina

#### **Collage Making Competition**

Each class prepares a collage on a space-related theme, using drawings, clippings, and illustrations. The competition encourages creative thinking and collaborative learning.

#### **Objectives:**

- Integrate artistic expression with scientific understanding
- Encourage teamwork and visual storytelling

#### **Details:**

- Duration: 2 hours
- Venue: School Hall
- Participants: 8 pupils per class
- Teachers in Charge: Zeenath, Krishnapriya, Silpa, Ankitha, Muhsina

#### Planetarium Visit - 04/12/2025

A field trip to Kozhikode Planetarium offers experiential learning. Pupils view a space documentary, attend a live star show, and interact with experts in astronomy. Teachers facilitate post-visit reflection sessions.

public school

mariyumma memorial

#### **Objectives:**

- Provide hands-on learning beyond textbooks
- Inspire interest in careers related to space science

#### **Details:**

- **Duration:** Full day
- **Venue:** Kozhikode Planetarium

• Participants: 40 pupils

• Teachers in Charge: Zeenath, Krishnapriya, Silpa, Ankitha, Muhsina

#### National Science Day - 28/02/2026

#### 1. Science Experiment Demonstration

An external faculty member conducts a session showcasing simple scientific experiments with household materials. Pupils observe and participate in small-group tasks, guided by teachers.

#### **Objectives:**

Promote interactive and inquiry-based learning

• Make science accessible and engaging

#### Details:

Duration: Half day

Venue: Science Lab

Participants: 40 pupils

• Teachers in Charge: Zeenath, Krishnapriya, Silpa, Ankitha, Muhsina

#### 2. Still & Working Model Making Competition

Pupils design still or working scientific models on topics such as renewable energy, water purification, and electronic circuits. Models are assessed for originality, relevance, and presentation skills.

mariyumma memorial

- Encourage practical application of science concepts
- Develop innovation, research, and communication abilities

#### **Details:**

• **Duration:** 3 hours

• Venue: School Hall

Participants: 25 pupils

• Teachers in Charge: Zeenath, Krishnapriya, Silpa, Ankitha, Muhsina

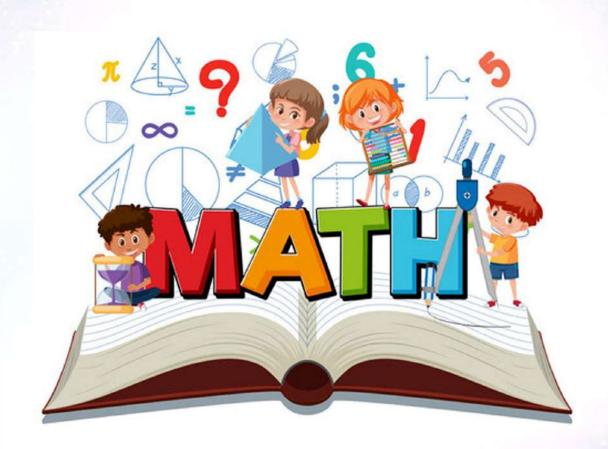
#### Conclusion

This academic plan aims to inspire scientific thinking, environmental responsibility, creativity, and collaboration among pupils. Through hands-on engagement and enthusiastic mentoring, the Science Club ensures science education remains dynamic and meaningful throughout the year.

mariyumma memorial public school



## **MATHS**



Promoting Logical Thinking, Creativity & a Love for Mathematics

#### **MATHEMATICS**

#### Promoting Logical Thinking, Creativity, and a Love for Mathematics

#### **Maths Club Formation**

This academic year, a Maths Club is set up to engage pupils in fun and creative mathematicsbased activities outside the classroom.

#### **Outcomes:**

- Foster a positive attitude towards mathematics.
- Provide a platform for pupils to explore maths in an enjoyable, engaging manner.

#### **Process:**

- Pupils from various classes are invited to join the Maths Club.
- One convenor is selected from both the UP and HS sections.
- The club discusses and plans activities to be carried out throughout the year.

