



**ACADEMIC MASTER PLAN
2025-26
Tha- Aleemul Islam E M U P S Padoor**

Profile

Name of School	Tha- Aleemul Islam E M U P S Padoor
Year of establishment	2004
Name of village	Venkitangu
Name of Panchayat	Venkitangu
Name of Block	Mullassery
Name of BRC	Mullassery
Name of District	Thrissur
Name of Sub district	Mullassery
Name of HM with mobile number	Deepa T R, 7306209196
Name of Senior Assistant with mobile number	Sabeena P K, 9947600919
Email ID	tiespadoor@gmail.com
School Code No.	24435
Name of Taluk	Chavakkad

PREFACE

Tha - Aleemul Islam E M U P S (TIES) , approved by the Government of Kerala as per G.O. (P) 69/2004/G., was founded through the dedicated efforts of the selfless members of FABZ Group . The school is committed to nurturing students into confident, responsible, and globally aware individuals who can lead and contribute meaningfully to society.

We aim to build a diverse and peaceful community of students, parents, and staff, where every learner is valued and supported to reach their academic, emotional, physical, social, cultural, and spiritual potential. Rooted in excellence, discipline, and compassion, TIES aligns its academic plan with the National Education Policy and the Kerala State Curriculum Framework.

Our approach emphasizes student-centered learning, active participation, and strong foundations in literacy, numeracy, and digital literacy. Equal focus is given to language development (English, Malayalam, Hindi), mathematics, problem-solving, science, environment, arts, sports, and cultural activities. Social-emotional learning, remedial support, and inclusive education for children with special needs ensure holistic growth.

Community and parental participation, along with continuous teacher training, strengthen our system. Vocational and life skills training, civic awareness, moral values, and gender sensitivity are integral parts of the curriculum. Digital tools like KITE VICTERS, and e-resources enhance classroom delivery.

Our vision is to make TIES a model institution of 21st-century education. This academic plan is not just a framework, but a roadmap toward excellence, transformation, and an inclusive future for all learners.

Student Development Activities:

TIES provides ample opportunity to all students to hone their multiple intelligence through various activities .

CCA Activities : It is obligatory for every student to participate in any two of these activities - Karate, Skating, Craft, Drawing, Music, Arabic Calligraphy, Jewellery making and Fabric painting ,Violin , Robotics , Chess and Badminton.

Club activities: The student must be a member of any one of the following clubs -

Quiz Club, Maths club, Science Club, Astronomy club, Energy Conservation Club, Health Club , Vidyarangam, Seed , and Language Club.

Civic virtues programme: Teaching civic virtues helps create a respectful and supportive community within the school, which can extend to the larger community. Activities include:

1. Nanma - Charity Programme
- 2 . Road safety education
3. Basic etiquettes demonstrating civic virtues

Prefect council : The Prefect Council is functioning effectively in the school. It provides opportunities for students to develop leadership skills, learn about governance, and take on responsibilities within the school community.

School band troupe : The school offers a vibrant and dynamic band troupe , where passionate and musically inclined students can join and showcase their talent.

Talent Fest : Every year, we organize Talent Fest for students, dividing them into three categories. The event features a variety of competitions, including both on-stage and off-stage activities, allowing students to display their creativity and talent.

School magazine: The school publishes an annual magazine, encouraging students to contribute by writing stories, poems, articles, and drawing cartoons etc

Eco squad : The school organizes various activities for Eco squad members, such as tree planting drives, recycling initiatives, environmental awareness campaigns, and clean-up events.

English fluency and public speaking workshop: The school offers AI-based English coaching for students, utilizing advanced technology to provide personalized learning experiences.

Art and Science Exhibition: The school organizes Art , Craft ,Science and Language exhibitions every year.

Workshop and Orientation: School conducts workshops and orientation classes for students , teachers and parents .

Educational Field trips: Each year, the school organizes Field trips tailored to meet the educational needs of different categories of students.

Emergency safety training : The school conducts emergency safety training to ensure the well-being of students and staff.

