



# **ACADEMIC MASTER PLAN**

**CLELIA BARBIERI HOLY ANGELS ENGLISH MEDIUM HIGH SCHOOL  
WADAKANCHERY**

**2025-2026**

## PROFILE

Name of School	Clelia Barbieri Holy Angels E M H S Wadadakkanchery
Date of Establishment	1983
Name of Municipality	Wadadakkanchery
Name of Block	Wadadakkanchery
Name of BRC	Wadadakkanchery
Name of District	Thrissur
Name of Sub district	Wadadakkanchery
Name of H M with Mob:No	Sr. Vimala 8848130610
Name of Senior Assistant with Mob:No	Sr. Thomasina 9188166722
Email ID	cleliaangels@gmail.com
School code No	24094
Name of Taluk	Thalappilly
School Manager with Mob:No	Sr. Treasa Maria 8078891066

## PREFACE

Clelia barbieri Holy Angel English Medium School is committed to nurturing generation of empowered learners through a comprehensive And inclusive Academic plan. Rooted in the values of excellence, discipline and compassion, the School has long been a bacon of quality education in the region. Our Academic plan is designed to align with the Kerala state curriculum.

This plan has been developed through a collaborative process involving input from school leadership, faculty, students, parents and community state holders.

It is rooted in our belief that education is the cornerstone of personal growth and societal progress and it outlines a clear vision for aligning curriculum, infrastructure, assessment and professional development with the evolving needs of our students and the wider world.

This plan is designed to ensure that every student is equipped with the skills, knowledge and values to thrive in a rapidly changing global environment.

We present this plan with pride and purpose, confident that its implementation will strengthen our academic foundation and position our school continued excellence.

## **SCHOOL DEVELOPMENT GOALS**

1. Ensure quality education for students in every class, linked to each subject.
2. Identify each student's abilities and provide appropriate opportunities for their development.
3. Create an excellent learning environment and provide necessary physical infrastructure for students.
4. Provide various training programs for teachers to conduct subject-related quality activities.
5. Ensure the necessary infrastructure and academic plans for ICT-based learning.
6. Guarantee the use of ICT facilities in all classrooms.
7. Provide adequate physical facilities for co-curricular activities.
8. Create opportunities conducive to creative teaching and learning.
9. Identify students with low learning interest and design suitable classes and teaching strategies for them.
10. Improve the physical environment to implement the concept that "The school itself is a textbook."
11. Provide scientific laboratories required for all students to support scientific learning.
12. Make use of dynamic and engaging teaching strategies such as study tours, learning camps, workshops, expert classes, seminars, and projects.
13. Foster interest in agriculture among the new generation.
14. Keep students away from drug use and make them aware of its harmful effects.
15. Achieve the goal of a plastic-free school.
16. Protect and enhance biodiversity gardens and medicinal gardens.
17. Give special consideration to educationally backward groups and bring them into the mainstream.
18. Provide suitable opportunities for skill-based and vocational education.

## **TEACHERS&IN CHARGE**

<b>TEACHER'S NAME</b>	<b>SUBJECT</b>	<b>IN CHARGE</b>
SR. VIMALA	HM	HEADMISTRESS
SR. ANITTA MARY	I A	
ANGEL MANOJ	I B	
PRINCY FRANCIS	I C	
JINCY K C	II A	
SONIA K J	II B	
DIVYA T	II C	
GREESHMA T S	III A	
BIJI P G	III B	
SINCY C THOMAS	IV A	JRC
ASWATHY T	IV B	GUIDES
DIVYA K	V A	
SUCHITHRA P M	V B	
TESSY P B	V C	
SR. GRAZIA	VI A	
RINI KURIAKOSE	VI B	
VISHNU T	VI C	
RADHAMANI K V	VII A	SCOUT
MARYMOL M T	VII B	GUIDES
BHAVYA M S	VII C	MATHS CLUB
VIDYA V C	VIII A	
DEEPA T R	VIII B	J R C
DAYANA A	VIII C	
PREEJA K PEETHAMBARAN	VIII D	SCOUT
MARY C G	IX A	PTA REPRESENTATIVE