**Duration:** 1 hour

Month: July

Teachers-in-Charge: Jilsha, Akhila

#### **Maths Quiz**

A school-level maths quiz will be conducted for both UP and HS pupils to build competitive interest and mathematical thinking.

#### **Outcomes:**

- Develop aptitude, interest, and confidence in mathematics.
- Enable children to understand and apply mathematical concepts.

#### **Process:**

- Each maths teacher conducts a class-level quiz and selects the top two scorers.
- A final quiz round is conducted for selected pupils.
- An initial elimination round helps shortlist finalists for the main event.

**Duration:** 1 hour

Month: July

Number of Students: 40

Teachers-in-Charge: Anjaly, Shinchu

#### Mental Ability Test

To evaluate logical reasoning, a mental ability test will be conducted across classes.

#### Outcomes:

- Identify pupils' cognitive strengths and areas for improvement.
- Develop critical thinking and problem-solving skills.

#### **Process:**

A 10-mark mental ability question paper is distributed in each class.

mariyumma memorial

- Pupils scoring 5 or more are shortlisted.
- A final round is conducted for selected pupils.

**Duration:** 1 hour

Month: August

**Teachers-in-Charge:** [To be filled in]

#### Sudoku Day (9 September)

Sudoku Day celebrations include interactive puzzle-solving to sharpen reasoning and observation skills.

#### **Outcomes:**

- Improve pupils' mental ability and logical reasoning.
- Enhance problem-solving and focus.

#### **Process:**

- Sudoku puzzles are provided to interested pupils.
- Pupils who solve them in the shortest time are recognised.

**Duration:** 2 hours

Month: September

Teachers-in-Charge: Shinchu, Sajith

#### School-Level Maths Fair

The school maths fair encourages pupils to creatively present concepts and get familiar with sub-district competition formats.

#### **Outcomes:**

• Enhance mental ability, creativity, and practical application of mathematical concepts.

public school

· Build confidence and teamwork.

#### **Process:**

- Competitions are held in two categories: UP and HS.
- Items from the sub-district fair are introduced and explained.
- Interested pupils prepare and present their entries.
- Selected pupils receive training for the sub-district level.

**Duration:** One day

Month: September

Teachers-in-Charge: Anjaly, Jilsha, Akhila, Shinchu, Sajith

#### **Chart Presentation (World Maths Day - 15 October)**

As part of World Maths Day celebrations, pupils present creative charts to explore concepts beyond textbooks.

#### **Outcomes:**

- Familiarise pupils with mathematical ideas in visual and interactive forms.
- Nurture creative talents and classroom participation.

#### **Process:**

- Pupils prepare charts featuring puzzles, concepts, geometrical figures, and more.
- · Charts are exhibited in the school auditorium.

Duration: [To be filled in]

Month: October

Teachers-in-Charge: [To be filled in]

#### **Mathematics Talent Search Examination (MTSE)**

The MTSE, conducted by the Kerala Ganitha Sasthra Parishad, recognises mathematical talent and provides awards and certificates.

#### **Outcomes:**

- Offer recognition and motivation through awards and certificates.
- Encourage higher-order mathematical thinking.

#### **Process:**

- Training sessions are provided for interested pupils.
- The exam is held in December for pupils from Classes 5 to 10.

**Duration:** 2 hours

Month: December

Teachers-in-Charge: Anjaly, Jilsha





## SOCIAL SCIENCE



Democratic awareness, Historical insight & Civic responsibility

#### Social Science

#### Fostering Democratic Awareness, Historical Insight & Civic Responsibility

#### **Plastic-Free Friday**

This year, the school observes Plastic-Free Fridays to reduce plastic use and promote sustainable habits. Pupils will be encouraged to switch to eco-friendly alternatives and actively participate in campus clean-up drives.

#### **Objectives:**

- Create awareness about environmental issues such as pollution and climate change.
- Emphasise that environmental challenges are shared across nations.
- Promote the use of eco-friendly products like paper pens and bags.
- Ensure regular campus clean-up and plastic disposal every Friday noon.

