



# Academic

# MASTER PLAN

## 2025-2026



**ST FRANCIS**  
ENGLISH MEDIUM HIGH SCHOOL  
PERAMBRA

School Name	:	St.Francis English Medium High school
Address	:	Perambra P.O, Kozhikode District
	:	Phone-04962961809
School Code	:	47120
Educational Sub-District	:	Perambra
Educational District	:	Thamarassery
Revenue District	:	Kozhikode
BRC	:	Perambra
Grama Panchayat	:	Perambra
Block Panchayat	:	Perambra
District Panchayat	:	Kozhikode
Legislative Assembly Constituency	:	Perambra
Lok Sabha Constituency	:	Vadakara
Taluk	:	Koyilndy
Village	:	Menhanniam
E-mail	:	hmstfrancisperambra@gmail.com
Website	:	<a href="https://stfrancisschoolperambra.com">https://stfrancisschoolperambra.com</a>
SchoolWiki	:	<a href="http://www.schoolwiki.in/47120">www.schoolwiki.in/47120</a>

## Introduction

ST. FRANCIS ENGLISH MEDIUM HIGH SCHOOL, PERAMBRA was established in 1984 and is managed by a private unaided body, dedicated to academic excellence and holistic student development. Located in the rural Perambra block of Kozhikode district, Kerala, the school offers education from Grades 1 to 10, with an attached pre-primary section. English is the medium of instruction, and the academic session begins in June. The institution operates in a well-maintained private building with 41 classrooms for instructional purposes, all in good condition, along with four additional rooms for non-teaching activities, a dedicated Headmistress office, and staff rooms.

St Francis EMHS - The beacon of education at Perambra. It continues to meet with success year after year, event after event - be it academic or non academic...With a humble start, it now accommodates around 1250 students, pursuing their studies from LKG to Tenth standard... The Institution runs smoothly and successfully with the complete co operation of the Management, Staff members, Parents and Kids.

The academic side always excels in glory. Every passing out batch of tenth standard comes out with flying colours.

This year too, the results were exemplary. With a 90% getting full A+, the school stands first in Kozhikode district for it's number of A+. The scholarship exams - LSS and USS always result in high marks and grades.

St. Francis English Medium High School, Kozhikode is a Christian minority institution managed by the FCC Congregation of Thamarassery Province, Kozhikode. The congregation is renowned for managing numerous educational institutions nationwide, catering to students at all levels.

The Institution gives importance to imbibing moral values and insists on discipline. The Arts and Sports field also have their portion of excellence. Especially the Kalamelas always bring out the talents of the kids.

## Goals

- As part of the public education protection campaign, enable the development of infrastructure necessary to achieve the goals set forth in the curriculum.
- Plan and implement projects to make learning fun and creative for students.
- Implement activities to identify and nurture students' excellence in extracurricular areas.
- Provide education based on democracy, secularism, and value consciousness to all students.
- Ensure completely free education to all sections of the population by upholding secular democratic values.
- Provide infrastructure with long-term activities that are conducive to academic excellence.
- Formulate various activities that are conducive to making teaching and learning creative and interesting.

## The school is a center of excellence.

- To create a school environment that ensures active participation of students and the community in extracurricular activities.
- To provide students with the necessary training to become guardians of life through nature conservation and water conservation, and to prevent disasters that are occurring today due to global warming and climate change.
- To ensure that students and parents receive the necessary training to protect students from the decline in values that the general society is facing today, and to prevent the use of alcohol and drugs and achieve the goals of women's safety, social equality, equal justice and equal opportunity.
- To create a disease-free general society by ensuring personal hygiene and environmental cleanliness.
- To make learning fun, informative and creative by installing high-tech systems in the classrooms to enhance the academic standards of the school and achieve the objectives of the curriculum.
- To create an environment conducive to the formation of values such as cleanliness, compassion and inclusion.
- To create a school environment that ensures special consideration, attitudes and participation for the marginalized.

## Expected benefits

- Excellent learning environment in a child-friendly environment.
- The idea of school community is realized.
- Values are ensured in students.
- Nurturing acquired abilities
- Attaining high standards in both physical and academic levels.
- Raising statesmen with a humanistic spirit.
- Molding a generation that will contribute to the progress of the country
- Creating a generation that is not addicted to drugs.
- Raising a student community that participates in charitable activities.
- Creating a healthy nation
- Raising a nation with patriotism and national consciousness.



# LIST OF EXCELLENCE

## S.S.L.C

Year	No. of Students Appeared	No.of Students Eligible for Higher Studies	% of Pass	Number of Full A+
2016-17	22	22	100%	2
2017-18	29	29	100%	13
2018-19	42	42	100%	20
2019-20	42	42	100%	19
2020-21	51	51	100%	47
2021-22	56	56	100%	27
2022-23	48	48	100%	33
2023-24	66	66	100%	27
2024-25	68	68	100%	37



# ST FRANCIS ENGLISH MEDIUM HIGH SCHOOL PERAMBRA

**WE ARE ABSOLUTELY THRILLED TO SEE YOUR DREAMS CAME TRUE. EMBRACE THIS ACHIEVMENT WITH PRIDE**

68  
68

37  
FULL A+

**Full A+**



**9 A+**



**8 A+**



"We are delighted to announce that St. Francis English Medium High School Perambra, has achieved a remarkable feat by securing **Second place** in the Kozhikode Revenue District for A+ percentage and **First place** in the Unaided sector in the SSLC examination 2025 March.

