

അക്കൗണ്ടിക
മണ്ണുൾ ക്ലബ്





1. **Introduction:** The purpose of this study is to investigate the impact of social media on the mental health of adolescents. The study aims to explore the relationship between social media usage and various mental health outcomes, including self-esteem, anxiety, and depression.

१५. कक्षा के सभी विद्यार्थियों को प्रोत्साहित किया जा रहा है कि वे अपने स्कूल के विद्यार्थियों को भी इस अभियान में शामिल करें। इससे न केवल शिक्षण प्रक्रिया में सुधार आएगा, बल्कि विद्यार्थियों में एक-दूसरे की मदद करने की भावना भी फैलाने में मदद मिलेगी।

1989: more action, people start
using technology more, people start
using technology more, people start

Figure 10.10: A sample of a 10x10 grid

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Category	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10
Category 1	Item 1.1	Item 1.2	Item 1.3	Item 1.4	Item 1.5	Item 1.6	Item 1.7	Item 1.8	Item 1.9	Item 1.10
Category 2	Item 2.1	Item 2.2	Item 2.3	Item 2.4	Item 2.5	Item 2.6	Item 2.7	Item 2.8	Item 2.9	Item 2.10
Category 3	Item 3.1	Item 3.2	Item 3.3	Item 3.4	Item 3.5	Item 3.6	Item 3.7	Item 3.8	Item 3.9	Item 3.10
Category 4	Item 4.1	Item 4.2	Item 4.3	Item 4.4	Item 4.5	Item 4.6	Item 4.7	Item 4.8	Item 4.9	Item 4.10
Category 5	Item 5.1	Item 5.2	Item 5.3	Item 5.4	Item 5.5	Item 5.6	Item 5.7	Item 5.8	Item 5.9	Item 5.10
Category 6	Item 6.1	Item 6.2	Item 6.3	Item 6.4	Item 6.5	Item 6.6	Item 6.7	Item 6.8	Item 6.9	Item 6.10
Category 7	Item 7.1	Item 7.2	Item 7.3	Item 7.4	Item 7.5	Item 7.6	Item 7.7	Item 7.8	Item 7.9	Item 7.10
Category 8	Item 8.1	Item 8.2	Item 8.3	Item 8.4	Item 8.5	Item 8.6	Item 8.7	Item 8.8	Item 8.9	Item 8.10
Category 9	Item 9.1	Item 9.2	Item 9.3	Item 9.4	Item 9.5	Item 9.6	Item 9.7	Item 9.8	Item 9.9	Item 9.10
Category 10	Item 10.1	Item 10.2	Item 10.3	Item 10.4	Item 10.5	Item 10.6	Item 10.7	Item 10.8	Item 10.9	Item 10.10



1. The first part of the report

2. The second part of the report

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10. The tenth part of the report

11. The eleventh part of the report

12. The twelfth part of the report

13. The thirteenth part of the report

14. The fourteenth part of the report

15. The fifteenth part of the report

16. The sixteenth part of the report

17. The seventeenth part of the report

18. The eighteenth part of the report

19. The nineteenth part of the report

20. The twentieth part of the report

21. The twenty-first part of the report

22. The twenty-second part of the report



Unit 4: The World
This unit is about the world and the people who live in it. It is a very interesting unit and it will help you to learn more about the world and the people who live in it.

There are many different countries in the world and each one has its own culture and customs. It is important to learn about these different cultures and customs so that we can understand and respect each other.

There are also many different languages spoken in the world. It is important to learn about these different languages so that we can communicate with people from different parts of the world.

There are also many different religions in the world. It is important to learn about these different religions so that we can understand and respect each other.

There are also many different climates in the world. It is important to learn about these different climates so that we can understand and respect each other.

There are also many different people in the world. It is important to learn about these different people so that we can understand and respect each other.

There are also many different things in the world. It is important to learn about these different things so that we can understand and respect each other.

There are also many different places in the world. It is important to learn about these different places so that we can understand and respect each other.

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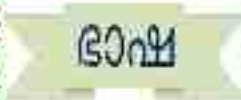
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2025-2026



Unit 1

What is the main idea of the text?

It is about the importance of learning English.

Why is it important to learn English?

Because it is a global language.

How can we learn English well?

We can learn by listening, speaking, reading and writing.

What are some tips for learning English?

Practice every day and don't be afraid to make mistakes.

Find a partner to practice with.

Use English in your daily life.

Watch English movies and TV shows.

Listen to English music.

Read English books and newspapers.

Write in English.

Speak English as often as possible.

Don't be shy to ask for help.

