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സ്കൂൾ പൊതു വിവരങ്ങൾ

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പൊതുലക്ഷ്യങ്ങൾ

പഠനപ്രവർത്തനങ്ങൾ മികവുറ്റരീതിയിലാക്കുന്നതിനാവശ്യമായ അധ്യാപക ശാക്തീകരണ പരിപാടികൾ നടപ്പിലാക്കുക. കലാകായിക പ്രവൃത്തി പരിചയമേഖലകളിൽ ആധുനികവും ശാസ്ത്രീയവുമായ പരിശീലനപ്രവർത്തനങ്ങൾ ആസൂത്രണം ചെയ്യുക. അന്താരാഷ്ട്ര പഠനനിലവാരം ഉറപ്പുവരുത്താനാവശ്യമായ പഠനോപകരണങ്ങൾ ഭൗതികസാഹചര്യങ്ങൾ എന്നിവ വിദ്യാലയത്തിൽ ഉറപ്പാക്കുക.

8 മുതൽ 12 വരെ ഓരോ ക്ലാസിലും വിദ്യാർത്ഥികൾ ആർജ്ജിക്കേണ്ട ശേഷികളും ധാരണകളും നൈപുണികളും ഓരോ വിദ്യാർത്ഥിയുടേയും കഴിവിനനുസരിച്ച് നേടിയിട്ടുണ്ട് എന്ന് ഉറപ്പുവരുത്തുക.

സർഗ്ഗാത്മകപ്രവർത്തനങ്ങൾക്ക് വെളിച്ചം പകരുന്നതിനാവശ്യമായ തരത്തിൽ ശില്പശാല സംഘടിപ്പിക്കുകയും, വേദികൾ ഒരുക്കുകയും ചെയ്യുക. സ്കൂൾ ലൈബ്രറി, ലാബോറട്ടറികൾ എന്നിവ ആധുനികവൽക്കരിച്ച് പഠനപ്രക്രിയയുടെ ഭാഗമാക്കുക.

പഠനത്തിൽ പിന്നോക്കം നിൽക്കുന്ന വിദ്യാർത്ഥികളെ കണ്ടെത്തി ആവശ്യമായ പരിഹാരബോധന പ്രക്രിയ നടപ്പിലാക്കുക.

പ്രതിഭാധനരായ വിദ്യാർത്ഥികളെ ലക്ഷ്യമാക്കി പ്രതിഭാപോഷണ പരിപാടികൾ ആസൂത്രണം ചെയ്ത് നടപ്പിലാക്കുക കാർഷികസംസ്കാരവും, ശാസ്ത്രീയ മാലിന്യനിർമ്മാർജ്ജനത്തിനുള്ള അവബോധവും വിദ്യാർത്ഥികളിൽ രൂപപ്പെടുത്തുക.

ശില്പശാലകൾ, വിദഗ്ദ്ധരുടെ ക്ലാസുകൾ, സെമിനാറുകൾ, പഠനയാത്രകൾ എന്നിവ പഠനപ്രവർത്തനങ്ങളുടെ ഭാഗമാക്കുക.

മദ്യപാനം, മയക്കുമരുന്ന് എന്നിവയിൽ നിന്നും മുക്തമായ ഒരു തലമുറയെ സൃഷ്ടിക്കുന്നതിനാവശ്യമായ മോട്ടിവേഷണൽ ക്ലാസുകൾ സംഘടിപ്പിക്കുക.

ജൈവവൈവിധ്യ ഉദ്യാനം എന്ന ആശയം സ്കൂളിൽ നടപ്പിലാക്കുക.

പ്ലാസ്റ്റിക് വിമുക്ത ക്യാമ്പസിനുവേണ്ടിയുള്ള പ്രവർത്തനങ്ങൾ ആസൂത്രണം ചെയ്ത് നടപ്പിലാക്കുക.

കുട്ടികളെ സേവന സന്നദ്ധപ്രവർത്തകരാക്കുന്നതരത്തിൽ സംഘടനകളുടെയും ക്ലബ്ബുകളുടെയും പ്രവർത്തനങ്ങൾ ആസൂത്രണം ചെയ്ത് നടപ്പിലാക്കുക

വിദ്യാലയപ്രവർത്തനങ്ങൾ ഉർജ്ജസ്വലമാക്കുന്നതിനാവശ്യമായ തരത്തിൽ സാമൂഹികമായി ഇടപെടലുകൾ ഫലവത്താക്കുക.

From Roots to Wings: The Evolution of Silver Hills

Silver Hills is a place where students grow—in mind, character, and confidence. Every child who enters begins a journey of learning, reflection, and steady transformation. Here, education is rooted in values and guided by purpose. Lessons encourage thinking, challenges build resilience, and success is measured not just in marks, but in maturity.

The campus offers space to explore, question, and evolve. Supported by committed teachers and a caring community, students develop clarity, strength, and compassion. When they leave, they are ready—for life, for leadership, and for service.

This is Silver Hills—**A place of quiet change, lasting growth, and meaningful futures.**

A look back down memory lane offers luminous glimpses, each echoing a chapter of transformation

The First Bell: A Journey Begins

Poolakkadavu Road, which winds around a small, green hill, leads to **St Thomas Mount**, a spiritually significant site of the CMI Church. This serene hilltop, offering panoramic views of the **Poonoor River**, paddy fields, and coconut groves, became the birthplace of **Silver Hills School** in **1975**. At a time when English-medium education was still uncommon in Kozhikode, the school was established under the leadership of **Fr Jacob Ceasarius**, the then Provincial of the St Thomas CMI Province.

The erstwhile **St. Thomas Press** building was repurposed to house a new school. Classrooms were initially created using screens, and the building was equipped with essential facilities such as **furniture and toilets**. The **ground floor** of the press served as the **boarding house** which was managed by a group of dedicated **sisters**.

When it was time to name the school, many individuals contributed their suggestions. Among them were **Karunettan**, who worked at the Provincial House, **Amalapuri**, **Br Joseph Mukakel**, **Br Mathew Edakara**, and other key figures. After much thought and discussion, they finally settled on the name **Silver Hills School**. Interestingly, the location, Vellimadukunnu had once been referred to as **Silver Hills** by the colonial British, and the new name seems to be a transformative play on that.

After his ordination, **Brother Edakkara** stayed at the **Provincial House**, where he was teaching aspirants. He played a major role in preparing the school: bringing **furniture, stationery**, and even items like a **clock**, an **almirah**, and a **metal plate** and **wooden gong** to serve as the school bell. T O Francis who later came to be known fondly as Francis chettann was appointed as the school peon. A printed notice announcing the opening of the school was created by **Karunettan of Amalapuri**, and it was distributed to the community to spread the word.

The opening of the school was initially planned for June 15, 1975, but due to various logistical challenges, the date was postponed to July 1, 1975. With limited resources but endless determination, the school opened with just 70 students and 7 staff. It was a modest start, but one fuelled by immense ambition. Students were admitted to Classes 1 and 5. The **first student to enrol** at the school was **Don Bosco**, who joined **Class 5**.

Under the leadership of the first principal, Joseph Dominic, Silver Hills quickly grew, introducing the CBSE curriculum and expanding its offerings. The early team included dedicated sisters from the Sisters of the Adoration of the Blessed Sacrament (SABS) Convent and the Congregation of the Mother of Carmel (CMC). The early team included dedicated sisters from the Sisters of the Adoration of the Blessed Sacrament (SABS) Convent and the Congregation of the Mother of Carmel (CMC). They were **Sr Lily Maria (FCC Malaparamba), Sr K T Theresa, Sr Annie (SABS), and Sr Little Mary (FCC)** (along with committed non-teaching staff members **Francis Chettan and Lily**).