Health checkup and health education : Annual eye and dental check-ups are conducted at the school. Doctors from the public health center visit each year to provide guidance on general health and hygiene.

Month Wise activities: Quiz, Recitation, Extempore, Story telling, Versification, Calligraphy, Drawing , Paper craft etc

Sports education: Sports is an integral part of TIES .Keeping with the holistic development and need for a well balanced individual in all walks of life , we have incorporated extra professional coaching for indoor and outdoor games

Outdoor games include: Athletics ,Basketball, Football ,Handball, Volleyball, Kho-Kho, Cricket etc.

Indoor games: Table tennis, Badminton, Chess, Carroms etc

The school also provides coaching for sports before and after class hours.

The school offers ample opportunities and full support for students to participate in various inter-school competitions, ensuring they have all the resources they need to excel.

External evaluation and PTA visit : The outcomes of these evaluations and inspections are analysed by the school administrators to pinpoint areas for improvement and develop action plans accordingly.

TIES scholarship exam: School conducts scholarship exam in the month of June , assessing students based on the knowledge they acquired during the previous academic year.

TEACHING STAFF (TIES)

Mrs. Sudha T. A. – B.A., B.Ed

Mrs. Shahitha K. A. – B.A., B.Ed

Mrs. Vinisha A. R. – M.A., B.Ed

Mrs. Sindhu Sankaran – B.Com., B.Ed

Mrs. Ligitha T. G. – B.Sc., B.Ed, KTET

Mrs. Shabira Majeed – B.A., B.Ed

Mrs. Sabira N. S. – B.A., B.Ed, KTET

Mrs. Uma Devi – M.A., B.Ed

Mrs. Nusrath A. T. – B.Sc., B.Ed

Mrs. Shahidabi Ashraf – B.Sc., B.Ed

Mrs. Afisla Salam – B.Com., MTTC

Mrs. Neena Joy – M.A., B.Ed, Rashtrabhasha Praveen

Mrs. Rageena Faisal – B.A. Afzal-ul-ulama

Mrs. Ruksana Abdul Manaf – B.Tech – Computer Science

Mrs. Jeena Joseph – M.Com., B.Ed

Mrs. Shani Fadiya N. P. – B.A., B.Ed

Mrs. Semitha R. M. – B.A., Hindi Praveen

Mrs. Jisha T. S. – M.Sc., B.Ed., KTET

Mrs. Linu K. V. – M.A., B.Ed., KTET

Mrs. Raseena V. S. – M.A., B.Ed

Physical Infrastructure

Section	Existing
Classrooms	17
Library	1
Computer lab	1
Science lab	1
Smart room	3
Auditorium	2
Boys toilet	20
Girls toilet	30
Compound wall	Yes
Playground	Yes
Kids Park	Yes
Dining hall	Yes
Ramp	Yes

Shoreroom	3
Office	1

Academic Master Plan MALAYALAM

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Academic master plan English

Challenges	Remedial measures	Time	Agency
Insufficient Vocabulary	word games, computer based word study spelling contest	It is a continuous process	Teachers and English club

	,crosswords dictionary making		
Lack of communication skills	Daily communicative English classes Debates Short video making to improve communication skills.	Thrice a week	Teachers and English club
Defective pronunciation	Phonetics classes by experts Audio video clippings in language club	Once in a week	Teachers and English club
Defective sentence pattern	Weekly competitions based on editing grammar etc Daily Sentence card preparation and use	Continous process	Teachers and English club
Illegible writing	Daily copywriting Peer learning English diary writing	Continous process	Teachers and English club
Slow pace learners	TKM support Special coaching	Continuous process	Teachers and e English club

	during Saturdays. Online coaching		
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ACADEMIC MASTER PLAN -HINDI

Problems	Remedial measures	Time	Agency
Lack of basic skills in Hindi among all students	Extra coaching •Online Reading group •Hindi assembly •Hindi news reading	One year	Teachers and Hindi club
Poor exposure to Hindi environment and writing	•Create picture album of Hindi writers •Formation of drama group		Teachers and Hindi club
Neglect towards Hindi language	celebration of Hindi Diwas •Hindi camps •Hindi fest	At regular intervals	Teachers and Hindi club