BABITHA P C	IX B	MATHS CLUB
KRISHNAPRIYA G	IX C	
SR. THOMASINA	X A	SOCIAL SCIENCE CLUB
SAJINI T T	X B	
JINCY ANTONY	X C	MALAYALAM CLUB
GEETHA T V	SANSKRIT	
NIMITHA K P	HINDI	
RANDHEER E V	PET	
ANITHA K	MATHS	
ANU MARY	ENGLISH	
NISHA M P	SITC	
SR. TREASA MARIA	SOCIAL SCIENCE	SCHOOL MANAGER
SR. ALEENA	CHEMISTRY	SCIENCE CLUB
SR. ROSANGELA	CHEMISTRY	
SR. LILLY	MALAYALAM	
ASWATHY P	PSITC	
NISA VARGHESE	SCIENCE	
ATHIRA K S	ENGLISH	
SR. JOSEPHINE	ENGLISH	ASST. HM

## **CURRENT PHYSICAL INFRASTRUCTURE**

<b>SECTION</b>	<b>EXISTING</b>
<b>CLASS ROOMS</b>	<b>35</b>
<b>BOY'S TOILET</b>	<b>14</b>
<b>GIRL'S TOILET</b>	<b>26</b>
<b>WELL</b>	<b>1</b>
<b>COMPOUND WALL</b>	<b>YES</b>
<b>LIBRARY</b>	<b>1</b>
<b>PLAY GROUND</b>	<b>2</b>
<b>RAMP</b>	<b>YES</b>
<b>COMPUTER LAB</b>	<b>2</b>
<b>SMART ROOM</b>	<b>2</b>
<b>SCIENCE LAB</b>	<b>1</b>
<b>COMPUTERS</b>	<b>29</b>
<b>PROJECTORS</b>	<b>18</b>

## **PROBLEMS, CHALLENGES**

### **1. Academic Challenges**

1. It is not possible to ensure the expected learning levels for all students.
2. There is a lack of a consistent curriculum for students of varying learning levels.
3. It is difficult to ensure a proper standard of education.
4. The abilities of each student are not being identified and nurtured effectively.
5. Students progressing to the next grade are unable to achieve the expected learning outcomes in subjects like Malayalam, Hindi, and Mathematics.
6. The available learning resources are not being utilized to their full potential.
7. The entire learning process cannot be made fully scientific or comprehensive.
8. It is difficult to ensure the participation of all students in arts and cultural activities.

### **2. Social Challenges**

1. Parents and community workers lack the necessary awareness to effectively address the issues faced by children with disabilities.
2. There is inadequate understanding of the legal protections available for ensuring quality education and life for differently-abled individuals.
3. It is difficult to ensure active community participation in fulfilling the academic and physical needs of the school and resolving related issues.
4. The school is unable to access local resources or gain the support of available talents in the community.
5. Parents and students lack the proper perspective and appreciation for arts and cultural activities.
6. The cooperation of talented individuals from the community is not effectively utilized to coordinate arts, sports, and cultural programs.

## ACADEMIC MASTER PLAN MALAYALAM

പ്രൗഢ്യങ്ങൾ	പരിഹാര പ്രവർത്തനങ്ങൾ	കാലയളവ്
ഭാഷാപരമായ ശൈഖ്യങ്ങളായ	<ul style="list-style-type: none"><li>ജൂൺ ആദ്യവാരം കട്ടികളുടെ അടിസ്ഥാനക്ഷമതാ പരിശോന നടത്തുന്നു.</li><li>തുടർന്നുള്ള പാദങ്ങളിൽ തുടർച്ചായ പരിശോധനയും പരിചയവും നടത്തുന്നു.</li><li>സ്കാഫ് പരിശീലനം നൽകുന്നു.</li></ul>	2025-26
വായനാപരമായ വൈകല്യം	<ul style="list-style-type: none"><li>മലയാളം കൂട്ടുപഠന പരിശോധന നടത്തുന്നു.</li><li>ഒഴിവുദിവസങ്ങളിൽ കട്ടികൾക്കു പഠന കൊണ്ടുകൾ.</li></ul>	തുടർച്ചയായി
സാഹിത്യപരമായ പരിചയക്കുറവ്	<ul style="list-style-type: none"><li>"ചങ്ങാതിക്കൂട്ട്" വഴി വ്യത്യസ്ത സാഹിത്യത്തുല്യങ്ങൾ പരിചയപ്പെടുത്തുന്നു.</li><li>കട്ടികളുടെ സൂചികൾ സാഹിത്യ ചുമരിൽ പ്രദർശിപ്പിക്കുന്നു.</li></ul>	2025-26
കലാത്രപങ്ങളെ അറിയാൻ അവസരക്കുറവ്	<ul style="list-style-type: none"><li>വിവിധ കലാകാരന്മാരെ പാഠാഗങ്ങൾക്കുന്നുസരിച്ച് പരിചയപ്പെടുത്തുന്നു.</li><li>കട്ടികൾ, രക്ഷിതാകൾ, അധ്യാപകർ എന്നിവർ</li></ul>	2025-26