The boarding arrangements in the early years of Silver Hills were thoughtfully organised. **Girls** were accommodated in a **boarding facility run by the Adoration Convent**, with **Sr Philo** serving as the warden. **Girls** and small boys up to age 10 were accommodated in a **boarding facility run by the Adoration Convent**, with **Sr Ancitta, Sr. Vimala** who also taught in the school, and **Sr Nidheeri** serving as the earlier wardens. For the **boys**, a separate boarding was set up on the school premises. The boys' hostel was overseen by **Mammy**, a **retired Anglo-Indian lady** who had previously served as **Superintendent of Bala Bhavan, Kozhikode**.

The school's first **PTA President** was **Adv Ramakrishnan**, who played a key role in building strong parent-school relationships from the outset. At a time when such facilities were rare, **we were the only school in the area to provide private conveyance- a Matador van with registration number KLZ 1098**, driven by Thomas Chettan.

Mr Dominic ensured that the school's educational standards were set high from the very beginning. Starting with Standards I and V, the school slowly began to expand its curriculum, introducing additional classes over time, including Standards II and VII, to meet the demands of an ever-growing student body. The decision to adopt the CBSE curriculum was a significant one, as it positioned Silver Hills English School as a forward-thinking institution, focused on providing a modern, nationally recognised education.

However, the rapid expansion also brought challenges, especially when it came to meeting the infrastructure requirements necessary for accreditation by the Central Board of Secondary Education (CBSE). The constraints of the St Thomas Mount premises became increasingly apparent, as the space was no longer adequate to accommodate the expanding number of students and the need for specialized classrooms, ground, and other facilities that were essential for gaining full accreditation.

Becoming Silver Hills

The period from **1976 to 1979** was marked by significant firsts under the leadership of **Fr Columbus** aided by **Eli Varkey Ma'am**, who had retired from Providence School. The school celebrated its **first Annual Day** on **26 February 1977**, inaugurated by **Calicut DYSP M K Lakshmana**. In 1977 the school had Classes 1, 2, 3, 5, 6 and 7 carried out the responsibilities

It took nearly a year to complete the new building at Paroppady. **Bishop Fr Sebastian Valloppilly** blessed the **new school building** on **21 March 1978**. It had **two floor for classrooms and the third floor was under construction**. **That year the Annual Day was conducted in the front courtyard of the L shaped building**. **The new academic year, 1978-79 began** on this new campus on 1 June. Classes from Grade 1 to 8 were now being held in the building, which also housed the dormitory and study hall. To the east of the main structure stood a makeshift shed—originally built from coconut timber with a tiled roof—that served as the kitchen and mess hall. In the new building resided Br Columbus, Brother Edakara and Br Thoppil. Fr Columbus was the principal, the other two were in charge of the Boarding.

The historic move to Paroppady was more than just a relocation, it was a leap toward a brighter, more expansive future. The new campus provided the space needed for Silver Hills to meet CBSE infrastructure requirements and truly elevate its academic standing. Remarkably, by the very next year, 1979, the school was upgraded to a high school, offering classes from Standards I to IX.

The academic year of 1979 began under the stewardship of a new leader, **Fr Isidore M Vadakken**—an experienced priest and academician whose vision and expertise steered the school forward. It was during this transformative period that the school achieved CBSE affiliation, a milestone made possible by the relentless efforts of Fr Columbus, Fr Job Myladiyil, Fr Sebastian Poonoly, and **Mr John K John, the then PTA President**. The trials, sacrifices, and unwavering commitment that shaped the institution in its formative years remain etched in its legacy—never to be forgotten or diminished.

Around this time, the institution began to be known by the name **Silver Hills English High School**. It was in **1981** that students from our school appeared for the CBSE public examination for the very first time. The examination centre was **Kendriya Vidyalaya**, in East Hill. A total of **11 students** from our school wrote the exam—**10 boys and a lone girl**. Among them, **Mathew T P** secured the highest marks and was awarded the prestigious Koyappathodi **Memorial Gold Medal** for academic excellence. In March 1981 Fr Isidore and Eli Varkey Ma'am retired from the school

From 1981 to 1985, Fr Mathew Edakkara CMI served as the fourth Principal of the school. The unwavering support and blessings of **Fr Sebastian Poonoly**, who assumed charge as Provincial in 1981, and the service of **Mr John K John**, PTA President, greatly contributed to the growth and progress of our institution. Fr Edakkara firmly believed that *“whoever loves discipline, loves knowledge.”* The academic excellence and co-curricular development achieved during his tenure were truly commendable and bear testimony to this dynamic system builder. He also fostered a strong and healthy relationship with the Parent-Teacher Association.

During the Kerala Piravi Jubilee year (1981), our school participated in a **School Route March**, which featured 30 schools. **We secured the first prize**, marking the school's very first recognition in a public event—a proud and promising beginning.

In the same year, **Joe K Thomas**, a student of our school, **broke the state record the State Mini Athletic Meet in shot put** and won the **first position**. That very year, **the school's first**

magazine was released and launched by none other than the doyen of Malayalam literature, **S K Pottakkatt**—a moment of pride and literary distinction

During the tenure of Fr Mathew Edakkara, hostel facility was established, catering to students from distant locations. What are now the bustling classrooms of Grades 8 and 9 once served as the rooms of the school hostel. Br Thomas Theneth, Br Thomas Purappanthanam, Br Philip Kollithanam, Br Mathew Maniamprayil and Br Mathew Kalarikkal rendered their services as boarding masters in the subsequent years.

Extracurricular activities became a hallmark of Silver Hills during this period. **In 1983**, the school made its debut at the prestigious School Kalolsavam, a cultural competition uniting schools across the region. The impact was immediate—Silver Hills quickly rose to prominence, dominating the Chevayur sub-district with victories in music, dance, drama, and more. This wasn't just a flash in the pan; it became tradition. Year after year, Silver Hills clinched the overall championship, proving that talent and creativity thrived alongside academic excellence.

It was during the tenure of Fr. Edakkara that the school emblem was designed by the artist Babu Joseph. The idea for the school motto was conceived by Fr Edakkara himself. The English version we use today, "**Strive and Succeed**," was the result of a translation by Br George Padanammakkal.

The front courtyard of the school was paved, and the road leading to the campus was tarred. A football ground was also constructed. During the managership of Fr. Mathew Panthiruvellil, the auditorium on the third floor was completed in 1985.

A Thoughtful Transition: The Move from CBSE to SSLC

It was also towards the end of this period that **the CBSE syllabus had to be discontinued**. The primary reason was the growing disadvantage CBSE students faced while competing for pre-degree admissions, especially in comparison with students from the Kerala state syllabus. Many students studied at our school until Class 9 and then transferred elsewhere. **In 1983, only two students from our school appeared for the public examination.**

Recognizing this academic gap, the management, supported by the PTA and other well-wishers of the school decided to **phase out the CBSE curriculum** and adopt the **Kerala State syllabus** instead. In **1984**, the school received formal recognition, and by **1986**, our **first SSLC batch** appeared for the board exam. Among them, a student named **Rajashekhara Varma** secured the **7th rank** in the state—an incredible milestone that boosted morale and confidence in the new academic path. In the years that followed, numerous students from our school consistently ranked among the **top 15 positions** in the SSLC examinations—establishing a legacy of academic brilliance.

The shift from the CBSE to the mainstream **Kerala State syllabus** necessitated the appointment of a new headmaster Mr T P Nedungadi (**1985 to 1988**). He worked in close coordination with Rev Fr Joseph Mundakkal, the newly appointed Manager, ensuring a smooth transition and effective leadership. During this period, the administrative block—now housing the school library—was also completed.