*Congratulations...*

**MANAGEMENT, STAFF & PTA**



# ST. FRANCIS ENGLISH MEDIUM HIGH SCHOOL, PERAMBRA

**Kudos Little Stars ! You Have It...Our LSS Winners, Our New Feathers in the Crown**



**Bravo! Another Team with Sparkles of Success Our USS Winners**



***Congratulations...*** On Your Well Deserved Success

Management, Staff & PTA

## ST FRANCIS ENGLISH MEDIUM HIGH SCHOOL PERAMBRA LSS Revaluation Result 2025



**Thanmaya Arush R Vijeesh Alankritha AR Abhay George Binoy Jovana Angel Mathew**



***Congratulations***

## Class-wise students information

Class	Boys	Girls	Total
X-A	15	16	31
X-B	12	23	35
IX-A	18	12	30
IX-B	14	15	29
VIII-A	13	25	38
VIII-B	14	24	38
VII-A	14	23	37
VII-B	16	19	35
VII-C	17	20	37
VI-A	11	23	34
VI-B	19	14	33
VI-C	20	10	30
V-A	26	19	45
V-B	21	24	45
V-C	24	22	46
IV-A	18	15	33
IV-B	19	14	33
IV-C	15	13	28
IV-D	14	17	31
III-A	14	19	33
III-B	14	19	33
III-C	15	17	32
III-D	17	17	34
II-A	18	18	37
II-B	17	20	37
II-C	16	22	38
II-D	22	15	37
II-E	19	22	41
I-A	19	18	37

I-B	17	19	36
I-C	18	17	35
I-D	17	20	37
UKG -A	19	18	37
UKG -B	18	19	37
UKG- C	18	19	37
UKG-D	21	16	37
LKG-A	10	17	27
LKG-B	9	17	26
LKG-C	11	15	26

## Teaching and non-teaching staff

1	SR. ROSILY	Head Mistress
2	SR EMIL ALIYAS	Asst.HM
3	SR. VIJAYA	KG InCharge
4	SR. RANI	Accountant
5	SR BEENA C V	LPSA EVS
6	SR.NAVYA	HST English
7	SR.LINCYMOL AUGUSTIN	LPST Malayalam
8	SR SONIYA C D	LPST Maths
9	SR SALY SEBASTIAN	Office Assistant
10	SR SHINY N D	Office Assistant
11	MS. SINDHU .K	HST English
12	MS. GEETHA .K	HST Hindi
13	MS. VANAJA P	HST Nat.Sci.
14	MS. SREELATHA S.G	HST Malayalam
15	MS.JESSY JOHN	HST Social Science
16	MS.NISHA P	HST Maths
17	MR.SCARIAH V J	PET
18	MS. THRESSIAMMA M.M	UPST Hindi
19	MS. SHIJI S.G	UPST Malayalam
20	MS. SAJITHA .K	UPST Social Science
21	MS. VIJILA A.V	UPST English
22	MS. JISI T P	UPST Maths
23	MS. TINTU BINOY	UPST
24	MS.SIMI MATHEW	UPST Nat.Sci
25	MR.SREEJTH C	Music
26	MS.ANEENA STANLY	HST Nat.Sci
27	MS. SHEEBA .T	LPST Malayalam
28	MS. PRAMITHA T.A	LPST Social Science
29	MS. ANJALI PRIYA .U	LPST English
30	MR. BABU . T	LPST Social Science
31	MS. PRAJILA	LPST Science

32	MS. JAYASREE . B	LPST Malayalam
33	MS SUBINA RAJ K	LPST English
34	MS. ANITHA P.K	LPST Malayalam
35	MS. SEENA V.P	LPST
36	MR. SHIJU K.P	Drawing
37	MS. PREETHI.S	PET
38	MS.DIVYA K K	LPST Hindi
39	MS.RIYA SHYVI	LPST Maths
40	MS ANJANA A	LPST English
41	MS.MANEESHA P	LPST
42	MS.SIVAPRIYA	UPST Maths
43	MS.SHILPA GEORGE	LPST
44	MS.DIYA SHAJI	LPST English
45	MR.JUSTIN JOSE	PET
46	MS.SMITHA K T	WE
47	MS. ANUSREE	LPST Hindi
48	MS.SUJATHA .K	KG
49	MS.JISHA T	KG
50	MS. JAYANTHI U P	KG
51	MS. TESSY MATHEW	KG
52	MS. SHEENA V.K	KG
53	MS. JISHA .V.R	KG
54	MS.NITHYA P C	KG
55	MS. BINI MATHEW	Office
56	MR. MOIDEEN	Peon
57	MR.ABHILASH	Office
58	MS.LEELA	Helping Staff
59	MS.BEENA	Helping Staff
60	MS. AJITHA	Helping Staff
61	MS.RAJILA	Helping Staff
62	MS.CHANDRIKA V P	Helping Staff
63	MS.BABINA	Helping Staff