#### **Process:**

- Pupils collect plastic waste from the school premises.
- Waste is deposited in bins provided by the Panchayat.
- Duration: One Year
- Teachers-in-Charge: Badira, Smitha

#### **School Parliament Election**

As part of the club's effort to instil democratic values, pupils will take part in a school parliament election that simulates the real election process.

public school

- Develop democratic values and leadership qualities.
- Understand the responsibilities of elected representatives.
- Learn about the election process and oath-taking ceremony.

#### **Process:**

- Election Notification
- Submission and Withdrawal of Nominations
- Campaigning
- Electronic Voting
- Declaration of Results
- Investiture Ceremony

#### Hiroshima & Nagasaki Day Observation (6 August)

The school will observe Hiroshima and Nagasaki Day to spread the message of peace and highlight the impact of war and nuclear weapons.

#### Objectives:

- Promote peace and non-violence.
- Raise awareness about the consequences of nuclear warfare.
- Encourage pupils to value global harmony.

#### **Activities:**

Collage Making (UP & HS): Pupils illustrate the consequences of war and the value of peace.

mariyumma memorial

#### **Sadako Paper Crane Activity:**

Share the story of Sadako Sasaki and the symbolism of 1,000 paper cranes.

Materials: Coloured square papers, markers

#### Mega Quiz & Newspaper Making (15 August)

In connection with Independence Day, a Mega Quiz and newspaper-making activity will be conducted to highlight the nation's journey to freedom.

- Strengthen knowledge of the Indian freedom struggle.
- Recognise the contributions of national leaders.
- Build confidence to participate in academic competitions.

#### **Process:**

- Two pupils per class are selected through a screening round.
- A final quiz will be conducted in the seminar hall.
- Pupils prepare a newspaper focusing on events from 1917 to 1947.

Teachers-in-Charge: Najeeb, Devan, Lakshmi Devi

#### News Ahead (Daily News Reading)

To enhance awareness and speaking skills, pupils will read daily news during school hours under the guidance of the Social Science Club.

#### **Objectives:**

Keep pupils informed about current events.

Develop public speaking and news presentation skills.

Prepare for news reading competitions.

#### **Process:**

One pupil from each class reads the news at 11.00 AM.

The responsibility rotates weekly.

**Duration:** One Year

#### MMPS Bulletin (Monthly School Radio Programme)

A monthly radio bulletin will be organised to share school news and foster media-related skills among pupils.

Disseminate school news to the entire school community.

Encourage confidence and fluency in news reading.

Prepare pupils for inter-school broadcasting activities.

#### **Process:**

- Select 20 fluent and enthusiastic pupils.
- Collect and edit school news along with photographs.
- Present the bulletin through the school radio station on the first Monday of each month.

**Duration:** One Year

Participants: Club Members

#### Knowledge Hub

This academic year, a support programme will be implemented to assist slow learners in building essential general knowledge.

mariyumma memorial

#### Objectives:

- Increase awareness of important people, places, and events in India and Kerala.
- Encourage curiosity and consistent learning.

#### **Process:**

- Identify slow learners from UP classes.
- Provide weekly support classes using ICT tools.
- Organise quiz competitions every two months with prizes for top performers.

#### Gandhi Jayanti (2 October)

To honour Gandhiji's legacy, pupils will engage in activities that reflect his principles of truth, non-violence, and self-reliance.

- Promote awareness of Mahatma Gandhi's life and ideas.
- Encourage values like simplicity, courage, and truthfulness.

#### **Activities:**

- Quiz based on Gandhiji's life and teachings
- Exhibition of handmade items (e.g., charkha, glasses, quotes)

#### **Social Science Fair Preparation**

This year's Social Science Fair will give pupils the opportunity to display their creativity and deepen their subject understanding.

#### Objectives:

- Promote participation in sub-district level competitions.
- Build research, creativity, and presentation skills.

#### **Process:**

Conduct school-level quizzes and select pupils from UP and HS.

#### Organise and present:

- Still Models
- Working Models
- Provide training and guidance for selected pupils.

#### **Kerala Piravi (1 November)**

Kerala Piravi will be celebrated with activities that deepen understanding of the state's culture and growth.

public school

- Develop knowledge about Kerala's history and present-day challenges.
- Learn practical skills such as collage making, chart preparation, and atlas creation.