The Dawn of Senior Secondary Excellence Affiliation for The Plus Two Stream

In 2002, the school received affiliation for the Plus Two stream—a major milestone that made Silver Hills the **first unaided school in the city** to offer higher secondary education. The first Plus One Biology batch was launched that year. Well-equipped laboratories for **Physics, Chemistry, Zoology, and Botany** were built and became functional on **August 5**, giving students valuable hands-on learning experiences. Of the 28 years who wrote the exam, 22 of them passed with distinction. The **library system was computerized**, and **photocopying facilities** were provided for staff use. A **modern seminar hall** was also developed during this time. Later, in 2006 the Computer Science stream was added.

Under the leadership of **Principal Fr Jose Kadookunnel**, the **Jubilee Memorial building** transitioned into a dedicated space for the **Higher Secondary Section**, prompting a **name change** that solidified the school's identity as **Silver Hills Higher Secondary School**.

No more ranks, sports gets off to a sprinting start, and the LP section is back again

Fr Jacob John Moorikunnel served as Principal in 2004–05. During this time, the SSLC exam moved from a rank system to a grade-based system. Fr Jacob John Murikkunnel and Manager Fr Chacko Illiparambil firmly believed that true education nurtures the body and soul, not just the mind. They gave importance to sports and began providing regular coaching, especially in basketball.

The commitment towards nurturing young minds continued with the efforts of **Rev Fr George Punchayil** and manager **Fr Joswin Thundathil** who reintroduced the **Lower Primary wing** in **2006**. The school was brought under the unaided sector and received NCC (National Cadet Corps) approval, helping to build patriotism, discipline, and leadership in students.

COMMUNITY EXTENSION PROGRAMMES

Bharat Scouts and Guides

Silver Hills Higher Secondary School continues to uphold its motto of service through impactful student-led initiatives. The Bharat Scouts and Guides (BSG) unit has shown remarkable growth since the Scout Unit began in 2015 and the Guide Units in 2021. In 2023, we hosted a **Parade Training Programme** under the leadership of **Colonel Naveen Benjit** and **Lance Naik Aneesh**, in which Scouts, Guides, and Junior Red Cross members underwent rigorous training in marching drills and ceremonial protocol. For many students, this was their first encounter with the discipline, focus, and coordination required in military-style formations. In 2024–25, 18 students earned the prestigious Rajyapuraskar Award, marking a milestone in the school's Golden Jubilee year. Students also made their mark at national and state-level events, including the Golden Diamond National Jamboree in Trichy (January 2025),

the 23rd Kerala State Camporee in Kottakkal (December 2024), and level-based training camps like Dwitiya Sopan and Tritiya Sopan. Additional achievements included Niharika Ranjith's state-level win at the 'Skillorema' competition and a cash award for the school as Kerala's most active BSG unit in 2024.

Junior Red Cross

The Junior Red Cross, active since 2005, played a vital role in health and humanitarian awareness through seminars, patriotic observances, and large-scale volunteering. From 2023 onwards, students underwent parade training under army officials, participated in food campaigns like 'Padheyam', and contributed to initiatives such as the JOTA-JOTI global exchange and visits to Santhvanam and orphanages during Christmas. Environmental and health education were emphasised through collaborations with the Suchitwa Mission and MIMS Hospital, particularly during World Environment Day and Anti-Drug Day in 2024. The Henry Durant Quiz Programme, held in 2024, challenged students to expand their knowledge of global humanitarian values

National Green Corps

At Silver Hills Higher Secondary School, sustainability forms the core of educational practice. The Trail Eco Club drives this ethos through an integrated platform comprising the National Green Corps, Kerala Biodiversity Board, and Forestry Club, among others. Since 2019, the club has championed a range of impactful initiatives — from the Solar Ambassador Programme with IIT Mumbai and seed ball distribution at the State Kalolsavam, to agricultural immersion through Padam Onnu Paadathilekku. Campaigns such as Love Plastic, the Plastic Dairy Survey (June 1–7, 2019), and the Amma Maram Project have inspired student engagement and environmental responsibility. Creative endeavours like the Green Idea Box and Pen Drive initiative have turned everyday practices into avenues of ecological awareness. The school's pioneering efforts have earned it a series of recognitions, including the Haritha Jyothi Award (2019–20), Plastic Tide Turner Champions (2020–21), Sreshta Haritha Vidyalayam Award (2021–22), the WWF Mission Award (2022–23), and the Haritha Vidyalayam Awards in 2023 and 2024.

Science Outreach

Silver Hills also maintains a dynamic presence in national-level science outreach. Since 2013, over 20 students have distinguished themselves at the Children's Science Congress (CSC) through research projects that address real-world challenges in climate, biodiversity, and agriculture. Notable among them are "Kaalangal Katha Parayumbol" (2013–14) and "King of Spices" (2016–17), each reflecting scientific rigour and relevance. The school's environmental leadership culminated in the WWF Mission Prakriti Award (2022–23), following a field-based biodiversity mapping of wetlands in Chaliyam and Kotooli. During April and May 2022, 59 students took part in the Tide Turners Plastic Challenge, successfully completing all levels under the mentorship of Mr Benoy Joseph, and securing the Champions Award. Through these collective endeavours, Silver Hills continues to nurture responsible thinkers equipped to lead with environmental insight and civic resolve.

National Service Scheme (NSS)

In 2015 Rev Dr Biju John Vellakada introduced the National Service Scheme (NSS) in Silver Hills entrusting the responsibility of the Programme Officer on Mr Nirmal Kumar. Over the past decade, this dedicated group of volunteers has become a powerful force for positive change within our community. They visit children with disabilities, kindling a spark of independence with each meeting. Self-reliance is furthered by providing sewing machines, chickens and coops to empower deprived families.

The reach of NSS extends far beyond our immediate surroundings. Each year, significant donations of money and medicine flow to palliative care centres, offering a lifeline to those facing challenges. In times of crisis, such as the landslides and floods of 2018 and 2019, NSS volunteers were at the forefront of relief efforts, offering hope and solace to devastated families. The dedication serves as an inspiration to all, demonstrating the transformative power of compassion and service. Over a span of 10 years, the NSS unit, in collaboration with the PTA, constructed homes for four families. During this period, more than 500 students became NSS volunteers and were awarded NSS certificates along The journey of our NSS unit continues its prestigious expedition under the leadership of Principal Fr John Mannarathara, Academic Coordinator Mr Sasilal P K, and Mr Nirmal Kumar, supported by a vibrant team of students and staff.

Kalolsavam

The Kerala State Youth Festival, also known as *Kalolsavam*, began in **1956-57** as the School *Yuvajanolsavam*, the vision of Dr C S\ Venkiteswaran, inspired by a Delhi inter-university fest. The inaugural event was modest—with just 200 participants—but quickly grew into a cultural juggernaut, thanks to sustained support from the government and schools. By **1975**, the inclusion of Kerala's classical art forms such as *Mohiniyattam*, *Kathakali music*, and *Aksharaslokam* anchored the festival in the state's cultural heritage. Landmark additions like the **Kalathilakam** and **Kalaprathibha** titles in **1986**, and the opulent **Golden Cup**, crafted from 117.5 sovereigns of gold, was introduced in the late 1980s, brought prestige and fierce district-level pride to the celebration. In **2000**, the *Millennium Trophy* with a Nataraja icon was added..

However, in **2006**, the Kalathilakam and Kalaprathibha titles were discontinued to foster a more balanced competitive. With the launch of its official website in **2009** and expansion to include higher secondary and VHSE students, the festival widened its scope, offering more students a platform to shine. Held annually between **December and January**, the Kalolsavam now hosts over **10,000 participants**, making it one of **Asia's largest school arts festivals**. From classical and folk dance to literary and visual arts, the event offers young artists a powerful springboard—many of today's cultural icons had their first big break here. From its humble origins in 1956 to its monumental scale in the 2020s, the Kalolsavam continues to shape Kerala's cultural narrative year after year.