	പ്രൈമറി പാഠാടകം, ശില്പശാല.	
ഭാഷാപരമായ കൈക്കൊണ്ട് പ്രവർത്തനങ്ങളി ലെ കുറവ്	വായനാമലങ്ങൾ സജ്ജീകരിക്കുന്ന - വിവിധ തലത്തിനനുസരിച്ചുള്ള പുസ്തകങ്ങൾ, മാസികകൾ, പത്രങ്ങൾ (വർക്കഷീറ്റുകൾ) വഴി ഭാഷാ പരിശീലനം.	2025-26
ഭാഷാ പഠനം ആകർഷകമല്ല	ഭാഷാഗ്രേശി വികസിപ്പിക്കാൻ • ഡിജിറ്റൽ ലൈബ്രറി (ഇൻറൈറ്റെഡ് ലഭ്യമായ പുസ്തകങ്ങൾ ഉൾപ്പെടുത്തി).	2025-26
സാഹിത്യാഭിരുചി വളർത്താൻ അവസരക്കുവെ	<ul style="list-style-type: none"> <li>• പ്രശസ്ത കലാകാരന്മാരെ സൂചിപ്പിക്കാൻ ക്ഷമിക്കുന്നത്.</li> <li>• പ്രശസ്ത സാഹിത്യകാരന്മാരെ ഉൾപ്പെടുത്തി സാഹിത്യ തീരുമാനം.</li> <li>• കട്ടികൾക്ക് തങ്ങളുടെ സാഹിത്യപ്രതിഭ പ്രകടിപ്പിക്കാൻ സൂചിപ്പിക്കാൻ ആകാശവാണി പരിപാടികൾ.</li> <li>• ലൈബ്രറി കൗൺസിൽ നേതൃത്വത്തിൽ മികച്ച ആസ്പദമ കരിപ്പുകൾ തെരഞ്ഞെടുത്ത് പ്രോത്സാഹിപ്പിക്കുന്നത്.</li> </ul>	

## ACADEMIC MASTER PLAN- ENGLISH

PROBLEMS	REMEDIAL MEASURES	TIME
Ineffective teaching	<ul style="list-style-type: none"> <li>. Target language classes for teachers</li> <li>. Workshop by language experts</li> <li>. TLM workshop for teachers</li> </ul>	2025-26
Defective pronunciation	<ul style="list-style-type: none"> <li>. Audio-video clippings on correct pronunciation</li> <li>. Phonetics classes by experts</li> <li>. Language lab</li> <li>. ICT facilities</li> <li>. Readers' theatre</li> </ul>	2025-26
Lack of communication skills	<ul style="list-style-type: none"> <li>. Story dramatisation</li> <li>. Debates &amp; seminars</li> <li>. English fest</li> <li>. Theatre workshop</li> <li>. English club</li> <li>. English assembly</li> <li>. Skype chatting</li> <li>. Translation skill training</li> </ul>	2025-26
Slow pace learners	<ul style="list-style-type: none"> <li>. TLM support</li> <li>. Special coaching</li> <li>. Action research</li> </ul>	2025-26
Gifted children support	<ul style="list-style-type: none"> <li>. Special coaching using language experts</li> <li>. English library</li> <li>. Book exhibition</li> <li>. Creative writing classes</li> <li>. Children's magazines</li> <li>. Digital library</li> </ul>	2025-26
Insufficient vocabulary	<ul style="list-style-type: none"> <li>. Word games</li> <li>. Computer-based word study</li> </ul>	2025-26

	<ul style="list-style-type: none"> <li>. Spelling contests</li> <li>. Crosswords</li> <li>. Dictionary-making from textbook words</li> </ul>	
Defective sentence pattern	<ul style="list-style-type: none"> <li>. Sentence card preparation &amp; use</li> <li>. ICT-based conversation practice</li> <li>. English magazine &amp; bulletin</li> <li>. Blog writing</li> <li>. English learning equipment</li> </ul>	2025-26
Illegible handwriting	<ul style="list-style-type: none"> <li>. ICT-based writing</li> <li>. Peer learning</li> <li>. English diary writing</li> <li>. English pen-pal communication</li> </ul>	2025-26

