

---

**CHRIST NAGAR ENGLISH HIGHER SECONDARY SCHOOL**  
**KOWDIAR**

**ACADEMIC MASTER PLAN 2025-'26**  
**HIGH SCHOOL**

# **Academic Master Plan**

## **Objectives**

1. Enhance student learning outcomes
2. Improve teaching quality and effectiveness
3. Foster a culture of innovation and excellence
4. Develop strategic partnerships and collaborations

## **Key Strategies**

1. Curriculum development and review
2. Teacher professional development
3. Student assessment and evaluation
4. Resource allocation and budgeting
5. Infrastructure development

## **Benefits**

1. Clear direction and focus for academic activities
2. Improved student achievement and outcomes
3. Enhanced teacher morale and effectiveness
4. Better resource utilization and allocation
5. Increased accountability and transparency

## **Implementation**

1. Establish a planning committee
2. Conduct needs assessment and analysis

3. Develop and refine the plan
4. Monitor progress and evaluate effectiveness
5. Review and revise the plan regularly

## **ENGLISH**

<b>PROBLEMS</b>	<b>REMEDIAL MEASURES</b>
Defective Pronunciation	<ul style="list-style-type: none"> <li>• Audio-video clippings on correct pronunciation</li> <li>• Phonetic classes by teachers</li> <li>• ICT facilities</li> <li>• Readers' theatre</li> </ul>
Lack of communication skills	<ul style="list-style-type: none"> <li>• Story dramatization</li> <li>• Debates and Seminars</li> <li>• English club</li> <li>• English Assembly</li> </ul>
Slow pace learners	<ul style="list-style-type: none"> <li>• TLM support/worksheets</li> <li>• Special coaching</li> <li>• Action research</li> </ul>
Gifted children support	<ul style="list-style-type: none"> <li>• Special coaching and worksheets</li> <li>• English library</li> <li>• Book exhibition</li> <li>• Creative writing classes</li> <li>• Children's magazines</li> </ul>
Insufficient vocabulary	<ul style="list-style-type: none"> <li>• Spelling contests</li> <li>• Crosswords</li> <li>• Word Board games</li> </ul>
Defective sentence pattern	<ul style="list-style-type: none"> <li>• ICT based conversation</li> <li>• English magazine and bulletin</li> <li>• Blog writing</li> <li>• Creative writing exercises</li> </ul>
Illegible handwriting	<ul style="list-style-type: none"> <li>• ICT based writing</li> <li>• Peer learning</li> <li>• English diary writing</li> <li>• English pen-pal communication</li> <li>• Copy writing</li> <li>• Cursive writing</li> </ul>

# **HINDI**

## **VISION**

- To develop strong language skills in Hindi, enhance literary appreciations instill cultural values through the study of literature, language and creative expression.

## **OBJECTIVES**

- To improve reading , writing, speaking and listening skills.
- To develop grammar and vocabulary proficiency.
- To introduce students to a variety of Hindi literary forms (Poetry, stories,essays).
- To encourage creative writing and public speaking.
- To promote national and cultural values through literature.

## **ACTIVITIES**

June Story writing/ Poetry writing/ Essay writing (For Classes 11 and 12)

Poetry writing/ Essay writing (For class 10)

Reading of Hindi story (For Classes 8 and 9) Preparation of poster (For Classes 6 and 7)

Reading of Hindi story (For class 5)

July Story writing

(For Classes 11 and 12)

September Hindi story telling

(For Classes 5,6 and 7) Preparation of poster (For Classes 8,9 and 10)

Story writing/ Poetry writing/ Essay writing (For Classes 11 and 12)

June to March Hindi prayer, word, Thought for the day, Hindi

(Every Thursday) news

## **ASSESSMENT AND EVALUATION**

- Class tests

- Oral presentation (Speech, Recitation, Discussion)
- Assignments
- Reading test
- Creative writing
- Portfolio
- Mid term tests
- Term examinations
- Annual examination

#### REMEDIAL AND ENHANCEMENT PROGRAMS

- Remedial classes for students with difficulties in grammar/ writing.
- Extra activities for advanced learners.

#### MONITORING AND FEEDBACK

- Regular lesson plan reviews.
- Monthly department meetings.
- Student progress tracking.