Since our modest Kalolsavam origins in 1984, our students have initiated a journey of individual excellence, laying the foundation for a legacy of triumph. As years unfolded, Silver Hills firmly imprinted its mark on the Chevayur Sub District lifting the Trophy since 1998. With dedication and resolve, we elevated our stature, seizing the coveted Calicut District Overall Trophy. It was in the dawn of 2002 that we ventured into the realm of HSS Category, heralding our arrival with a resounding State-level first place in Mohiniyattam. Since our foray into this cultural extravaganza, we have ascended to the summit of statewide dominance, clinching the title of Overall Champions on multiple occasions. Thrice crowned with the accolades for the Best School (State level) in 2003, 2005, 2010, our school reigns supreme as the unrivalled beacon of excellence in the Kerala State Kalolsavam.

Showcasing our dedication to fostering cultural expression, our school proudly hosted the sub-district Kalolsavam in 2005 and 2009. The indelible contributions of Fr Johny Kanjirathinkal, our former Principal, and the school PTA over the years in propelling our school to the summit of excellence in the State Kalolsavam remains etched in our memories. Today, we stand tall among the select few schools in the state, adorned with a plethora of medals, a testament to the unending dedication of our staff and unyielding perseverance of our students, who continue to elevate our alma mater to unparalleled heights of excellence.

Sports

The sporting endeavours of Silver Hills have commanded widespread attention. Often in the quiet stillness of the early morning, training sessions began long before the campus stirred to life. These disciplined dawn routines laid the groundwork for a structured and resilient sports culture. While most schools were still waking up, Silver Hills was already chasing its dreams—one determined step at a time. The blend of relentless training and top-notch facilities have firmly established the school as a remarkable presence in the sporting fields.

The arrival of Mr Jose Sebastian, a passionate physical education teacher in 2004, during the tenure of Fr Jacob John Murikkunnel, marked a golden era in sports. In 2006, a pivotal moment arrived when, despite winning the sub-district athletics championship, the school was unexpectedly directed to bypass it and compete directly at the educational district level. Undeterred by the challenge, Silver Hills rose to the occasion, securing **runner-up positions for three consecutive years**. Eventually, the school was reinstated into the sub-district competitions—and from that moment on, **the title of Chevayur Sub-District Champions has remained with Silver Hills for an unbroken 14 years**, a record that continues to stand tall and proud.

Our students are active in the realms of basketball, football, athletics, badminton, roller-skating and others. Our illustrious alumni in the field of sports include Olympian athlete, Noah Nirmal Tom, Deputy Commanding Officer of the Indian Coast Guard, Ferah T P, Indian netball player Aiswarya P K, Indian badminton player Aravind V Suresh, and Indian roller-skating player, Pooja P N, international chess player, Meghna C H and several others.

The achievements of our students stand as evidence of their commitment and hard work. With a fourth-place finish in the International Chess Player category under 10, victories in the Asian Youth, Commonwealth and World Youth chess championships, they have proven

themselves as formidable competitors. (Meghna C H (**2013–14**): Represented India at the World Youth Chess Championship (Dubai).

Our students claimed national titles in speed ball and netball. (**Akila P A: 2nd place, National Netball Championship**, 2019–20). They have triumphed in athletics championships (Noah Nirmal Tom made global headlines by breaking the Asian record in the 4x400m relay at the 2020 Tokyo Olympics and setting the national record at the 2019 World Athletics Championships). They have excelled in badminton too (**Aravind V Suresh: Gold in National Badminton Championship, 2016–17**)

Other noteworthy feats also include clinching victories in Atya Patya Championship (2019–20), participating in national level volleyball championships (2012-13) and dominating in roller skating competitions both nationally (2009-10), and internationally (2013-14). Their skill extends to boxing and with victories at State (2022-23) and shooting also national levels (2007-08). Our sporting journey has blossomed into a lodestar of success, illuminating the path for players and fans alike. With over 400 national players and 500 state players, Silver Hills's legacy continues to shine bright, contributing to our Nation's sporting pride.

Basketball

Basketball reigns as the flagship sport of Silver Hills, captivating both players and spectators alike with its exhilarating pace and electrifying atmosphere. A pivotal moment for basketball enthusiasts unfolded with the introduction of fiberboards on our court, guided by Fr Mathew Edakkara. The tireless efforts of Jose Sebastian and basketball coach Harikrishnan' shaped a team that gradually began to make waves.

The inception of the Silver Hills Trophy in **2005** changed Malabar's basketball history. Under the stewardship of Fr George Punchayil, the tournament adopted a knockout format, attracting 12 boys' and girls' teams across Kerala. Over the years, this tournament has evolved into Kerala's premier school-level Basketball event, transitioning to a league cum knockout format. By 2009, it had grown beyond the district level, welcoming teams from across Kerala and solidifying its reputation as a premier basketball event in the state.

The tournament, initially called the **Silver Trophy**, began drawing attention, eventually rebranding into the **All Kerala Inter-School Basketball Tournament**.

The foresight of Fr Johny Kanjirathinkal saw the tournament shift to our indoor court in **2012**. In **2018**, under the guidance of Rev Dr Biju John Vellakada, the tournament was elevated to the **South India Inter-School Basketball Tournament**, welcoming teams from Karnataka and Tamil Nadu. With every year, the event saw greater participation, fierce competition, and unforgettable moments.

The exposure offered by the Silver Trophy not only bolstered our students' confidence and opened doors to countless opportunities. Many Silverites have excelled at the State and National levels, embodying the sportsmanship instilled within them by the school. Our school was honoured as the **Best School in Kerala at the Reliance Foundation Junior NBA Programme 2017-18**, and Mr Jose Sebastian, our faculty, was named **the Best Physical**

Education Teacher. In 2013, our school made waves by clinching victory in **the 15th All Kerala Inter School Tournament**.

The most defining moment arrived in **2024**, during the school's **Golden Jubilee**, when **Fr John Mannarathara CMI and Fr Augustine Mathew as manager** led the tournament to national prominence. Rebranded as the **All India Inter-School Basketball Tournament**, it brought elite teams from across the country, transforming Silver Hills into a celebrated hub of school-level basketball.

With sleeves rolled up, we also gradually established a girls' team that went on to achieve laurels nationally.

Over the past eight years, our athletic dominance has extended across various age groups and championships, including the Sub Junior, Junior, and District Youth Championships. Notably, we made history as the sole unaided school to secure a **sports fund**, otherwise reserved for government and aided institutions.

Silver Hills continues to leave its imprint in state and national level competitions in basketball, with our teams consistently showcasing exceptional skill and teamwork, adding to our saga of sporting excellence.

SILVER HILLS HR. SEC. SCHOOL

MARIKKUNNU (P.O) CALICUT – 673012

MANAGEMENT

C.M.I FATHERS OF ST. THOMAS PROVINCE

ESTABLISHED IN JUNE 1975

RECOGNISED BY THE GOVERNMENT OF KERALA

On 12-4-84 as per G.O(MS) No.71/84G.Edn.