Be patient and persistent.

Enjoy the process of learning.

Remember that practice makes perfect.

Good luck!

Hope you can learn English well.

Thank you for reading.

THE HISTORY OF THE UNITED STATES

1776	DECLARATION OF INDEPENDENCE
1787	CONSTITUTION
1791	11th Amendment
1800	Jefferson vs. Adams
1803	Louisiana Purchase
1812	War of 1812
1820	Missouri Compromise
1850	Compromise of 1850
1861	Civil War

THE HISTORY OF THE UNITED STATES

1	1776	DECLARATION OF INDEPENDENCE
2	1787	CONSTITUTION
3	1791	11 ORIGINAL STATES
4	1793	GEORGE WASHINGTON
5	1796	JOHN ADAMS
6	1800	THOMAS JEFFERSON
7	1801	16 STATES
8	1804	ANDREW JACKSON
9	1809	MARY KATE WEST
10	1812	WAR OF 1812
11	1817	JAMES MONROE
12	1820	MISSOURI COMPROMISE
13	1823	MARSHALL COURT
14	1829	ANDREW JACKSON
15	1836	18 STATES
16	1845	TEXAS ANNEXATION
17	1848	ADOLPHUS ELIOTT
18	1850	COMPROMISE
19	1854	KANSAS NEBRASKA ACT
20	1857	DRED SCOTT CASE
21	1860	ABRAHAM LINCOLN
22	1861	CIVIL WAR
23	1865	13TH AMENDMENT
24	1868	14TH AMENDMENT
25	1870	15TH AMENDMENT
26	1876	RUFUS S. WALKER
27	1877	1877 COMMISSION
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THE HISTORY OF THE UNITED STATES

	1. The first settlers of the United States were the Pilgrims, who came to the New World in 1620 on the Mayflower. 2. The Pilgrims were followed by other groups of settlers, including the Puritans, who came to the New World in 1630 on the Arborea. 3. The Pilgrims and the Puritans were the first of many groups of settlers who came to the New World in search of a better life. 4. The Pilgrims and the Puritans were the first of many groups of settlers who came to the New World in search of a better life. 5. The Pilgrims and the Puritans were the first of many groups of settlers who came to the New World in search of a better life. 6. The Pilgrims and the Puritans were the first of many groups of settlers who came to the New World in search of a better life. 7. The Pilgrims and the Puritans were the first of many groups of settlers who came to the New World in search of a better life. 8. The Pilgrims and the Puritans were the first of many groups of settlers who came to the New World in search of a better life. 9. The Pilgrims and the Puritans were the first of many groups of settlers who came to the New World in search of a better life. 10. The Pilgrims and the Puritans were the first of many groups of settlers who came to the New World in search of a better life.	
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Academic Master Plan

2025-26

ENGLISH

Modern Main Film English

Party	Industry
Jul 12 Aug 01	1 Action
	2 Action/Thriller
	3 Drama/Comedy
	4 Fantasy/Supernatural
	5 Political/Documentary
	6 Horror/Thriller
	7 Documentary (Sports)
	8 Animation
	9 Comedy/Romance
	10 Sci-Fi/Technology/Adventure
Jul 19 Aug 01	11 Crime/Action/Thriller
	12 Action/Thriller
	13 Comedy/Action
Jul 26 Aug 01	14 Action/Thriller
	15 Action/Thriller

1. **Introduction** 2. **Background** 3. **Methodology**

The purpose of this study is to investigate the impact of the proposed system on the performance of the system. The study is divided into three main parts: Introduction, Background, and Methodology.

The first part, Introduction, provides an overview of the study and its objectives.

The second part, Background, discusses the existing literature and the state of the art.

The third part, Methodology, describes the research methods and the data collection process.

The study is organized as follows: Chapter 1: Introduction, Chapter 2: Background, Chapter 3: Methodology, Chapter 4: Results, Chapter 5: Conclusion.