## **SCIENCE**

PROBLEM	REMEDIAL MEASURES
1. Ensure all the students achieve the expected learning outcomes.	<ul style="list-style-type: none"> <li>• Prepare notes</li> <li>• Prepare worksheet</li> <li>• Conduct unit test for continuous evaluation</li> </ul>
2. All students should reach standard levels in science process skills.	<ul style="list-style-type: none"> <li>• Visit science Lab</li> <li>• Live experimental demonstrations</li> <li>• Use of ICT tools to demonstrate scientific concepts</li> <li>• Conduct science quiz</li> </ul>
3.Lack of opportunities for science creativity	<ul style="list-style-type: none"> <li>• Invite expert led sessions</li> <li>• Conduct seminars</li> <li>• Prepare charts related to important science days</li> </ul>
4. Less use of learned knowledge in real life.	<ul style="list-style-type: none"> <li>• Organize field trip</li> <li>• Campus tour to interact with nature</li> </ul>
5. Decrease in scientific curiosity among students.	<ul style="list-style-type: none"> <li>• Organize science fair</li> <li>• Visit science exhibitions of other schools</li> </ul>

## **MATHS**

	Goal	Activities	Out comes
1	Improve problem-solving skills	Maths Olympiads practice problems solving and puzzles	Develops critical thinking, creativity and analytical skills
2	Build strong foundations	Maths lab, maths clubs, worksheets	Students tend to perform better in academics
3	Make maths more enjoyable and interactive for students	Maths games :-like Sudoku, puzzles, etc,..	Students are more likely to participate and engage in maths lessons
4	Develop critical thinking and problem solving abilities in students	Maths competitions, like Quiz, project etc,..	Enables students to approach problems in a logical and methodical way, which leads to more effective solutions
5	Foster a growth mindset	Teach students effective learning strategies, such as goal setting, self monitoring etc,..	Helps students to bounce back from setbacks and failures

6	Build confidence	Celebrating achievements and progress by rewarding students	Reduce anxiety, stress and depression
7	Encourage creativity	Construction of mathematical models, conducting fairs	Leads to new ideas and innovative solutions
8	Making learning of maths attractive	Maths bulletin board, maths club	Motivate students to learn and participate
9	Make the students able to grasp complete mathematical concepts	Video presentation, Geogebra, exploration, worksheets, etc,...	Helps to approach real world problems with confidence
10	To identify talented students	Maths talent search exams	Leads to increased academic achievements and excellence

## **SOCIAL SCIENCE**



Sl.No	OBJECTIVES	ACTIVITIES	PERIOD
1.	Ensure that all children have the basic knowledge they need to acquire i for successful learning	.Class Test .Map Skills Quizzes( Social Science Club)	1 year
2.	Enable the students to analyse innovative possibilities in the field of science and technology	. Multimedia Presentations .Posts .Smart Board Activities . social science fair . GIS and GPRS.facilities	1 year
3.	To acquire the ability to analyse and evaluate the situation from the local level to all areas of people's lives.	.Analyzing historical events .Local History Writing .Climatic change impacts .Field Trips	Term-wise
5	Empower the child as a social human being	.SS club activities .Charts . Presentations on social issues .Elections News paper reading	1 year
5.	Recognise that the individual is the basic unit of the society	.Self – reflection activities (personal values and goals) Individual projects on social issues Personal goal settings(related to social responsibility)	1 year
6.	Prepare the child to recognise and act on democratic values	.SS club activities . Celebration of Independence Day, Republic Day,Gandhi Jayanti . Importance of National symbols . National Anthem National Song National Pledge Discussions on Fundamental Rights Awareness program	1 year

7.	Recognise India's cultural diversity	.SS club activities . Presentation of cultural features of Indian states .Quizzes	1 year
8.	Be able to access and acquire knowledge in the vast areas of Social Sciences	. Library .Providing books,Atlas,Year books	1 yesr
9.	.Develop critical thinking and Problem - solving Skills	.Book Review . Project ( Human Rights) . Essays on historical events or social , environmental issues	Term-wise
10.	Developing interest in Social Sciences	.Display historical events, Videos, environmental videos,in the classEnable children to read their textbook and find answers to questions. .Digital album .Seminar Presentation. .	1 year