## ACADEMIC MASTER PLAN-HINDI

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of basic skills in Hindi among all students	<ul style="list-style-type: none"> <li>• Establish Hindi library</li> <li>• Reading card system</li> <li>• Celebration of Hindi Day</li> <li>• Hindi assembly</li> <li>• Hindi news reading</li> </ul>	1 YEAR
Poor exposure to Hindi environment and writing	<ul style="list-style-type: none"> <li>• Create picture album of Hindi writers</li> <li>• Formation of drama group</li> </ul>	6 MONTHS
Neglect towards Hindi language	<ul style="list-style-type: none"> <li>• State-level educational trip in Hindi</li> <li>• Hindi camps</li> <li>• Hindi fest</li> </ul>	
No access to formal Hindi learning from lower class	<ul style="list-style-type: none"> <li>• Conduct Sugama Hindi exam</li> <li>• Provide Hindi learning opportunity from Class 1</li> </ul>	INTERVALS
Lack of vocabulary and IT knowledge	<ul style="list-style-type: none"> <li>• Word card making competition</li> <li>• Word formation competitions</li> <li>• Alphabet games</li> <li>• Worksheets for Classes</li> <li>• IT-based learning access</li> </ul>	AUGUST, SEPTEMBER
Lack of interest in Hindi language	<ul style="list-style-type: none"> <li>• Screen Hindi cartoons, stories, and films</li> </ul>	
Lack of Hindi environment in school	<ul style="list-style-type: none"> <li>• Interaction with Hindi language experts</li> <li>• Ensure service of guest teachers</li> </ul>	INTERVALS
Difficulty in student performance in Hindi	<ul style="list-style-type: none"> <li>• Weekend Hindi classes</li> <li>• Monthly remedial Hindi coaching under learning support scheme</li> </ul>	WEEKLY

No access to proper classes for talented students	. Conduct special Hindi coaching for talented students	MONTHLY
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## ACADEMIC MASTER PLAN-BASIC SCIENCE

PROBLEMS	REMEDIAL MEASURES	TIME
Ensure all students achieve the expected learning outcomes	<ul style="list-style-type: none"> <li>. Prepare worksheets covering all units</li> <li>. Develop tools and unit tests for continuous evaluation</li> </ul>	2025 JUNE
All students should reach standard levels in science process skills	<ul style="list-style-type: none"> <li>. Equip school science lab</li> <li>. Resource preparation,</li> <li>. Science lab/corner in every class</li> <li>. Create pedagogic park with experiments</li> <li>. Science magic shows weekly</li> <li>Supply science kit</li> </ul>	2025 JUNE
Lack of opportunities for science creativity	<ul style="list-style-type: none"> <li>. Set up school science library</li> <li>. Invite expert-led sessions</li> <li>. Organize science drama and competitions</li> <li>. Equip modern lab</li> <li>. Prepare ICT materials and digital TLM</li> </ul>	2025-26
Less use of learned	<ul style="list-style-type: none"> <li>. Organize field trips linked to</li> </ul>	EVERY YEAR

knowledge in real life	<p>science lessons</p> <ul style="list-style-type: none"> <li>. Conduct "Science Evenings" in local markets</li> <li>. Astronomy observation sessions</li> <li>. Include murals based on textbook concepts</li> </ul>	
Decrease in scientific curiosity among students	<p>Setup digital live classes</p> <ul style="list-style-type: none"> <li>. Develop mobile applications</li> <li>. Arrange wall murals and mini-planetarium</li> <li>. Create outdoor science park and open experiments</li> <li>. Install "Wonder Walls" in each class</li> </ul>	2025-26
Lack of scientific learning environment in schools	<ul style="list-style-type: none"> <li>. Setup TINKERING LAB</li> </ul>	

## ACADEMIC MASTER PLAN- SOCIAL SCIENCE

PROBLEMS	REMEDIAL MEASURES	TIME
Develop historical awareness among learners. Shape the future based on historical understanding.	<p><b>Forests and Hills:</b> Field trips are organized to historically significant places.</p> <p><b>Field Sparrows:</b> Special learning trips are organized with tailored modules focusing on students who lack foundational knowledge in social science. field trip, Survey</p>	

