

ACADEMIC MASTER PLAN

2025-26

ST JOSEPH'S LPS

CHENGACAM SOUTH

KOTTAYAM WEST SUB DIST

33224

2022 ഫെബ്രുവരി 10
ഓഫീസ്

HM, SRQ, PTA, WARD MEMBER

മെത്രി 3.20

ജൂൺ അംബേഡ്കർ

SRQ

SHIBU KR - HM

GEETHA SNEHA - LPSF

THOMAS K GEORGE - LPT

TERESA VENNY. LPT

NAME OF SCHOOL - ST JOSEPHS LPS
CHENGALAM

SCHOOL CODE - 33224

DISTRICT - KOTTAYAM

BLOCK - ETTUMANOOR

EDL SUB DIST - KOTTAYAM WEST

BRC - KOTTAYAM WEST

CRC - CHENGALAM GOVT HSS

WD Email - chengalam.stjosephs15@gmail.com

2

ଓচ্চ সুজোৱা

2

- ബ്രഹ്മ, പുഷ്പി വിത്തന്മാർ
- പുശ്പികൾ ശീല ആവശ്യമാണ്
- പാഠം ദിവാഖിരൂപം ഓഫീ
- പ്രഭാത ദാഹിത്യാന്തരം കുത്തണ്ണ
- പാലക്കാറി, ദിവാഖിരൂപം പാലക്കാറി
പാലക്കാറി
- ചല, ദിവാഖിരൂപം
- വസ്ത്രാഭാന്തരി
- ദിവാഖിരൂപം ദിവാഖിരൂപം
- ദിവാഖിരൂപം PIA
- നാനും ദിവാഖിരൂപം കുറബാം

ବେଳିବା ।

02222 മിസ്റ്റർ എക്സാൻസ് 2020 ഫെബ്രുവരി
ബിന്ദു യമണി റാവാക്കു മിസ്റ്റർ
ബിന്ദു നോവംബർ 2020 ഫെബ്രുവരി
രാവാക്കു മിസ്റ്റർ എക്സാൻസ്

മാര്ക്കേജ് നാട്ടാൻ

Colorado River, May 22, 1922

On 2000 Engwood 3 02512 20000

A horizontal red line is drawn across the page, starting from the left edge. It curves upwards and to the right, then downwards and to the right again, creating a shape that resembles a stylized '2' or a checkmark. The line is thick and continuous.

മുദ്രാം

ഒരുബന്ധം നിന്ന് ഒരു നില
LPS കൂടും നിലം വിശ്വാസിത്വം എങ്കിൽ
നിരുത്തിംഗൾ നിലം വിശ്വാസിത്വം എങ്കിൽ
ബന്ധിക്കും വിശ്വാസിത്വം. ദിവസം
ചുരുക്കം വിശ്വാസിത്വം നിലം. നിരുത്തിംഗൾ
ഒരു വിശ്വാസിത്വം നിലം വിശ്വാസിത്വം
പാരമ്പര്യം വിശ്വാസിത്വം. നിരുത്തിംഗൾ
കുറയ്ക്കും വിശ്വാസിത്വം നിലം. ദിവസം
ചുരുക്കം വിശ്വാസിത്വം

**ACADEMIC MASTER
PLAN**

2025 - 26

August

English

Vocabulary related to school and home

Maths

Basic Subtraction

Soft skills

Team activities

Basic Science

Explore plants and nature

TEACHERS

SCA

PTA

SAC

September

English Use short sentences

Maths

Measurements

Soft skills

Teach emotions

Basic Science

Daily walk.

TEACHERS

October

250s classroom

250s each

PTA

JUNE - 2025

Foundation and Assessment

Basic English - Conduct oral story telling sessions focusing on simple vocabulary, greetings, phonics and rhymes

TEACHER

Basic Maths

Use hands on counting, number recognition and basic addition using everyday objects

Basic Science

Introduce senses, hear, touch

PTA

Soft skills

Lucky practice

Social Science Explore My family

SNA

2025/26

Activities, art, songs, role-plays

Maths on 2nd approach

TEAM HU

July 2025 English

Begins phonics

Basic Maths

Numbers, squares and simple shapes

Soft skills

Promote Co-operative play, sharing

Interactive visual

July

- * says the familiar words.
- * writing familiar words.
- * Reading familiar words.

August

- * Enjoys songs and sings them with rhythm and action.
- * describes orally about picture and objects using adjectives.
(colours, shape, small, big etc)

September

- * Reads and writes simple words and Simple Sentence
Ex: Apple, An apple, Red apple
- * provides picture card and reading cards.

February

- * provides the opportunity to express "my self" in the classroom, in the Assembly and in the CPTA
- * English provides an opportunity to speak fluently and without fear.
- * A period of daily Spoken English class provides an opportunity.
- * provides opportunities for English Assembly one day a week.

March

- * English speaks fluently.
- * can read and write simple sentence.
- * picture reading, picture describing can tell you how to read and write.
- * My growing book, My picture dictionary, Reading cards, My magic book,



December

- * My picture dictionary is being prepared.
- * My growing book is being prepared.
- * Simple instructions in the classroom.
- * Encourages digital reading in the classroom every day.