## **INFORMATION AND COMMUNICATION TECHNOLOGY**

<b>PROBLEMS</b>	<b>REMEDIAL MEASURES</b>	<b>TIME</b>	<b>LEARNING OUTCOMES</b>
Insufficient ICT Access	Make ICT accessible to everyone through infrastructure development and capacity building	2025	Ensures all students and teachers have access to ICT resources and necessary training
Limited exposure to technology	Initiate student blogging activities to publish creative works	2025-'26	Creates a platform for students to share their literary and creative writing through blogs
Limited student involvement in media-related activities	Make school YouTube channel for news and student content	2025-'26	Student participation in media communication will be maximized
Lack of digital reading	Develop a digital repository of e-books to enhance students' reading habits	2025-'26	Builds a comprehensive digital library to foster a culture of e-reading
Lack of technical environment	Conduct hands-on sessions on video editing, filmmaking, and cyber safety through IT Club	2025	Empowering students with video editing, filmmaking, and cyber safety skills

# **PHYSICAL EDUCATION**

## Importance of sports in School

Sports plays a vital role in the overall development of students in school. They not only promote physical health but also foster mental well-being, discipline and teamwork among students. Why Sports are important in school-

- 1) Physical Fitness
- 2) Mental Health
- 3) Discipline and Time Management
- 4) Teamwork and Leadership
- 5) Social Skills
- 6) Confidence and Self-esteem
- 7) Character Building
- 8) Academic Performance

In conclusion, integrating sports into school curricula is essential for nurturing well-rounded individuals. It prepares students to face challenges, both on and off the field, while instilling lifelong values and habits.

## Lack of Interest in Physical Activities in Today's Children

Several factors contribute to this trend, including technological advancement, academic pressure, urbanization and lifestyle changes. Understanding these factors can help identify solutions to encourage children to lead healthier and more active lives.

### Causes:

- 1) Increased Screen Time
- 2) Urbanization

3) Parental Influence

4) Safety Concerns

Consequences:

1) Health Issues

2) Poor Mental Health

3) Weakened Social Skills

The root cause and implement proactive measures, so that every child can enjoy the joy of physical activity, fostering healthier habits for their future.

<b>PROBLEMS</b>	<b>REMEDIAL MEASURES</b>	<b>TIME</b>	<b>AGENCY</b>
Lack of Motivation among Students	Health Awareness Classes	June	Health Club
No awareness about Seasonal Diseases	Conduct awareness classes, short films and recent news updates	July	Health Club
Health condition of each and every students	Conduct Medical check-ups Camp	August	Health Club (Medical Hospital Help)

Lack of awareness on Balanced Diet	Nutritious Food and Balanced Diet awareness program	September	Art Department (CBSE Wellness Teacher)
Safety Measures in School and at Home	First Aid Classes, Availability of First Aid Kit and usage	October	Health Department
Difficulty identifying students talents in Sports	Provide regular training and nurture students skills	2025-2026	Sports Department
Identify Students talents in Sports And Games	Conducting Inter-House Sports and Games Competitions	2025-2026	Sports Department
Opportunity to talented students those who are well in Sports	Giving opportunity to participate in Sub-District, District, State and National levels	2025-2026	Sports Department

**MALAYALAM**





9) പ്രവർത്തനങ്ങൾ

I വിജ്ഞാപനവും  
മുന്നറിപ്പാടായ  
നാലും

പരിഹാര പ്രവർത്തനങ്ങൾ

→ തദ്ദേശീയ നാലനയിൽ.  
ചിന്താതം നിർമ്മാണമുട്ടിമുട്ടും  
നാലപ്രായ പ്രവൃത്തികളുടെ  
അനന്തരം അതിയിൽ വിജ്ഞാ  
നാലാലും.

→ ഇതിനായി രജിസ്ട്രാറലൈ  
റേഷൻ മുട്ടിമുട്ടും

→ Special school ടീച്ചർമാരിൽ  
നിർദ്ദേശങ്ങൾ, ICT നാലു  
നാലായി രജിസ്ട്രാറലൈ ചിന്താ  
തം നിർമ്മാണമുട്ടിമുട്ടും  
വിജ്ഞാപനം ഉപയോഗിക്കും.

2) നാലനപ്രവൃത്തി  
അനാലും.

→ ഇന്നാലനയിൽ അലട്ട മുട്ടിമുട്ടും  
അ വിജ്ഞാപനത്തിൽ  
അതി അനന്തരം പ്രവൃ  
ത്തികൾ അലും.

→ ആലിമുട്ടുമാർ അലിയിലും.