Chapter 1: Introduction

Chapter 2: Background

Chapter 3: Methodology

Chapter 4: Results

Chapter 5: Conclusion

Chapter 6: References

Chapter 7: Appendix

Chapter 8: Bibliography

Chapter 9: Glossary

Chapter 10: Index

Chapter 11: Acknowledgments

Chapter 12: Declaration

Chapter 13: Certificate

Chapter 14: Cover Page

Chapter 15: Title Page

Chapter 16: Abstract

Chapter 17: Summary

Chapter 18: Conclusion

Chapter 19: References

Chapter 20: Appendix

Chapter 21: Bibliography

Chapter 22: Glossary

Chapter 23: Index

Chapter 24: Acknowledgments

Chapter 25: Declaration

Chapter 26: Certificate

Chapter 27: Cover Page

Chapter 28: Title Page

Chapter 29: Abstract

Chapter 30: Summary

Substrat
 →
 Enzym

• Spezifität

• Lock & Schlüssel

• Enzym-Substrat-Komplex

• Aktivierungsenergie

• Katalysator

• Enzym —> Substrat

Produkt

• 10¹⁷ / Sekunde

• Enzym-Substrat-Komplex

• Katalysator

• Produkt —> Substrat

Enzym

• Enzym-Substrat-Komplex

• Produkt —> Substrat

• Enzym-Substrat-Komplex

1. **Introduction**
 2. **Methods**

- **Study Design**
- **Study Population**
- **Study Variables**
- **Study Hypothesis**
- **Study Objectives**
- **Study Limitations**
- **Study Strengths**
- **Study Results**
- **Study Conclusions**
- **Study Implications**
- **Study Recommendations**
- **Study Acknowledgments**
- **Study References**
- **Study Appendix**
- **Study Glossary**
- **Study Abbreviations**
- **Study Tables**
- **Study Figures**
- **Study Supplementary Materials**

ACADEMIC MASTER PLAN

2025-26

EVS

ਸ਼੍ਰੀ ਗੁਰੂ ਗ੍ਰੰਥ ਸਾਹਿਬ ਜੀ

ਮੰਤਰ

ੴ ਸਤਿਨਾਮੁ ॥

ਗੁਰਮਤਿ

ਗੁਰਮਤਿ

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THE HISTORY OF THE UNITED STATES



അക്കാദമിക് മാസൂർ പ്ലാൻ

ഗണിതം

2025-26

Unit 1: The City of the Future

Section 1: Introduction

Topic: The City of the Future

Objectives:

- Understand the concept of a smart city.
- Identify the key components of a smart city.
- Discuss the benefits and challenges of smart cities.
- Explore the role of technology in urban development.
- Analyze the impact of smart cities on the environment.
- Evaluate the social and economic implications of smart cities.
- Investigate the role of citizens in smart city development.
- Research the latest trends in smart city technology.

Activities:

- Lecture: Introduction to Smart Cities
- Group Discussion: The Future of Urban Living
- Case Study: Smart City Examples
- Debate: Smart Cities vs. Traditional Cities
- Project: Designing a Smart City
- Guest Lecture: Smart City Experts
- Field Trip: Smart City Demonstration
- Workshop: Smart City Planning
- Presentation: Smart City Solutions
- Quiz: Smart City Knowledge

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• **የጥጥር ምርመራ**

• **የጥጥር ምርመራ**

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• **የጥጥር ምርመራ**

• **የጥጥር ምርመራ**

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• **የጥጥር ምርመራ**

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1. The first step in the process of the cell cycle is the G1 phase.



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• കായികം

• പ്രവൃത്തി പരിചയം

• ഐ.ടി

LITERARY ANALYSIS

THEORY

1. Context Historical context Social context Cultural context Political context Economic context	2. Text Form Style Structure Language Theme
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PRACTICE

3. Analysis Formal analysis Stylistic analysis Structural analysis Language analysis Thematic analysis	4. Interpretation Formal interpretation Stylistic interpretation Structural interpretation Language interpretation Thematic interpretation
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1. Introduction 2. Theoretical Framework 3. Methodology 4. Results 5. Discussion 6. Conclusion 7. References 8. Appendix 9. Bibliography 10. Glossary 11. Index 12. Acknowledgments 13. Abstract 14. Summary 15. Introduction 16. Theoretical Framework 17. Methodology 18. Results 19. Discussion 20. Conclusion 21. References 22. Appendix 23. Bibliography 24. Glossary 25. Index 26. Acknowledgments 27. Abstract 28. Summary 29. Introduction 30. Theoretical Framework 31. Methodology 32. Results 33. Discussion 34. Conclusion 35. References 36. Appendix 37. Bibliography 38. Glossary 39. Index 40. Acknowledgments 41. Abstract 42. Summary 43. Introduction 44. Theoretical Framework 45. Methodology 46. Results 47. Discussion 48. Conclusion 49. References 50. Appendix 51. Bibliography 52. Glossary 53. Index 54. Acknowledgments 55. Abstract 56. Summary 57. Introduction 58. Theoretical Framework 59. Methodology 60. Results 61. Discussion 62. Conclusion 63. References 64. Appendix 65. Bibliography 66. 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Abstract

Figure 1

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Abstract

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