# **Existing excellences**

## **Academic:**

- Service of excellent teachers
- Excellence in Arts-Sports-Science-Social Science-Mathematics-Work Education-IT- Fairs
- Far ahead in success rate
- Scout-Guide, JRC, Jagratha Club, Anti-Drug Club, School Protection Committee, Gandhi Darshan Club, Vidyarangam Club , Malayalam Club,
- Endowments for academic excellence
- Day celebrations, annual programs, Seminars, classes

## **Social**

- Strong PTA, MPTA,
- Mass participation in school celebrations.
- Cooperation of well-wishers in construction activities.

# Programs

- Pravesanolsavam
- Bridge Courses
- Awareness Classes
- Assessment Programs
- Evaluation Programs
- Day Celebrations
- Parent Conferences
- Study Trips
- Study Camps
- St.Alphonsa Day Celebration
- Hiroshima and Nagasaki day commemoration
- Independence Day Celebration
- Study Support Programs
- SSLC Camp
- Scholarship Exam Preparation
- School Assemblies
- Onam Celebration
- Christmas Celebration
- School Arts Festival (August, September)
- School Sports Festival (August, September)
- School Social Science Festival
- School Science Festival
- School IT Festival
- School English Fest
- Children's Day celebrations
- Teacher's Day celebrations
- School Mathematics Festival
- Colour India competition.
- School Work Experience Festival
- School Annual



# Annual Plan- Day Celebrations

**JUNE -2025**

No.	Date	Day	Activities	Club
1	02/06/2025	Pravesanolsavam	*The children were welcomed with a band set accompaniment. *Lighting the lamp *Cultural Programs *Sweets Destribution	H.M & Staffs
2	02/06/2025	World Environmental Day	* Planting Samplings * Chart Making Competions *Collage Making Competions.	Science Club
3	06/06/2025 To 12/06/2025	Awareness Classes	* Trfic Rules * Sex Education * Drugs	H.M & Staffs
4	13/06/2025	Club Inauguration	* Inauguration of various clubs	All Clubs
5	16/06/2025	Victory Day	* Honouring Achivers of LSS, USS, SSLC	Staffs & PTA
6	19/06/2025	Reading Day	* Special Assembly * Opening of reading corner * Reading Comprtions * Speech, Cultural programs	Vidhyarangam
7	23/06/2025	Yoga & Music Day	* Common Assembly * Youga Practice * Music Programs	PET Teacher Music Teacher
8	24/06/2025	Staff Meeting	*AcademicDiscipline	
9	25/06/2025	Scouts & Guides Meeting	*Meeting of Scouts and Guides. *Formation of a new unit	Scout-Guide
10	26/06/2025	Anti-Drugs Day	*Flash mob, *Awareness programme *Anti-drug pledge.	Scout-Guide & JRC
11	27/06/2025	SRG Meeting	Subject teachers conduct a study review together.	SRG teachers
12.	30/06/2025	Monthly Quiz (Current Affairs)	Quiz competition.	SS club

## JULY -2025

No.	Date	Day	Activities	Club
1	04/07/2025	Basheer Anusmaranam	Character sketch Quiz Chart making	Vidhyarangam
2	07/07/2025	Staff meeting	SE, Unit test	H.M & Staffs
3	10/07/2025	School Protection Group meeting	Meeting	H.M & Staffs
4	11/07/2025	World Population Day	Speech	SS Club
5	14/07/2025	Vangmayam Prathibha pareeksha	Exam School wise	Vidhyarangam
6	21/07/2025	Moon Day Celebration	Skit Conversation with Moon Man	Science Club
7	25/07/2025	SRG Meeting		
8	26/07/2015	PTA general body meeting	Election	Management Staff PTA
9	28/07/2025	St.Alphonsa day	Skit, Dance	Alphonsa garden
10	29/07/2025	Premchand day	Quiz Competition	Hindi Club
11	30/07/2025	Monthly Quiz (Current Affairs)	Quiz competition.	SS club

## AUGUST -2025

No.	Date	Day	Activities	Club
1	01/08/2025	SRG Meeting National friendship day	Common Assembly	Vidhyarangam
2	04/08/2025	MPTA meeting	Election	HM & MPTA
3	05/08/2025	Work experience mela	Exihibition	Teachers
4	06/08/2025	Hiroshima Day	Anti-war rally Sadako flying	JRC Scout-Guide SS club
5	07/08/2025	District space quiz compition science	Quiz compition	District Science
6	08/08/2025	School sports mela	compition	PET teachers
7	11/08/2025	Quit India day Nagasaki day	Quiz Compition	SS club
8	15/08/2025	Independence day	Flag Salute Rally White Day Cultural program	SS Club
9	18/08/2025 To 27/08/2025	Onam Examination		
10	29/08/2025	Onam Celebration	Onan Sadya Onam Kalikal	