January

- * Enjoys songs and sings them with rhythm and action.
- * "My Amazing book" is being prepared
- * Animals and birds collect pictures.
- * Animals and young ones collect young ones
- * spoken English class is provided.

October

- * Introduces a simple picture description.
- * Word chain, sentence chain make words.
- * Sentences make riddles.
- * describing words, rhyming words etc text book activities.
- * My growing book is being prepared.

November

- * My small description book is being prepared.
- * preparing the reading card.
- * The classroom provides more opportunities to read, write and speak English.
- * Writes 5 English words daily.
- * prepared and displayed by "My English-World".

A C A D E M I C M A S T E R P L A N

SUBJECT : ENGLISH

CLASS : IV

Aim:

To speak, Read, & write English without any mistakes

Time - June,July, August

June

***Pretest**

To develop listening skills & reading skills first

Listening skills:

Games, Action songs Hello English activities,2
conversations, skit stories

***Use ICT**

Speaking skills

Descriptions, growing sentences , picture reading,
picture description self introduction Assembly activities-
speech, book review, quiz riddles,self introduction. School
radio etc

The goal for the first grader is to handle English fluently. The first grader must go from small words to big words. They must be able to read, write and speak English. Every child should be able to speak English fluently, like Malayalam. We have to keep the language English close to our heart.

The academic master plan is designed to ensure that not a single child goes illiterate.

Objectives and learning outcomes.

- ❖ Respond to simple instructions in the classroom.
- ❖ Describe orally about the pictures and objects.
- ❖ Familiarise with simple words.
- ❖ Enjoy songs and sings them with Rhythm and action.
- ❖ Familiarise the names of birds, animals, their young ones and identifies them from pictures.

June

- ❖ Introduce symbol words.
- ❖ Provides picture cards.

July

- ❖ Identify familiar words.
- ❖ Say familiar words.
- ❖ Read familiar words.
- ❖ Write familiar words.

August

- ❖ Enjoy songs and sings them with Rhythm and action.
- ❖ Describes orally about pictures and objects using adjectives.

September

- ❖ Read and write simple words and Simple sentences
- ❖ Provides picture cards and reading cards.

October

- ❖ Introduce symbol picture descriptions.
- ❖ Make word chain, sentence chain.
- ❖ Make riddles.
- ❖ Describing words, rhyming words.
- ❖ Text book activities.

November

- ❖ Prepare reading cards.
- ❖ Provide more opportunities to read, right and speak English.
- ❖ Writes five English words daily.

December

- ❖ Read and understand simple instructions in the classroom.
- ❖ Encourage digital reading.

January.

- Enjoy songs and sings them with Rhythm and action.
- Make picture albums.
- Collect pictures of animals and its young ones.

February

- provide the opportunity to express myself in the classroom.
- English assembly once in a week.

March

- Speaks English fluently.
- Read and write simple sentences
- Picture reading and picture description.

Learning out comes : 1

- Describes the pictures

Sl. No.	Month	Activities
1	June to August	<p>Picture Description</p> <ul style="list-style-type: none"> • The teacher shows a picture. • Discussion • The children talk about the picture. • Slow learners :- Gives opportunity to express their idea in Malayalam.

Learning out comes : 2

- Arrange word in alphabetical order.

Sl. No.	Month	Activities
1	July to March	<p>Dictionary</p> <ul style="list-style-type: none"> • Introducing the dictionary • Gives words. • Arranging words in alphabetical order.

Learning out comes : 3

- Add more exchanges to the conversation suitable to the context

Sl. No.	Month	Activities
1	July to March	<p>Conversation</p> <ul style="list-style-type: none"> • Reading the conversation • Conversation is acting with friends • Adds more exchanges to the conversation. • Slow learners :- Gives opportunity to express their Idea in Malayalam.

Learning out comes : 4

- Identifies rhyming words from the poem

Sl. No.	Month	Activities
1	July to September	<p>Rhyming words</p> <ul style="list-style-type: none"> • Plays the audio of song. • Let the learner sing after the audio • Discussion • Identifies rhyming words

Learning out comes : 5

- Add lines to a poem following a set Pattern.

Sl. No.	Month	Activities
1	July to December	<p>Add Morelines</p> <ul style="list-style-type: none"> • Plays the audio of song • Let the learner sing after the audio • Add lines to the poem.

Learning out comes : 6

- Reads and understands the given stories and Poems.

Sl. No.	Month	Activities
1	December to March	<p>Let's Read</p> <ul style="list-style-type: none"> • Provides the opportunity to read simple stories and poems. • They tell the story they read.

Learning out comes : 7

- Makes simple riddles

Sl. No.	Month	Activities
1	August to March	<p>Riddles</p> <ul style="list-style-type: none"> • Gives children the opportunity to hear and answer simple riddles. • Makes simple riddles • Slow learners:- Gives opportunity to express their idea in Malayalam.

Learning out comes : 8

- Undertakes simple project work given

Sl. No.	Month	Activities
1	October to march	<p>Projectworks</p> <ul style="list-style-type: none"> • Gives instructions • Data Collection • Codifying