SUCCESSION LIST OF PRINCIPALS

- | | | |
|-----|---------------------------------|------------|
| 1. | Sri Joseph Dominic | 1975-'76 |
| 2. | Rev Fr Columbus CMI | 1976-'79 |
| 3. | Rev Fr Isidore M Vadakken CMI | 1979-'81 |
| 4. | Rev Fr Mathew Edakkara CMI | 1981-'85 |
| 5. | Sri T P Nedungadi | 1985-'88 |
| 6. | Rev Fr Scaria Thoppil CMI | 1988-'91 |
| 7. | Rev Fr Mathew Edakkara CMI | 1991-'92 |
| 8. | Sri P K G Raj | 1992-'94 |
| 9. | Rev Fr George Padannamackal CMI | 1994-'98 |
| 10. | Rev Fr Jose Kadookunnel CMI | 1998-'04 |
| 11. | Rev Fr Jacob John CMI | 2004-'05 |
| 12. | Rev Fr George Punchayil CMI | 2005-'08 |
| 13. | Rev Fr Johny Kanjirathinkal CMI | 2008-'15 |
| 14. | Dr Fr Biju John Vellakada CMI | 2015- 2023 |
| 15. | Rev Fr John Mannarathara CMI | 2023- |

C.B.S.E (10th) EXAM RESULTS 1981-85

Year	Pupils	Pass	1 st Class	Gold Medal Winners	Marks (750)
1981	11	100%	7	Mathew TP	575
1982	13	100%	11	Manoj Kumar C	582
1983	2	100%	2	Prasanth K P	538
1984	14	100%	14	Hashim P M	624
1985	9	100%	9	Madhumohan N	664

KERALA SSLC EXAM RESULTS

Year	Pupils	Pass	Distinction	Toppers	Rank	Marks (600)
1986	14	100%	14	Rajasekhar Varma	7	576
1987	33	100%	32	Karthikeyan M R		1122 (1200)
1988	59	100%	55	Jumjumi P A		558
1989	72	100%	72	Sanjay R Nair	15	571
1990	81	100%	81	Jithu V P		558
1991	82	100%	82	Padma B Prabhu	10	575
1992	86	100%	84	Jayaraman V	10	576
				Deepak R Nair	13	573
1993	91	100%	88	Vineetha V N	9	578
1994	91	100%	87	Sujith Vijay		566
1995	97	100%	95	Gayathri R , Vinod V N		561
1996	97	100%	64	Deepa C	2	585
				Kishor K	14	572
1997	96	100%	49	Neetu K S	15	571
1998	96	100%	59	Sanjith S , Tom C Jose		567
1999	101	100%	65	Anjali Venugopal	8	584
				Anjana Devasahayam	15	577
2000	115	100%	81	Nithin Mathew	1	588
				Balaji S	2	587
				Abid E H	14	575
2001	117	100%	84	Alka Bhaskar K	11	576
2002	122	100%	98	Khayas Omer Kunheen	10	582
				Sajna Roy	11	581
				Jineesh V	12	580
				Sruthi S	13	579
				Elizabeth Jacob	14	578
				Adarsh N Bhulani	15	577

2003	121	100%	95	Sneha K	7	582
				Veena Sreedevi	10	579
				Mathews P George, Shilpa V S	13	576
				Vimal T	14	575
				Aswathy V	15	574
2004	130	100%	110	Arjun A	4	587
				Bijoy Johnson	7	584
				Anjana R Warriar	8	583
				Safa Kunheen, Sawan George	10	581
				Ijaz Aslam, Tom Jolly	12	579
				Niloofer V	13	578
				Priyanka M C, Jithin Nazeer	15	576

SSLC GRADING SYSTEM

Year	Pupils	Pass	Full A+	A Grade
2005	146	100%	14	64
2006	133	100%	20	54
2007	133	100%	26	55
2008	146	100%	31	62
2009	149	100%	45	43
2010	148	100%	37	27
2011	138	100%	14	31
2012	122	100%	19	29
2013	145	100%	31	28
2014	93	100%	37	23
2015	126	100%	36	18
2016	125	100%	30	30
2017	148	100%	59	23
2018	141	100%	54	29
2019	135	100%	54	26
2020	122	100%	75	13
2021	136	100%	110	28
2022	104	100%	57	32
2023	122	100%	58	31
2024	132	100%	85	21
2025	133	100%	58	41

PLUS TWO EXAM RESULTS

Year	Pupils	Pass	Marks (600)		
2004	27	100%	Vijayashanker R - 549		
2005	51	100%	Nelson Cyriac Joy - 551		
2006	80	100%	Jithin Nazzer P C 569		
GRADING SYSTEM					
Year	Pupils	Pass	Full A+	A Grade	1200/1200
2007	55	100%	3	8	
2008	85	100%	18	26	
2009	93	100%	11	28	
2010	100	100%	15	24	
2011	93	100%	16	27	
2012	105	100%	20	36	Mithun P Devasia
2013	95	100%	20	24	Aishwarya Raja CK
2014	90	100%	21	35	Sulyab. T.V Zainab Ummer Farook
2015	97	100%	48	36	Arjun A Kumar
2016	100	100%	46	30	Ambili Unnikrishnan, Anirudh A Kumar, Anupama Aiswar K, Ardra P. S, Athul Krishna S, Devika. M. S, Harisankar K , Meghna C H, Nishanth Krishna, Olivia Vincent
2017	100	100%	38	37	Anandu B Ajith
2018	98	100%	39	30	Bhagya Baburaj
2019	100	100%	35	33	
2020	100	100%	43	25	
2021	100	100%	72		Abhirami T M, Gowri Nandhana, Meenakshi Ranganathan O V, Theertha A R, Nithin Baby, Ainjana Sara Saji, Fathima Thahliya K, Gauri Parvathy J, Vani M P, Adithya Nambiar S, Rinal A N, Dominic Savio, Muhammad Nibras P, Yadhu Krishnan V, Aparna Anand

2022	96	100%	41		Malavika Ramesh, Sahva C
2023	104	100%	42		
2024	99	100%	54		Swathy Vinod
2025	98	100%	32		Sreya Santhosh

സ്കൂൾ പ്രൊഫോർമ I (Academic Year 2025-2026)

വിദ്യാർത്ഥികളുടെ അംഗസംഖ്യ

വിദ്യാഭ്യാസ ഡയറക്ടറാഫീസ്, തിരുവനന്തപുരം

റവന്യൂ ജില്ലയുടെ പേര് : Kozhikode		
1	വിദ്യാലയത്തിന്റെ പേര്	Silver Hills H. S. S.
2	വിലാസം	Paroppady Marikunnu PO
3	ഫോൺ നമ്പർ	04952370615
4	ഇ-മെയിൽ വിലാസം	silverhillshss@gmail.com
5	സ്കൂൾ കോഡ്	17051
6	ആൺകുട്ടികൾ/ പെൺകുട്ടികൾ/ രണ്ടാകൂടിയുള്ളത്	രണ്ടാകൂടിയുള്ളത്
7	സർക്കാർ/ എയിഡഡ്/അൺഎയിഡഡ്	Unaided Recognised
8	ക്ലാസ് (സ്റ്റാൻഡേർഡ്)	ആരംഭം: 1 അവസാനം: 12
9	സ്കൂൾ നടത്തുന്ന സർക്കാർ വകുപ്പിന്റെ പേര്	General
10	വിദ്യാഭ്യാസ ഉപജില്ല	Chevayur
11	വിദ്യാഭ്യാസ ജില്ല	Kozhikode
12	സ്കൂൾ സ്ഥാപിച്ച വർഷം	1975
13	അസംബ്ലി നിയോജകമണ്ഡലം	Kozhikode North
14	പാർലമെന്റ് നിയോജകമണ്ഡലം	Kozhikode
15	റൂറൽ/അർബൻ	Rural
16	ബ്ലോക്ക്	
17	താലൂക്ക്	Kozhikode
18	പഞ്ചായത്ത്/ മുനിസിപ്പാലിറ്റി / കോർപ്പറേഷൻ	Kozhikode

* വകുപ്പിന്റെ പേര് - പൊതു വിദ്യാഭ്യാസ വകുപ്പ്, ഫിഷറീസ് വകുപ്പ്, ട്രെയിനിംഗ് വകുപ്പ്, സാങ്കേതിക വകുപ്പ് മുതലായവ

(മുദ്രണം)