#### **Activities:**

- Collage Making
- Quiz Competition on Kerala Piravi
- Atlas Making





# INFORMATION TECHNOLOGY



Promoting Digital Safety, Responsibility & Awareness

#### INFORMATION TECHNOLOGY

#### **Promoting Digital Safety, Responsibility, and Awareness**

#### **Cyber Safety Awareness Session**

A video-based cyber safety session is proposed to be conducted to familiarise students with the fundamentals of online safety and digital responsibility. Students will be taken to the computer lab in batches to watch an educational video that highlights safe online habits, common cyber threats, and responsible internet use.

mariyumma memorial

public school

#### **Objectives:**

- To create awareness about online risks and safety measures
- To encourage responsible digital citizenship
- To introduce basic concepts of cyber hygiene

#### Details:

Duration: 1 hour per session

Venue: Computer Lab

Participants: Whole School (in batches)

• Teachers-in-Charge: Ramya, Sandhya

#### **Quiz Competition on Cyber Safety**

A quiz competition on cyber safety is scheduled to be conducted to assess and strengthen students' understanding of digital safety topics. Questions will include cyberbullying, phishing, digital privacy, and responsible internet use. A preliminary written round will be followed by a final stage round.

- To reinforce understanding of digital safety practices
- To promote analytical and recall skills
- To encourage healthy competition and teamwork

#### **Details:**

Duration: 1.5 hours

Venue: School Hall

Participants: Classes VIII to X

• Teachers-in-Charge: Ramya, Sandhya

#### Poster Making Competition on Cyber Safety

A poster-making competition is proposed to be held to provide students an opportunity to creatively express their ideas on cyber safety. Themes such as *Stay Safe Online*, *Think Before You Click*, and *Cyber Ethics* will be explored. Selected posters will be displayed in prominent areas of the school.

mariyumma memorial

#### **Objectives:**

- To foster creativity and awareness of cyber issues
- To translate digital safety concepts into visual communication
- To promote peer-to-peer learning through displayed artwork

#### **Details:**

Duration: 2 hours

Venue: Classrooms / Art Room

Participants: Classes VI to X

• Teachers-in-Charge: Ramya, Sandhya



## BHARAT SCOUT & GUIDES



Promoting Discipline, National Values & Community Responsibility

#### **Scouts and Guides**

#### **Promoting Discipline, National Values, and Community Responsibility**

#### Reopening Day Activities - 02/06/2025

Scouts and Guides volunteers help organise the reopening day by guiding new students to their respective classrooms and assisting with general arrangements.

#### **Objectives:**

- Ensure a smooth school reopening
- Support new students in finding their classrooms
- Encourage leadership and helpfulness among members

#### **Details:**

• Venue: School campus

Participants: All Scouts and Guides



#### World Environment Day - 05/06/2025

Students create eco-friendly products such as paper pens and bags, which are distributed to neighbouring houses and the nearest Anganwadi. Saplings are planted in public spaces like hospitals and panchayats.

#### **Objectives:**

- Promote alternatives to plastic
- Spread awareness about sustainability
- Foster community responsibility

#### **Details:**

• Venue: Campus & public areas

• Participants: Scouts and Guides Unit

#### International Yoga Day - 21/06/2025

Yoga sessions led by a yoga trainer and Scout/Guide captains are held for all members to promote well-being and discipline.

#### **Objectives:**

- Instil discipline and self-control
- Promote emotional regulation and stress management
- Strengthen physical and mental well-being

#### **Details:**

• Venue: School Ground

• Participants: Scouts and Guides

#### International Day Against Drug Abuse - 26/06/2025

Awareness programmes and student-led activities are conducted to educate peers about the dangers of drug use.

public school

na memoria

#### **Objectives:**

- Raise awareness on drug abuse and illicit trafficking
- Promote healthy lifestyle choices
- Empower students to lead awareness activities

#### **Details:**

• Venue: School Campus

Participants: Scouts and Guides

#### Selection Test for New Members - 01/07/2025

Newly joined students participate in the entry-level test to join the Scouts and Guides unit.