Adopt democracy as a way of life. Foster civic awareness and a sense of values.	Awareness class, street play, role play were conducted	2 months
Promote observation and experimentation in Social Science	Encourage students to develop observation and experimental skills related to social science topics. Conducted Exhibitions.	2025
Nurture secularism and tolerance	Foster secularism and tolerance help students grow through value-based activities. Short film, Debates, interviews related Social reformers	1 YEAR
Develop map reading skills	Foster map reading skills among children with the goal of learning location identification and interpretation.	1 YEAR
General knowledge enhancement	Conduct Quiz, Day celebrations, debates.	1 YEAR
Awareness of diverse landforms and natural features	Provide understanding about different soil types, water bodies, winds, oceans, and mountains. field trips, video lessons	

## ACADEMIC MASTER PLAN-MATHEMATICS

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of child-friendly learning materials, no Maths lab	Establishment of Maths Lab (Class level & general)	2025-26
Lack of quality maths books	Collection of Maths books, setting up a good Maths Library	2025 JUNE TO 2027 JUNE
Maths learning is not engaging or attractive	Maths Bulletin Board, Maths Club charts, Models	
Many students unable to grasp complete mathematical concepts	Maths Clinic, Worksheets, Maths Kit presentation, Preparing children for sub-district level Math fair	2025 JUNE-SEPTEMBER
Students can't create or appreciate maths literature	Wall magazine, Maths magazine, Maths exhibitions, creative drawing sessions	2025 JUNE, JULY
Lack of opportunities to explore local Math games, origami, songs, etc.	Math games, chess, puzzles, origami, Math assignment, talent quizzes, etc.	2025 JUNE 2026 MARCH
Talented students in maths are not identified or nurtured	Maths Talent Search, Video Classes, Mathematician Day Celebration	1 YEAR

Lack of awareness in modern digital and own expression in writing	Puzzle Corner, Slide presentations, National Maths Day celebrations.	1 YEAR
No familiarity with contemporary maths literature	Songs, Stories	2025 JUNE-AUGUST

# ACADEMIC MASTER PLAN-SANSKRIT

കാലയളവ്	പ്രവർത്തനങ്ങൾ	മേഖല
കേൾവി	<p>സംസ്ഥാന കളരി സംസ്ഥാന ലാലു ഗാനങ്ങൾ</p> <p>കേൾപ്പിക്കുന്ന അക്ഷര ഗാനം. സംഖ്യാ ഗാനം, സുഭാഷിതങ്ങൾ...</p> <p>ഇട പാടിക്കുന്ന</p> <p>അക്ഷരങ്ങളാക സദസ്യാർഹിക്കുന്ന സാധ്യത പരമാവതി പ്രയോഗിച്ച്</p> <p>പരമാവധികേൾപ്പിക്കുന്ന</p> <p>അവസരം ഒരുക്കുന്ന.</p>	1 month one year
എഴുത്ത്	<p>എഴുത്ത് രീതി</p> <p>പരിചയപ്പെടുത്തുന്ന</p> <p>അക്ഷരങ്ങളുടെ പുറത്തുടി</p> <p>വീണ്ടും വീണ്ടും എഴുതി</p> <p>പറിപ്പിക്കുന്ന.കുത്തകളും</p> <p>യോജിപ്പിച്ച് അക്ഷരങ്ങളുടെ</p> <p>എഴുത്തം വായനയും</p> <p>നടത്തുന്നഗുപ്പകളിൽ</p> <p>വർണ്ണമാലാ ചാർട്ട്</p> <p>നിർമ്മാണം നടത്തുന്ന.</p> <p>ശബ്ദകോശം</p> <p>ചിത്രപദകോശം</p> <p>സംഖ്യാകോശം</p> <p>പ്രസ്താവകപദങ്ങൾ</p> <p>എഴുതുന്ന</p>	1 month one year
വായന	<p>ഭാഷാലാബ് നിർമ്മാണം</p> <p>പൂസ്തകപരിചായനം</p> <p>കമ്പാക്കമനം</p>	one year

അവതരണം	സംഭാഷണം നാടകാഭിനയം	one year
ചിത്രീകരണം	വിവിധധോക്കുമെൻ്ററികൾ നിർമ്മിക്കൽ	one year