*മറ്റ് ന്യൂനപക്ഷ സമുദായങ്ങൾ : ക്രിസ്ത്യാനുകൾ, സിക്സ്, ബുദ്ധിസ്റ്റ്സ്, സൊറാഷ്ട്രിയൻസ് (പാഴ്സി)

മിഡിയം അടിസ്ഥാനമാക്കിയുള്ള കുട്ടികളുടെ എണ്ണം															
സ്റ്റാൻഡേർഡ്	മലയാളം			ഇംഗ്ലീഷ് മീഡിയം			തമിഴ്			കന്നട			ആകെ		
	ആൺ കുട്ടികൾ	പെൺ കുട്ടികൾ	ആകെ	ആൺ കുട്ടികൾ	പെൺ കുട്ടികൾ	ആകെ	ആൺ കുട്ടികൾ	പെൺ കുട്ടികൾ	ആകെ	ആൺ കുട്ടികൾ	പെൺ കുട്ടികൾ	ആകെ	ആൺ കുട്ടികൾ	പെൺ കുട്ടികൾ	ആകെ
1	0	0	0	47	24	71	0	0	0	0	0	0	47	24	71
2	0	0	0	43	32	75	0	0	0	0	0	0	43	32	75
3	0	0	0	54	32	86	0	0	0	0	0	0	54	32	86
4	0	0	0	59	44	103	0	0	0	0	0	0	59	44	103

5	0	0	0	75	48	123	0	0	0	0	0	0	75	48	123
6	0	0	0	72	44	116	0	0	0	0	0	0	72	44	116
7	0	0	0	81	38	119	0	0	0	0	0	0	81	38	119
8	0	0	0	76	57	133	0	0	0	0	0	0	76	57	133
9	0	0	0	72	62	134	0	0	0	0	0	0	72	62	134
10	0	0	0	68	71	139	0	0	0	0	0	0	68	71	139
ആകെ	0	0	0	647	452	1099	0	0	0	0	0	0	647	452	1099

ഭാഷാടിസ്ഥാനത്തിലുള്ള കട്ടികളുടെ എണ്ണം																								
സ്റ്റാൻഡേർഡ്	മലയാളം			സംസ്കൃതം			അറബി			ഉറുദു			മുജറാത്തി			തമിഴ്			കന്നഡ			അഡി ഹിന്ദി		
	ആൺ കട്ടികൾ	പെൺ കട്ടികൾ	ആകെ	ആൺ കട്ടികൾ	പെൺ കട്ടികൾ	ആകെ	ആൺ കട്ടികൾ	പെൺ കട്ടികൾ	ആകെ	ആൺ കട്ടികൾ	പെൺ കട്ടികൾ	ആകെ	ആൺ കട്ടികൾ	പെൺ കട്ടികൾ	ആകെ	ആൺ കട്ടികൾ	പെൺ കട്ടികൾ	ആകെ	ആൺ കട്ടികൾ	പെൺ കട്ടികൾ	ആകെ	ആൺ കട്ടികൾ	പെൺ കട്ടികൾ	ആകെ
1	47	24	71	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
2	43	32	75	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	54	32	86	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	59	44	103	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	75	48	123	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	72	44	116	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
7	81	38	119	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
8	76	57	133	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	72	62	134	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
10	68	71	139	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ആകെ	647	452	1099	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ADDITIONAL വിഷയങ്ങൾ പഠിക്കുന്ന കട്ടികളുടെ എണ്ണം

STANDARD	ARABI			URDU			KONKINI		
	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL	BOYS	GIRLS	TOTAL
1	0	0	0	0	0	0	0	0	0
2	0	0	0	0	0	0	0	0	0
3	0	0	0	0	0	0	0	0	0
4	0	0	0	0	0	0	0	0	0
TOTAL	0	0	0	0	0	0	0	0	0

സ്ഥലം :

തീയതി :

ഹെഡ്മാസ്റ്ററുടെ ഒപ്പ്

Report Taken on June 10, 2025, 4:42 pm

ENGLISH

Objectives	Activities	Time Period
To enable students to communicate confidently in English	Spoken English activities in class daily through conversations, one minute speech	Daily
Inspire them to read creative works in English literature and lead them in to creative writing	Encourage to use library efficiently, read magazines and news paper daily and to write poems, stories and other creative works	2-3 periods per month
Provide children with opportunities for creative innovations in English	Narration, recitation, role play, stand up comedy, seminar, debate, group discussion,	Once in a month
Accurate grammar usage in reading, writing and speaking	Fun activities during free hours	3-4 periods per month
Strengthening the availability of English books	Including a fair amount of English books in the class library	yearly
Use of IT to enhance learning of the language	Introduction of phonetics in class rooms, use of online dictionary to check meaning and pronunciation, effective use of online apps, audio visual resources and other digital respositories	One period per week

Hindi

Class 8

ലക്ഷ്യങ്ങൾ	പ്രവർത്തനങ്ങൾ	കാലം
അക്ഷരം, ചിഹ്നം തുടങ്ങിയവ തിരിച്ചറിയാൻ പരിശീലിപ്പിക്കുന്നു. ഉച്ചാരണം പരിചയപ്പെടുത്തുന്നു. അക്ഷരങ്ങൾ എഴുതാനും വായിക്കാനും കണ്ടെത്താനും പഠിപ്പിക്കുന്നു.	അക്ഷരമാല അടങ്ങിയ കാർഡ് നൽകുന്നു. അക്ഷരങ്ങൾ ഉറക്കെ വായിപ്പിക്കുന്നു. ഓഡിയോ വിഷ്വൽ സഹായത്തോടെ ഉച്ചാരണം കൂടുതലായി പരിചയപ്പെടുത്തുന്നു.	പ്രാസം ജൂൺ , ജൂലായ്
ആഴ്ചയുടെ പേരുകൾ എണ്ണങ്ങൾ എന്നിവ പരിചയപ്പെടുത്തുന്നു	ക്ലാസ്സിലെ ഓരോ വിദ്യാർത്ഥിയുടേയും ജനന തീയതി ഹിന്ദിയിൽ എഴുതാൻ പറയുന്നു. വർക്ക് ഷീറ്റുകൾ നൽകുന്നു. ഹിന്ദി കലണ്ടർ തയ്യാറാക്കുന്നു.	മധ്യകാലം ഓഗസ്റ്റ് സെപ്റ്റംബർ
ഹിന്ദി അനായാസം എഴുതാനും വായിക്കുവാനും പരിശീലിപ്പിക്കുന്നു. വായന പരിശീലനത്തിന് അധിക പ്രാധാന്യം നൽകുന്നു. കാർട്ടൂൺ, ചിത്രകഥ എന്നിവ വായിച്ച് ആശയം അവതരിപ്പിക്കുവാൻ കഴിയുന്നു.	കേട്ടെഴുത്ത്,പദസൂര്യൻ, പ്രശ്നോത്തരി എന്നിവ നൽകുന്നു. ചിത്രകഥ, കാർട്ടൂൺ, ചെറുകവിതകൾ തുടങ്ങിയവ വായനക്കായി നൽകുന്നു.	ഡിസംബർ ജനുവരി