## SEPTEMBER -2025

No.	Date	Day	Activities	Club
1	01/09/2025 TO 07/09/2025	ONAM VACATION		
2	08/09/2025	Re-Opening Day		
3	10/09/2025	Teachers day celebration	Special Assembly	Management HM & Staff
4	12/09/2025	SRG Meeting		
5	15/09/2025	Staff Meeting	Exam Paper Distribution Review Kala mela	HM & Staff
6	18/09/2025	World Ozone Day	Assembly, Quiz	Science Club
7	19/09/2025	Kala Mela	Competition	
8	22/09/2025 & 23/09/2025	KG Kala mela	Competition	KG Teachers
9	29/09/2025	World Heart Day	Special Assembly	Vidhyarangam
10	30/09/2025	Monthly Quiz (Current Affairs)	Quiz competition.	SS club

## October -2025

No.	Date	Day	Activities	Club
1	02/10/2025	Gandhi Jayanthi		
2	03/10/2025	Cleaning day	Gandhi Quiz	SS Club
3	08/10/2025	Scout- Guides & JRC meeting	Discipline	
4	10/10/2025	SRG Meeting		
5	16/10/2025	World food Day	Assembly	Science Club
6	21/10/2025	English Fest	Competitions	English Teachers
7	24/10/2025	UN Day	Quiz	SS Club
8	30/10/2025 & 31/10/2025	Study Tour		

## November -2025

No.	Date	Day	Activities	Club
1	1/11/2025	Kerala Piravi	Kerala Quiz, Special Assembly Cultural programme	Vidhyarangam
2	3/11/2025 To 05/11/2025	II Unit Test		
3	07/11/2025	C V Raman Day	Assembly Essay Writing	Science Club
4	13/11/2025	KG Section Pink day celebration		KG teachers
5	14/11/2025	Children's Day	Celebration Cultural Programme	HM & Staff PTA
6	17/11/2025	PTA meeting	Children's day review	HM & PTA
7	19/11/2025	Scout- Guides & JRC meeting		
8	27/11/2025	HS section Study tour	Study tour	HM & Staff
9	28/11/2025	Monthly Quiz (Current Affairs)	Quiz competition.	SS club

## December -2025

Date	Day	Activities	Club
1/12/2025	Selecting Christmas Friend	All classes & Teachers select X'mas Friend	Teachers
10/12/2025	Human Rights Day	Quiz	SS Club
11/12/2025	Second Term Examination		
19/12/2025	X'mas celebration Holidays starts	Class wise celebration	HM & Staffs
29/12/2025	School Re-opens		

## January -2026

Date	Day	Activities	Club
01/01/2026	New year celebration	All classes celebration	Teachers
06/01/2026	Annual Day	Cultural Programe	Management HM, Staff PTA
09/01/2026	SRG meeting	Subject Teachers Discussion	Teachers
12/01/2026	National Youth Day SSLC series test	Special Assembly Examination	Scout- Guides & JRC
13/01/2026	Model examination (SSLC)	Examination	
26/01/2026	Republic day	Flag hoisting	SS Club

## February -2026

Date	Day	Activities	Club
02/02/2026 To 04/02/2026	III unit test	Examination	
12/02/2026	Birthday of Sarojini Naidu	Seminar, Essay	SS Club
20/02/2026	SRG Meeting	Subject Teachers Discussion	
27/02/2025	Monthly Quiz (Current Affairs)	Quiz competition.	SS club

## March-2026

Annual Examination	
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## Academic Master Plan – Social Science (U.P)

### Subject: Social Science

No	Activities	Implementation Strategies	Time	Participants	Implementation Support
1	To make the Social Science subject more relevant and meaningful to life	<ul style="list-style-type: none"> <li>- Prepare Social Science resources related to local geography and historical background.</li> <li>- Include local features in the learning process.</li> <li>- Use social science classrooms effectively.</li> </ul>	Throughout the year	Teachers, students	SMC, PTA, Local Government Bodies
2	Include socially relevant topics in teaching	<ul style="list-style-type: none"> <li>- Conduct SS Club activities.</li> <li>- Conduct programs with the participation of public representatives and social activists.</li> </ul>	Throughout the year	Teachers, students	SMC, PTA, SRG, Debate Club
3	Conduct activities that promote social commitment	<ul style="list-style-type: none"> <li>- Health, hygiene (cleaning campaign, anti-drug pledge), Election literacy campaign,</li> <li>- Organize awareness campaigns on various social issues</li> </ul>	Throughout the year	Teachers, students	SS Club, SRG, SMC, PTA, NSS Units
4	Make use of local history, culture, and heritage for learning	<ul style="list-style-type: none"> <li>- Prepare local history documentation.</li> <li>- Organize cultural gatherings.</li> <li>- Prepare history and heritage time-line (local history documentation)</li> </ul>	Throughout the year	Teachers, students	SMC, SRG, SS Club
5	Promote activities related to disaster management	<ul style="list-style-type: none"> <li>- Conduct GIS / GPRS based activities.</li> <li>- Organize disaster management training and awareness programs.</li> </ul>	Throughout the year	Teachers, students	SITC, JSITC, SS Club
6	Ensure student participation in planning	<ul style="list-style-type: none"> <li>- Conduct discussions with student groups</li> </ul>	Monthly	Teachers, students	