No access to formal Hindi learning from lower class	<ul style="list-style-type: none"> •Conduct sugama Hindi exam in class 7. Give proper coaching •Provide Hindi learning opportunity from class 1 		Teachers and Hindi club
Lack of Vocabulary	<ul style="list-style-type: none"> •Work card making competition •Word formation competition •Alphabet games •Worksheet for class 6 and 7 •IT- based learning access 	August September	Teachers and Hindi club
Lack of interest in Hindi language	<ul style="list-style-type: none"> •Screen Hindi cartoons, stories and films 	Once in a month	Teachers and Hindi club
	<ul style="list-style-type: none"> •Interaction with Hindi language experts •Ensure service of guest 	Intervals	Teachers and Hindi

	teachers.		club
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Academic Masterplan Arabic

Challenges	Remedial measures	Time	Agency
Difficulty in learning, speaking and using Arabic language	<ul style="list-style-type: none"> Identify linguistic backwardness among students and give individual support Use effective tools like reading, vocabulary lists, writing, interviews Use of language games, word-building, and peer group 	Continous process	Arabic teachers and Arabic club members
Lack of awareness and interest in subject	<p>Organize Arabic Reading Festival</p> <ul style="list-style-type: none"> Conduct reading competitions Maintain class and school libraries Create WhatsApp group for Arabic discussion 	At regular intervals	Arabic teachers and Arabic club members
Lack of interesting and engaging language learning resources	<p>Invite native Arabic speakers</p> <ul style="list-style-type: none"> Use ICT resources Leverage social media Create digital library and language lab Establish CD library 	Arrange all resources in the begining of academic year	Arabic teachers and Arabic club members
Limited opportunities to read, listen, write, and speak Arab	<p>Conduct story writing competitions</p> <ul style="list-style-type: none"> Essay writing competitions Star for best writing Prepare notes and magazines Organize writing exhibitions and peer writing competitions 	At regular interval	Arabic teachers and Arabic club members
Creative skill development	<p>Create Arabic tree (theme-based board)</p> <ul style="list-style-type: none"> Arabic wall displays 	At regular interval	Arabic teachers and Arabic club members

through Arabic learning	<ul style="list-style-type: none"> • Arabic room setup • Arabic assembly • Quizzes • Poster card making, rallies, placards, and picture exhibitions 		
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Academic Masterplan Basic Science

Challenges	Remedial measures	Time	Agency
Ensure all students achieve the expected learning outcomes	<ul style="list-style-type: none"> • Prepare worksheets covering all units • Develop tools and unit tests for continuous evaluation • Prepare TLM (Teaching Learning Materials) 	Continous process	Science teachers and science club
Lack of opportunities for science creativity	<ul style="list-style-type: none"> • Set up school science library • Invite expert-led sessions. • Equip modern lab and • Prepare ICT materials and digital TLM 	Begining of the session	Science teachers and science club
Less use of learned knowledge in real life	<ul style="list-style-type: none"> • Organize field trips linked to science lessons • Conduct “experiments showing science in real life in school asdemby • Astronomy observation sessions 	Regular intervals	Science teachers and science club
Decrease in scientific curiosity among students	<ul style="list-style-type: none"> • Setup digital live classes • Develop mobile applications • Create outdoor science park and open experiments • Install “Wonder Walls” in each clas 	At regular intervals	Science teachers and science club

Academic Masterplan Social Science

Challenges	Measures	Time	Agency
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Develop historical awareness among learners.	<ul style="list-style-type: none"> • Show historical movies • Drama based on historical events. • Making album of great personalities and their life • Field trip to places of historical importance 	Regular interval	Social science club , PTA
Adopt democracy as a way of life. Foster civic awareness and a sense of values.	<ul style="list-style-type: none"> • Awareness class • Activities instilling civic virtues • Skit and dramas in the school assembly based on the topic 	Every week	Teachers, Social science club
Nurture secularism and tolerance	<ul style="list-style-type: none"> • Foster secularism and tolerance through active engagement and help students grow through value-based activities. • Celebrate and highlight the importance all national and religious festivals to instal a sense of pride in being Indian and to promote respect for all cars creed and regions of India 	At Regular intervals	Teachers, Social science club
Develop map reading skills	<ul style="list-style-type: none"> • Locate the place game in class • Use Google maps to compare real locations with physical map • JigsawPuzzles of India and world map 	Continuous process	Teachers, Social science club