- Select enthusiastic and capable students for the unit
- Introduce them to scouting principles

#### **Details:**

• Participants: Interested students from eligible classes

#### Registration of Scouts and Guides - 11/07/2025

Each unit registers a maximum of 32 students. After completing the Rajya Puraskar test, students will be released from the unit.

#### **Units & Leaders:**

• GC: Badira, Bushra

• SM: Suresh, Musthafa

#### School Parliament Election - 2nd Week of July

Scouts and Guides assist in maintaining discipline and ensuring the smooth conduct of the school election.

#### **Objectives:**

- Promote democratic values
- Encourage student leadership

# mariyumma memorial public school

#### **Tritiya Sopan (TS) Camp - 04/07/2025**

Training camp is conducted to prepare students for the Tritiya Sopan test.

#### **Objectives:**

- Prepare for next level of scouting assessment
- Enhance skills and knowledge in line with TS syllabus

#### **Details:**

• Venue: School Premises

• Participants: TS Candidates

#### World Scout Scarf Day - 01/08/2025

Scouts wear their scarves to showcase their pride in the movement. Scarves are also presented to school leaders.

#### **Activity:**

- Invite Headmaster, School Manager, and Section Heads
- Design and distribute scarves

#### **Objectives:**

- Celebrate the identity and values of scouting
- Promote unity and tradition

#### Prathama Sopan Test - 11/08/2025

First-level test for Scouts and Guides after 6 months of joining.

#### Objectives:

- Evaluate basic knowledge and skills in scouting
- Formalise members' entry through investiture

#### Kitchen Garden & Beat Plastic Campaign - July-August

Scouts plant vegetables and herbs and submit reports. Anti-plastic campaigns are run to promote eco-consciousness.

mariyumma memorial

- Promote sustainable living
- Encourage environmental stewardship
- Reduce plastic use and ensure campus cleanliness

#### Independence Day Activities - 15/08/2025

Handmade national flags are distributed. A special assembly is conducted by Scouts and Guides.

#### **Objectives:**

- Promote patriotism and civic pride
- Respect and honour the national flag

#### Dwitiya Sopan (DS) Camp - 25 & 26/08/2025

Preparatory camp for Dwitiya Sopan candidates.

#### **Objectives:**

- Prepare candidates for the DS test
- Promote advanced scouting skills

#### Investiture Ceremony - 10/09/2025



New Scouts and Guides are officially inducted into the unit in a formal ceremony led by Scout Masters and Guide Captains.

#### **Objectives:**

- Instil pride and responsibility among new members
- Formalise their commitment to the movement

#### International Day for Peace - 21/09/2025

Scouts and Guides lead peace-themed activities and campaigns.

- Promote peace, tolerance, and harmony
- Encourage social awareness and collaboration

#### **Gandhi Jayanti - 02/10/2025**

Activities include a quiz competition and the presentation of Gandhi's famous quotes.

#### **Objectives:**

- Spread awareness about Mahatma Gandhi
- Promote values of truth, non-violence, and simplicity

#### Rajya Puraskar Camp - 05, 06 & 07/12/2025

Three-day camp to prepare students for the prestigious Rajya Puraskar exam.

#### **Objectives:**

- Equip Scouts and Guides for the Governor's award
- Refine leadership, service, and advanced skills

#### Foundation Day - 07/02/2026

Students present a role play, recite the Scout prayer, flag song, and more.

mariyumma memorial

#### Objectives:

- Understa<mark>nd the roots</mark> of the scouting movement
- Celebrate values and history of Scouts and Guides

#### Thinking Day - 22/02/2026

Outdoor games and scouting-themed activities are conducted.

- Celebrate global brotherhood of Scouts
- Encourage teamwork and outdoor engagement



## VIJAYAVEEDHI



#### VIJAYAVEEDHI – SSLC Support Programme (2025–26)

#### A focused academic support project to uplift the performance of SSLC students

#### **Expected Outcomes**

- Supports students in achieving success in the SSLC examination through consistent academic guidance.
- Builds confidence in academically weaker students through continuous support and motivation.
- Enables students to face examinations with independence and self-belief by addressing individual learning gaps.

mariyumma memorial

#### **Process Overview**

#### May 19

• 10-Day Residential/Day Camp Begins – Includes bridge classes and orientation sessions to help ease exam anxiety and prepare students for SSLC.