### Additional Activities

Activity	Implementation Strategy	Time	Participants	Estimated Cost
Organize Social Science exhibitions and project fairs at district level, prepare best exhibits for state-level exhibition	Involve students, teachers, public Exhibit local history and culture Promote creative models and project work	Annually	Teachers, students, SS Club	

## Academic Master Plan – Basic Science

### Subject: Basic Science

PROBLEMS	REMEDIAL MEASURES	TIME	AGENCY
Ensure all students achieve the expected learning outcomes	<ul style="list-style-type: none"> <li>• Prepare worksheets covering all units</li> <li>• Develop tools and unit tests for continuous evaluation</li> </ul>	2025 JUNE	TEACHERS
All students should reach standard levels in science process skills	<ul style="list-style-type: none"> <li>• Prepare TLM (Teaching Learning Materials)</li> <li>• Equip school science lab</li> <li>• Resource preparation</li> <li>• Science lab/corner in every class</li> <li>• Create pedagogic park with experiments</li> <li>• Science magic shows weekly</li> <li>• Supply science kit</li> </ul>	2025 JUNE	MANAGEMENT, PTA
Lack of opportunities for science creativity	<ul style="list-style-type: none"> <li>• Set up school science library</li> <li>• Invite expert-led sessions</li> <li>• Organize science drama and competitions</li> <li>• Equip modern lab</li> <li>• Prepare ICT materials and digital TLM</li> </ul>	2025-26	SCIENCE CLUB, PTA
Less use of learned knowledge in real life	<ul style="list-style-type: none"> <li>• Organize field trips linked to science lessons</li> <li>• Conduct “Science Evenings” in local markets</li> <li>• Astronomy observation sessions</li> <li>• Include murals based on textbook concepts</li> </ul>	EVERY YEAR	PTA, SCIENCE CLUB, MANAGEMENT
Decrease in scientific curiosity among students	<ul style="list-style-type: none"> <li>• Setup digital live classes</li> <li>• Develop mobile applications</li> <li>• Arrange wall murals and mini-planetarium</li> <li>• Create outdoor science park and open experiments</li> </ul>	2025-26	SCIENCE CLUB, PTA, ALUMNI
Lack of scientific learning environment in schools	<ul style="list-style-type: none"> <li>• Install “Wonder Walls” in each class</li> <li>• Setup TINKERING LAB</li> </ul>		GOVERNMENT

## Academic Master Plan

### Sub-subject: Information Technology (IT)

#### Introduction:

Information Technology (IT) is widely used in various sectors of life including education, agriculture, business, health, governance, etc. With the introduction of IT in the curriculum, students are able to develop creativity, scientific thinking, and collaborative learning. IT education helps students to gain skills in computer usage, internet, and software applications. The aim of IT education is to develop learners who are capable of adapting to the rapidly changing world.

The IT syllabus is designed with a focus on practical knowledge and skill development. Learning is done through project-based activities and assignments. Evaluation will be based on performance in these projects and activities.

No	Activities	Implementation Strategies	Time	Incharge	Assistance
1	Conduct discussions with students and prepare the agenda for club activities	Plan club activities based on teacher suggestions, discuss with students, and organize a gathering for club activities	August	IT Teacher	Management Member
2	Identify key topics to be taught with students and integrate them with lesson activities	Understand IT topics at the school level and present them in IT format using internet facilities	September	IT Teacher	Management Member
3	Provide practical exposure through lesson activities	Teach selected lessons through group discussions and creative activities	October	IT Teacher	Management Member
4	Organize awareness classes and discussions on cyber security and misuse of social media platforms, and help students understand how to use social media responsibly	Conduct awareness classes and discussions with help from the Cyber Cell or IT experts to inform students about proper and improper use of social media	November	IT Teacher	Management Member
5	Help students create posters, brochures, and flyers on socially relevant topics using digital tools	Conduct poster, brochure, and flyer creation competitions on socially relevant	December	IT Teacher	Management Member

		topics			
6	Use the 'Student Club' Google platform effectively	Encourage students to effectively use the IT Club's 'Google Student Club' platform	January	IT Teacher	Management Member