Class 9

ലക്ഷ്യങ്ങൾ	പ്രവർത്തനങ്ങൾ	കാലം
ഹിന്ദി എഴുതുവാനും വായിക്കുവാനും പിന്നോക്കം നിൽക്കുന്ന കുട്ടികളെ കണ്ടെത്തി കൂടുതൽ പരിശീലനം നൽകുന്നു.	വർക്ക് ഷീറ്റുകൾ നൽകുന്നു. ചിത്രങ്ങളടങ്ങിയ പുസ്തകങ്ങൾ വായിക്കുവാൻ നൽകുന്നു.	ഫ്രൈഡ് ജൂൺ , ജൂലായ്
നാമം, സർവ്വനാമം, വിശേഷണം എന്നിവ മനസ്സിലാക്കുന്നു. വാക്യഘടന പരിചയപ്പെടുത്തുന്നു. ചെറിയ ചെറിയ മൂലാവക്യങ്ങൾ എഴുതുവാനറിയുന്നു.	ചാർട്ടുകൾ നൽകുന്നു അതിൽ നിന്നും സർവ്വനാമം, വിശേഷണം എന്നിവ കണ്ടെത്തുവാൻ പറയുന്നു. കവിത, കഥ പൂരിപ്പിക്കുവാൻ നൽകുന്നു. സൂചനാ ബോർഡുകൾ എഴുതി ക്ലാസ്സിൽ പ്രദർശിപ്പിക്കുവാൻ പറയുന്നു.	മധ്യം ഓഗസ്റ്റ് സപ്തം ബർ
പോസ്റ്റർ തയ്യാറാക്കുവാനറിയുന്നു കവിത വായിച്ച് ആസ്വാദനക്കുറിപ്പ് തയ്യാറാക്കുവാനറിയുന്നു	പോസ്റ്ററിന്റെ മോഡൽ നൽകുന്നു. വിവിധ വിഷയങ്ങൾ നൽകുന്നു. ക്ലാസ്സിൽ പ്രദർശിപ്പിച്ച് മൂല്യ നിർണ്ണയം നടത്തുന്നു. ചെറിയ കവിതകൾ നൽകിക്കൊ് ആസ്വാദനക്കുറിപ്പ് ക്ലാസ്സിൽ അവതരിപ്പിക്കുവാൻ പറയുന്നു	ദീർഘം ഡിസംബർ നവംബർ

Class 10

ലക്ഷ്യങ്ങൾ	പ്രവർത്തനങ്ങൾ	കാലം
കുട്ടികളുടെ ഭാഷ മെച്ചപ്പെടുത്തുക എന്നീ ലക്ഷ്യങ്ങളോടെ ഭാഷാവസ്തുതകളുമായി ബന്ധപ്പെട്ട പ്രവർത്തനങ്ങൾ നടത്തുന്നു.	നാടകം വേദിയിൽ അവതരിപ്പിക്കുന്നു. സന്ദർഭോചിതമായി സംഭാഷണം തയ്യാറാക്കുവാൻ പറയുന്നു.	ഹ്രസ്വം, ജൂൺ, ജൂലായ്
സാഹിത്യഭിരുചി വളർത്തുക, ഹിന്ദിവാരാഘോഷ സമയത്ത് ഹിന്ദി കലാത്സവം മികച്ച രീതിയിൽ നടത്തുന്നു. കുട്ടിയുടെ മികച്ച പങ്കാളിത്തം ഉറപ്പുവരുത്തുന്നു.	പദ്യം ചൊല്ലൽ, കഥ, കവിത, പോസ്റ്റർ നിർമ്മാണം എന്നിവ സംഘടിപ്പിക്കുന്നു.	മധ്യം ഓഗസ്റ്റ് സെപ്റ്റംബർ ഒക്ടോബർ
ആശയങ്ങൾ വിവിധ തരത്തിൽ ആവിഷ്കരിക്കുന്നു. കഥയെ തിരക്കഥയായി മാറ്റുവാനറിയുന്നു. സ്വഭാവ സവിശേഷതകളിന്മേൽ കുറിപ്പ് തയ്യാറാക്കുവാനറിയുന്നു. ഡയറി എഴുതുവാനറിയുന്നു.	കഥാപാത്രങ്ങളെ ആസ്പദമാക്കി, ചരിത്ര കുറിപ്പ് തയ്യാറാക്കുവാൻ പറയുന്നു. എല്ലാ ദിവസവും ഡയറി എഴുതുവാനുള്ള നിർദ്ദേശം നൽകുന്നു.	ദീർഘം നവംബർ ജനുവരി

Social Science

Academic Master Plan 2025-26 (Social Science) HIGH SCHOOL SECTION				
Objectives	Activity	Time	Responsible	Economic Plan
Develop historical awareness and understanding of continuity and change.	A. History & Civics Field Trips: Visit to historical sites, museums, or heritage centers to develop a sense of historical context.	Monthly Activity Schedules:	SOCIAL SCIENCE TEACHERS	SCHOOL MANAGEMENT/ TEACHERS /STUDENTS
Foster civic awareness and democratic values.	Role Play & Street Plays: Enactment of key events, freedom movements, or justice themes to internalize civic values.	Mid-year Review	SOCIAL SCIENCE TEACHERS	SCHOOL SS CLUB
Promote observation, inquiry, and experimental skills in social studies.	Awareness Campaigns: Organize discussions and presentations on democratic rights, responsibilities, and constitutional values.			
Nurture secularism, tolerance, and respect for diversity.	Observation Projects: Investigate community practices, local governance, or cultural rituals.			
Strengthen map reading, spatial thinking, and geographical literacy.	Expert Sessions: Invite local historians, civic leaders, or activists for interactions.	Monthly Activity Schedules:	SOCIAL SCIENCE TEACHERS	SCHOOL MANAGEMENT/ TEACHERS/ STUDENTS
Integrate technology and digital literacy in Social Science.	B. Geography Map Skills Workshops: Hands-on map reading, use of atlases, and digital map tools.	Mid-year Review	SOCIAL SCIENCE TEACHERS	
Encourage critical thinking, problem-solving, and communication.	Environmental Projects: Gardening, waste management, water conservation drives, and biodiversity surveys.			
Involve community and parental participation for experiential learning.	Field Surveys: Study of local landforms, resources, or urbanization with simple data collection.			
	C. General Social Science Skills Debate & Public Speaking: Topics on social issues,			

<p>Ensure inclusivity and address the needs of all learner groups.</p> <p>Promote sustainable and environmental awareness.</p>	<p>historical controversies, or environmental concerns.</p> <p>Social Science Club: Peer mentoring, student-led seminars and “Teach-a-Skill” campaigns.</p> <p>Community Projects: Collaborate with local organizations for social awareness/clean-up drives.</p> <p>D. Interdisciplinary & Digital Integration ICT Integration: Use social science apps, e-resources, smart boards for simulations and visualizations.</p> <p>Creative Projects: Poster making, digital storytelling, timelines, and collages on major social events or figures.</p> <p>Project-Based Learning: Group research assignments, field work, and culminating exhibitions.</p>	<p>Monthly Activity Schedules:</p>	<p>SOCIAL SCIENCE TEACHERS</p> <p>SOCIAL SCIENCE TEACHERS</p>	<p>SCHOOL SS CLUB</p>
	<p>E. Support and Remediation Remedial Classes: Tailored sessions for students struggling in Social Science concepts.</p> <p>Inclusive Activities: Design special modules for educationally backward or marginalized groups.</p> <p>3. Assessment & Evaluation Formative Assessments: Quizzes, class discussions, and project presentations throughout the year.</p> <p>Summative Assessments: Periodic written exams, portfolio submissions, and final exhibitions.</p> <p>Reflective Journals: Encourage students to maintain journals for self-reflection and documenting learning progress.</p>	<p>Mid-year Review</p> <p>Monthly Activity Schedules:</p>	<p>SOCIAL SCIENCE TEACHERS</p> <p>SOCIAL SCIENCE TEACHERS</p>	<p>SCHOOL MANAGEMENT/ TEACHERS /STUDENTS</p>
		<p>Annual Report:</p>	<p>SOCIAL SCIENCE TEACHERS</p>	<p>SCHOOL PTA/SS CLUB</p>

	<p>4. Timelines and Review</p> <p>Monthly Activity Schedules: Prepare a calendar covering core and co-curricular activities each month.</p> <p>Mid-year Review: Assess progress and adjust plan as needed.</p> <p>Annual Report: Collate outcomes, challenges, and best practices for continual improvement</p>			<p>SCHOOL MANAGEMENT/TEACHERS /STUDENTS</p> <p>SCHOOL SS CLUB</p>
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Science