→ അല പരിശോധനാ വിജ്ഞാ  
നിർദ്ദേശങ്ങൾ നാലും.

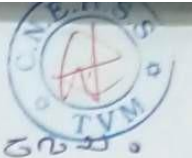
→ അല നാലാലും പ്രവൃത്തികൾ  
മുട്ടിമുട്ടും അതി അലിയിൽ  
നാലും.

3 നാലിരവരായ  
പരിചയമുട്ടും.

→ മുട്ടിമുട്ടുമാർ നാലാലിൽ  
അലിപ്രവൃത്തികൾ  
നാലിൽ അല പ്രവൃത്തികൾ  
അല അലാലും നാലാലിൽ  
അലിമുട്ടി അലാലും.

→ അല അല അലി അലി  
പ്രവൃത്തികൾ നാലാലിൽ





ഈ പുസ്തകത്തിലെ പേരുകൾ

അർത്ഥം പറഞ്ഞ് കൊടുത്തു

അപരം വായനയിലായിരിക്കാം.

→ കവിത, കഥ, ചെമ്പുപ്പം, കിരീടം  
മുഖ്യ പേർക്കുവേണ്ടി ഉണ്ടാ  
കാം.

→ അപരത്തിന്റെ ഉദ്യമം കഴി  
യിച്ചിട്ട് അപരന്റെ സർവ്വവശ  
നേർക്കുവേണ്ടി.

→ പേരുകൾ സാഹിത്യകാരന്മാരെ  
നിർവ്വചനത്തിൽ കണ്ടിട്ട് സാഹിത്യ  
രചനകളുടെ സംഗ്രഹിച്ചിട്ട്  
കുട്ടികൾക്കായി സംവിധാനം നടത്താം.  
പേരിട്ട് മുഖ്യ ഉദ്ദേശ്യം  
അതാണ്.

4) മലയാളത്തിലെ  
അറിയാൻ അ  
പരമം.

→ മലയാള മലയാളത്തിൽ  
നാടൻ മലയാളത്തിൽ നാടൻ,  
പിന്നീട് തുടങ്ങി വിവിധ മലയാള  
പേർ ഉണ്ട്. അതിൽ ചിലതിനെ  
കുറിച്ച് പറയണം. പാഠ്യ  
ത്തിന്റെ അടിസ്ഥാനത്തിൽ ICT  
സമ്പ്രദായം വിശദമായി ചർച്ച  
ച്ച് ഇപ്പോൾ പരിശീലനം  
നൽകണം.

→ പുസ്തകം അല്ലെങ്കിൽ മലയാള  
നാടൻ വിദ്യാലയത്തിൽ ഉള്ള  
അപരന്റെ അല്ലെങ്കിൽ അപരന്റെ  
അല്ലെങ്കിൽ പുസ്തകം പരി  
ചയ്ക്കുന്ന സാധനം സംഗ്രഹ  
ിക്കാം.





6. ഭരണപരം  
നാടാഭിമാനം

→ ദ്വൈപഥ്യം സഹജമാണെന്നും സമുദയത്തിനും ദ്വൈപഥ്യം ദ്വൈപഥ്യം പ്രാപിക്കും.

→ ഇരുപതി വർഷം നേടിയ  
രണ്ടാം പാഠ്യപുസ്തകത്തിന്റെ  
മൊത്തമായ വിലയും  
അതിൽ നിന്നും ആ  
വശമായിട്ടുള്ള പാഠ്യപുസ്തകങ്ങൾ  
ഉൾപ്പെടെ എടുക്കാം.

→ നാടം, പിന്നീട്, തിരക്കും,  
നമ്മുടെ പാഠ്യവും മല  
യാളുമാണ്, സ്വന്തമായ നാടം  
മലയാളപ്രദേശം എന്ന  
നാട്ടായി മാറിയിരിക്കുന്നു  
അത്, മലയാളത്തിന്റെ  
ICT വിപ്ലവം ആ  
കാണുക.

→ ഇതിൽ വിവിധതരം വെളിച്ചം സൂര്യപ്രകാശം സമാഹരിക്കുന്നു.

7. মিনিয়াজিওজ  
Nebentrost Band  
মুদ্রণ.