## स्थल: अकादमिकम्

### विषय: हिन्दी

#### भूमिका:

हमारी राष्ट्रभाषा है हिन्दी। भारत में विभिन्न भाषाओं और संस्कृतियों की विविधता होने के बावजूद हिन्दी एक महत्वपूर्ण स्थान रखती है। यह देशवासियों के बीच आपसी संबंध स्थापित करने का माध्यम है। हिन्दी का उद्भव संस्कृत से हुआ है। 1953-54 शैक्षणिक वर्ष में केन्द्रीय सरकार ने सभी भारतीय भाषाओं के साथ-साथ हिन्दी को भी शैक्षणिक विषय के रूप में लागू किया। एक व्यक्ति के जीवन में विभिन्न भाषाओं को सीखना एक मूल्यवान अनुभव होता है। एक बच्चे की प्रारंभिक शिक्षा मातृभाषा में होना आवश्यक है, लेकिन इसके साथ-साथ राष्ट्रीय भाषा हिन्दी का अध्ययन भी जरूरी है। हिन्दी के माध्यम से छात्रों को राष्ट्रीय एकता और अखंडता का बोध कराना है। हिन्दी शिक्षण का प्रमुख उद्देश्य छात्रों को हिन्दी भाषा में आत्मविश्वास से संवाद करने योग्य बनाना है।

#### पाठ योजना की रूपरेखा:

#### गतिविधियाँ उद्देश्य

अक्षरों को पहचानना, पढ़ना, चित्र देखकर वर्ण पहचानना, वर्णों को सही क्रम में रखना, वर्णों को जोड़ना, शब्द बनाना  
अक्षरों की पहचान कराना, उच्चारण में सुधार लाना, वाचन कौशल विकसित करना, वर्ण विन्यास कौशल सिखाना

अपने अनुभव हिन्दी में व्यक्त करना मौखिक भाषा का विकास करना, विचार प्रकट करना सीखना, आत्मविश्वास बढ़ाना

चित्र देखकर कहानी सुनना/कहना, विभिन्न कार्यकलापों में भाग लेना कल्पना शक्ति का विकास करना, भावनाओं को अभिव्यक्त करना सीखना

हिन्दी शब्दों का सही उच्चारण करना, नए शब्दों को सीखना, अपने आसपास के वातावरण से जोड़ना शब्द

ज्ञान का विकास, बोलने का अभ्यास, आसपास के अनुभवों को भाषा से जोड़ना

सामान्य प्रश्नों के उत्तर देना चार्ट का उपयोग करके उत्तर देना सीखना

## **Academic Master Plan – Physical Education**

### **Main Activities**

1. Sprints – Running with starts and finishes
2. Relay Practice – Baton exchange
3. Strength and Endurance Training
4. Freehand Exercises – Group performance
5. Minor Games and Skill Development
6. Khelo India Mini Games and Fun Games
7. 'Fit India' Quiz and Awareness Programme.

### **Objectives**

1. Develop interest in physical education.
2. Help students understand the importance of physical fitness and maintain it through regular physical activity.
3. Improve strength and endurance.
4. Create awareness about physical and mental fitness.
5. Encourage students to participate in physical activities beyond school.
6. Promote physical activities in schools and assist in organizing related programmes.

No	Objectives	Activities	Time	Incharge
1	To make efficient in sports activities	Practice in Morning and Evening Daily	Long term	PE Teachers
2	Proper daily routine practices	Excercise, Yoga	6 Months	PE Teachers
3	To make the students to be mentaly and physicaly healthy	Availability of protein food, Practice in Karate, Yoga, Medical check up, Practice in different games	6 months	PE Teachers, Health Inspector, Doctors
4	Awareness againts drugs,  To make the students socialy responsable person,  To give awareness about pocso and child abus.	Awareness class  Motivation class  Visit to deadiction centers	Short Term	Police Officer,  Docters  conuncillers.



### Academic Master Plan – English

No	Objective	Programme	Duration	Teaching Method	Support
1	To enable students to speak and write English confidently	ELAP:English Language Acquisition Programme,English Assembly	3 months	News, Paper, Class, Practical	PTA
2	Reading	Class Library, Radio Station.	3 months	Teachers	Management
3	Speaking English Workshop (Using language in daily life)	English Day, Interaction with Foreigners	9 months	TV News, Debates, Films	PTA
4	English Language Acquisition Proficiency	Programme (for talented students)Role Play, Script writing	Long Term	Competitions, Books	Management
5	To understand English news and current affairs and to develop interpretation skills	News paper Reading , TV News	Weekly	Visual Media, Audio CDs	Teachers
6	To improve English comprehension, general knowledge, and interview skills	English Assembly,Script writing	8 Months	Morning AssemblyEnglish Teachers, Experts, English News Readers	Teachers
7.	To improve language skills through fun and creative activities	Class Level Programmes (Prepared Speech, Writing, Language Games)	3 months	Teachers	Teachers