Academic Masterplan Mathematics

Challenges	Measures	Time	

Lack of child-friendly learning materials, no Maths lab	Establishment of Maths Lab (Class level & general)	Begining of the academic year	Principal,teachers
Lack of quality maths books	Collection of Maths books, setting up a good Maths Library		Librarian, maths teachers
Maths learning is not engaging or attractive	Maths Bulletin Board, Maths Club activities	At regular interval	Maths club
Many students unable to grasp complete mathematical concepts	Maths Clinic, Worksheets, GeoGebra exploration, Maths Kit presentation	Once in a week	Maths teacher
Talented students in maths are not identified or nurtured	Maths Talent Search, Math Camps, Video Classes, Little Mathematician Program	Twice in each term	Maths club

Academic Masterplan - Health and Physical Education

Challenges	Measures	Time	Incharge
Lack of motivation among students	Health awareness classes	Once in every term	Principal, PTA and PHC
No opportunity to understand students' health condition	Conduct medical check-ups	At least once in a year	Principal and PHC
No awareness about seasonal diseases	Conduct awareness classes . Show videos .	As per the need	Principal and PHC
Lack of practical	Appoint regular trainers or use	Twice a year	Principal and PHC

learning opportunities	local resource person		
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Academic Masterplan - Work Experience

Challenges	Measures	Time	Incharge
Lack of practical training for student	Appoint permanent trainers for practical activities. Utilize available local artists. Collect information on skilled individuals in practical work areas and form a dedicated resource group.	Once in a week	Principal, work experience teacher
No opportunity for production of school-based items	Organize workshops for production of useful items (e.g. bags, soaps, paper crafts,	Twice a year	Principal, work experience teacher
Lack of platforms for product marketing	Conduct product marketing fairs under PTA/MTA leadership. Organize student-led markets ("Kuttichantha")	Twice a year	Principal, work experience teacher and PTA
Lack of opportunity to present or market finished products (like baskets, scrapbooks, bags, soap, etc	Arrange marketing exhibitions and student bazaars.	Twice a year	Principal, work experience teacher
Difficulty in identifying student interests in arts and craft	Provide continuous training sessions to help recognize and nurture student talents.	Continuous process	work experience teacher

Academic Masterplan - Art Education

Challenges	Measures	Time	Incharge
Not enough	Organize camps for	During vacation	Principal

time allotted for art education	students during holidays. Identify interested students and provide them with special training.		
Lack of trained teachers in art education	Bring in trained teachers for art education programs.		Principal
Lack of essential art equipment	Set up an art gallery in the school.		Art teacher and Principal
Lack of awareness about various art forms	Conduct exhibitions and awareness sessions on different traditional and contemporary art forms.	Once in a year	Art teacher, PTA and Principal
Limited scope to develop talent	Organize weekly literature clubs and drama workshops. Provide exposure to traditional art forms and techniques. Form film club, offer cinema appreciation and basic filmmaking training.	Weekly	Class teachers and art teacher

Academic Masterplan - IT

Challenges	Measures	Time	Incharge
Difficulty in using ICT tools among teachers	Organize ICT awareness and training sessions for teachers.	During Vacations	Principal and IT trainers
Limited	Start Student Blog to	June	Class teachers, IT teachers,

exposure for student creativity	publish students' literary and creative works.		parents
Lack of digital reading environment	Collect and organize maximum number of e-books to set up an e library	Continuous process	Class teachers, IT teachers, parents
Poor understanding of modern technological advancement	Provide all students with school domain email IDs. Conduct video editing and short film making workshops. IT Club Cyber Awareness Classes.	September	Class teachers, IT teachers, parents