## **ACADEMIC MASTER PLAN-HEALTH&PHYSICAL**

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of motivation among students	Health awareness classes	2025 JUNE
No opportunity to understand students' health condition	Conduct medical check-ups	2025-26
No awareness about seasonal diseases	Conduct awareness classes and show CDs	
Lack of awareness on balanced diet	Vegetable garden program	
Lack of practical learning opportunities	Appoint regular trainers or use local resource persons	2025-27
Lack of practical experience trainers	Appoint short-term trainers under leadership of resource persons	
Difficulty identifying student talents in arts and sports	Provide regular training to identify and nurture students' skills	
Lack of raw materials	Collect locally available resources and set up a work experience lab	
Lack of production of school-based products	Organize product-making workshops using available materials	

## ACADEMIC MASTER PLAN-WORK EDUCATION

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of practical training for students	Appoint trainers for practical activities. Utilize available local artists. Collect information on skilled individuals in practical work areas and form a dedicated resource group.	
Difficulty in identifying student interests in arts and sports	Provide continuous training sessions to help recognize and nurture student talents.	
Lack of raw/unprocessed materials for activities	Collect locally available materials and establish a work experience lab.	
No opportunity for production of school-based items	Organize workshops for production of useful items (e.g. bags, soaps, paper crafts,etc.)	
Lack of platforms for product marketing	Conduct product marketing fairs under PTA Staff leadership	
Lack of opportunity to present or market finished products (like baskets, scrapbooks, bags, soap, etc.)	Arrange marketing exhibitions.	

## ACADEMIC MASTER PLAN-ART EDUCATION

PROBLEMS	REMEDIAL MEASURES	TIME
Time allotted for art education	Identify interested students and provide them with special training.	FROM 2025
Lack of trained teachers in art education	Bring in trained teachers for art education programs	2025-26
Lack of essential art equipment	Set up an art gallery in the school.	2025
Lack of awareness about various art forms	Conduct exhibitions and awareness sessions on different traditional and contemporary art forms.	
Limited scope to develop creative talents	Organize weekly literature clubs and drama workshops.	
	Provide exposure to traditional art forms and techniques.	

## ACADEMIC MASTER PLAN-IT

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of ICT access for students and teachers	Ensure ICT accessibility for all students and teachers through infrastructure and training.	2025-26
No access to educational videos at school	Enable access to educational YouTube videos and content.	
Lack of student participation in media communication	Launch school YouTube channel for news and student content	2025
Low communication among parents and teacher	Start class-level WhatsApp groups.	
Delay in using ICT tools among teachers	Organize ICT awareness and training sessions for teachers.	
Lack of digital reading environment	Collect and organize maximum number of e-books to set up an e-Library.	
Poor understanding of modern technological advancements	Conduct video editing and Cyber Awareness Classes.	

## ACADEMIC MASTER PLAN-PTA

PROBLEMS	REMEDIAL MEASURES	TIME
Lack of involvement in both academic and non-academic activities	Collect information on skilled parents	1 YEAR
Low parent representation in PTA	Monthly general executive meetings, Awareness classes Strengthening PTA corner	1 YEAR
Less awareness of LSS & USS exams, remedial classes	Include both parents and students in PTA meetings	1 YEAR
Parents unaware of school activities	Provide clear direction to PTA committees	1 YEAR
Lack of consistent parent-school interaction	After the class time arrange the opportunity to meet the teachers with students.	EVERY YEAR

## Inclusive Education Support Report - For Children with Special

PROBLEMS	REMEDIAL MEASURES	TIME
Absence of individualized learning plans	Prepare specific teaching modules (TM) tailored to the needs of children with disabilities.	
Lack of assistive tools and resources	Provide ICT tools and other assistive equipment as required.	
Teachers untrained in inclusive education	Provide special training to regular school teachers on inclusive methods.	

Lack of motivation and encouragement	Start "Student of the Day" program, and engage them in storytelling, singing, drawing, reading aloud, origami, etc.	
Parents unaware or under-involved	Organize special orientation sessions	
No exposure to creative/interactive learning	Conduct Art camps, Craft camps, Field trips to promote creativity and engagement.	
Low parental involvement in academics	Encourage direct parental participation in learning activities.	
Poor peer support for children with special needs	Train and assign peer tutors ("Peer Teachers") for support.	
Social isolation and lack of inclusive group opportunities	Organize safe and inclusive community spaces outside school for group interaction.	
Limited exposure to nature-based or experimental learning	Involve students in nature experiments, science model observation, farming, making, etc.	
Inadequate opportunities for mixed-age social interaction outside classroom	Form inclusive clubs and collectives outside classroom for weekly meetups.	
Lack of targeted skill development and vocational support	Establish Skill Training Resource Centre for children with special needs within the school or nearby.	