### Academic Master Plan – Mathematics

No.	Objective	Activities	Time	Responsibility
1	Create opportunities to develop mathematical interest in all children	<ul style="list-style-type: none"> <li>*Conduct project works, test assessments</li> <li>*Use games, quizzes, discussions, mathematical drama, music, stories related to the lesson content</li> </ul>	June to March	Mathematics Subject Teacher
2.	Ensure ILM (Individual Learning Material) availability for all students	<ul style="list-style-type: none"> <li>*Create ILMs suitable for students with different learning abilities (based on assessment)</li> <li>*Ensure use of ILMs in classrooms through math corners</li> </ul>	June	SRG, Subject Teacher, Science Club
3.	Ensure community participation in the Mathematics Club	Conduct math exhibitions and invite parents and the public	August	Subject Teacher, SSC
4	Activate the Maths Club	<ul style="list-style-type: none"> <li>*Inauguration of Maths Club</li> <li>* Organize math quiz, seminars, storytelling based on math topics</li> <li>*Maths Ras' – prepare attractive math models</li> <li>*Integrate math stories with lessons (e.g., teaching math through stories)</li> <li>*Organize 'Math Street Play', science rally, and exhibition</li> </ul>	June to January	Subject Teacher
5.	Organize camps for students with high interest in mathematics	<ul style="list-style-type: none"> <li>*Conduct 3-day residential science camp</li> <li>*Presentation of students' project work</li> </ul>	November to January	Subject Teacher
6.	Make learning methods student-friendly	<ul style="list-style-type: none"> <li>*Allow students to respond in their own mother tongue during evaluations</li> <li>*Conduct a public presentation of selected works</li> </ul>	March	Subject Teacher

## Academic Master Plan - Arts , Music

### Introduction:

Work-based learning promotes the idea that any work is great. Through school work-based learning, we aim not only at human resource development. By acquiring the ability to handle raw materials and tools, a better work culture and thereby mental happiness are developed in children. It not only develops in them an attitude towards various types of workers, but also improves social relations with work and fosters a cooperative attitude, enabling personal development.

Objective:	Activities	Section:	Time	Responsibility
<p>To provide an opportunity for children to freely express themselves through art.</p> <p>To nurture their creative instincts.:</p>	<p>→ Provide an art room for children to express themselves through art without competition and without judgment.</p> <p>→ Provide an opportunity for creative inventions without fear of failure and a sense of inferiority.</p> <p>→ Identify children with different talents such as music, dance, acting, poetry, instrumental music, etc. and provide them with artistic training to nurture their creative instincts, giving importance to group activities.</p> <p>→ Conduct a one-day workshop related to art subjects</p>	UP,HS	2025-26 Academic Year	Music Teacher
<p>Give an artistic presentation with emphasis on group activities.</p>	<p>→ One-day workshop on arts subjects</p> <p>→ Give importance to group activities that provide opportunities for artistic expression.</p>	UP,HS	2025-26 Academic Year	Art Teacher

### Academic Master Plan - Work Educational

Objective	Activities	Section	Time	Responsibility
Work Education Training	→ Provide training in work experience to interested UP, HS children and produce the best products.	UP,HS	Once a year	

## ENVIRONMENTAL SCIENCE

### LP SECTION

#### Overall Goal:

- To cover the specified topics comprehensively, including health and safety, ensuring understanding and retention for students by focusing on overall development.
- Observation of surroundings living things.
- Identifying the different ecosystems.
- Understanding the peculiarities of biotic and abiotic factors

NO	Subject/Theme	LEARNING OBJECTIVES	ACTIVITIES	PERIOD
1.	Food and Health	<ul style="list-style-type: none"> <li>* Understand the importance of a balanced diet for optimal growth and energy.</li> <li>* Identify different food groups and their benefits.</li> <li>* Learn about healthy eating habits and hygiene.</li> <li>* Understand the basics of common diseases related to food and health.</li> </ul>	<ul style="list-style-type: none"> <li>* Discussions on favorite healthy foods.</li> <li>* Categorizing food items into different groups.</li> <li>* Drawing and labeling healthy food plates.</li> <li>* Simple experiments (e.g., washing and demonstration).</li> <li>* Guest speaker (e.g., doctor/school nurse) for health tips.</li> <li>* Worksheet activities: fill-in-the-blanks, matching.</li> </ul>	June
2.	Living Safely	<ul style="list-style-type: none"> <li>* Recognize common dangers at home, school, and public places.</li> <li>* Learn about traffic rules and road safety.</li> <li>* Understand basic first-aid concepts for minor injuries.</li> <li>* Know how to react in emergencies (e.g., fire, stranger danger).</li> <li>* Understand the importance of following safety rules.</li> </ul>	<ul style="list-style-type: none"> <li>* Role-playing safety scenarios.</li> <li>* Creating safety posters.</li> <li>* Discussions on "good touch, bad touch."</li> <li>* Visiting a fire station (if possible) or having a fire safety talk.</li> <li>* Worksheet activities: true/false, multiple choice on safety rules.</li> </ul>	June, July
3.	The World We	<ul style="list-style-type: none"> <li>* Understand basic geographical concepts</li> </ul>	<ul style="list-style-type: none"> <li>* Globe/map activities:</li> </ul>	July,