ലക്ഷ്യം	പ്രവർത്തനങ്ങൾ	കാലയളവ്
കൗതുകം, ജിജ്ഞാസ, അക്കാദമിക വർഷം നിരീക്ഷണ പാടവം എന്നിവ പരിപോഷിപ്പിക്കുന്നു.	1) ലഘു പരീക്ഷണങ്ങൾ പിയർ ഗ്രൂപ്പുകളായി തിരിച്ച് ലഘുപരീക്ഷണങ്ങൾ ക്ലാസ് മുറികളിൽ ചെയ്യാനുള്ള അവസരം കുട്ടികൾക്ക് നൽകുന്നു.	അക്കാദമിക വർഷം
	2) മോഡലുകളുടെ നിർമ്മാണം ലഭ്യമായ വസ്തുക്കൾ ഉപയോഗിച്ച് കുട്ടികൾ പാഠഭാഗങ്ങളുമായി ബന്ധപ്പെട്ട മോഡലുകൾ സ്വന്തമായി നിർമ്മിക്കുന്നു അവ പ്രദർശിപ്പിക്കുന്നു.	അക്കാദമിക വർഷം
നിരന്തരമായി അന്വേഷണം നടത്തുകയും വിവരങ്ങൾ വിശകലനം ചെയ്യാനുള്ള ശേഷി നേടുകയും ചെയ്യുന്നു	ക്ലാസുകളിൽ പാഠഭാഗവുമായി ബന്ധപ്പെട്ട സെമിനാറുകൾ അവതരിപ്പിക്കുന്നു	അക്കാദമിക വർഷം
മാനവികതയിൽ ഊന്നിയുള്ള ശാസ്ത്രബോധം വളർത്തുക	സ്കൂൾ ലൈബ്രറിയുടെ ശാസ്ത്ര ലൈബ്രറി വിഭാഗം കൂടുതൽ കാര്യക്ഷമമാക്കുന്നു. സയൻസ് ലാബ് ആധുനികവൽക്കരിക്കുന്നു.	അക്കാദമിക വർഷം
മണ്ണിനെ കൃഷിയെ സ്നേഹിക്കുകയും താൽപര്യത്തോടെ കാർഷികവൃത്തിയിൽ ഏർപ്പെടുകയും ചെയ്യാനുള്ള മനോഭാവം വളർത്തുക	ആധുനിക കൃഷി സമ്പ്രദായമായ വെർട്ടിക്കൽ ഫാമിംഗ്, ഗ്രോബാഗ് കൃഷി എന്നിവ ചുരുങ്ങിയ ചെലവിൽ പ്രാവർത്തികമാക്കൽ.	അക്കാദമിക വർഷം
INSPIRE, YIP പദ്ധതികളിൽ ചേരാനും നൂതനാശയങ്ങൾ കണ്ടെത്താനുമുള്ള മനോഭാവം.	പി.ടി.എ മീറ്റിംഗ്, ഓറിയന്റേഷൻ ക്ലാസുകൾ, മുൻ പ്രവർത്തന മാതൃക	ജൂലൈ മാസം

Mathematics

ലക്ഷ്യം	പ്രവർത്തനങ്ങൾ	കാലയളവ്
ആശയധാരണ കൈവരിക്കൽ	വർക്ക്ഷീറ്റുകൾ ഉപയോഗിച്ച് കുട്ടികളിൽ അടിസ്ഥാന ആശയങ്ങൾ ഉറപ്പിക്കുന്നു പ്രീടെസ്റ്റ് നടത്തി ലിസ്റ്റ് തയ്യാറാക്കൽ	ഗണിതത്തിലെ അടിസ്ഥാന ധാരണകൾ ഉറപ്പിക്കൽ
ശീല്പശാല	ജാമിതീയ രൂപങ്ങളുടെ നിർമ്മാണം	നിർമ്മിതികളിലെ ശേഷി കൈവരിക്കൽ
സംഘപഠനം	ഗണിതലാബ് പ്രത്യേകമായി സജ്ജീകരിക്കുകയും കുട്ടികൾക്ക് ഗണിത ആശയങ്ങൾ ലളിതമായി അവതരിപ്പിക്കുകയും ചെയ്യുന്നു.	ഗണിത പ്രവർത്തനങ്ങൾ ലളിതമാക്കൽ
ഗണിത ലാബ്	ശീല്പശാലകളിലൂടെ ലാബിലേക്ക് ആവശ്യമായ ഉപകരണങ്ങൾ ശേഖരിക്കൽ	ഗണിത ലാബ് മെച്ചപ്പെടുത്തുന്നു
ഗണിത മത്സരവേദികളിലേക്ക് മേളകളിൽ ഊർജ്ജസ്വലത കൈവരിക്കൽ	ഗണിത ക്ലബിന്റെ പ്രവർത്തനം മെച്ചപ്പെടുത്തൽ	ഗണിത മത്സരങ്ങൾക്ക് പ്രാപ്തരാക്കൽ
ഗണിതത്തെ നിത്യജീവിതവുമായി ബന്ധിപ്പിച്ച് ആശയങ്ങളുടെ പ്രാധാന്യം ബോധ്യപ്പെടൽ	ഫീൽഡ് ട്രിപ്പ് സംഘടിപ്പിക്കുന്നു	ഗണിത ജീവിതത്തെ നിത്യ ജീവിതവുമായി ബന്ധപ്പെടുത്തൽ
രക്ഷിതാക്കളെ ബോധവൽക്കരിക്കൽ	മാസത്തിൽ ഒരു പിടിഎ നടത്തുന്നു	രക്ഷിതാക്കളെ ഗണിതവുമായി ബന്ധപ്പെടുത്തുന്നു.

കായിക പഠനം

ലക്ഷ്യം	പ്രവർത്തനങ്ങൾ	കാലയളവ്
കുട്ടികളുടെ കായിക ശേഷി വർദ്ധിപ്പിച്ച് മികവിലെത്തിക്കൽ	കുട്ടികളുടെ കഴിവുകൾ പരിഗണിച്ച് താല്പര്യമുള്ള മേഖലകളിൽ പരിശീലനം നൽകി മികവിലേക്കെത്തിക്കൽ	എല്ലാ ദിവസവും
വിവിധ മത്സരങ്ങൾക്ക് കുട്ടികളെ ഒരുക്കൽ	ഫുട്ബോൾ പരിശീലനം ഷട്ടിൽ ബാറ്റ് പരിശീലനം ബാസ്കറ്റ്ബോൾ പരിശീലനം	ഒരു വർഷക്കാലം
കുട്ടികളുടെ മാനസികവും ശാരീരികവുമായ വികാസം	വായന പുലർകാലം യോഗ എയ്റോബിക്സ്	ഒരു വർഷം മുഴുവനും
സ്കൂൾ കൗൺസിലിംഗ്		
ലക്ഷ്യം	പ്രവർത്തനങ്ങൾ	കാലയളവ്
കുട്ടികളിൽ ശാരീരികാരോഗ്യത്തോടൊപ്പം മാനസികാരോഗ്യം വളർത്താനും പിരിമുറുക്കങ്ങൾ കുറയ്ക്കാനും പരീക്ഷ പേടി ഇല്ലാതാക്കാനും	പ്രവർത്തനം ബോധവൽക്കരണ ക്ലാസുകൾ കൗൺസിലിംഗ് ബോധവൽക്കരണ ക്ലാസുകൾ കൗൺസിലിംഗ്	മാസത്തിൽ ഒരു തവണ ആവശ്യമായവർക്ക് ഏത് സമയത്തും