→ പരസ്യ പാതിയ  
മാനദണ്ഡ നിർദ്ദേശ  
ത്തിൽ വെച്ചും മുമ്പാകെ  
നേതൃത്വത്തിൽ മുന്നെ  
പാതിയ പദപര സംഗ്രഹി  
ച്ചിരിക്കുന്നു.





-> വിദ്യാർത്ഥികളുടെ സാമ്പത്തിക  
വിഭവത്തിൽ ഉത്തമമായി  
സേവകർ തിരിച്ച് സേവകർ  
സേവകർ സഹായം  
പ്രദിച്ചു. ഉദാഹരണം, ഭരണകർമ്മ  
ദേശങ്ങളായും, ICT രൂപം  
നൽകിയിരിക്കുന്നു.

-> സർവ്വതോമുഖമായ സാമ്പത്തിക  
പുനർവ്യാസം ഉണ്ടാക്കി  
സേവകർക്ക് സൗകര്യം  
സാമ്പത്തിക സേവകർ നൽകി.

-> വിദ്യാർത്ഥികൾക്ക് സേവകർ  
സേവകർ പോലുള്ള  
പരിപാടികൾ Interwell  
സഹായകതയ്ക്ക് സേവകർ  
പ്രദിച്ചു സംഭവിച്ചിരിക്കുന്നു.  
ഇത് സേവകർക്ക് ഉപയോഗ  
സേവകർക്ക് ഉപയോഗ  
സേവകർക്ക് ഉപയോഗ

നന്ദി

പ്രൊഫ. എസ്. സി. സി.

സേവകർ വിദ്യാർത്ഥികൾ

# ART

## Importance of ART in School

Art in schools plays a vital role in student development. It encourages creativity and self-expression, improving emotional well-being. Art enhances fine motor skills, cognitive abilities, and academic performance, while fostering problem-solving and critical thinking. It also promotes cultural awareness, empathy, and collaboration. Through art, students learn patience, perseverance, and confidence. Overall, art enriches the learning experience by supporting personal growth, interdisciplinary learning, and a balanced education.

1. **Encourages Creativity:** Art fosters creativity and self-expression, helping students think outside the box and solve problems in innovative ways.
2. **Boosts Academic Performance:** Studies show that engaging in art can improve skills in subjects like math, reading, and science by promoting critical thinking and focus.
3. **Enhances Emotional Health:** Art provides an emotional outlet, helping students manage stress, express feelings, and build confidence.
4. **Develops Fine Motor Skills:** Drawing, painting, and sculpting improve hand-eye coordination and fine motor skills, which are crucial for other academic tasks.
5. **Fosters Cultural Awareness:** Through art, students explore diverse cultures, histories, and perspectives, promoting empathy and global understanding.
6. **Builds Collaboration:** Group art projects help students improve teamwork, communication, and social skills.
7. **Supports Personal Growth:** Completing an art project gives students a sense of accomplishment, boosting their self-esteem and motivation.

Overall, art in school contributes to well-rounded development, enriching students academically, emotionally, and socially

In conclusion, integrating sports into school curricula is essential for nurturing well-rounded individuals. It prepares students to face challenges, both on and off the field, while instilling lifelong values and habits.

### Addressing the Issue:

To reignite interest in art, schools, parents, and communities can:

- **Integrate art with other subjects** to show its relevance in real-world contexts.
- **Create a supportive, non-judgmental environment** where the emphasis is on the process, not just the end result.
- **Encourage technology and art fusion**, where children can use digital tools to explore their creativity.

- **Provide access to quality art resources** and emphasize the importance of creativity in everyday life.

By highlighting the value of art and making it more accessible, we can encourage children to rediscover their creative potential.

PROBLEMS	REMEDIAL MEASURES	TIME	AGENCY
Lack of awareness about various dance forms	Awareness Classes	2025-2026	Art Club
Not enough time allotted for art education	Organize camps for students during holidays.	2025-2026	Art Club
Performing song	By the end of the Sub strand the learner should be able to:  sing different types of songs, with accuracy in pitch, rhythm and dynamics controlling the expressive elements	2025-2026	Art Club
Lack of awareness about various art forms	Conduct exhibitions and awareness sessions on different traditional and contemporary art forms.	2025-2026	Art Department
Limited scope to develop	Organize weekly literature clubs and drama workshops.	2025-2026	Art Department
Lack of practical training for students	Appoint permanent trainers for practical activities. Utilize available local artists.	2025-2026	Art Department