	Live	(e.g., landforms, water bodies). * Learn about different types of weather and seasons. * Explore diverse communities and cultures worldwide. * Understand the importance of protecting our environment. * Identify natural resources and their uses.	identifying continents, oceans. * Weather chart observations and discussions. * Presentations on different cultures (e.g., traditional clothes, food). * Nature walks to observe plants and animals. * Discussions on recycling and reducing waste. * Art activities: drawing landscapes, weather scenes. * Discussions on the topic of environmental pollution, water pollution and soil pollution.	August
4.	Home and Nest	* Understand the concept of different types of homes (human and animal). * Learn about materials used to build homes. * Explore how animals build their nests and habitats. * Appreciate the importance of a home as a shelter and safe space. * Understand the roles of different family members. * Nature Walk	* Discussions on different types of houses (kutcha, pucca). * Building miniature models of homes/nests using craft materials. * Observation of birds' nests (from a distance). * Storytelling about animal homes. * Drawing their own homes and family members. * Worksheet activities: matching animals to their homes. * Assessment: Identification of different homes, drawing tasks, and short descriptions of animal nests.	August

## MATHEMATICS

### LP SECTION

Mathematics is indispensable in life. Efforts should be made to mainstream mathematics rather than being left behind while gaining awareness in language, science, and other alternative activities. For this, simple activities can be made fun from the first grade itself. Maths can be made fun through songs and games.

#### Overall Goals:

- Identify different shapes
- Enjoy the beauty of geometry
- Write consecutive numbers more than 100
- Represent three digit number and four digit number in Abacus
- Write numbers more than 100
- Place Value
- Larger and smaller
- The numbers are arranged in ascending and descending order.
- Addition and Subtraction
- Multiplication
- Division

SL NO:	TOPIC	LEARNING OBJECTIVES	ACTIVITIES	PERIOD
	Understanding of shapes.	Provides an understanding of shapes such as square, circle, triangle, etc.	The children use the sticks and hoops to make squares, triangles, and circles.	June
	Number Patterns.	Numbers up to 999 are interpreted differently.	*Coins, banknotes, patterns, various types of numerical patterns. * Create various mathematical patterns.	June, July



			* Simulation, Mathematical Pattern	
	Number sense.	*Instill numeracy in all children. *Make math fun, apply it to real life. *Number sense, including mathematical concepts (addition, subtraction, ascension, descent, number patterns, etc.)	*Confirming numbers using facts. *Abacus, number strip, number chart	July
	Addition, Subtraction.	Enable children to do addition and subtraction operations. Handling math problems in a fun and non-boring way	*Mental arithmetic and activities related to everyday life. * Solving practical problems involving addition and subtraction	August
	Multiplication	Achievement of Multiplication facts.	Mental math, Multiplication using beads.	September
	Division	Acquisition of division-related abilities	Division using beads.	October
	Math Fair	Demonstration of mathematical abilities	Exhibition of puzzle patterns and educational products	October, November

## Academic Master Plan Lp Section

### English

#### Objectives

- To encourage active listening and speaking skills
- To develop an English atmosphere that the children are engaging
- To expand vocabulary for improved communication and comprehension
- Ensure fluency in reading and writing
- To equip students with effective written communication skills
- To establish a solid understanding of language elements
- To develop a love for reading and literature
- To develop children's own stories and drafting books.
- To apply the language in day today life.

SL . No	Name	Description	Period
1.	English Challenge	We can create an English atmosphere . Speaks simple English sentences frequently . Uses simple questions and lead to jokes . Prepare some story cards and short videos of its reading . Share them in whatsapp group . Celebrate a day in a week as English reading .  Paste some English words on walls , doors ,shelf , benches , desks , tables,etc.  Makes use of some action songs and games also .	June – March
2.	English Assembly	Listening- Teacher talk speaking –prayer, pledge ,news, riddles , diary, quotes of	June - March

		eminent leaders , reader's theatre etc.	
3.	Speak bubbles	Give chances for filling speech bubbles . Gives more chances in the next coming Units also .	From June 2 nd week onwards.
4.	MEW	New words are introducing through pictures and appropriate sentences in different context to get its meaning .Students have to keep them in notebooks as my English world .	June- March
5.	Read and Rejoice	Tells simple English stories with proper actions and voice modulations Gives more stories having great values like brave, unity,kindness, honesty etc. for reading .	Once in a week
6.	Picture Diary	Experience sharing and writing diary with suitable pictures .	From the end of June to March
7.	Hai English [English Club]	Various club activities , Eg : Reader's theatre	July – Feb
8.	My Notice	Exhibits model notices . Leads to discussion and prepare school notices about major activities .	June last week
9.	Digi task	Teacher and students are calling each other through mobile phone . Shares feelings thoughts and events in English	Frequently
10	Picture Dictionary [World of words ]	At the end of each unit collect words, recorder them and create a picture dictionary .	At the end of each unit .
11.	Creative space	Provide students with a set of story related pictures .They should sequence the events and develop a meaning full story based on them .	Sargavela periods
12.	Description	Gives different pictures to prepare a description .[ Describing words are introducing occasionally]	July
13	Riddles,riddles..	Teacher asks some riddles , eliciting peculiarities of a riddle and gives 'riddle making' as a group work.	July