#### **First Week of June**

- SSLC Teachers' Meeting Discussion of the year's academic strategy and monthly planning.
- Teachers aim to complete the syllabus by December.

#### First Week of July

- Unit Test 1 Post-evaluation, a parent-teacher meeting is held before July 15.
- Orientation session for students and parents during the meeting.
- Morning and special coaching classes begin after July 15.

#### **August to September**

- After the First Term Exams, one week of revision is conducted.
- Evaluation followed by a teacher meeting to discuss learning quality.

- Special modules are prepared for A+ students and academically weaker children.
- Separate classes are arranged for both groups.
- Parent meeting in late September to update on progress and module planning.

#### **First Week of October**

• Motivational Sessions for underperforming students.

#### First Week of November

- Unit Test 2 (Post-First Term portions).
- Parent meeting after November 15 to evaluate progress.
- SSLC Study Tour arranged post-parent meeting.

#### **December**

- Second Term Exam conducted with full revision beforehand.
- Syllabus completion by end of December.
- Teachers prepare subject-wise revision modules.

#### January

- Parent Meeting in the first week to discuss the January-February plan.
- First Round of Revision completed by January 15, including morning and special classes.
- Pre-Model Exam begins from January 16 Half-day format (revision in morning, exam in afternoon).
- IT Theory and Practical Examinations conducted alongside.

#### **February**

- Orientation Session for SSLC Public Exam in the first week.
- Subject Expert Day Camp (1 week) conducted before model exams.
- Night Camp for selected students (based on pre-model results) until model exams end.
- Model Exam Evaluation Feedback provided, and students are guided on areas for improvement.
- Remedial Coaching Classes organised subject-wise for students scoring low in the model exam.

This structured plan ensures consistent follow-up, early intervention, and targeted support to help every student reach their full potential in the SSLC examination.



## **VIDYA VIJAYAM**



Scholarship Exam Training for Selected Students from Class VII

#### VIDYA VIJAYAM

#### Scholarship Exam Training for Selected Students from Class VII

Vidya vijayam is a USS training programme designed for selected students from Class VII to help them secure the USS scholarship through structured and continuous preparation. By the last week of July, awareness sessions will be conducted for all Class VII students and their parents regarding the USS Scholarship Exam. An awareness class will also be held on 28 July 2025 (Monday) during the CPTA meeting, in connection with the review of Unit Test evaluations. Following this, a team of teachers will be formed to handle the training, and subject-wise modules will be prepared as per the syllabus. To select students for the training, an entrance exam in the form of multiple-choice questions, based on the first mid-term syllabus, will be conducted on 5 August. The evaluation will be completed in the same week, and training classes for the selected students will commence from 11 August. A special timetable will be followed according to the prepared modules, and model exams will be conducted at the end of each month. From 8 September onwards, classes will be held every Tuesday, Wednesday, and Thursday from 9:00 am to 10:00 am. If required, motivational and subject-specific sessions using external resource persons will be arranged on select Saturdays. From 1 November, morning classes will be held on all working days, and mock tests will continue to be conducted monthly.

Teachers in charge: Lakshmi Devi, Maya, Krishnapriya

### **CONCLUSION**

This Academic Master Plan is a guide for all the teaching and learning activities at Mariyumma Memorial Public School during the year 2025–26. It brings together the efforts of our teachers and staff to provide a meaningful and well-rounded education for every student.

By aligning our goals with our vision—"Inspiring Curiosity, Cultivating Compassion,

Empowering Excellence"—and mission to nurture responsible and ethical citizens, we aim to

create a learning environment where every child is valued, supported, and inspired to reach
their fullest potential.

This plan will grow and improve over time. It will guide us in building a learning journey that is inclusive, forward-thinking, and meaningful for every student.



